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ABSTRACT

This eighth annual issue is one of two companion reports that provide comprehensive information about Montgomery County (Maryland) Public Schools, for school system staff, the education board, county government, and public. This report offers general information and statistical data about schools, their staffs and students, and school administrative offices. The data ensure standard definitions, statistical procedures for uniform data, and references for educators and government agencies. The report is organized into six sections: (1) purpose and organization of the report, types of data reported, and definitions of terms and data elements; (2) selected data about the county and school system, including school openings and closings, planning projections for population, income, and housing, and distributions of selected data elements reported in school profiles; (3) six summaries of school profiles, including all schools and centers in the system, regular schools, school levels, and alternative centers; (4) cluster maps, individual school profiles, and alternative center profiles; (5) a list of county school system administrative offices and departments; and (6) a list of specialized statistical reports about county public schools. The table of contents lists schools alphabetically by high school cluster and by page references. (CJH)



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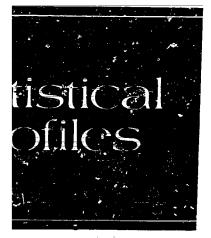
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STATISTICAL PROFILES

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Ву

Dr. William M. Richardson

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and

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I. INTRODUCTION



STATISTICAL PROFILES: 1985-86

This report, the eighth annual issue, is one of two companion reports, the Annual Test Report and the Statistical Profiles, issued by the Department of Educational Accountability. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by the Board of Education, school system staff, county government, and the public. The Annual Test Report documents and analyzes system-wide testing results on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools, their staffs and students, as well as staff data concerning MCPS administrative offices.

Virtually all of the data elements reported in the <u>Statistical Profiles</u> are available in other official school system reports. A list of these specialized statistical reports about MCPS is included in Section VI. Providing the data in a single document, however, serves three important purposes:

- o Reducing the response burden formerly required of school personnel by including in one document much of the data commonly requested of schools
- o Assuring standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units
- o Providing a reference for MCPS staff, members of the Board of Education, the County Council, and other government agencies which need accurate consolidated data to conduct their ongoing planning and decision-making activities

The data in this report are generated from existing computer files and central office reports and require no additional data collection directly from schools. Though there are many advantages in drawing the data from existing files, there are disadvantages as well. Each of the data sources was designed to serve specific purposes, generally unrelated to publication of the <u>Statistical Profiles</u>. When all of these sources are pulled together, the differences among them lead to apparent discrepancies. The selection of the data categories, the form of the statistics reported, and "as of" dates for data are examples of areas where differences occur.

CHANGES IN THE 1985-86 STATISTICAL PROFILES

With each annual issue efforts have been made to improve this publication through improved data collection and storage, fewer manual calculations, and better explanation of differences where they appear. This year a new, computerized Statistical Profile Data Base was used in analyzing the information for this report. This relational data base makes the information in Statistical Profiles available for other types of analyses throughout the year.

In addition, the kinds of entries have been modified or added to each year when the change appears to present a more accurate picture of the school system or will otherwise benefit the user. The school order within this year's Statistical Profiles is changed from showing schools within the administrative areas to listing them alphabetically by school level within each high school cluster. The high school clusters are arranged alphabetically and include a map showing the schools within the cluster. In most cases, schools shown on the cluster maps "feed" 100% of their students into the school at the next level within the cluster. Schools that split their population when entering the next level are shown in both clusters.



This year two new data elements, "Special Programs" and "Percent Utilization", have been added to all school profiles. Secondary school profiles now report "Average Class Size" for two categories: required English courses, and all other academic subjects. Senior high school profiles will also show the number of diplomas awarded for the graduating class of the previous school year. These new data elements are defined in the section "Definition of Terms and Data Elements" at the end of this introduction.

Several data elements have been dropped from the Statistical Profiles this year. Each school's marking period is no longer reported because all schools are now on the nine week grading period. The item "Property Destruction" has been deleted because it is often affected by random occurrences and does not contribute to a clear impression of a school. The number of rooms is not reported because the new data element "Percent Utilization" combined with enrollment capacity gives a moreffective picture of how a school's building space is being used. Since the schools are arranged by high school cluster, the administrative area summaries are no longer included.

In reporting staff characteristics, the previous five categories reported for "Highest Degree Status" and "Years of Experience" are condensed into three categories.

ORGANIZATION OF THE REPORT

The report is organized into six sections:

- Section I. Purpose and organization of the report; definitions of terms and data elements
- Section II. Selected data about the county and the school system, including school openings and closings; county planning projections for population, income, and housing; and distributions of selected data elements reported in the school profiles
- Section III. Six summaries of school profiles, including one summary of all schools and centers in the school system, one summary for all regular schools, three summaries by school level senior high schools, junior high/intermediate/middle schools, elementary schools, and one summary of alternative centers
- Section IV. Cluster Maps, individual school profiles; and
 Alternative center profiles for the nine centers/schools
- Section V. List of the county school system administrative offices and departments
- Section VI. List of specialized statistical reports about MCPS

To facilitate location of data for a particular school, the "Table of Contents" lists the schools alphabetically by high school cluster. In addition, an alphabetical listing of all schools with page references follows the "Table of Contents". It will enable the reader to locate a school if a school's cluster is unknown.



TYPES OF DATA REPORTED

Section II presents the following six tables of planning projections and distributions of selected socioeconomic, staff, and student-related variables:

Table 1 - the schools closed and/or opened in the past five years and those projected for opening in September 1986.

Table 2 - MCPS enrollment for the five-year period FY 1982-FY 1986 and the projection for FY 1987.

Table 3 - county planning projections for population, income, and housing units for the calendar years 1980, 1985, and 1990.

Tables 4-6 - the county's range and distribution of values for a selected set of the data elements for elementary, junior/intermediate/middle, and senior high schools. Comparing the data elements for any one school with these distributions will enable the reader to note differences among schools and whether a particular school is high, average, or low within that distribution.

The data elements reported in the school and alternative center summaries and individual profiles, Sections III and IV, may be categorized as general school data, student characteristics and enrollment data, and staff characteristics and positions. The school profiles report two years of data, 1984-85 and 1985-86, for students and one year, 1985-86, data for staff.

The general school data elements reported as part of each profile are enrollment capacity, student/professional staff ratio, percent utilization, student mobility rate, average pupil attendance, percent of students transported, and special programs available. Senior high profiles include the number of diplomas awarded. Average class size is reported for the elementary schools as a school average, and for two categories in the secondary schools: required English courses and all other academic subjects.

The student data include enrollment totals and minority group membership distributions as of September 30, 1985. Proportions of students by sex are not included because they were predictably close to 50 percent in all schools. This data element is included for the alternative centers' student population where this generality did not apply.

The staff data include the number of positions in full-time-equivalents (FTE) as well as the number of persons (N) occupying those positions as of November 12, 1985. Staff serving in more than one school or position are shown in each school or position in terms of actual FTEs allocated where possible. The major exception is for speech pathologists, who, in many cases, are shown only in their base schools. Staff characteristics reported are the highest degree attained, years of experience, ethnic background, and sex.

The administrative offices and departments, Section V, are listed alphabetically by department and division within each office. Each listing shows the name, address, phone number, staff breakdown by race and sex, and director of the department. Staff totals for the 1985-86 school year are included.

Average daily attendance and student mobility were redefined two years ago; they are not comparable to that reported prior to 1983-84.



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The data elements and their sources and definitions follow:

DEFINITIONS OF TERMS AND DATA ELEMENTS

ALTERNATIVE CENTER

Definition: An MCPS school providing programs for children with special

education needs. Statistical profiles are included for those centers that report their enrollment and attendance as independent units and are, therefore, listed in the MCPS Official Enrollment

Report for September 30, 1985.

Source: MCPS Directory 1985-86 (November 1985), Department of Information

AVERAGE CLASS SIZE - Elementary

Definition: This ratio is calculated by dividing the regular student enrollment

(as of September 30, 1985) by the number of attendance sections. No Special Education or Head Start pupils are included. Average Class Size will be reported for the elementary schools as a total for each

school.

Source: MCPS Elementary Class Size Report - Attendance Sections as of

October 31, 1985

AVERAGE CLASS SIZE - Secondary

Definition: This ratio is calculated by dividing the regular student enrollment

(as of September 30, 1985) by the number of classes. No Special Education pupils are included. Average Class Size will be reported for two areas; English (required courses) and All Other Academic

Subjects.

Source: MCPS Secondary Class Size Report as of October 31, 1985

AVERAGE PUPIL ATTENDANCE (APA)

Definition: This percentage is calculated by dividing the number of student

days of attendance by the number of students belonging/enrolled.

Source: Annual Report on Enrollment, Attendance and Promotion for School

Year 1984-85

CLUSTER

Definition: A high school cluster includes all the junior, intermediate, middle

and elementary schools that "feed" their students to that high school. The cluster maps in luded with each high school group are

not drawn to a uniform scale because of space limitations.

Source: Department of Educational Facilities Planning and Development



DEFINITIONS OF TERMS AND DATA ELEMENTS (continued)

DEPARTMENT

Definition: An MCPS administrative unit whose director reports to the

superintendent or to an associate superintendent

Source: Personnel Master File and Position Control File as of November 12,

1985; MCPS Directory 1985-86 (November 1985)

DIPLOMAS AWARDED

Definition: The total number of diplomas awarded includes all those awarded in

June and in August for the 1984-85 school year. Those students who

were early graduates (eleventh graders) are also included.

Source: High School Diplomas by Type of School: June and August, 1985

ENROLLMENT

Definition: Total enrollment includes each grade level, Head Start, and special education attendance sections. Special education enrollment

includes only students in self-contained classes. Students with special needs and mainstreamed students are not identified as special education students. Enrollment in alternative centers is classified as elementary or secondary rather than by grade level. Postgraduate enrollment (a total of 2 for the county) is noted where

applicable.

Source: The number of students, by grade level, listed in the MCPS

Official Enrollment Report by Grade, School, and Area as of September 28, 1984 and September 30, 1985

ENROLLMENT CAPACITY

Definition: The estimated number of students that can be accommodated in the

building, based on an allocation of space for different grades and

types of programs.

Source: Department of Educational Facilities Planning and Development

FEEDER SCHOOL

<u>Definition:</u> A school which sends its students to another school for the next higher grade level (e.g., an elementary school that "feeds" a junior

high school by sending its sixth graders to the junior high for

seventh grade).

Feeder schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools "feed" 100% of their students to the same school. Those in which the population goes on to more than one school will be shown on both of the cluster

maps.

Source: Department of Educational Facilities Planning and Development

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DEFINITIONS OF TERMS AND DATA ELEMENTS (Continued)

HOURS OF SCHOOL DAY

Definition: The time during which the school is open for classes.

given as the beginning and ending time of the school day for

students.

Office of the Deputy Superintendent of Schools Source:

OFFICE

An administrative unit headed by the superintendent or an associate Definition:

superintendent.

Personnel Master File and Position Control File as of November 12, Source:

1985; MCPS Directory 1985-86 (November 1985)

POSITION CATEGORY

Definition: A logical consolidation, by job role, of the position classifications in effect July 1, 1984, for the 1984-85 data and

July 1, 1985, for the 1985-86 data

Personnel Department list of personnel classifications for MCPS Source:

> Positions reported were identified from two personnel files: (1) The Personnel Master File and (2) the Position Control File. computer program identified the required data, based on current

staff in the positions (as of November 12, 1985).

PUPILS TRANSPORTED

Definition: The percentage of pupils bussed to school

Source: MCPS Transportation Report (Run date October 24, 1985)

RACE/ETHNIC BACKGROUND

The number and percentage of students enrolled on September 28, Definition:

1934, and September 30, 1985, based on the race/ethnic categories

established by the U.S. Department of Health and Human Services.

Official Minority Group Membership of Pupils Report as of September Source:

28, 1984 and September 30, 1985



Selected position classifications within position category follow the listing of definitions (page 10).

DEFINITIONS OF TERMS AND DATA ELEMENTS (Continued)

RECEIVING SCHOOL

Definition:

A school which receives students from another school for promotion to a higher grade (e.g., a junior high school that receives elementary school students promoted from the sixth to the seventh grade).

Receiving Schools will be shown as part of the cluster maps at the beginning of each high school cluster. Most schools receive 100% of the students from their "feeder" schools.

Source:

Department of Educational Facilities Planning and Development

SCHOOL

Definition:

An MCPS building which houses a program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment is listed in the MCPS Official Enrollment Report for September 30, 1985

Source:

MCPS Directory 1985-86 (November 1985) and the 1985-86 Listing of Montgomery County Public Schools, Department of Information

SPECIAL PROGRAMS

Definition:

For the first time, under the heading "Special Programs", each school profile will show any of the following programs offered at the school for the 1985-86 school year: Chapter I, State Compensatory Education, Full Day Kindergarten, Child Development Lab, Magnet School Programs, Community School, Day Care, and Before/After School Care.

The following special education programs will also be shown where they are available: Preschool Education; MOD (Programs for the Moderately and Profoundly Retarded); Elementary or Secondary Learning Center; Auditory, Vision, and Handicapped Programs; Mark Twain Program; Bridge Program; and the Elementary Learning Center Satellite Programs.

The Community School, Day Care and Before/After School Programs are located in schools but are not funded by MCPS.

Each school offers a variety of PTA sponsored and other programs which are not included in <u>Statistical Profiles</u> because of space and time limitations and the absence of clearly defined criteria to categorize such programs.

Source:

1985-86 Guide to Programs and Services for Students with Special Needs in MCPS, Office of Special and Alternative Education.
List of magnet schools, for 1985-96, provided by the Office of Magnet Programs. List of community schools; Day Care Facilities by School Feeder Areas, July 1, 1985 through June 30, 1986, provided by the Interagency Coordinating Board.



DEFINITIONS OF FERMS AND DATA ELEMENTS (Continued)

STAFF CHARACTERISTICS

Definition: Four characteristics of staff as listed in the Personnel Master File are reported for 1985-86. These characteristics are:

Highest Degree Status: The highest degree, or degree equivalent, recorded for the staff. This data element is recorded and kept up to date for professional staff but not for supporting services. For this reason it is not reported for supporting services staff and is indicated by DATA NOT AVAILABLE notations. Office/Department Total is not determined because of INSUFFICIENT DATA.

Years of Experience: The total number of years of experience credited to staff members according to the Personnel Master File. For supporting services staff, this reflects number of years of experience in MCPS. For professional staff, this reflects the number of years of creditable experience prior to working with MCPS plus years of experience with MCPS.

Sex: The sex of staff members as recorded in the Personnel Master File

Race/Ethnic Background: The race/ethnic group membership of staff members as recorded in the Personnel Master File

Percentages are based on positions allocated and will not total 100% where vacancies occur.

Source: A computer run, based on the Personnel Master File and Position Control File as of November 12, 1985

STUDENT MOBILITY

Definition: This ratio, expressed as a percentage, is calculated by dividing the total number of student entries and withdrawals by the total annual enrollment.

Source: Data from the MCPS Annual Report of Enrollment, Attendance, and Promotions, August 1985, for the 1984-85 school year



DEFINITIONS OF TERMS AND DATA ELEMENTS (Continued)

STUDENT/PROFESSIONAL STAFF RAYIO

Definition:

The student professional staff ratio is calculated by dividing the weighted enrollment (September 30, 1985)* by the number of professional staff.**

*1/2 times (half-day kindergarten enrollment) + (full-day kindergarten enrollment) + (regular enrollment in Grades 1-12) + 0 times (special education and Head Start enrollment)

**All school-based professional staff except those positions classified as special education, Head Start, resource room, or special needs teachers

Source:

MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1985 and the staffing report computer run, based on the Personnel Master File

UTILIZATION

<u>Definition</u>:

The percent utilization is determined by dividing the official enrollment (September 30, 1985) by the enrollment capacity.

Source:

Department of Educational Facilities Planning and Development



. 1 .

In previous years, the enrollment data used was as of November 30 and the number of staff was as of December 1. This year the data used is one month earlier; the net change between the two months is not significant.

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY

PROFESSIONAL STAFF

Classroom Teachers

Classroom Teachers

Teacher - Work-Oriented Curriculum

Teacher - Kindergarten

Teacher - Special Assignment

Teacher - Special Projects

Resource Teachers

Administrative and Supervisory Teachers

Teacher - Athletic Director Teacher - Special Subjects

Special Education Teachers

Teacher - Orthopedic

Teacher - Vision

Teacher - Auditory

Teacher - Special Education

Head Start Teachers

Reading Teachers

Disadvantaged Teachers

Resource Room Teachers

Teacher - Special Education Resource

Room Teacher

Teacher - Diagnostic and Prescriptive

Art, Music, P.E. Teachers, Instrumental Music Teachers

Teacher - Art

Teacher - Vocal Music

Teacher - Physical Education

Teacher - Instrumental Music

Alternative Teachers

Media Specialists

Guidance Counselors

Speech Pathologists

ESOL Teachers

Teachers of English for Speakers of Other Languages

Principal/Assistant Principal

Principal

Assistant Principal

Coordinator (A & S)

Director, Secondary Learning Center

Assistant Director, Secondary Learning

Centers

Director, Bridge School

Director, Edison Career Center

Other Professional Staff

Other Teacher Classifications

Teacher/Specialist

Occupational Therapist

Psychologist

Social Worker

Auditory Development Specialist

Parent Involvement Specialist

Physical Therapist

Work-Study Liaison

Child Development Specialist



SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY (Continued)

SUPPORTING SERVICES STAFF

Aides

Regular Classroom Aides
Special Education Aides, including Head
Start, Chapter I, and SCE Aides (State
Compensatory Education)
Media Center Aides
Security Aides/Behavior Assistants

Other Instruction-Related Postions

Custodial, Careteria, and Similar Positions

All positions in the general classification of building service and cafeteria

Secretarial, Business, and Similar Positions

All positions in the general classification of secretarial, clerical, and allied; and business, fiscal, and staff services



11

II. PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS

TABLE 1
School Closings/Openings

1981-1983 Closings	June 1934 Closings	June 1985 Closingo	September 1985 Openings	Projected Gepterber 1986 Openings
		ELEMENTARY SO	CHOCLS	
Arcola Ayrlawn Brookmont Brookview Cloverly Congressional Connecticut Park Forest Grove Four Corners Georgetown Hill Hungerford Park Kensington Lake Normandy Lone Oak Lynnbrook Montrose North Chevy Chase* North Lake Pleasant View Radnor Rocking Horse Road Rollingwood Saddlebrook Woodside *Reopened June 1983	3	Rone	Elower Hill Lake Seneca	South Germantown
Argyle Belt Edwin Broome Key Leland Howport Horth Bethesda	None	None	None	None
		SENIOR HIGH SCH	OOLS	
one ·	Peary	Northwood	None .	None
1				-



TABLE 2
Student Enrollment: 1981-82 to 1986-87 School Years

	School Year						
Student Eurollment	1981-82	1982-83	1983-84	1984-85	1985-86	Projected 1986-87	
TOTAL	95,587	92,517	91,030	91,704	92,871	95,550*	
Special Education							
Grades 1-6	1,301	1,262	1,263	1,310	1,430	1,456	
Grades 7-12	1,400	1,430	1,460	1,528	1,671	1,809	
EEEP:**	59	57	58	_60	60	60	
Head Start	829	788	766	783	852	_ <u>60</u> 923	
Kindergarten	5,128	5,402	5,356	6,033	6,700	7,148	
Regular Enrollment							
Grades 1-6	36,909	34,889	34,297	34,853	36,369	37,706	
Grades 7-12	48,740	47,364	46,526	45,791	44,573	45,268	
Special Schools	1,221	1,325	1,304	1,346	1,216	1,095	

^{*}Includes a projected 85 students in interagency programs **EEEP - Extended Elementary Education Program.

SOURCES: MCPS Official Enrollment Reports, 1981-85. Department of Educational Accountability.

Enrollment Forecast for September 30, 1986, a memorandum from George W. Fisher, Director, Department of Educational Facilities Planning and Development, to all MCPS principals and staff involved November 1, 1985.



TABLE 3

Planning Projections of Selected Socioeconomic Variables

Montgomery County

1980, 1985, and 1990

Cālēndār Yēars	1980 	1985 (Projected)	1990 (Projected)
Population	579,053	587,000	621,300
Average Income (Est.)			
Household	\$37,800	\$66,450	_ D <u>ā</u> tā
Per Capita	\$13,541	\$24,400	Not Avāilāble
lousing Units	216,221	225,100	247,400

Source: Brief Socio-Economic Facts About Montgomery County, Maryland.
Office of Economic Development, Montgomery County Government,
October 1985.



TABLE 4

Distributions of Selected Variables for MCPS

Elementary Schools (102)

1985-86

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	4 05	173	343-510	869
Minority Enrollment (%)	2 8.8	5.4	18.8-40.7	92.2
Student/Professional Staff Ratio (N)	16.0	12.0	14.8-17.2	18 . 9
Average Class Size (N)	24.4	20.5	23.4-25.3	27.6
Average Pupil Attendance (%)	94.7	9 1. 7	94.1-95.4	96.0
Student Mobility (%)	4θ.4	4.2	34.5-47.1	66.1
Pupils Transported (%)	58.4	1.6	48.5-78.9	99.0
Professional Staff Years of Experience: 4 or less (%)	12.2	2.9	7.4-17.0	37. 5
Professional Staff Race/Ethnic Background: Minority (%)	10.0	0.0	6.7-18.5	36.1
Sex of Professional Staff: Male (%)	14.3	0.0	10.6-17.1	33.3

^{*}Interquartile range is the range of the middle 50 percent of the schools.

TABLE 5

Distributions of Selected Variables for MCPS

Junior High/Intermediate/Middle Schools (22)

1985-86

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	788	474	635–940	1090
Minority Enrollment (%)	24.1	6.7	20.2-35.9	72.3
Student/Professional Staff Ratio (N)	14.7	11.6	13.9-14.9	15.6
Average Class Size (N) English Other	23.2 24.7	17.9 18.7	22.2-23.6 23.0-25.0	26.2 26.7
Average Pupil Attendance (%)	93.6	91.4	92.6-94.6	95.7
Student Mobility (%)	32.1	18.9	27.0=36.2	53.1
Pupils Transported (%)	75.5	19.9	50.6-84.6	99.1
Professional Staff Years of Experience: 4 or less (%)	9.6	i;9	5,5-13,3	20.0
Professional Staff Race/Ethnic Background: Minority (%)	9.8	4.1	5.1-13.3	22,2
Sex of Professional Staff: Male (%)	37. 8	25.0	33.3-41.7	54 . 8

^{*}Interquartile range is the low and high "score" for the middle 50 percent of the schools.



TABLE 6

Distributions of Selected Variables for MCPS

Senior High Schools (20)

1985-86

School Characteristics	Median	Minimum Vāluē	Interquartile Range*	Maximum Value
Total Enrollment (N)	1389	621	1141=1770	2107
Minority Enrollment (%)	22.0	6.7	17.0-35.8	62.8
Student/Professional Staff Ratio (N)	15.9	11.3	14.8-16.7	17.8
Average Class Size (N) English Other	23.1 24.7	20.1 20.0	22.0-24.1 23.6-25.4	25.5 27.6
**Average Pupil Attendance (%)	91 <u>.</u> 4	88.1	89.9-92.3	94.3
**Student Mobility (%)	29.0	16.0	23.5-36.3	45.5
Pupils Transported (%)	49.5	27.0	36.4-69.6	98.8
**Number Diplomas Awarded (N)	37 İ	116	265-459	600
Professional Staff Years of Experience: For less (%)	7.4	4.3	6.5-9.7	21.1
Professional Staff Race/Lthnic Background: Hinority (%)	10.6	2.5	7.9-12.9	18.9
ex of Professional taff: Male (%)	44.5	31.9	40.0-45.8	57.5

^{*}Interquartile range is the low and high "score" for the middle 50 percent of the schools.



^{**}Average Pupil Attendance, Student Mobility and Number of Diplomas Awarded include figures for Northwood High School closed in June 1985 (See Table 1).

III. COUNTY COMPOSITE VÄRIÄBLES



SUMMARY: COUNTY SCHOOLS AND CENTERS PROFILE

			SCH001	DATA				
			·				<u></u>	<u> </u>
Enrollment Capacity		. N	Domest Ht.3		7,		1 Number o	
Student/Professional	Staff Rassa	112903		ization	82.3	Elem	entary	10
beddshe/Floressional	Stall Katlo	13.7		lity Rate*	36.7			
			Punils Trans	I Attendance*	93.3		or	
<u></u>				por ceumanna anna anna anna	61.5	AT CE	rnative Ce	nters.
			PUPIL	DATA				
MIDOX T MINO		1984-8			1984			85-86
ENROLLMENT GRAND TOTAL*		. N	N_	ETHNIC BACKGROUND*	N_	_%	N.	. %
Special Education (Se			92871 3108	White		71.3	64934	69.9
Head Start**			310 <u>0</u> 895	American Ludian		0.2	140	0.2
Kindergarten (Half Da	v)::::::::::::::	5100	. 625 5126	Black		- 8-8 14-5	8759	_9.4
Kindergarten (Full Day	v)::::::::::::::::::::::::::::::::::::	834	1574	Hispanic		5.2	13765 5273	14.8
Grade 1	,,	6003	6658		4607			٠. ١
Grade 2		5962	6095	TOTAL MINORITY	26294	28.7	27937	30.1
Grade 3			6107			20.7	21331	30.1
Grade 4			5702					
Grade 5		5809	5793					
Grade 6	• • • • • • • • • • • • • • • •	5930	6017					
Grade 7	• • • • • • • • • • • • • •	6479	6198					
Grade 8			6538					
Grade 9			7744					
Grade 10			8336					
Grade ll			8121					
Grade 12			7633					
Alternative Centers	••••••	1346	1233					
		ST	AFF POSITIONS	1985 - 1986				
								
PROFESSIONAL STA	FF	Ñ	FTE	SUPPORTING SE	RVICE S	TAFF	N	FTE
Total Professional Pos	itions	6747	6112.6	Total Support Posi	tions	•••••	3508	2732.3
		205	182.0	Regular Classromm 7	Aides		834	547.0
Classroom Teachers (1-		4141	3984.0	Special Education			457	347.4
		389	271 2					
Special Education Teac	hers	303	371.6	Media Center Aides.			189	
lead Start Teachers		. 47	371.0	Media Center Aides. Other Instruction-			189	148.5
lead Start Teachers				Other Instruction-F	telated		189	
lead Start Teachers Reading Teachers Disadvantaged Teachers		47 145 79	33.9 126.6 54.5		Related			148.5
Special Education Teac lead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers		47 145	33.9 126.6	Other Instruction-F	elated Studen	 L		148.5
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio	nal Music,	47 145 79 205	33.9 126.6 54.5 167.7	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine	Studen tants	t t	2	148.5
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati	nal Music,	47 145 79 205	33.9 126.6 54.5 167.7 276.7	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions	Studen tants.	t d	2	148.5
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati Alternative Teachers	nal Music, on Teachers	47 145 79 205 482 46	33.9 126.6 54.5 167.7	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine	Studen tants.	t d	2	148.5
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati Alternative Teachers Redia Specialist	nal Music, on Teachers	47 145 79 205 482 46 174	276.7 276.5 166.5 167.7	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions	Studen tants es, an	t t d	2 46 525	148.5 1.7 43.2 451.2
dead Start Teachers	nal Music, on Teachers	47 145 79 205 482 46 174 225	276.7 276.5 166.5 199.5	Other Instruction-Fosicions	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati Alternative Teachers Media Specialist Speech Pathologists	nal Music, on Teachers	47 145 79 205 482 46 174 225 138	276.7 276.5 166.5 167.5 166.5 199.5 92.2	Other Instruction-Positions	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati Alternative Teachers Media Specialist Guidance Counselors Speech Pathologists SOL Teachers	nal Music, on Teachers	47 145 79 205 482 46 174 225 138 128	276.7 276.5 166.5 167.5 166.5 199.5 92.2 84.4	Other Instruction-Fosicions	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
dead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Art, Music, Instructio and Physical Educati Alternative Teachers Media Specialist Speech Pathologists	nal Music, on Teachers	47 145 79 205 482 46 174 225 138	276.7 276.5 166.5 167.5 166.5 199.5 92.2	Other Instruction-Fosicions	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
lead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers ant; Music; Instruction and Physical Education Iternative Teachers Redia Specialist	nal Music, on Teachers	47 145 79 205 482 46 174 225 138 128 270 73	276.7 .37.5 166.5 167.5 166.5 199.5 92.2 .84.4 270.0	Other Instruction-Fosicions	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
lead Start Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers ant; Music; Instruction and Physical Education Iternative Teachers Redia Specialist	nal Music, on Teachers incipal	447 145 79 205 482 46 174 225 138 128 270 73	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5	Other Instruction-Fosicions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POS	Studen tants ess, an	t d	2 46 525 1455	148.5 1.7 43.2 451.2
dead Start Teachers deading Teachers deading Teachers disadvantaged Teachers desource Room Teachers and Physical Educati diternative Teachers didance Counselors didance Counselors peech Pathologists crincipal/Assistant Proteer Professional Pos	nal Music, on Teachers incipal itions	447 145 79 205 482 46 174 225 138 128 270 73	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5	Other Instruction-Fositions	Studentantsess, and a, and aess	t d	2 46 525 1455 0255	148.5 1.7 43.2 451.2 1193.3 8844.9
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dead Start Teachers deading Teachers deading Teachers deading Teachers desource Room Teachers desource Room Teachers rt, Music, Instructio and Physical Educati diternative Teachers dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Specialist dedia Spec	nal Music, on Teachers incipal itions Professional N %	147 145 79 205 482 46 174 225 138 128 270 73 STAFF O	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5 CHARACTERISTIC	Other Instruction-Fosicions	Studentantssss, and sss.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s	d1 sional	2 46 525 1455 0255 Supportin	148.5 1.7 43.2 451.2 1193.3 8844.9
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lead Start Teachers teading Teachers leading Teachers leading Teachers leading Teachers lesource Room Teachers ret, Music, Instructio and Physical Educati liternative Teachers ledia Specialist ledia Specialist ledia Specialist suidance Counselors ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia Specialist ledia	nal Music, on Teachers incipal itions Professional N %	47 145 79 205 482 46 174 225 138 128 270 73 STAFF C	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5 CHARACTERISTIC	Other Instruction-F Positions	Studentantssss, and sss.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s.s	d1 sional	2 46 525 1455 0255 Supportin	148.5 1.7 43.2 451.2 1193.3 8844.9
lead Start Teachers teading Teachers leading Teachers leading Teachers leading Teachers lesource Room Teachers resource Room Teachers resource Room Teachers resource Room Teachers leading Start Teachers leading Specialist leading Specialist leading Specialist leading Specialist leachers leading Teachers leading Specialist leading Teachers leading Specialist leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers leading Teachers le	nal Music, on Teachers incipal itions Professional N % -5 9.1 973 14.4	47 145 79 205 482 46 174 225 138 128 270 73 STAFF C	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5 CHARACTERISTIC	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POS ETHNIC BACKGROUND White	Studentants Studentants s s., and s s.TIIONS Profess N 5948 799	sional 2 88.2 11.8	2 46 525 1455 0255 Supportin N 2390 1118	148.5 1.7 43.2 451.2 1193.3 8844.9 Service 2 68.1 31.9
dead Start Teachers Reading Teachers Reading Teachers Reading Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist Redia Specialist	Professional N 2 -5 973 14.4 5769 85.5	447 145 79 205 482 46 174 225 138 128 270 73 STAFF C	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5 CHARACTERISTIC	Other Instruction-Fositions. Security Aides and Behavioral Assist Secretarial, Busing Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITIONS 1935 - 1986 ETHNIC BACKGROUND White	Studentants Studentants s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and s., and	sional - 2 - 11.8	2 46 525 1455 0255 Supportin N 2390 1118	148.5 1.7 43.2 451.2 1193.3 8844.9 Service 268.1 31.9
dead Start Teachers	nal Music, on Teachers incipal itions Professional N % -5 9.1 973 14.4	47 145 79 205 482 46 174 225 138 128 270 73 STAFF C	33.9 126.6 54.5 167.7 276.7 37.5 166.5 199.5 92.2 84.4 270.0 65.5 HARACTERISTION Ting Services	Other Instruction-F Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POS ETHNIC BACKGROUND White	Studentants Studentants s s., and s s.TIIONS Profess N 5948 799	sional 2 88.2 11.8	2 46 525 1455 0255 Supportin N 2390 1118	148.5 1.7 43.2 451.2 1193.3 8844.9 Service 2 68.1 31.9

^{*} Includes students enrolled in programs administered by the Division of Interagency and Aternative Programs.

** Includes 17 children in Head Start at Edward U. Taylor Center.

NOTE: Average Pupil Attendance, Diplomas Awarded, and Student Mobility include Northwood High School, which closed in June, 1985.



SUMMARY: COUNTY SCHOOLS PROFILE

	SCHOOL	DATA		_	
N					
Enrollment Capacity	Student Mobi Average Pupi	1zation	5.2 Elem	al Number of mentary	102
	PUPIL	DATA			-
	4-85 1985-86		1984-85	198	35 – 86
	N N	ETHNIC BACKGROUND	N %		*
GRAND TOTAL		White			70.0
Head Start		American Indian			0.2
Kindergarten (Half Day)		Black13			9•5 14.7
Kindergarten (Full Day)83		Hispanic			14.7 5.7
Grade 1 600			,,,,	52.0	3.7
Grade 2 596		TOTAL MINORITY25	885 28.6	27525	30.0
Grade 3					
Grade 4 566	5702				
Grade 5580	9 5793				
Grade 6	6017				
Grade 7	79 6198				
Grade 9809	06 6538				
Grade 10.,)1 <u>7744</u> :5 8336				
Grade 11 785					
Grade 12 776	0 /633				
	STAFF POSITIONS	1985 - 1986			
					
PROFESSIONAL STAFF N	FTE	SUPPORTING SERV	ICE STAFF	N	FTE
Total Professional Positions 6470	5854.5	Total Support Positi	ons	3297	2545.7
Kindergarten Teachers 205	182.0	Regular Classromm Ai	des	832	545.0
Classroom Teachers (1-6) 4 17	35.63.4	Special Education Ai		318	222.8
Special Education Teachers 223	209.1	Media Center Aides		182	143.0
Head Start Teachers	- 33 · 3 124 · 1	Other Instruction-Re	La ted	_	
	75407			1	0.0
Disadvantaged Teachers	54.5	Positions Security Aides and S		1	0.8
Disadvantaged Teachers	54.5 165.2	Security Aides and S	tudent		
Disadvantaged Teachers		Security Aides and S Behavioral Assista	tudent nts	1 46	0.8 43.2
Disadvantaged Teachers	165.2	Security Aides and S Behavioral Assista Secretarial, Business	tudent nts s, and		
Disadvantaged Teachers	165•2 	Security Aides and S Behavioral Assista	tudent nts s, and	46	43.2
Pisadvantaged Teachers	165.2 261.5 .37.5 162.0	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions.	tudent nts , and , and	46 501	43.2
Disadvantaged Teachers	261.5 261.5 37.5 162.0 199.5	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions.	tudent its s, and	46 501 1417	43.2 428.7
Disadvantaged Teachers	261.5 261.5 37.5 162.0 199.5 80.0	Security Aides and S Behavioral Assistants Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions.	tudent its s, and	46 501 1417	43.2 428.7 1162.2
Disadvantaged Teachers	165.2 261.5 .37.5 162.0 199.5 80.0 .84.4	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions.	tudent its s, and	46 501 1417	43.2 428.7 1162.2
Disadvantaged Teachers	261.5 261.5 37.5 162.0 199.5 80.0	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions.	tudent its s, and	46 501 1417	43.2 428.7 1162.2
Disadvantaged Teachers	261.5 37.5 162.0 199.5 80.0 84.4 256.0	Security Aides and S Behavioral Assistants Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	tudent its s, and	46 501 1417	43.2 428.7 1162.2
Disadvantaged Teachers	165.2 261.5 37.5 162.0 199.5 80.0 84.4 256.0	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	tudent its s, and	46 501 1417	43.2 428.7 1162.2
79 Resource Room Teachers 202 Art, Music, Instructional Music, and Physical Education Teachers 464 Alternative Teachers 464 Media Specialist 167 Guidance Counselors 225 Speech Pathologists 123 ESOL Teachers 128 Principal/Assistant Principal 256 Other Professional Positions 47 STAFI	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assistants Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	ofessional	46 501 1417 1 9767 8	43.2 428.7 1162.2 3400.2
Disadvantaged Teachers	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	ofessional	46 501 1417 1 9767 8	43.2 428.7 1162.2 3400.2
Topic	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITIONS 1985 - 1986 ETHNIC BACKGROUND White	ofessional	46 501 1417 9767 8 Supportin	43.2 428.7 1162.2
Topic	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assistant Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITIONS CS 1985 - 1986 Pr ETHNIC BACKGROUND White	ofessional	46 501 1417 9767 8 Supportin	43.2 428.7 1162.2 3400.2
79 Resource Room Teachers 79 Resource Room Teachers 202 Art, Music, Instructional Music, and Physical Education Teachers 464 Alternative Teachers 465 Media Specialist 167 Guidance Counselors 225 Speech Pathologists 123 ESOL Teachers 128 Principal/Assistant Principal 256 Other Professional Positions 47 STAFI Professional Supplied 500 Staff	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assistas Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	ofessional N 705 88.2 765 11.8	46 501 1417 1 9767 8 Supportin N 2243 1054	43.2 428.7 1162.2 3400.2 g Service 2 68.0 32.0
79 Resource Room Teachers 79 Resource Room Teachers 202 Art, Music, Instructional Music, and Physical Education Teachers 464 Alternative Teachers 465 Media Specialist 167 Guidance Counselors 225 Speech Pathologists 123 ESOL Teachers 128 Principal/Assistant Principal 256 Other Professional Positions 47 STAFI Professional Suppositions 78 STAFI 261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assistants Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITIONAL NUMBE	ofessional N % 705 88.2 765 11.8	46 501 1417 9767 8 Supportin N 2243 1054	43.2 428.7 1162.2 3400.2 8 Service 2 8.0 32.0	
Teachers	261.5 37.5 162.0 199.5 80.0 84.4 256.0 42.0 F CHARACTERISTIC	Security Aides and S Behavioral Assista Secretarial, Business Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	ofessional N 705 88.2 765 11.8	46 501 1417 9767 8 Supportin N 2243 1054	43.2 428.7 1162.2 8400.2 g Service 2 68.0 32.0

SUMMARY: COUNTY ELEMENTARY SCHOOLS PROFILE

				SCHO	OL DATA			-		
			N				-		_	
Enrellment Capacity. Student/Professional Average Claus Size	Staff Ra	tio	56592 16.2	Student Mo Average Pu	ilization bility Rate pil Attendance nsported		78.5 41.5 94.6 61.7		otal Number ementary S 102	
		<u></u>				•••••	01.7			
				PUP	IL DATA					
ENROLLMENT			1984-				1984	-85		985-86
ENROLLMENT			N	N	ETHNIC BACK	GROUND	N	Z	N	2
GRAND TOTAL			4237 2	4440	8 White	· · · · · · · · · · · · · · · · · · ·	29405	69.4	3051	
Special Lincation (Se	lf Conta	ined)	1310	143	O American In	dian	. 43	0.1	. 5	7 Ö.:
Head Start			843	ЯÖ				9.7		
vingerRatten (Hait Da	ÿ ∤•••••		5199	512				15.1		
Kindergarten (Full Da	у)		. 834	157			2420	5.7	270	-
Grade 1			6003	6658			12967	30.6	1389	6 31
Grade 2			5962	609				2000		J
Grade 3	• • • • • • • •		5486	610	Į.					
Grade 4	• • • • • • • •		5663	5702	2					
Grade 5	• • • • • • • • • • •		5809	579:	3					
Grade 6	• • • • • • • •	•••••	5263	.5028	3					
TOTAL (1-6)	• • • • • • • • • •	• • • • • •		35383						
					ONS 1985 - 198	5				
PROFESSIONAL ST	AFF				eiiis	ORTING SE	DUTCE C	TADD		
	-		Ñ	FTE	SUFF	JATING SE	WATCE 2	IAFF	N	FTE
Total Professional Po	sitions	•••••	3127	2705.8	Total Supp	ort Posi	tions	•••••	1638	1175.8
Kindergarten Teachers	• • • • • • • • • • • • • • • • • • • •	• • • • • •	205	182.0	Regular C	lassromm	Aides		564	348.5
Classroom Teachers (1	6)	• • • • • •	1515	1487.4	Special Ed	lucation	Aides	• • • • • •	191	130.4
Special Education Tead	hers	••••	125	120.5	Media Cent				101	72.5
lead Start Teachers		• • • • •	4.6	33.3	Other Inst					
Reading Teachers	• • • • • • • • •	• • • • • •	100	82.1		8			1	0.8
isadvantaged Teachers	•••••	• • • • •	38	24.5	Security A					
Resource Room Teachers	AND MARK		136	108.0		ai Assis			0	0.0
rt, Music, Instruction	nai musi	с,_	122	=1= =	Secretaria					-
and Physical Educati	on Teach	ers	463	260.5		Position			202	161.3
lternative Teachers	• • • • • • •	• • • • •	3	2.2	Custodial,					
ledia Speciclist uidance Counselors		• • • • • •	105	100.0	Similar	Position	8	• • • • • •	579	462.3
peech Pathologists		• • • • • •	73 105	52.0	mom + ?	nn an			::	==== :
SOL Teachers			69	71.8	TOTAL NUMB	EK OF PO	SITIONS	•••••	4765	3881.6
rincipal/Assistant Pr	incinal		129	_41.5 129.0						
ther Professional Pos	itions		15	11.0						
			STAFF (CHARACTERIS	TICS 1985 - 19	86				
				<u>-</u>						
IGHEST DEGREE STATUS	Profess N	ional %		rting Servic		ov.on.c	Profess			ing Servic
o Degree	ž	0.1		N %	ETHNIC BA		_N	%	N.	%
achelor's.	532	17.0		Da ta No t	White		2728	87.2		71.0
aster's and above	2593	82.9	A	ilable	Minority.	• • • • • • •	399	12.8	475	29.0
	2333	02.5	AVE	3119016	SEX					
EARS OF EXPERIENCE				,	Male		452	14.5	335	20.5
or less	420	13.4	46	55 28.4	Female		2675	85.5	1303	79.5
_ 15	1000	7 -	= =							
- 15	1350 1357	43.2 43.4	88 29							



SUMMARY: COUNTY JUNIOR/INTERMEDIATE/MIDDLE SCHOOLS PROFILE

			SCHCO	DATA					
	<u> </u>	N		_					
Enrollment Capacity.	• • • • • • • • • • • • • • • •	22818	Percent Util	ization	75.0	Ť	otal Nu	mber o	ŕ
Student/ rofessional	Staff Ratio	14.5	Student Mob	lity Rate	32.7		r/Inter		
Averag ('188 Size			Average Pupi	l Attendance	93.6		Scho		-,
English (Required) All Other Academic	••••••••••••	23.0 24.2	Pupils Trans	ported	73.1		2:	2	
			DIDTT	DATA	<u></u>				
	<u> </u>							=	<u> </u>
HWB AT T LOCAL		1954-8	5 1985-86		1984	85		1985-	86
ENROLLMENT		N	Ñ	ETHNIC BACKGROUND	N	X		N	ž
GRAND TOTAL	• • • • • • • • • • • • • • • • • • • •	18387	17108	White	•130ē3	71.0)	11927	69.7
Special Education (Se	elf Contained)	711	738	American Indian	. 24	0.1		26	
				Asian		9.1		1731	0.2 10.1
Grade 6		667	989	Black.	2741	14.9		2507	14.7
Grade 7	• • • • • • • • • • • • • • • • • • • •	6384	6098	Hispanic	885	4.8		917	5.4
Grade 8	• • • • • • • • • • • • • • • • • • • •	7197	6437						
Grade 9 TOTAL (6-9)	• • • • • • • • • • • • • • • • • • • •	3428	2846	TOTAL MINORITY	5324	29.0		5181	30.3
101RL (0-9)	• • • • • • • • • • • • • • • • • • • •	••1/6/6	16370						
		STA	AFF POSITIONS	1985 - 1986					
PROFESSIONAL ST	AFF	Ñ	Tariba	SUPPORTING SE	RVICE	STAFF	-		
		Ñ	FTE	SUPPORTING SE	RVICE S	STAFF	N	F	rE
PROFESSIONAL ST		Ñ 1306	FTE 1222.5	SUPPORTING SE			N 651		ľĒ 23.8
Total Professional Po	sftions			Total Support Posi	tions.		651	52	23.8
Total Professional Po Classroom Teachers (6 Special Education Tea	sitions	1306	1222.5	Total Support Posi Regular Classromm Special Education	tions.			52	.3.8 .3.6
Total Professional Po Classroom Teachers (6 Special Education Tea Reading Teachers	=9)chers	1306 973 51 22	1222.5 927.7	Total Support Posi Regular Classromm Special Education Media Center Aides	tions. Aides.		651 69	52 4	23.8 33.6 3.7
Cotal Professional Po Classroom Teachers (6 Special Education Tea Leading Teachers	sitions	973 51 22 23	927.7 45.0 22.0 17.0	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction-	tions Aides Related		651 69 61	52 4 4 2	.3.8 .3.6
Total Professional Po Classroom Teachers (6 Special Education Tea Leading Teachers isadvantagæd Teacher Lesource Room Teacher	sitions	973 51 22 23 31	927.7 45.0 22.0 17.0 28.5	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction- Positions	tions. Aides. Aides. Related		651 69 61	52 4 4 2	23.8 23.6 23.7 8.0
Total Professional Po Classroom Teachers (6 Special Education Tea Leading Teachers Lisadvantaged Teacher Lescurce Room Teacher Lescurce Room Teacher	sitions	1306 973 51 22 23 31 22	927.7 45.0 22.0 17.0 28.5 22.0	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and	Aides Aides Related		651 69 61 32	52 4 4 2	23.8 23.6 23.7 8.0
Classroom Teachers (6 Special Education Teachers isadvantaged Teacher esource Room Teacher edia Specialists	sitions	973 51 22 23 31 22 62	927.7 45.0 22.0 17.0 28.5 22.0 58.5	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis	Aides Aides Related Studen		651 69 61 32	52 4 4 2	23.8 3.6 3.7 8.0
Classroom Teachers (6 Special Education Teachers is advantaged Teacher esource Room Teacher edia Specialists uidance Counselors peech Pathologists	sitions	973 51 22 23 31 22 62	927.7 45.0 22.0 17.0 28.5 22.0 58.5	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin	AidesAides Related Studentants	d	651 69 61 32	52 4 4 2	23.8 23.6 23.7 8.0
Classroom Teachers (6 Special Education Tea Reading Teachers issadvantaged Teacher lesource Room Teacher ledia Specialists uidance Counselors peech Pathologists	sitions	973 51 22 23 31 22 62 10 26	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4	Regular Classromm Special Education Media Center Aides Other Instruction- Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position	Aides Aides Related Studen tants	d	651 69 61 32	52 4 4 2	23.8 23.6 23.7 8.0
Cotal Professional Po Classroom Teachers (6 Special Education Tea Leading Teachers Isadvantaged Teacher Lesource Room Teacher Edia Specialists Luidance Counselors Leech Pathologists SOL Teachers	sitions	973 51 22 23 31 22 62 10 26 20	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter	Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8	52	23.8 3.6 3.7 8.0 0.0 6.6
Total Professional Por Classroom Teachers (6 Special Education Teachers) Isadvantaged Teacher Lesource Room Teacher Lesource Room Teacher Ledia Specialists Luidance Counselors Leech Pathologists SOL Teachers Lternative Teachers Liternative Teachers.	sitions	973 51 22 23 31 22 62 10 26	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4	Regular Classromm Special Education Media Center Aides Other Instruction- Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position	Aides Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8 121 360	52	23.8 23.6 3.7 8.0 0.0
Total Professional Por Classroom Teachers (6 Special Education Teachers) Isadvantaged Teacher Lesource Room Teacher Lesource Room Teacher Ledia Specialists Luidance Counselors Leech Pathologists SOL Teachers Lternative Teachers Liternative Teachers.	sitions	973 51 22 23 31 22 62 10 26 20 57	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0	Regular Classromm Special Education Media Center Aides Other Instruction- Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position	Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8	52	23.8 3.6 3.7 8.0 0.0 6.6 3.0
	sitions	973 51 22 23 31 22 62 10 26 20 57 9	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busing Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS	Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8 	52 4 4 2 10 29	23.8 3.6 3.7 8.0 0.0 6.6 3.0
Total Professional Por Classroom Teachers (6 Special Education Teachers) Isadvantaged Teacher Lesource Room Teacher Lesource Room Teacher Ledia Specialists Luidance Counselors Leech Pathologists SOL Teachers Lternative Teachers Liternative Teachers.	sitions	973 51 22 23 31 22 62 10 26 20 57 9	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Regular Classromm Special Education Media Center Aides Other Instruction- Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS	Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8 	52 4 4 2 10 29	23.8 3.6 3.7 8.0 0.0 6.6 3.0
Classroom Teachers (6 Special Education Teachers isadvantaged Teacher esource Room Teacher edia Specialists uidance Counselors peech Pathologists SOL Teachers lternative Teachers.rincipal/Assistant Pither Professional Sta	sitions	973 51 22 23 31 22 62 10 26 20 57 9	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS	Aides Aides Related Studen tants ess, an	d	651 69 61 32 0 8 121 360 1957	522 44 22 100 29 174	23.8 3.6 3.7 8.0 0.0 6.6 3.0
Total Professional Por Classroom Teachers (6 Special Education Teachers	sitions	973 51 22 23 31 22 62 10 26 20 57 9	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS	Aides Aides Related Studen tants ess, an s SITIONS Profess	d d	651 69 61 32 0 8 121 360 1957	522 44 22 100 29 174	23.8 33.6 33.7 8.0 0.0 6.6 3.0 8.9 6.3
Classroom Teachers (6 Special Education Teachers Disadvantaged Teacher esource Room Teacher edia Specialists uidance Counselors peech Pathologists SOL Teachers Liternative Teachers.rincipal/Assistant Pather Professional States	Professional N 0 0 0 0	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF CI	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS	Aides Aides Related Studen tants ess, an s SITIONS Profess N 1160	d d sional Z 88.8	651 69 61 32 0 8 121 360 1957	52 4 4 2 10 29 174	23.8 33.6 33.7 8.0 0.0 6.6 3.0 8.9 6.3
Classroom Teachers (6 Special Education Teachers	Professional N % 0 0.0 174 13.3	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF C	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Total Support Posi Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS 1985 - 1986 ETHNIC BACKGROUND White Minority	Aides Aides Related Studen tants ess, an s SITIONS Profess	d d	651 69 61 32 0 8 121 360 1957	52 4 4 2 10 29 174	23.8 33.6 33.7 8.0 0.0 6.6 3.0 8.9 6.3
Classroom Teachers (6 Special Education Teachers Classroom Teachers (6 Special Education Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers C	Professional N 0 0 0 174 13.3	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF C	927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS 1985 - 1986 ETHNIC BACKGROUND White Minority	Aides Aides Aides Related Studen tants ess, and s SITIONS Profess N 1160 146	8.10 r.a.1	651 69 61 32 0 8 121 360 1957	10 29 174 rting S	23.8 33.6 33.7 8.0 0.0 6.6 3.0 8.9 6.3
Classroom Teachers (6 Special Education Teachers Special Education Teachers isadvantaged Teacher isadvantaged Teacher isadvantaged Teacher isadvantaged Teacher idance Counselors peech Pathologists SOL Teachers Iternative Teachers.rincipal/Assistant Professional Stater Professional Stater Professional Stater Special States Degree STATUS Degree CHEST DEGREE STATUS Degree	Professional N 0 0 0 174 13.3 1132 86.7	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF C	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0 HARACTERISTIC	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busing Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITIONS TOTAL NUMBER OF POSITIONS ETHNIC BACKGROUND White	Aides Aides Aides Related Studentants ess, and s SITIONS Profess N 1160 146	88.8 11.2	651 69 61 32 0 8 121 360 1957	522 44 42 29 174 174	23.8 33.6 33.7 8.0 0.0 6.6 3.0 8.9 6.3
Classroom Teachers (6 Special Education Teachers	Professional N 0 0 174 13.3 1132 86.7	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF CI	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0 HARACTERISTIC	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busin Similar Position Custodial, Cafeter Similar Position TOTAL NUMBER OF POS 1985 - 1986 ETHNIC BACKGROUND White Minority	Aides Aides Aides Related Studen tants ess, and s SITIONS Profess N 1160 146	8.10 r.a.1	651 69 61 32 0 8 121 360 1957	522 44 42 29 174 174	23.8 23.6 23.7 8.0 0.0 6.6 3.0 8.9 6.3 6.3 6.3
Total Professional Po Classroom Teachers (6 Special Education Tea Reading Teachers Disadvantaged Teacher Lesource Room Teacher Ledia Specialists Unidance Counselors Leech Pathologists SOL Teachers Liternative Teachers Principal/Assistant Pr	Professional N 0 0 0 174 13.3 1132 86.7	1306 973 51 22 23 31 22 62 10 26 20 57 9 STAFF C	1222.5 927.7 45.0 22.0 17.0 28.5 22.0 58.5 4.6 15.4 16.8 57.0 8.0 HARACTERISTIC	Regular Classromm Special Education Media Center Aides Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busing Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITIONS TOTAL NUMBER OF POSITIONS ETHNIC BACKGROUND White	Aides Aides Aides Related Studentants ess, and s SITIONS Profess N 1160 146	88.8 11.2	651 69 61 32 0 8 121 360 1957 Support	522 44 42 29 174 174	23.8 3.6 3.7 8.0 0.0 6.6 3.0 8.9 6.3 6.3 6.3



SUMMARY: COUNTY SENIOR HIGH SCHOOLS PROFILE

			_	SCHOOL	DATA					
			<u>N</u>							
Enrollment Capacity. Student/Professional Average Class Size Erglish (Required). Ail Other Academic.	Staff Ra	itio	2053 1 15.9 3 23.3 1	Student Mobi Average Pupi	1zation	94.0 30.2 91.3 53.5		or Hig	imber o Sh Scho 20	
Diplomas Awarded		•••••	7802 ————							
				PUPIL	DATA					
			1984-85	1985-86		1984	4 - 85		1985	-86
ENROLLMENT			N	N	ETHNIC BACKGROUND	N	7		N	X
GRAND TOTAL			29599	30122	White	22005	74.3		21674	72.
Special Education (Se	lf Conta	ined)	817	933	American Indian	66	0.2		56	0.
					Asian		7.5		2516	8.
Grade 7	• • • • • • • •	• • • • • • •	95	100	Black		13.1		4283	14.
Grade 8				101	Hispanic	1444	4.9		1593	5.
Grade 9				4898		:::::::::::::::::::::::::::::::::::::	<u>.</u> :		2	
Grade 10				8336	TOTAL MINORITY	7594	25, 7		8448	28.
Grade 11				8121						
Grade 12	• • • • • • •	• • • • • • •	7/60	7633						
TOTAL (7-12)	• • • • • • •	• • • • • • •	28782	29189						
			TA	FF POSITIONS	5 1985 ~ 1986					-
 										
PROFESSIONAL STA	AFF				SUPPORTING SE					
			N	FTE				N		FTE
Total Professional Pos	itions.	······	2037	1926.2	Total Support Posi	tions.	· · · · · ·	1008	8	46.1
Classroom Teachers (7-	12)		1629	1548.3	Regular Classromm	Aides.		199	1	52.9
Special Education Tead			47	43.6	Special Education			66		48.7
Reading Teachers			20	20.0	Media Center Aides			49		42.5
Disadvantaged Teachers	3		īš	13.0	Other Instruction-			-15		72.0
Resource Room Tecchers	3		35	28.7	Positions			Ö		0.0
Media Specialists			40	40.0	Security Aides and	Stude	nt			
Guidance Counselors			90	89.0	Behavioral Assis			38		36.6
Speech Pathologists		• • • • • •	8	3.6	Secretarial, Busine					
ESOL Teachers			33	27.5	Similar Position			178	1	64.4
Art, Music, and PE Tes			1	1.0	Custodial, Cafeter					
Alternative Teachers			23	18.5	Similar Position			478	4	01.0
Principal/Assistant Pr Other Professional Sta			70 23	70.0 23.0	TOTAL NUMBER OF PO	NCITIE	s	3045	27	72.3
			STAFF C	IARACTER ISTI	CS 1985 - 1986					
				<u>-</u>	<u></u>					
		sional	Support	ing Service	8	Profes	sional	Supp	orting	Servic
IGHEST DEGREE STATUS	N	Z	N	%	ETHNIC BACKGROUND	Ň	_**		, Ñ	*
o Degree	3	0.1		a ta	White	1817	87.2		663	65.8
achelor's	216	10.6		ot	Minority	220	10.8		345	34.2
aster's and above	1818	89.2	Avai	lable	SEX	111			232	25 5
EARS_OF EXPERIENCE					Male	910	44.7		318	31.5
	170	~								
or less	179	8.8	229		Female	1127	55.3		690	68.5
	179 749 1109	8.8 36.8 54.4	229 557 222	55.3	Female	1127	55.3		690	68.5



24

				SCHOOL	DATA		 				
Enrollment Capacity		•••••	N 1440	Percent Utilization					otal Number of ernative Centers		
				PUPIL	DATA				_		
			1984-8				=				
ENROLLMENT*			1964-c	35 1985-86 N	ETHNIC BACKGROUND*	1984 N	-85 <u>.</u> %	Ŋ	.1985 I	-86 %	
GRAND TOTAL	•••••		1346	1233	White	937	69.6		21	66.6	
Head Start	• • • • • • •		<u>17</u>	17	American Indian	-	0.2		i	Ö. j	
					Asian		_3.0		39	3.2	
Elementary	••••••	•••••		379	Biack	307	22.8	_	17	25.7	
Secondary			936	837	Hispanic	58	4.3		55	4.5	
•			,,,,	037	TOTAL MINORITY	409	30.9	4	12	33.4	
					SEX						
					Male	922	68.5	ä	19	66.4	
					Female	424	31.5		14	33.6	
			ST	AFF POSITIONS	1985 - 1986			<u> </u>			
PROFESSIONAL STA	AFF				SUPPORTING SE	RVICE S	TAFF			<u> </u>	
			N	FTE	5 T T T T T T T T T T T T T T T T T T T			Ň		FTE	
Total Professional Pos	itions.	•••••	277	258.1	Total Support Posi	tions	•••••	211	1	86.6	
Classroom Teachers (K-	-12)		24	20.6	Regular Classroom A	i aahir				2.0	
Special Education Teac	hers	• • • • • •	166	162.5	Special Education	ldes		139	1	24.6	
lead Start Teachers	• • • • • • •	• • • • • •	1	0.6	Media Center Aides.		•••••	7	_	5.5	
Reading Teachers Disadvantaged Teachers	•••••		<u>3</u>	2.5	Other Instruction-R			_			
Resource Room Teachers			3	0.0 2.5	Positions Security Aides and	Ctudos		1		0.9	
rt. Music, Instruction	nal Musi	lc,	_	2.5	Behaviorsi Assist			O		0.0	
and Physical Educati	on Teacl	ers	18	15.2	Secretarial, Busine		-	Ū		0.0	
dedia Specialist	• • • • • • •	•••••	Ż	4.5	Similar Positions		• • • • • •	24		22.5	
Guidance Counselors Speech Path logists	• • • • • • • •		0	0.0	Custodial, Cafetari	a, and					
SOL Teachers	• • • • • • •	•••••	15 .0	12.2	Similar Positions	• • • • • •	• • • • •	38	;	31.1	
"incipal/Assistant Pr	incipal.		14	0.0 14.0							
ther Professional Pos	itions	•••••	26	23.5	MAMATA MINISTRA OR DOG			a e e			
<u></u>					TOTAL NUMBER OF POS	TTIONS.	•••••	488	44	44.7	
· 			STAFF C	HARACTERISTIC	S 1985 - 1986						
IGHEST DEFREE STATUS		sional		ting Services		Profes	sicual	Suppor	ting	Servic	
o Degree	N O	% 0.0	M	% Data	ETHNIC BACKGROUND	N O(2	%	Ñ		2	
achelor's;	.51	18.4		No t	White	243	87.7	147		69.7	
aster's and above	226	81.6		llable	nr.ority	34	12.3	64	4	30.3	
PADO OF EVERTHER					XEX						
EARS OF EXPERIENCE or less	56	25.0	20	, 6	Mālē	73	26.4	54	4	25.6	
~ 15	56 145	20.2 52.3	66 101		Female	204	73.6	157	,	74.4	
6 or more	76	27.4	44								

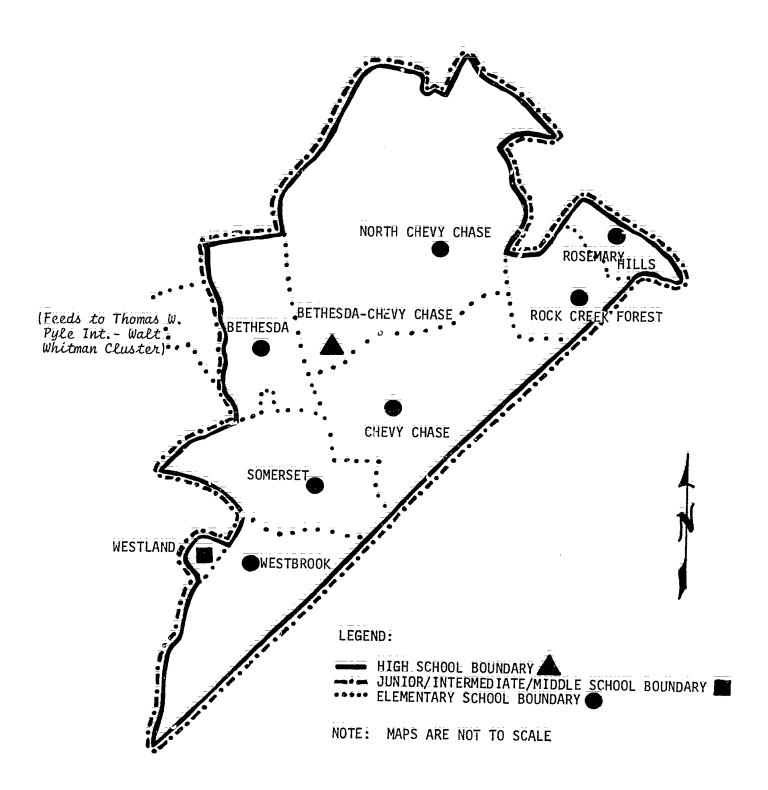
^{*} Includes students enrolled in programs administered by the Division of Interagency and Alternative Programs.



IV. CLUSTER MAPS, SCHOOL AND ALTERNATIVE CENTER PROFILES



Bethesda-Chevy Chase Cluster





PRINCIPAL Ms. Ann Meyer Bethesda-Chevy Chase High (406) 4301 East-West Highway Bethesda, MD 20814 Telephone: (301) 654-5264

AREA 2
HOURS OF SCHOOL DAY
7:40 - 2:25

SCHOOL DATA								
N Enrollment Capacity	7	SPECIAL PROGRAMS						
Average Class Size English (Required)	Percent Utilization	· · · · · · · · · · · · · · · · · · ·						
All Other Academic	rapano ramoportodissississississi JUSJ							

	PUPIL DATA										
	5 1985-86		1984	-85	1985	-86					
ENROLLMENT N	Ñ	ETHNIC BACKGROUND	N	%	N	Z					
GRAND TOTAL	1742	White	1189	67.5	1145	65.7					
Special Education (Self Contained) 37	43	American Indian		0.1 4.8	1 83	0.1 4.8					
Grade 9 427	369	Black		18.7	346	19.9					
Grade 10 418	478	Hispanic	156	8.9	167	9.6					
Grade 11	417					,,,,					
Grade 12	435 1699	TOTAL MINORITY	572	32.5	597	34.3					

	STAFE	POSITIONS	1985 - 1986		
PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	N.	FTE		N	FTE
Total Professional Positions	119	110.3	Total Support Positions	62	51.5
Classroom Teachers (9-12)	95	87.3	Regular Classroom Aides	- 9	6.9
Special Education Teachers	2	2.0	Special Fducation Aides	3	2.5
Reading Teachers	i	1.0	Media Center Aides	ä	2.5
Disadvantaged Teachers	ī	1.0	Other Instruction-Related		
Resource Room Teachers	4	3.5	Positions	0	0.0
fedia Specialists	2	2.0	Security Aides and Student	Ū	0.0
Guidance Counselors	5	5.0	Behavioral Assistants	ń	1.9
peech Pathologists	ō	0.0	Secretarial, Business, and	2	1.9
SOL Teachers	4	3.5	Similar Positions	10	9.0
lternative Teachers	Ö	0.0	Custodial, Cafeteria, and	10	3.0
rincipal/Assistant Principal	4	4.0	Similar Positions	35	28.7
ther Professional Staff	1	1.0			20.7
	-	3	TOTAL NUMBER OF POSITIONS	181	161.8

	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	N	%	Ň	Z Z	ETHNIC BACKGROUND	N	ž	N	Y
No Degree	Ö	0.0	Da ta		White	108	90.8	38	61.3
Bachelor's	. 15	12.6	Not	_	Minority		9.2	24	38.7
Master's and above	104	87.4	Availabl	le				- '	30.,
					SEX				
YEARS OF EXPERIENCE			_		Male	43	36.1	18	29.0
4 or less	15	12.6	17	27.4	Female		63.9	44	71.0
5 - 15	54	45.4	17 30	48.4		,,	03.7	77	/1.0
16 or more	50	42.0	15	24.2					



PRINCIPAL Dr. Robert Redmond

Westland Intermediate (412) 5511 Massachusetts Avenue Bethesda, MD 20816 Telephone: (301) 320-3366

SCHOOL DATA

ĀREĀ 2

HOURS OF SCHOOL DAY 8:35 - 3:20

No. FTE	Enrollment Capacity Student/Professional St Average Class Size English (Required) All Other Academic	aff Ratio 17	4.2 2.2	Stude Avera	nt Mobi ge Pupi	ization	35.2 93.6	:	PECIAL I	PROGR.	AMS
ERROLLMENT N N ETHNIC BACKGROUND N X N GRAND TOTAL 659 635 White				<u> </u>	PUPIL	DATA					
N			1984-	85 19	85-86		198	 84-85		100	 5-86
Special Education (Self Contained). 12 1 American Indian. 0 0.0 0 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 33 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 Asian. 36 5.5 30 0 As					N	ETHNIC BACKGROUND					ž
Asian	GRAND TOTAL	• • • • • • • • • • • • •	• 659		635	White	419	63.6		407	64.
STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAF	Special Education (Self	Contained)	. 12		1	American Indian	Ö	0:0		ō	ō.
STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE SERVICE SERVICE SERVICE STAFF SUPPORTING SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SERVICE SER	.. .					Asian	36				5.
STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986	rade 6	• • • • • • • • • • • • • • • • • • • •	•0		0	Black	153				22.
STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986	rade 7	•••••	. 316	:	308	Hispanic	51				8.:
STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986	rade 8	•••••••••••••••••••••••••••••••••••••••	. 331	:	326					,,	0.
STAFF FOSITIONS 1985 - 1986 SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF N FTE	grade 9	••••••	. 0		0		240	3ó.4		228	35.
PROFESSIONAL STAFF N FTE	FOTAL (6-9)		. 647	ě	534						
Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staff Characteristics Staf				F	TE						FTE
Decial Education Teachers									29		22.9
1 1.0 Media Center Aides 1 1 1 1 1 1 1 1 1	nasroom leachers (6-9)	• • • • • • • • • • • • • • • • • • •	39			Regular Classroom A	ides.	• • • • • • • •	3		2.6
1	ending Teachers	rs				Special Education A	ides.	• • • • • • •	2		0.6
### STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF CHARACTERISTICS 1985 - 1986 STAFF C	isadvantamed Torokom	• • • • • • • • • • • • • • • • • • • •	Ţ			Media Center Aides.			1		1.0
1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 Security Aides and Student 1 1.0 1.0 Security Aides and Student 1 1.0	asource Doom Torobe	• • • • • • • • • • • • • • • •	Ų								
3 2.5 Behavioral Assistants 0 0 0 0 0 0 0 0 0	esource Room leachers.	• • • • • • • • • • • • • • • • • • • •				Positions			Ö		0.0
1	idanca Coupesian	• • • • • • • • • • • • • • • • • •	1			Security Aides and	Studei	nt			
1	neech Pathologiero	••••••••••		-		Behavioral Assist	ants		Ó		0.0
Ternative Teachers	SOL Teachers				7	Secreterial, Busines	ss. ar	nd			
Total Number of Positions 18 14	ternative Teachers		-	-		Similar Positions	• • • • •	• • • • • •	5		4. 3
TOTAL NUMBER OF POSITIONS	incipal/Assistant Princ	tnal	_			Custodial, Cafeteria	a, and	i			
TOTAL NUMBER OF POSITIONS	ther Professional Staff.			-	1.47	Similar Positions	• • • • •	• • • • • • •	81		14.4
STAFF CHARACTERISTICS 1985 - 1986 Professional Supporting Service No. 2			J	,		TOTAL NUMBER OF POSI	TIONS		79		58.4
Professional Supporting Service Professional Supporting S GHEST DEGREE TATUS N % N % ETHNIC BACKGROUND N % N Degree			STAFF	CHARAC	TERISTI	CS 1985 - 1986					
CHEST DEGREE TATUS N											
Degree	IGHEST DEGREE _TATUS					ETUNIC PAOPOROPES					
ARS OF EXPERIENCE or less	Degree				/•	ETHNIC BACKGROUND					. %
ARS OF EXPERIENCE Male	chelor's										48.3
ARS OF EXPERIENCE Male			Av		te	HILIOTICA	11	22.0	1	د.	51.7
or less	ARS OF PYPEDIENCE						2.5	٠			
		£ 10.5		-							41.4
	- 15					Female	34	68.0	1	7	58.6
or more											



PRINCIPAL Mr. Russell Gordon

Bethesda Elementary (401) 5011 Moorland Lane Bethesda, MD 20814 Telephone: (301) 652-1284

AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	•4 •3	Student Mobil Average Pupil		5.4	_	PECIAL PR After Sch	
		PUPIL	DATA				<u> </u>
							
ENROLLMENT	1984-8 N	5 1985-86 N	ETHNIC BACKGROUND	198 N	84-85_ %	19 N	985-86 %
GRAND TOTAL	400	384	White	309	77.3	300	78.1
Special Education (Self Contained)	. 13	13	American Indian	Ö	0.0	0	0.0
Head Start		Õ	Asian	20	. 5.0	23	6.0
Kindergarten (Half Day)		44	Black	41	10.3	34	8.9
Kindergarten (Full Day)		0	Hispanic	30	7.5	27	7.0
Grade 1	50	52	TOTAL MINORITY	91	22.8	84	21.9
Grade 2		43					
Grade 3		65					
Grade 4		61					
Grade 5		53					
Grade 6	67 345	53 327					
·		AFF POSITIONS	1985 - 1986				
<u> </u>							
PROFESSIONAL STAFF			SUPPORTING SEI	RVICE	STAFF		
	N	FTE				N	FTE
Total Professional Positions	27	23.3	Total Support Positi	ions.	•••••	14	8.7
indergarten Teachers	1	1.0	Regular Classroom Ad	Ldes.		3	1.5
Classroom Teachers (1-6)	14	13.0	Special Education Ai	Ldes.		2	0.6
pecial Education Teachers	1	1.0	Media Center Aides.		• • • • • • • •	1	0.5
lead Start Teachers	0	3.0	Other Instruction-Re				
Reading Teachers	1	1.0	Positions	• • • • •	• • • • • • •	Ö	0.0
isadvantoged Teachers	0	0.0	Security Aides and S	Stude	nt		
Resource Room Teachers	1	1.0	Behavioral Assista	ints.		0	0.0
Art, Music, Instrumental Music, and	-		Secretarial, Busines			-	
Physical Education Teachers	4	2.1	Similar Positions.			2	1.5
fedia Specialists	1	1.0	Custodial, Cafeteria	-			
Guidance Counselors	1	0.5	Similar Positions.	• • • • •	• • • • • • •	6	4.6
Speech Pathologists	1	0.7	mom.z		_	, ,	
Principal/Assistant_Principal	į	1.0	TOTAL NUMBER OF POSI	TIONS	· · · · · · ·	41	32.0
ther Professional Staff	ō	1.0 0.0					
	STAFF	CLARACTERISTIC	·				
Professional IGHEST DEGREE STATUS N %		cting Service			ssional	• • • • • • • • • • • • • • • • • • • •	ng Servic
IGHEST_DEGREE STATUS N % 0.0	1	N % Data	ETHNIC BACKGROUND	N.	.% 77 9	N	.%. 71.7
ach:1or's:		No t	White	21 6	77.8 22.2	10 4	71.4
aster's and above 23 85.2	Ava	ailable		U	22.2	4	28.6
			SEX	_			
			Male	- 7	71 1	/.	74 4
EARS OF EXPERIENCE		4 28.6	Male	3 24	11.1 88.9	10	28.6
EARS OF EXPERIENCE Or less		4 28.6 7 50.0	Male Female	24	11.1 88.9	10	28.6 71.4

^{*} This program is not funded by MCPS



30 42

PRINCIPAL Mrs. Nancy Perkins Chevy Chase Elementary (403) 4015 Rosemary Street Chevy Chase, MD 20815 Telephone: (301) 652-0015

AREA 2

HOURS OF SCHOOL DAY 8:55 - 2:55

		SCH00L	DATA				
Enrollment Capacity	6	Student Mobil Average Pupil Pupils Transp	zation	40.1 94.6		SPECIAL I School I	
	<u> </u>	PUPIL	DATA				
	.984-8	35 1985-86		198	34 – 85		1985-86
ENROLLMENT	N	Ň	ETHNIC BACKGROUND	Ñ	* **	N	
GRAND TOTAL	343	312	White	240	70.0	20	5 65.7
Special Education (Self Contained)	1	Ö	American Indian	ö	0.0		 0 0:0
Head Start	Ö	17	Asian	ğ	2.6		4 1.3
Kindergarten (Half Day)	Ō	Ö	Black	75	21.9		5 20.8
Kindergarten (Full Day)	0	0	Hispanic	19	5.5	ä	
Grade 1	Ö	Ö	TOTAL MINORITY	103	30.0	10	7 34.3
Grade 2	52	Ö			55.0	10	. 54.5
Grādē 3	62	65					
Grade 4	71	68					
Grade 5	73	76					
Grade 6	84	86					
TOTAL (1-6)	342	295					
	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF	_		SUPPORTING SER	RVICE	STAFF	_	
otal Professional Positions	_N 26	FTE_ 23.3	Total Support Positi	long.		N 18	FTE 13.7
						-	13.7
indergarten Teachers	_ O	.0.0	Regular Classroom Ai	des.	-	9	6.5
lassroom Teachers_(1-6)	15	15.0	Special Education Ai	des.		i	Ö•6
pecial Education Teachers	Ò	0.0	Media Center Aldes.	• • • •		1	1.0
ead Start Teachers	1	0.6	Other Instruction-Re	late	đ		
eading Teachers	1	1.0	Positions	• • • •	••••••	Ö	0.0
isadvantaged Teachers	0	0.0	Security Aides and S				
esource Room Teachers	1	1.0	Behavioral Assista	nts.		O	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines	s, ar	nd	_	
Physical Education Teachers	4	2.3	Similar Positions.	• • • • •	• • • • • • •	1	1.0
edia Specialists	1	1.0	Custodial, Cafeteria	, and	i		
uidance Counselors	1	1.0	Similar Positions.	• • • • •	• • • • • •	6	4.6
peech Pathologists	Ō	0.0					
SOL Teachersrincipal/Assistant Principal	1	0.4	TOTAL NUMBER OF POSI	TIONS	3	44	37.0
ther Professional Staff	1 0	1.0 0.0					
S	TAFF	CHARACTERISTIC	CS 1985 - 1986		<u>-</u>		
	Suppo	rting Service	:	Profe	ssional	Suppo	ting Servi
IGHEST DEGREE STATUS N %		N %	ETHNIC BACKGROUND	N.	%	N	
Degree 1 3.8		Da ta	White	24	92.3	1	
achelor's3 11.5		Not	Minority	2	7.7		3 16.7
ascer's and above 22 84.6	Àv	ailable	SEX				,,
EARS OF EXPERIENCE			Male	5	19.2		27.8
or less		7 38.9	Female	21	80.8	13	
- 15		9 50.0			_		· - · -
or more 13 50.0		2 11.1					



PRINCIFAL Mr. David L. Rotter North Chevy Chase Elementary (415) 3700 Jones Bridge Road Chevy Chase, MD 20815 Telephone: (301) 656-8077

AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00 (Wed. 9:00 - 1:00)

		SCHOOL	DATA				
Enrollment Capacity	13.6	Student Mobi Average Pupi	ization	5.0 Mag 5.2	SPECIA pter I/Si net Schoo		omp. Ed.
		PUPIL	DATA				
	1984-	85 1985 - 86		 1984-85		198	
ENROLLMENT	Ň	Ň .	ETHNIC BACKGROUND		ž	N	Z
GRAND TOTAL	271	276	White	141 5	2.0	134	48.6
Special Education (Self Contained		1	American Indian	1 (0.4	Ö	0.0
Head Start	<u>0</u>	Ŏ	Asian	16	5.9	. 7	2.5
Kindergarten (Half Day)	0	Ö	Black	98 30	6.2	98	35.5
Kindergarten (Full Day)	0	0	Hispanic	15	5.5	37	13.4
Grade 1		ö	TOTAL MINORITY	130 48	8.0	142	51.4
Grade 2		<u> </u>					
Grade 3	50	69					
Grade 4	67	53					
Grade 5		82					
Grade 6	53 242	71 275					
	Šī	AFF POSITIONS	1985 - 1986		<u> </u>	-	
PROFESSIONAL STAFF	<u> </u>		CURRORMING OND				
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SER	VICE STAP	er N		FTE
Total Professional Positions		21.2	Total Support Positi	ons			12.7
Andergarten Teachers	Ö	Ö•Ö	Regular Classroom Ai	des	13		7. 1
lassroom Teachers (1-6)		11.9	Special Education Ai				0.0
pecial Education Teachers		0.0	Media Center Aides				0.5
lead Start Teachers	••••• 0	0.0	Other Instruction-Re	lated			
Reading Teachers	1	1.0	Positions		0		0.0
isadvantaged Teachers	1	0.5	Security Aides and S	tudent			
esource Room Teachers	1	1.0	Behavioral Assista		0		0.0
rt, Music, Instrumental Music, a	nd		Secretarial, Busines		=		
Physical Education Teachers		3.0	Similar Positions.		2		1.5
ledia Specialists		1.0	Custodial, Cafeteria				
uidance Counselors		1.0	Similar Positions.	• • • • • • • • •	5		3.6
peech PathologistsSOL Teachers		0.3					:
rincipal/Assistant Principa		0.5	TOTAL NUMBER OF POSI	TIONS	••• 46		33.9
ther Professional Staff		1.0 0.0					
	STAFF	CHARACTERIST	ICS 1985 - 1986				
Profession	nnat Cuaa	Artin Count	<u> </u>	Drofossis			
IGHEST DEGREE STATUS N	onar Supp %	örting Servic N %	ETHNIC BACKGROUND	Professio N	nai Suj %		ng Servic
lo Degree0	ô.c	Data	White,		88.0	N_ 16	76.2
	12.0	No t	Minority		12.0	5	23.8
		vailable		-		,	23.0
TARC OF EVERTERIES			SEX				
EARS OF EXPERIENCE	10 M	16 77.7	Male		16.0	3	14.3
	20.0	10 47.6	Female	21	84.0	18	85.7
	0.0	10 47.6					
6 or more 10	10.0	1 4.8					



PRINCIPAL Miss Louise Rosenberg Rock Creek Forest Elementary (773) 8330 Grubb Road

Chevy Chase, MD 20815 Telephone: (301) 589-(005

ÄREÄ 2 HCURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
	N 290 4.6 3.2	Student Mobil Average Pupil	1zation	2.0	Chapter Magnet	PECIAL PI I/State School Pi y Kinders	Comp. Ed
		PUPIL					
							
ENROLLMENT	1984-8 N	35 1985-86 N	ETHNIC BACKGROUND	198 N	34-85 %	i N	.985 - 86 %
GRĀND TOTĀL	368	293	White	142	46.1	124	42.3
Special Education (Self Contained)	ö	Ž	American Indian	. 0	0.0	0	0.0
Head Start	. 0	Ö	Asian	14	4.5	12	
Kindergarten (Half Day)	. 0	0	Black		34.4	98	
Kindergarten (Füll Day)	. 57	48	Hispanic	46	14.9	59	
Grade 1	. 48	62			1	1	
Grade 2		56 75	TOTAL MINORITY	166	53.9	169	57.7
Grade 3	43	45 35					
Grade 4		36 73					
Grade 5		42					
rade 6		28					
OTAL (1-6)	. 251	36 243					
	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	OTCF	CTAFF		
	N	FTE	bott out the bar		DIMII	Ň	FTE
otal Professional Positions	27	21.0	Total Support Positi	ons.	• • • • • • • •	ïı	8.3
indergarten Teachers	2	2.0	Phasilan 61222222 14	3=1		2	ة ة
lassroom Teachers (1-6)		11.0	Regular Classroom Ai			4	3.2
pecial Education Teachers	ö	0.0	Special Education Ai Media Center Aides			0	0.0
ead Start Teachers	Ö	0.0	Other Instruction-Re			1	0.5
eading Teachers	ĭ	0.5	Positions			ö	
isadvantaged Teachers	ō	0.0	Security Aides and S			U	0.0
esource Room Teachers	í	1.0	Behavioral Assista			0	0.0
rt, Music, Instrumental Music, and	•	1.0	Secretarial, Busines			U	0.0
Physical Education Teachers	6	2.4	Similar Positions.			1	
edia Specialists	1	1.0	Custodial, Cafeteria			1	1.0
uidance Counselors	i	1.0	Similar Positions.	, and		5	 3 - z
peech Pathologists	÷ †	0.4	Dimilar Publicious.	••••	•••••	5	3.6
SOL Teachers	ī	0.7	TOTAL NUMBER OF POSI	TONG		30	20-2
rincipal/Assistant Principal	ī	1.0	TOTAL HOUSER OF PUST	T TON2	•••••	20	29.3
ther Professional Staff	Ô	0.0					
	STAFF	CHARACTER	9 48 1986				
						:	
Professional	Suppo	rting Service	I	rofe	ssional	Support	ing Servi
IGHEST DEGREE STATUS N %		Ň %	ETHNIC BACKGROUND	N	. %	N.	% _
Degree 0 0.0		Da ta	White	18	66.7	6	54.5
		Not	Minority	9	33.3	5	45.5
chelor's			-			_	
chelor's	Áv	ailable	SEX				
25.9 aster's and above 20 74.1	Áv	àilable	SEX Male	_	20.0	á	64 6
achelor's	Áv		Male	6 21	22.2	3 9	27.3 72.7
achelor's	Áv	åilable 2 18.2 5 45.5		6 21	22.2 77.8	3 8	27.3 72.7

Note: Two additional classrooms are in modular relocatable buildings 33



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PRINCIPAL Mrs. Ruth E. Spearman Rosemary Eills Elementary (794) 2111 Porter Road Silver Spring, MD 20910 Telephone: (301) 589-1240 AREA 2

HOURS OF SCHOOL DAY 8:50 - 2:50

		SCH00L	DATA			
Enrollment Capacity	Stu Ave	dent Mobi rage Pupi	ization	Chapte Full D Magnet Commun	y Kinderg School Pr Lty School	Comp. Ed. arten ogram
		PUPIL	DATA			
19	84-85	L985-86	1	984-85		008 06
ENROLLMENT	N	Ň	ETHNIC BACKGROUND N		Ŋ	985-86 %
GRAND TOTAL	367	482	White 17	3 47 . 1	239	49.6
Special Education (Self Contained)	. 2	_ 0	American Indian	0.0	ö	0.0
Head Start	16	17		2.2	5	_1.0
Kindergarten (Half Day)	. 0	0	Black		153	31.7
Kindergarten (Full Day)		177	Hispanic 48	3 13.1	85	17.6
Grade 1		150	TOTAL MINORITY 194		243	50.4
Grade 2Grade 3	75	128				
Grade 4	0	0				
Grade 5	0	0				
Grade 6	0	Ö Ö				
TOTAL (1-6)	205	288				
	STAFF	POSITIONS	1985 - 1986			
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SERVIC	E STAFF	N	FŤE
Cotal Professional Positions 3	6	32.3	Total Support Positions	• • • • • • • • • • • • • • • • • • • •	39	23.3
indergarten Teachers	9	9.0	Regular Classroom Aides		30	16.3
lassroom Teachers (1-6) 1	4	13.5	Special Education Aides		i	0.5
	Ŏ.	0.0	Media Center Aides		ī	0.5
ead Start Teachers	1	0.6	Other Instruction-Relat	ed		
	1	0.5	Positions		Ò	0.0
	1	0.5	Security Aides and Stud		-	
esource Room Teachersrt, Music, Instrumental Music, and	1	1.0	Behavioral Assistants		0	0.0
	4		Secretarial, Business,		12	: =
	i	2.7 1.0	_ Similar Positions		2	1.8
	<u>.</u> I	1.0	Custodial, Cafeteria, as Similar Positions	n	Š	<i>i</i> 6
	į	1.0	Dimilat LOSICIONS	• • • • • • • • • •)	4.2
SOL Teachers	t	0.5	TOTAL NUMBER OF POSITION	JS I I I	75	55•6
rincipal/Assistant Principal	L	1.0	TOTAL MONEY OF TOTAL		,,	22.0
ther Professional Staff	Ó	0.0				
	AFF CHAR	ACTERISTI				·
Professional Su	ipportin	g Service	Proj	essional	Support	ing Servic
IGHEST DEGREE STATUS N %	N.		ETHNIC BACKGROUND N	7	N N	ang Servic
o Degree 0	Dat		White 23		į̃8	46.2
achelor's	No t		Minority 13	-	21	53.8
aster's and above 29 80.6	Availa	ble	SEX			
			Male,4	11.1	3	1.1
EARS OF EXPERIENCE or less 6 16.7	24	61.5	Male		3 36	7.7 92.3
	24 12 3	61.5 30.8	Female 32			92.3

^{*} This program is not funded by MCPS
Note: Six additional classrooms are in modular relocatable buildings



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PRINCIPAL Mr. Joseph Viqueira Somerset Elementary (405) 5811 Warwick Place Chevy chase, MD 20815 Telephone: (301) 652-8980

ĀREĀ 2

HOURS OF SCHOOL DAY 9:00 - 3:00

			SCHOO	L DATA				
Enrollment Capacity	15.	70 Pe 5 St 4 Av Pu	udent Mobi erage_Pupi pils Trans	lization	46.6 95.2		SPECIAL PROSchool Care	
	<u> </u>			DATA				
ENROLLMENT	1	984-85 N	1985-86 N	ETHNIC BACKGROUND	19	84-85 %	 19 N	85-86
GRAND TOTAL	•••••	244	249	White	-	·-	187	75.1
Special Education (Self Contain	 ed):::::	1	Ö					
Head Start		ō	Ö	American Indian		0.0	.0	0.0
Kindergarten (Half Day)			38	Asian		9.4 6.1	16	6.4
Kindergarten (Full Day)		Ö	0	Hispanic		13.5	1.3 33	5.2 13.3
0.000		22	:-			22.2		2313
Grade 1	• • • • • • • • • • • • • • • • • • • •	31	42	TOTAL MINORITY	71	29.1	62	24.9
Grade 2	• • • • • • • •	33	32					
Grade 3	• • • • • • • •	28	31					
Grade 4	• • • • • • • • • •	36	27					
Grade 5	• • • • • • • •	38	37					
Grade 6		. 39	_42					
TOTAL (1-6)			211					
		STAFF	POSITION	S 1985 - 1986				
PROFESSIONAL STAFF			_	SUPPORTING SE	RVICE	STAFF		
		N	FTE				N	FTE
Total Professional Positions		20	15.8	Total Support Posit	ions.	•••••	10	7.4
Andergarten Teachers		i	i.ö	Regular Classroom A	 talaa	-	- 3	
lassroom Teachers_(1-6)		9	9.0	Special Education A	raes.		3 0	1.8
special Education Teachers		ő	0.0	Media Center Aides.			t t	0.0
lead Start Teachers		ŏ	0.0	Other Instruction-Ri	_	-	1	0.5
leading Teachers		ì	0.4	Positions			Ö	0.0
isadvantaged Teachers		ō	0.0	Security Aides and			U	0.0
desource Room Teachers		į 1	1.0	——————————————————————————————————————			0	0.0
rt, Music, Instrumental Music,		-	1.0	Behavioral Assista			0	0.0
Physical Education Teachers	anu	ä	1.6	Secretarial, Busines				
edia Specialists		1	1.0	Similar Positions Custodial, Cafeteria			2	1.5
uldance Counselors		ō	0.0	Similar Positions			Δ.	2 (
peech Pathologists		1	0.3	SIMITAL LOSICIONS	• • • •	•••••	4	3.6
SOL Teachers		1	0.5	TOTAL NUMBER OF POSI	ጉተ ለእነ	ġ.	30	23.2
rincipal/Assistan rincipal		i	1.0	TOTAL NUMBER OF PUSI	. T T O [4]	J	30	23.2
ther Professional Staff	•••••	ō	0.0					
	S'	TAFF CHA	ARACTERIST	ICS 1985 - 1986				
·								
Professi		Supporti	ng Service	é i	Profe	ssional	Supportin	10 Servi
IGHEST DEGREE STATUS N	%	N	7.	ETHNIC BACKGROUND	N	%	N N	ig servic
_	0.0		ta	White	1.8	90.0	6	60.0
Degree 0	10.0	Йо		Minority	2	10.0	4	40.0
ichelor's			a h 1 ë					
ichelor's	90.0	Avail	4010	CEV				
ichelor's	90.0	Avail		SEX Male:	 3	 15-0	<u></u>	20-0
ichelor's		Ava11 _ 3	30.0	Male	 3 17	15.0 85.0	 2 8	20.0
aster's and above 18 EARS OF EXPERIENCE or less	90.0	-				15.0 85.0		

^{*} This program is not funded by MCPS



PRINCIPAL Dr. Johnie E. Harris Westbrook Elementary (408) 5110 Allan Terrace Bethesda, MD 20816 Telephone: (301) 229-7292

AREA 2

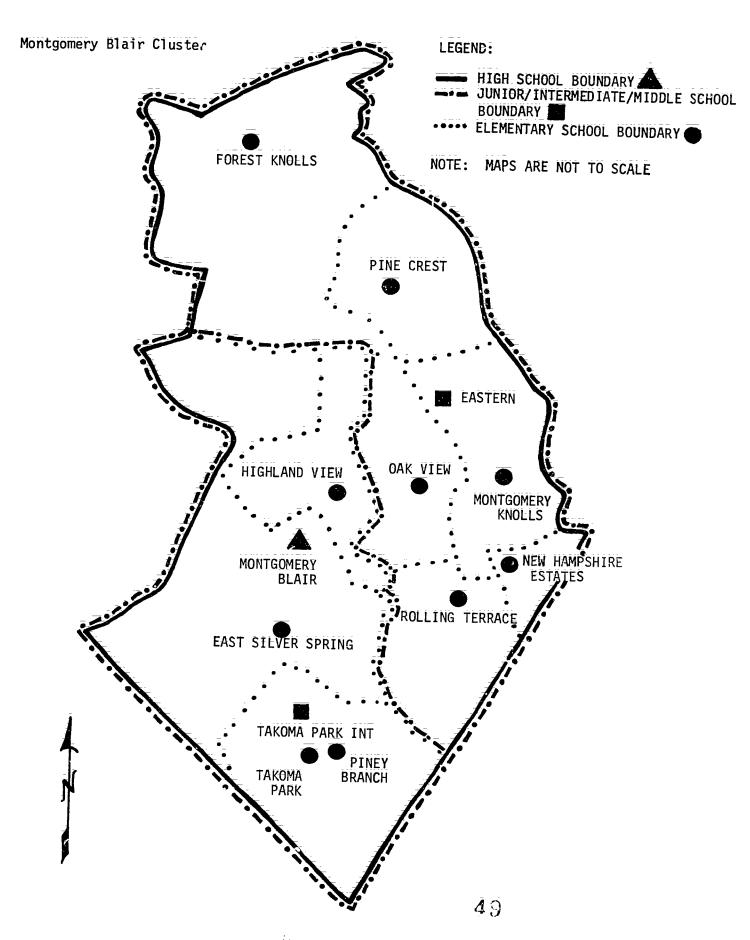
HOURS OF SCHOOL DAY 8:45 - 2:45

	- <u> </u>	SCHOOL	DATA				
Enrollment Capacity	5 St 6 Av	udent Mobil erage Pupil	zation	5.7		PECIAL PRO After Scho	
		PUPIL	DATA				
1	984-85	1985-86		1 0 9	 84-85	10	 85 - 86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	%	Ŋ	% %
GRAND TOTAL	251	233	White	207	82.5	201	86.3
pecial Education (Self Contained)	20	18	American Indian	. O	0.0	0	0.0
lead Start	0	_0	Asian	12	4.8	15	6.4
(indergarten (Half Dāy)	33	32	Black	13	5.2	. 7	3.0
(indergarten (Full Day)	0	0	Hispanic	19	7.6	10	4.3
Gräde 1	30	36	TOTAL MINORITY	44	17.5	32	13.7
rade 2	31	25					
rade 3	25	33					
rade 5	36	21					
rade 6	38	30					
OTAL (1-6)	38 198	38 183					
	STĀFI	POSITIONS	1985 - 1986				
							
PROFESSIONAL STAFF	Ň	FTE	SUPPORTING SEI	RVICE	STAFF	Ñ	FTE
otal Professional Positions	22	17.2	Total Support Positi	tons.	• • • • • • • • • • • • • • • • • • • •	11	8.5
indergarten Teachers	1	1.0	Regular Classroom A	des.		Ž	i.i
lassroom Teachers (1-6)	9	9.0	Special Education At			2	1.6
pecial Education Teachers	2	2.0	Media Center Aldes.			1	0.5
ead Start Teachers	Ō	0.0	Other Instruction-Re	late	i		
eading Teachers	1	0.5	Pcsitions	• • • • •		0	0.0
isadvantaged Teachers	0	0.0	Security Aides and S				٠
esource Room Teachers rt, Music, Instrumental Music, and	1	0.5	Behavioral Assista			0	0.0
Physical Education Teachers	4	1.7	Secretarial, Busines Similar Positions.			Ź	1.5
edia Specialists	i	1.0	Cuscodial, Cafeteria			_	1.0
uidance Counselors	ō	0.0	Similar Positions.			4	3.8
peech Pathologists	1	0.4				•	
SOL Teachers	į	0.1	TOTAL NUMBER OF POSI	TIONS		33	25.7
incipal/Assistant_Principal	1 0	1.0 0.0					
			CS 1985 - 1986				
Professional S		ing Service			ssional	Supporti	ng Servic
GHEST DEGREE STATUS N %	N_	%	ETHNIC BACKGROUND	N	%	N	7.
Degree:		i ta	White	17	77.3	8	72.7
Ster's and above 15 31.8		ot lable	Minority	5	22.7	3	27.3
ARS OF EXPERIENCE			SEX Mäle	ä	18 . 2	ä	36.4
<u>-</u>	5	45.5	Female	18	81.8	7	63.6
or less 7 31.8	ب		100000000000000000000000000000000000000		01.0	•	0
or less	3 3	27.3 27.3			01.0	•	03.0

 $[\]star$ This program is not funded by MCPS



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PRINCIPAL Mr. Phillip E. Gainous

Montgomery Blair High (757) 313 Wayne Avenue Silver Spring, MD 20907 Telephone: (301) 587-2700

AREA 1

HOURS OF SCHOOL DAY 7:45 - 2:15

	<u> </u>		SCH00		<u> </u>			
Enrollment Capacity Student/Professional St Average Class Size English (Required) All Other Academic Diplomas Awarded	aff Ratio 14.	3 S A C 1	Student Mob Werage Pup	lization	89.2	Child D	IAL PROGRA	Lab.
			PUPII	DATA				
	i	984-85	1985-86		1984	4-85	198	5-86
ENROLLMENT		N	N	ETHNIC BACKGROUND	Ñ	Ž	Ñ	*
GRAND TOTAL		1289	2023	White	419	32.5	752	37.2
Special Education (Self	Contained)	59	7 1	American Indian	4	0.3	8	0.4
				Asian	163	12.6	264	13.0
Grade 9		Ö	607	Biack	493	38.2	722	35.7
Grade 10		454	503	Hispanic		16.3	277	13.7
Grade 11		378	463	•	-			
Grade 12		398	379	TOTAL MINORITY	870	67.5	1271	62.8
TOTAL (9-12)		1230	1952					
		STA	FF POSITION	S 1985 - 1986				=
		STA	FF POSITION					
PROFESSIONAL STAFF				S 1985 - 1986 SUPPORTING S	ERVICE	STAFF	 N	
	10ns	STA1					N. 70	FTE 62.0
Cotal Professional Pc :it		_ Ñ_	FTE 143.6	SUPPORTING SI Total Support Posi	tions.			FTE 62.0
otal Professional Pc :it		. N. 149	FTE	SUPPORTING SI Total Support Posi Regular Classroom	tions.		70	FTE
otal Professional Pc :it lassroom Teachers (9-12 pecial Education Teache)	.N. 149 	FTE 143.6	SUPPORTING SI Total Support Posi	tions. Lides.		70 19	FTE 62.0 16.6
Cotal Professional Positical Research Teachers (9-12 pecial Education Teachers Ceading Teachers)	.N. 149 	FTE 143.6 111.1 4.5 1.0	SUPPORTING SI Total Support Posi Regular Classroom I Special Education I	tides.		70 19 5	FTE 62.0 16.6 4.0
Cotal Professional Positical Reservoing Teachers (9-12 pecial Education Teachers)	.N. 149 115 5 1	FTE 143.6 111.1 4.5 1.0 1.0	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides Other Instruction-	tions. Aides. Aides.		70 19 5	FTE 62.0 16.6 4.0 3.0
Cotal Professional Positical Reservoir Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial Education Teachers (9-12 pecial E) rs.	N. 149 115 5	FTE 143.6 111.1 4.5 1.0 1.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Fositions	tions. Aides. Aides. Relate		70 19 5 3	FTE 62.0 16.6 4.0
Cotal Professional Pc :110 Classroom Teachers (9-12 Cotal Education Teacher Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Specialists Leading Counselors)	N. 149 115 5 1 1	FTE 143.6 111.1 4.5 1.0 1.0	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides Other Instruction-	tions. Aides. Aides. Relate	ant	70 19 5 3	FTE 62.0 16.6 4.0 3.0
Cotal Professional Pc 11th Classroom Teachers (9-12 Special Education Teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers classified and teachers)	N. 149 115 5 1 1 2	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-I Positions Security Aides and	ddes. Aides. Relate Stude	ed ent	70 19 5 3	16.6 4.0 3.0
Cotal Professional Pc 11th Classroom Teachers (9-12 Special Education Teachers Cotsadvantaged Teachers Cotsadvantaged Teachers Cotsadvantaged Teachers Cotsadvantaged Teachers Cotsadvantaged Pathologists Cotsadvantaged Patholog)	115 5 1 1 2 3 8	FTE 143.6 111.1 4.5 1.0 1.5 3.0 8.0	SUPPORTING SI Total Support Posi Regular Classroom I Special Education I Media Center Aides Other Instruction-I Positions Security Aides and Behavioral Assis	Aides. Aides. Aides. Studes. Studes.	ed t	70 19 5 3	16.6 4.0 3.0
Cotal Professional Political Professional Political Professional Political Professional Political Professional Political Professional Political Professional Prof)	115 5 1 1 1 2 3 8	FTE 143.6 111.1 4.5 1.0 1.5 3.0 8.0 0.0	SUPPORTING SI Total Support Posi Regular Classroom I Special Education I Media Center Aides Other Instruction-I Positions Security Aides and Behavioral Assist Secretarial, Busine	Aldes. Aldes. Aldes. Studetants.	ant	70 19 5 3 0	FTE 62.0 16.6 4.0 3.0 0.0
Cotal Professional Political Professional Political Professional Political Professional Political Professional Education Teacher Leading Teachers Teachers Counselors	cipal	N 149 115 5 1 1 2 3 8 0 7 7 1 4	111:1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0	SUPPORTING SI Total Support Posi Regular Classroom I Special Education I Media Center Aides Other Instruction-I Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions	tions. Aides. Aides. Studetants.	ant ind	70 19 5 3 0	FTE 62.0 16.6 4.0 3.0 0.0
Cotal Professional Political Professional Political Professional Political Professional Political Professional Political Professional Political Professional Prof	cipal	N. 149 115 5 1 1 2 3 8 0 7 1 1	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides, Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions	Aides. Aides. Aides. Stude tants. ass, an	ed ent ind	70 19 5 3 0 3 11 29	FTE 62.0 16.6 4.0 3.0 0.0 2.9
Cotal Professional Political Professional Political Professional Political Professional Political Professional Education Teacher Leading Teachers Teachers Counselors	cipal	N 149 115 5 1 1 2 3 8 0 7 7 1 4	111:1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides Other Instruction-I Positions Security Aides and Behavioral Assis Secretarial, Busine Similar Positions Custodial, Cafeter	Aides. Aides. Aides. Stude tants. ass, an	ed ent ind	70 19 5 3 0 3 11 29	FTE 62.0 16.6 4.0 3.0 0.0 2.9
Cotal Professional Political Professional Political Professional Political Professional Political Professional Political Professional Political Professional Prof	cipal.	N. 149 1155 5 1 1 2 3 8 0 7 1 4 2 2	111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides, Other Instruction— Positions Security Aides and Behavioral Assis Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions	Aides. Aides. Aides. Stude tants. ass, an	ed ent ind	70 19 5 3 0 3 11 29	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5
Cotal Professional Political Professional Political Professional Political Professional Political Professional Political Professional Political Professional Prof	cipal	N 149 115 5 1 1 2 3 8 0 7 1 4 2 2 TAFF C	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assiss Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITICS 1985 -1986	Aides. Aides. Aides. Stude Stude tants. ass, a	ant md	70 19 5 3 0 3 11 29	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
Cotal Professional Political Professional Political Education Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers Disadvantaged Teachers	cipal	N 149 115 5 1 1 2 3 8 8 0 7 1 4 2 2 TAFF C	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITICS 1985 -1986	Aldes. Aldes. Aldes. Studetants. ass, a	ant ind ind	70 19 5 3 0 3 11 29 219	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
Cotal Professional Pc 11th Classroom Teachers (9-12 pecial Education Teachers ending Teachers isadvantaged Teachers isadvantaged Teachers isdance Room Teachers idance Counselors peech Pathologists SOL Teachers rincipal/Assistant Printher Professional Staff	Professional	N 149 115 5 1 1 2 3 8 0 7 7 1 4 2 2 Suppor	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITICS 1985 -1986	Aides. Aides. Aides. Studetants. Ess, a	essional	70 19 5 3 0 3 11 29 219	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
cotal Professional Pc; its classroom Teachers (9-12 pecial Education Teachers eading Teachers asource Room Teachers edia Specialists edia Specialists uidance Counselors peech Pathologists SOL Teachers lternative Teachers lternative Teachers rincipal/Assistant Printher Professional Staff	Professional N 1 0.7	N 149 115 5 1 1 2 3 8 0 7 7 1 4 2 2 Suppor	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assistance Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSITICS 1985 -1986	Aides. Aides. Aides. Studetants. ess, a	essional	70 19 5 3 0 3 11 29 219 Supporti	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
Cotal Professional Pc; it classroom Teachers (9-12 special Education Teachers eading Teachers is source Room Teachers ledia Specialists ledia Specialists souldance Counselors sol Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teachers letrative Teac	Professional N	115 5 1 1 2 3 8 0 7 1 4 2 2 Suppor	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0	SUPPORTING SI Total Support Posi Regular Classroom A Special Education A Media Center Aides Other Instruction-I Positions Security Aides and Behavioral Assis Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POS TICS 1985 -1986	Aides. Aides. Aides. Studetants. ess, a	essional	70 19 5 3 0 3 11 29 219	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
Cotal Professional Pc;1tt Classroom Teachers (9-12 Special Education Teacher Leading Teachers Lidiance Counselors Lidi	Professional N 1 0.7 19 12.8	115 5 1 1 2 3 8 0 7 1 4 2 2 Suppor	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0 CHARACTERIS	SUPPORTING SI Total Support Posi Regular Classroom a Special Education and Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSICS 1985 -1986	Aides. Aides. Aides. Stude tants. ass, a	essional 2 83.2 16.8	70 19 5 3 0 3 11 29 219 Supporti	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
Cotal Professional Pc;1tt Classroom Teachers (9-12 Special Education Teacher Leading Teachers Lidiance Counselors Lidi	Professional N % 1 0.7 19 12.8 129 86.6	N 149 115 5 1 1 2 3 8 8 0 7 1 4 2 2 TAFF C	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0 CHARACTERIS Ting Service Z Data Not 1lable	SUPPORTING SI Total Support Posi Regular Classroom a Special Education and Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSICS 1985 -1986	Aides. Aides. Aides. Studetants. Studetants. SITION Profe N 124 25	essional 2 83.2 16.8	70 19 5 3 0 3 11 29 219 Supporti	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6
PROFESSIONAL STAFF Cotal Professional Pc; it Classroom Teachers (9-12 Special Education Teacher Reading Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource	Professional N 1 0.7 19 12.8	115 5 1 1 2 3 8 0 7 1 4 2 2 Suppor	FTE 143.6 111.1 4.5 1.0 1.0 1.5 3.0 8.0 0.0 6.5 1.0 4.0 2.0 CHARACTERIS Ting Service X Data Not 1lable	SUPPORTING SI Total Support Posi Regular Classroom a Special Education a Media Center Aides Other Instruction-Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeter Similar Positions TOTAL NUMBER OF POSICS 1985 -1986 EETHNIC BACKGROUND White	Aides. Aides. Aides. Studetants. Studetants. SITION Profe N 124 25	essional 2 83.2 16.8	70 19 5 3 0 3 11 29 219 Supporti	FTE 62.0 16.6 4.0 3.0 0.0 2.9 10.5 25.0 205.6



PRINCIPAL Dr. Margaret L. Egan Eastern Intermediate (775) 300 University Boulevard, East Silver Spring, MD 20901 Telephone: (301) 588-2720

AREA 1
HOURS OF SCHOOL DAY
8:10 - 2:40

		SCHOOL	DATA					
Enrollment Capacity	.3	Student Mobi Average Pupi	ization	37.8 92.6		PECIAL PROC School Pro		
		PUPIL	DATA					
ENROLLMENT	1984-85			198	4-85	1985-86		
	N	N	ETHNIC BACKGROUND	N	X.	N	7.	
GRAND T. AL.	933	512	White	371	39.8	14	2 27.	
Special Education (Self Contained)	. 34	28	American Indian	3	0.3		0 0.	
i i i			Asian		13.5	10		
Grade 6		0	Black		32.8	19	4 37	
rade 8		261	Hispanic	127	13.6	7	6 14.	
rade 9	33/	223 0	TOTAL MINORITY	569				
TOTAL (6-9)		484	TOTAL MINORITY	264	60.2	37	0 72.	
	ST	AFF POSITION	S 1985 - 1986					
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF			
	N	FTE				Ñ	FTE	
otal Professional Positions	48	42.5	Total Support Posit	ions		27	21.6	
lassroom Teachers (6-9)	31	28.0	Regular Classroom A	1400		ä		
pecial Education Teachers	Ž	2.0	Special Education A			2	2.6 1.3	
eading Teachers	i	1.0	Media Center Aides.			ī	1.0	
isadvantaged Teachers	2	1.0	Other Instruction-R			-	1.0	
esource Room Teachers	2	1.5	Positions			0	0.0	
edia Specialists	1	1.0	Security Aides and	Studen	it			
uidance Counselors		2.0	Behavioral Assist	onts		Ö	0.0	
peech Pathologists	0	0.0	Secreterial, Busine	ss, an	d	_		
SOL Teachers	2	1.5	Similar Positions			4	3.3	
ternative Teachers	3	2.5	Custodial, Cafeteri					
rincipal/Assistant Principalther Professional Staff	2 0	2.0 0.0	Similar Positions			16	13.4	
	-		TOTAL NUMBER OF POS	ITIONS	•••••	75	64.1	
	STAFF C	HARACTERIST	CS 1985 - 1986					
Professional	Suppor	tina Comules		n				
IGHEST DEGREE STATUS N %		ting Service	ETHNIC BACKGROUND		ssicn <u>a</u> l		ng Servic	
Degree0 0.0		Data	White	N. 39	% 81.3	N 17	% 63 0	
chelor's 11 22.9		No t	Minority		18.8	17	63.0	
ster's and above 37 77.1		ilable	· · · · · ·	, ,	10.0	10	37.0	
CARS OF EXPERIENCE			SEX	4.7	تسطئم	2	3	
or less 6 12.5		7 25.9	Male		29.2	. 9	33.3	
- 15	i.		Female	34	70.8	18	66.7	
or more		8 29.6						



! INCIPAL Dr. Thomas E. Quelet Takoma Park Intermediate (755) 7611 Piney Branch Road Silver Spring, MD 20910 Telephone: (301) 589-7170

AREA 1
HOURS OF SCHOOL DAY
8:00 - 2:40

		SCHOOL			_		
Enrollment Capacity	6 S Ā	tudent Mobil verage Püpil	izationtity Rate	53.1 92.3		CCIAL PROG	
<u></u>		PUFIL	DATA				
ENROLLMENT 1	984-85	1985-86 N	Emilita Diapolita		4-85		985-86
	N		ETHNIC BACKGROUND	N 	%	N 	
GRAND TOTAL	575	474	White	247	43.0	22	7 47.9
Special Education (Self Contained)	17	11	American Indian	. 3	0.5	_	3 .0.6
Grade 6		=	Asian	40	7.0	6	
Grade 7	333 0	0 248		222	38.6	14.	
Grade 8		240	Hispanic	63	11.0	3	8.6
Grade 9		0	TOTAL MINORITY	328	57.0	24	7 52.
TOTAL (6-9)	šeo	463					
	STA	FF POSITION	s 1985 - 1986				
PROFESSIONAL STAFF	STA	FF POSITION		DVICE	CTA PP		
PROFESSIONAL STAFF	STA N	FTE	S 1985 - 1986 SUPPORTING SE	RVICE	STAFF	 N	PTE
	<u></u>					N 28	PTE 23.5
Total Professional Positions	N 45	FTE_ 44.0	SUPPORTING SE	ions.	•••••	28	23.5
Total Professional Positions	N _ 45	FTE_44.0	SUPPORTING SE Total Support Posit Regular Classroom A	ions.	•••••	28 4	23.5
Total Professional Positions	N 45	FTE_ 44.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A	ions.	••••••	28 4 1	23.5 3.0 0.8
Total Professional Positions	N 45	FTE_ 44.0 32.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A	ions. ides.	••••••	28 4	23.5
PROFESSIONAL STAFF Total Professional Positions	N 45 45 33 1	FTE_ 44.0 32.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re	ionsidesides		28 4 1	23.5 3.0 0.8
Total Professional Positions Classroom Teachers (t-9) Special Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists	N 45 33 1 1 1 2 1	FTE_ 44.0 32.0 1.0 1.0 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides.	ionsidesides		28 4 1 1	23.5 3.0 0.8 1.0
Total Professional Positions Classroom Teachers (t-9) Specia. Education Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors	N 45 33 1 1 2 1	FTE_ 44.0 32.0 1.0 1.0 1.0 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist	ideselated	it	28 4 1 1	23.5 3.0 0.8 1.0
Total Professional Positions Classroom Teachers (t-9) Specia. Education Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors Speech Pathologists	N 45 33 1 1 1 2 1 2 0	FTE 44.0 32.0 1.0 1.0 2.0 1.0 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and S Behavioral Assist Secreterial, Busine	ions ides ides elated	it	28 4 1 1 1 0 1	23.5 3.0 0.8 1.0 0.0
Total Professional Positions Classroom Teachers (t-9) Special Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors. Speech Pathologists ESOL Teachers	N 45 33 1 1 1 2 1 2 0 1 1	FTE 44.0 32.0 1.0 1.0 2.0 1.0 2.0 0.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides and Security Aides	ions ides ides elated	i i i t	28 4 1 1 0	23.5 3.0 0.8 1.0
Total Professional Positions Classroom Teachers (t-9) Special Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors Speech Pathologists ESOL Teachers Alternative Teachers	N 45 33 1 1 1 2 1 2 0 1 1 1	FTE 44.0 32.0 1.0 1.0 1.0 2.0 1.0 2.0 1.0 2.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and Sehavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria	ions ides ides elated	i i it	28 4 1 1 0 1 6	23.5 3.0 0.8 1.0 0.0 0.5 5.3
Total Professional Positions Classroom Teachers (t-9) Specia. Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors Speech Pathologists ESOL Teachers Alternative Teachers Principal/Assistant Principal	N 45 33 1 1 1 2 1 2 0 1 1	FTE 44.0 32.0 1.0 1.0 2.0 1.0 2.0 0.0 1.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction Repositions	ides ides ides ides studer	i i t id	28 4 1 1 1 0 1	23.5 3.0 0.8 1.0 0.0
Total Professional Positions Classroom Teachers (t-9) Specia. Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Media Specialists Guidance Counselors Speech Pathologists ESOL Teachers Alternative Teachers Principal/Assistant Principal	N 45 33 1 1 1 2 1 2 0 1 1 2 0 1 1 2	FTE 44.0 32.0 1.0 1.0 1.0 2.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and Sehavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria	ides ides ides ides studer	i i t id	28 4 1 1 0 1 6	23.5 3.0 0.8 1.0 0.0 0.5 5.3
Total Professional Positions	N 45 33 1 1 1 2 1 2 0 1 1 2 0 0 TAFF C	FTE_ 44.0 32.0 1.0 1.0 2.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions Total NUMBER OF POSITIONS CCS 1985 - 1986	ides ides ides ides studer	i i t id	28 4 1 1 0 1 6 15	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9
Total Professional Positions Classro Teachers (t-9) Special Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Guidance Counselors Specch Pathologists ESOL Teachers Alternative Teachers Principal/Assistant Principal Other Professional Staff S Professional	N 45 33 1 1 1 2 1 2 0 1 1 2 0 TAFF C	FTE_ 44.0 32.0 1.0 1.0 2.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction Repositions	ides ides ides selated	it ad	28 4 1 1 0 1 6 15 73	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions Classro Teachers (t-9) Special Education Teachers Reading Teachers Disadvantaged Teachers Resource Room Teachers Guidance Counselors Speech Pathologists ESOL Teachers Alternative Teachers Principal/Assistant Principal Other Professional Staff S Professional HIGHEST DEGREE STATUS N %	N 45 33 1 1 1 2 1 2 0 0 1 1 1 2 0 0 TAFF C	FTE 44.0 32.0 1.0 1.0 2.0 1.0 2.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 1	SUPPORTING SET Total Support Positions of Control Support Position And Special Education And Media Center Aides. Other Instruction Repositions	ides ides ides selated	it ad	28 4 1 1 0 1 6 15 73	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 1 2 0 1 1 2 0 0 TAFF C	32.0 1.0 1.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and S Behavioral Assist Secreterial, Busine Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS ECS 1985 - 1986	ides ides ides ides studer ants ss, an	it ad	28 4 1 1 0 1 6 15 73	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 1 2 0 1 1 2 0 0 TAFF C	### Service Time FTE	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS ECS 1985 - 1986	ides ides ides ides studer ants ss, an	at ad a serional 2	28 4 1 1 0 1 6 15 73 Supporti	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 1 2 0 1 1 2 0 0 TAFF C	32.0 1.0 1.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteric Similar Positions TOTAL NUMBER OF POSITIONS ECS 1985 - 1986	ides ides ides ides studer ants ss, an	it ssional %	28 4 1 1 0 1 6 15 73 Supporti	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 1 2 0 1 1 2 0 0 TAFF C	### Service Time FTE	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS CCS 1985 - 1986 ETHNIC BACKGROUND White Minority	ides ides ides ides studer ants ss, and itions rrofe N 35	issional 277.8 22.2	28 4 1 1 0 1 6 15 73 Supporti N 13 15	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 2 1 2 0 0 1 1 2 2 0 0 TAFF C	32.0 1.0 1.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction Re Positions Security Aides and S Behavioral Assists Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI ECS 1985 - 1986	ides ides ides ides ides studer ants ss, and antions rrions	issional 277.8 22.2	28 4 1 1 0 1 6 15 73 Supporti N 13 15	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5
Total Professional Positions	N 45 33 1 1 1 2 2 1 2 0 0 1 1 2 2 0 0 TAFF C	32.0 1.0 1.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0 1.0 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS CCS 1985 - 1986 ETHNIC BACKGROUND White Minority	ides ides ides ides ides studer ants ss, and antions rrions	issional 277.8 22.2	28 4 1 1 0 1 6 15 73 Supporti N 13 15	23.5 3.0 0.8 1.0 0.0 0.5 5.3 12.9 67.5



PRINCIPAL Mrs. Geraldine E. Fowlkes

East_Silver_Spring Elementary (756) 631 Silver Spring Avenue Silver Spring, MD 20 10 Telephone: (301) 589-0158

AREA 1
HOURS OF SCHOOL DAY
9:00 - 3:00

		SCH00L	DATA				
Enrollment Capacity	7.0 S	Student Mobi. Nerage_Pupi:	izationlity Ratel Attendance	58.9 92.5	Chapte: Magnet	SPECIAL PR r Î/State School Pr ay Kinderg	Comp. Ed
		PUPIL					
	1984-85	1985-86			34-85		985-86
ENROLLMENT	Ñ	N	ETHNIC BACKGROUND	Ŋ	%	Ň	% %
GRAND TOTAL	• 298	325	White	131	44.0	162	49.
Special Education (Self Contained)	. 12	10	American Indian	0	0.0	ō	0.0
Head Start	• 0	Ö	Asian		7.0	27	8.3
Kindergarten (Half Day)	• _0	. 0	Black	36	28.9	93	28.6
Kindergarten (Full Day)	. 94	107	Hispanic		20.1	43	13.2
Grade 1	. 66	84	TOTAL MINORITY	167	56.0	163	50.2
Grade 2	. 74	58					
Grade 3	• 52	66					
Grade 4	• 0	Ō					
Grade 5	• 0	Ö					
Grade 6	•0 • 192	0 208					
		FF POSITIONS	1985 - 1986	·			
							~
PROFESSIONAL STAFF	N	FTE	SUPPORTING SE	RV1CE	STAFF		<u></u>
Total Professional Positions	22	20.5	Total Support Posit	ions.	•••••	N 21	FTE 14.4
Aindergarten Teachers	4	4.0	Regular Classroom A			16	ā -
Classroom Teachers_(1-6)	10	10.0	Special Education A	rass.	• • • • • • • •	12	8.5
pecial Education Teachers	1	1.0	Media Center Aides.	raes•		1	0.5
ead Start Teachers	Ö	0.0	Other Instruction-Re			1	0.5
leading Teachers	2	1.5	Positions			Ö	0.0
isadvanteged Teachers	Ö	0.0	Security Aides and			U	0.0
desource Room Teachers	1	1.0	Behavioral Assista			Ö	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines			•	0.0
Physical Education Teachers	2	1.0	Similar Positions			2	1.5
edia Specialists	1	1.0	Custodial, Cafeteria			-	1.5
uidance Counselors	Ø	0.0	Similar Positions			5	3.4
peech Pathologists	Q	0.0				_	J.7
SOL Teachers	0	0.0	TOTAL NUMBER OF POST	TONS		43	34.9
rincipal/Assistant Principal	1	1.0 0.0					
			CS 1985 - 1986	<u> </u>			
						<u></u>	
Professional IGHEST DEGREE STATUS N %		ting Service		Profe		Supporti	ng Servi
e territorio de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de la comp	N.		ETHNIC BACKGROUND	N	%	N_	%
		oa ta	White		68.2	18	85.7
achelor's		lot Llable	Minority	7	31.8	3	14.3
ADE OF EVERTPACE			SEX				
CARS OF EXPERIENCE			Male	0	0.0	2	9.5
or less	δ		Female	22	100.0	19	90.5
	12						
or more 7 31.8	3	14.3					



PRINCIPAL Ms. Judith A. Levine

Forest Knolls Elementary (803) 10830 Eastwood Avenue Silver Spring, MD 20901 Telephone: (301) 593-1150

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

		SCHOOL	DATA				
	.0 <u>s</u>	tudent Mobi verage Pupi		4.6	Phy . Ha	PECIAL PRO ndicapped School Pro	Program
			<u> </u>			<u></u>	
	———— L984−85	1985 - 86		198	4-85	19	85 - 86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	*	N	ž
GRAND TOTAL	341	341	White	246	72.1	229	67.2
Special Education (Self Contained)		49	American Indian	1	0.3	. 1	0.3
Head Start		Ò	Asian	35	10.3	39	11.4
Kindergarten (Half Day)		46	Black	45	13.2	54	15.8
Kindergarten (Full Day)	0	0	Hispanic	14	4.1	18	5.3
Grade 1	44	48	TOTAL MINORITY	95	27.9	112	32.8
Grade 2		39					
Grade 3	31	46					
Grade 4	36	27					
Grade 5	1.7.	34					
Grade 6	_49 242	_52 246					
		<u>-</u>	1007				· · · ·
	STAI	F POSITIONS	1985 - 1986		<u>:_</u>		
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
- · · · · · · · ·	N	FTE				N_	FTE
Total Professional Positions	36	31.0	Total Support Posit	lons.	•••••	21	16.4
indergarten Teachers.,	ì	1.0	Regular Classroom A	des.	•••••	ä	2.6
lassroom Teachers (1-6)	12	11.5	Special Education Ai	des.		8	7.2
pecial Education Teachers	7	7.0	Media Center Aides.		_	2	1.0
lead Start Teachers	Ö	0.0	Other Instruction-Re				
leading Teachers	0	0.0	Positions			0	0.0
isadvantaged Teachers	1	1.0	Security Aides and S				
desource Room Teachers	2	1.5	_ Behavioral Assista			0	0.0
rt, Music, Instrumental Music, and	_		Secretarial, Busines			ē	_
Physical Education Teachers	5	3.0	Similar Positions			2	1.5
ledia Specialists	1	1.0	Custodial, Cafeteria				
uidance Counselors	1	1.0	Similar Positions.	••••	• • • • • • •	5	4.1
peech Pathologists	1	0.5	momat		-		;=
SOL Teachers	0	0.0	TOTAL NUMBER OF POSI	TIONS	· · · · · · ·	57	47.4
rincipal/Assistant Principal	<u>1</u> 4	1.0 2.5					
	STAFF C	HARACTERIST	ics 1985 - 1986		<u></u>		
Professional		ting Service			ssional		ng Service
IGHEST DEGREE STATUS N %	N		ETHNIC BACKGROUND	N	%	Ň	7
o Degree 0 0.0		Da ta	White	35	97.2	17	81.0
		Not. 11able	Minority	1	2.8	4	19.0
achelor's 4 11.1	A 170	*******					
achelor's 4 11.1	Ava		SEX				
achelor's			SEX Male:		16-7	À	10:0
Bachelor's 4 11.1 Baster's and above 32 88.9 ENRS OF EXPERIENCE			Male,	. 6 30	16.7 83.3	4 17	19.0 81.0
achelor's		9 42.9		_6 30	16.7 83.3	4 17	19.0 81.0



PRINCIPAL Mr. Steven G. Seleznow

Highland View Elementary (784) 9010 Providence Avenue Silver Spring, MD 20901 Telephone: (301) 589-5033

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA			_	
Enrollment Capacity	0 SE 6 Āv	udent Mobil erage Pupil		94.3	Chapter	PECIAL PRO I/State O School Pro	omp. Ed.
		PUPIL	DATA		··· · ·		
1	984-85	1985 - 86		1 98		10	85-86
ENROLLMENT	N	Ň	ETHNIC BACKGROUND	N	*	N	%
GRAND TOTAL	420	384	White	185	44.0	157	40.9
Special Education (Self Contained)	14	8	American Indian	Ō	0.0	1	0.3
lead Start	Ō	Ö	Asian	39	9.3	43	11.2
(indergarten (Half Day)	39	42	Black		32.1	118	30.7
Andergarten (Full Day)	0	0	Hispanic	61	14.5	65	16.9
rade 1	53	41	TOTAL MINORITY	235	56.0	227	59.1
Grade 2	55	50					
rade 3	44	46					
rade 4	73	72					
rade 5	68	67					
radē 6	.74 367	58 334					
		POSITIONS	1985 - 1986	· <u>-</u>			<u> </u>
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
otal Professional Positions	N 34	FTE. 27.8	Total Support Posit	ions.		N. 14	FTE_ 9.8
indergarten Teachers	ż	1.0	Regular Classroom A	1400		6	4.1
lassroom Teachers (1-6)	17	17.0	Special Education A			Ö	0.0
pecial Education Teachers	1	1.0	Media Center Aides.			ĭ	0.5
ead Start Teachers	Ö	0.0	Other Instruction-Re			-	0.5
eading Teachers	Ì	1.0	Positions			Ö	0.0
isadvantaged Teachers	0	0.0	Security Aides and				
esource Room Teachers	2	1.5	Behavioral Assista			0	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines	is, ai	nd		
Physical Education Teachers	6	2.4	Similar Positions			2	1.5
edia_Specialists	1	1.0	Custodial, Cafeteria	a, and	i		
uidance Counselors	1	0.5	Similar Positions	• • • •		5	3.7
peech Pathologists	1	0.4				. ::	
SOL Teachersrincipal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSI	TIONS	3	48	37.6
ther Professional Staff	1 0	1.0 0.0					
S	TAFF CH	ARACTERISTI	CS 1985 - 1986	-			
		ng Service		_	ssional	Supporti	
GHEST DEGREE STATUS N %		*	ETHNIC BACKGROUND	N	. %	N _.	<u>, %</u>
Degree 0 0.0		ta	White	27	79.4	9	64.3
chelor's		ot	Minority	7	20.6	5	35.7
ster's and above 29 85.3	Avail	арте	ŚĒX				
ARS OF EXPERIENCE			Male	5	14.7	3	21.4
				_	470/	,	
	4	28.6	Female	29	85.3	11	78.6
	4 9	28.6 64.3	Female	29	85.3	11	78.6

Note: Four additional classrooms are in modular relocatable buildings



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PRINCIPAL Dr. Ann Mathias

Montgomery Knolls Elementary (776) 807 Daleview Drive Silver Spring, MD 20901 Telephone: (301) 439-4337

AREA 1
HOURS OF SCHOOL D

MD 20901 HOURS OF SCHOOL DAY 1) 439-4337 9:00 - 3:00

			SCHOOL	DATA				
Enrollment Capacity	N 280 15.9 24.3	Stude Avera	nt Mobil ge_Pupil	zation	2.1 3.3	Chapter Full Da	PECIAL E I/State y Kinder School F	Comp. Ed. garten
			PUPIL	DATA				
ENROLLMENT	1984-8 N	35 198	85-86 N	ETHNIC BACKGROUND	198 N	34-85_ %	N	1985-86_ %
GRAND TOTAL	272	1	317	White	110	40.4	11	3 35.6
Special Education (Self Contained) Head Start	29		0 32 0	American Indian Asian	0 29 70	0.0 10.7 25.7	 2 10	9 9.1
Kindergarten (Full Day)	<u>9</u> 5]	121	Hispanic	63	23.2	6	
Grade 1	71 0 0		93 71 0 0	TOTAL MINORITY	162	59•6	2(4 64.4
Grade 6		i	0 .64					
	51	AFF PO	SITIONS	1985 - 1986				
OKC ESSIONAL STAFF				SUPPORTING SER	VICE	STAFF		
Total Professional Positions	. 23	F	TE 9.9	Total Support Positi			N 20	FTE 12.2
Kindergarten Teachers	. 8 . 0		5.0 8.0 0.0	Regular Classroom As Special Education As Media Center Aides.	des.	• • • • • • • •	11 1 1	5.6 1.0 0.5
Head Start Teachers	. <u>i</u>		0.5	Other Instruction-Re			Ö	0.0
Disadvantaged Teachers	. 0 . 1		0.0 1.0	Security Aides and S Behavioral Assista	ints.		0	0.0
Physical Education Teachers	. i		1.1 1.5	Secretarial, Busines Similar Positions. Custodial, Cafeteria	••••	• • • • • • •	2	1.5
Suidance Counselors	. 1		0.0 0.3	Similar Positions.			5	3.6
ESOL Teachers Principal/Assistant Principal Other Professional Staff	. 1		1.0 1.0 0.0	TOTÁL NUMBÉR OF POSI	TIONS	Ŝ	43	32.1
	STAFF	CHARA	CTER STI	CS 1985 - 1986				
Professional	Suppo	orting	Service		Profe	ssional	Suppor	ting Service
IIGHEST DEGREE STATUS N. Z		N	Z	ETHNIC BACKGROUND	N	_ %	N	z
No Degree	A	Data Not vailabl	Ie	White	17 6	73.9 26.1	1	2 60.0 8 40.0
	AV			SEX	•	. <u>.</u>		.
TEARS OF EXPERIENCE		. <u>8</u>	40.0	Male Female	2 21	შ.7 91.3	1	3 15.0 7 85.0
5 - 15		10 2	50.0 10.0					

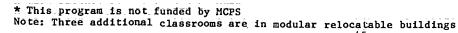


PRINCIPAL Ms. Barbara L. Frank: New Hampshire Estates Elementary (791) 8720 Carroll Avenue Silver Spring, MD 20903 Telephone: (301) 434-1200

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

<u> </u>		SCHOOL	DATA				
Enrollment Capacity	. 7	Student Mobil Average Pupil	zation	5.5 3.2	Chapter Full Da Magnet		ogram
		PUPIL	DATA				
		E 1005 06	-				
ENROLLMENT	.984-8 N	5 1985-86 N	ETHNIC BACKGROUND	N 198	4−85 %] N	.985-86_ %
GRAND TOTAL	287	282	White	25	8 ∙7	22	7.8
Special Education (Self Contained)	1	Ö	American Indian	3	1.0	i	0.4
dead Start		35	Asian	70	24.4	73	
Kindergarten (Half Day)	0	. 0	Black	1 7 1 1	41.8	116	
Kindergarten (Full Day)	85	90	Hispanic	69	24.0	70	24.8
Grade 1	53	64	TOTAL MINORITY	262	91.3	260	92.2
Grade 2	60	48					
Grade 3	48	45					
rade 4	Ö	Ô					
rade 5	0	0					
rade 6	0	0					
OTAL (1-6)	161	157					
-	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			OURDONATIO AND	-			
TROTESSIONAL STAFF	N	FTE	SUPPORTING SER	VICE	STAFF		
otal Professional Positions	25	21.0	Total Support Positi	ons.		N_ 18	FTE 12.6
indergarten Teachers	3	ã∙ö	Regular Classroom Ai	d		9	
lassroom Teachers (1-6)	11	10.0	=			-	5.8
pecial Education Teachers	ō	0.0	Special Education Ai			1	1.0
ead Start Teachers	i		Media Center Aides			1	0.5
eading Teachers	ì	1.0 1.0	Other Instruction-Re			_	0:0
isadvantaged Teachers	ō		Positions			0	0.0
esource Room Teachers	1	0.0	Security Aides and S				
rt; Music; Instrumental Music; and	T	0.5	_ Behavioral Assista			0	0.0
Therefore minuses and	~		Secretarial, Busines	-			
Physical Education Teachers	3	1.5	Similar Positions.			2	1.5
edia Specialists	1	1.0	Custodial, Cafeter'a				
uidance Counselors	0	0.0	Similar Positions.	• • • • •	• • • • • • •	5	3.8
peech Pathologists	2	1.0					
SOL Teachers	1	1.0	TOTAL NUMBER OF POSI	TIONS	• • • • • • •	43	33.6
rincipal/Assistant Principal	1 Ö	1.0 0.0					
	TAFF	CHARACTERISTI	CS 1985 - 1986				
IGHEST DEGREE STATUS N %		rting Service			ssional		ing Servi
o Degree 0 0.0		N % Data	ETHNIC BACKGROUND	N	%	N.	
		Not	White	20	80.0	9	
achelor's 3 12 A		ailable	Minority	5	20.0	9	50.0
achelor's	A	GITANTS					
aster's and above 22 88.0	Av		SEX	-			
EARS OF EXPERIENCE	Av		Male	ī	4.0	3	16.7
EARS OF EXPERIENCE or less 4 16.0		. 3 16.7		1 24	4.0 96.0	3 15	-
EARS OF EXPERIENCE			Male		-	-	-





PRINCIPAL Ms. Elizabeth Knight Oak View Elementary (766) 910 Schindler Drive Silver Spring, MD 20903 Telephone: (301) 589-0020

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

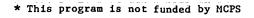
		SCHOO	L DATA				
Enrollment Capacity	15.3	Student Mobi Average Pupi	lization	0.4		PECIAL PRO School Pro	
		PUPII	DATA				
ENROLLMENT	1984 N	-85 1985-86 N	ETHNIC BACKGROUND	1984 N	4-85 %	19 Ñ	85-86 %
GRAND TOTAL	40	6 396	White	234	57.6	236	59.6
Special Education (Self Contained	j	ö i	American Indian	_2	0.5	. 4	1.0
Head Start	1	i _0	Asian	22	5.4	18	4.5
Kindergarten (Half Day)	••••• 5		Black		29.3	107	27.0
Kindergarten (Full Day)	• • • • • •	o o	Hispanic	29	7.1	31	7.8
Grade 1		I . T	TOTAL MINORITY	172	42.4	160	40.4
Grade 2							
Grade 3		ī					
Grade 4	5	- 27					
Grade 5Grade 6							
TOTAL (1-6)		2 56 6 339					
		STAFF POSITION	S 1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	28	FTE 25.0	Total Support Positi	ons		N 13	FTE 8.2
indergarten Teachers			<u></u>			=	v =
Classroom Teachers (1-6)	2	$\frac{1.5}{16.0}$	Regular Classroom Ad			8	4.6
pecial Education Teachers		0.0	Special Education Ad Media Center Aides.			0	0.0
tarana pagadaran recentration		0.0	Other Instruction-Re			U	0.0
		2	Positions			Ö	0 0
lead Start Teachers	· · · · · · · · · · · · · · · · · · ·	1.0			,		
lead Start Teachers	1	1.0 0.0			E	_	0.0
dead Start Teachers	0		Security Aides and S Behavioral Assista	tuden		Ò	
dead Start Teachers	0 1	0.0	Security Aides and S Behavioral Assista	tuden nts	• • • • • •	Ò	0.0
Read Start Teachers	0 1 1 4	0.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	tuden nts s, an	<u> </u>	0	
dead Start Teachers	0 1 1 d 4	0.0 1.0 2.5 1.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	tuden nts. s, and	d	-	0.0
dead Start Teachers	0 1 ad 4 1	0.0 1.0 2.5 1.0 0.5	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	tuden nts. s, and	d	-	0.0
dead Start Teachers	0 1 dd 4 1 1	0.0 1.0 2.5 1.0 0.5 0.5	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	tuden nts. s, and	d	2 3	0.0 1.5 2.1
lead Start Teachers	0 1 1 1 4 1 1	0.0 1.0 2.5 1.0 0.5 0.5 0.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	tuden nts. s, and	d	2	0.0
dead Start Teachers	0 1 1 dd 4 1 1 1 1 1	0.0 1.0 2.5 1.0 0.5 0.5	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	tuden nts. s, and	d	2 3	0.0 1.5 2.1
lead Start Teachers	0 1 d 4 1 1	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	tuden nts. s, and	d	2 3	0.0 1.5 2.1
lead Start Teachers	0 1 d 4 1 1	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	tuden nts. s, and	d	2 3	0.0 1.5 2.1
dead Start Teachers	0 1 1 dd 4 1 1 0 1 0 STAF	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	tuden nts s, and , and TIONS	d d	2 3 41 Supporti	0.0 1.5 2.1 33.2
lead Start Teachers	0 1 d 4 1 1 0 1 0 STAF	0.0 1.0 2.5 1.0 0.5 0.0 1.0 0.0 F CHARACTERIST	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TCS 1985 - 1986	tuden nts s, and , and TIONS	sional	2 3 41 Supportii	0.0 1.5 2.1 33.2
lead Start Teachers	0 1 d 4 1 1 0 1 0 0 STAF	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TICS 1985 - 1986	tuden nts s, and , and TIONS	sional	2 3 41 Supportin	0.0 1.5 2.1 33.2 38.8
lead Start Teachers	0 1 d 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TCS 1985 - 1986	tuden nts s, and , and TIONS	sional	2 3 41 Supportii	0.0 1.5 2.1 33.2
lead Start Teachers	0 1 d 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TICS 1985 - 1986 ETHNIC BACKGROUND White	ruden nts s, and TIONS Profes N 21 7	sional	2 3 41 Supportin	0.0 1.5 2.1 33.2 38.8
lead Start Teachers	0 1 1 dd 4 4 1 1 0 1 0 1 0 1 0 1 2 up 2 0 0 0 4 3 3 5 5 7	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST porting Service N % Data Not Available	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TCS 1985 - 1986 e ETHNIC BACKGROUND White	riden nts s, and TIONS Profes N 21 7	810näl 275.0 25.0	2 3 41 Supporti N 4 9	0.0 1.5 2.1 33.2 38.8
Read Start Teachers. Reading Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room Teachers. Resource Room T	0 1 1 dd 4 4 1 1 0 1 0 1 0 1 0 1 0 1 0 1 5 0 0 0 4 3 5 7 8 6	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST Porting Service N % Data Not Available	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TCS 1985 - 1986 ETHNIC BACKGROUND White	ruden nts s, and TIONS Profes N 21 7	810näl % 75.0 25.0	2 3 41 Supporti	0.0 1.5 2.1 33.2 30.8 69.2
Read Start Teachers Reading Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource Room Teachers Resource	0 1 1 dd 4 4 1 1 0 1 0 1 0 1 0 1 2 up 2 0 0 0 4 3 3 5 5 7	0.0 1.0 2.5 1.0 0.5 0.5 0.0 1.0 0.0 F CHARACTERIST porting Service N % Data Not Available	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI TCS 1985 - 1986 ETHNIC BACKGROUND White	riden nts s, and TIONS Profes N 21 7	810näl 275.0 25.0	2 3 41 Supporti N 4 9	0.0 1.5 2.1 33.2 33.2 30.8 69.2



PRINCIPAL Sandra Killen Pine Crest Elementary (761) 201 Woodmoor Drive Silver Spring, MD 20901 Telephone: (301) 593-6122

AREA 1
HOURS OF SCHOOL DAY
8:45 - 2:45

		SCH00L	DATA				
Enrollment Capacity	.8 S	tudent Mobil verage Pupil upils Transp	Ization	46.0 95.4	Chapter Magnet	PECIAL PR 1/State School Pr After Sch	Comp. Ed. ogram
		PUPIL					
		198 <u>5</u> –86		198	4-85_		985-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	*	N	%
GRAND TOTAL	. 299	316	White	109	36.5	120	38.0
Special Education (Self Contained)	• 1 <u>1</u>	<u> 8</u>	American Indian	0	. 0.0	ö	. 0.0
Head Start	• 0	Õ	Asian	_	17.7	48	15.2
Kindergarten (Half Day)	• 0	0	Black		33.1	107	33.9
Kindergarten (Füll Däy)		Ö	Hispanic	. 38	12.7	41	13.0
Grade 1		<u></u>	TOTAL MINORITY	190	63.5	196	62.0
Grade 2		<u>. Ö</u>					
Grade 3		78					
Grade 4	71	86 7.5					
Grade 6	67	73					
TOTAL (1-6)	288	_71 308					
		F POSITIONS	1985 - 1986				
							
PROFESSIONAL STAFF	::	- · · · 	SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	_N 28	FTE 22.0	Total Support Posit	ions.		N 15	FTE_ 9.6
Kindergarten Teachers	0	0.0	Regular Classroom A	 fdea		6	3.5
Classroom Teachers (1-6)	14	13.0	Special Education A			Ž	ö. 8
special Education Teachers	2	1.5	Media Center Aides.			<u> </u>	0.5
lead Start Teachers	Ō	0.0	Other Instruction-Re				
Reading Teachers	1	1.0	Positions			Ö	0.0
isadvantaged Teachers	0	0.0	Security Aides and			-	= =
esource Room Teachers	2	1.0	Behavioral Assist	ants		0	0.0
rt, Music, Instrumental Music, and	2		Secretarial, Busine				
Physical Education Teachers	4	1.7	Similar Positions			2	1.5
ledia Specialista	1	1.0	Custodial, Cafeteria			2	
peech Pathologists	1	0.5	Similar Positions	• • • • • •	• • • • • • •	4	3.3
SOL Teachers	1	0.3 1.0	TOTAL NUMBER OF POST	rmt XXI A		4.2	21.6
rincipal/Assistant Principal	1	1.0	TOTAL NUMBER OF POS	TTONS	•••••	43	31.6
ther Professional Staff	Ō	0.0					
	STAFF C	IARACTERISTI				<u> </u>	
			· 		_		· •
Professional		ing Service			ssional		ng Servic
IGHEST DEGREE STATUS N %	N	%	ETHNIC BACKGROUND	N	%	N	%
o Degree 0 0.0	_	a ta	White		82.1	11	73.3
achelor's		lot.	Minority	. 5	17.9	4	26.7
aster's and above 26 92.9	AVAI	lable	SEX			_	
EARS OF EXPERIENCE	-	===	Male		14.3	. 3	20.0
	4	26.7	Female	24	85.7	12	80.0
			TCMGTC		05.7		
or less	8	53.3	1 CHIGACON SON SON SON SON SON SON SON SON SON S	,	05.7		





PRINCIPAL Mr. Robert E. Hatchel

Piney Branch Elementary (749) 7510 Maple Avenue Takoma Park, MD 20912 Telephone: (301) 270-9363

ĀREĀ 1

HCURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL I	DATA				
Enrollment Capacity	36 .8 .6	Scudent Mobili Average Pupil	zation	1.3 4.3 2.0	Chapter	PECIAL PROC I/State Co School Prog	omp. Ed.
	·	PUPIL I	DATA		<u> </u>		
	1984-8			198	4-85_	198	35-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	X	N	X .
GRAND TOTAL	466	472	White	158	33.9	157	33.3
Special Education (Self Contained)	14	23	American Indian	1	0.2	Ö	0.0
Head Start		Ö	Asian	26	5.5	_ 28	5.9
Kindergarten (Half Day)	0	0	Black	229	49.1	227	48.1
Kindergarten (Full Day)	Ö	0	Hispanic	52	11.2	60	12.7
Grade 1	0	0	TOTAL MINORITY	308	66.1	315	66.7
Grade 2		Ö					
Grade 3		0					
Grade 5		158					
Grade 6		163 128					
TOTAL (1-6)	452	449					
	STA	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	RVICE	STAFF		
Total Professional Positions	N 36	FTE 33.8	Total Support Positi	tons.		N 32	FTE 24.5
Kindergarten Teachers	ö	0.0	Regular Classroom Ai	ldes		10	6.2
Classroom Teachers (1-6)	22	22.0	Special Education Ai			0	0.0
Special Education Teachers	2	2.0	Media Center Aides			i	0.5
Head Start Teachers	Ō	0.0	Other Instruction-Re	late	i	=	
Reading Teachers	1	1.0	Positions			1	0.8
Disadvantaged Teachers	1	0.5	Security Aides and S	tuder	it	-	
Resource Room Teachers	2	1.5	Behavioral Assista	nts.		0	0.0
Art, Music, Instrumental Music, and			Secretarial, Busines	8 at	nd		
Physical Education Teachers	4	3-3	Similar Positions.			2	2.0
Media Specialists	1	1.0	Custodial, Cafeteria				
Guidance Counselors	1	1.0	Similar Positions.	• • • • •	• • • • • • •	18	15.0
Speech Pathologists	Ū	0.0	momit whipp on post		=	e in	11 1
ESOL TeachersPrincipal/Assistant Principal	i i	0.5	TOTAL NUMBER OF POSI	TIONS	· · · · · · ·	68	58.3
Other Professional Staff	Ö	1.0 0.0					
	STAFF	CHARACTER ISTIC	CS 1985 - 1986				
Professional	Suppo	rting Service		Dua fa		Cusacat	
HIGHEST DEGREE STATUS N %		N %	ETHNIC BACKGROUND	P E O LE	ssional %	Supporti: N	ng Servic
No Degree		Data	White	_	77.8	17	5 <u>4</u> .8
Bachelor's 8 22.2		Not	Minority		22.2	15	48.4
Master's and above 28 77.8	Av	ailable	SEX	•			70.4
YEARS OF EXPERIENCE			Male	. 6	16.7	9	29.0
or less 6 16.7		9 29.0	Female	30	83.3	23	74.2
5 - 15		16 51.6					–



48

PRINCIPAL
Mrs. Geraldine B. Meltz

Rolling Terrace Elementary (771) 705 Bayfield Street Takoma Park, MD 20912 Telephone: (301) 434-3736

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

· · · · · · · · · · · · · · · · · · ·				SCHOOL	DATA					
					<u></u>	<u></u> -				
Enrollment Capacity	io 1	3:9	Studen Averag	t Mobi e Papi	ization	54.1 94.2		r I/St ay Kir	ate C nderga	
······································				PUPIL	<u></u>					
		1.007			=					
ENROLLMENT		1984- N		5-86 N	ETHNIC BACKGROUND	198 N	34-85_ %		19 Ñ	85−86 %
GRAND TOTAL		. 392	3:	90	White	83	21.2		80	20.5
Special Education (Self Contain	ned)	. 12		0	American Indian	ź	0.5			
Head Start		. 0		ŏ	Asian		20.9		2 80	_0.
Kindergarten (Half Day)		. 25	Ž	42	Black		31.1		127	20.5 32.6
Kindergarten (Full Day)	• • • • • • •	• 45	-	29	Hispanic		26.3		101	25.5
Grade 1		• 56		76	MOMAT MINORIMY	200				
Grade 2		• 48		(D 10	TOTAL MINORITY	309	78.8		310	79.5
Grade 3		• 56		19 17						
Grade 4		• 50								
Grade 5		49		52						
Grade 6				5						
TOTAL (1-6)	• • • • • • • •	• 52 • 310	31	50 9						
			AFF POS		1985 - 1986					
PROFESSIONAL STAFF					CHERARTIC CH		COLUMN			
		Ñ	FT	F	SUPPORTING SEI	CATCE	STAFF	ķ.		
otal Professional Positions	•••••	34	27		Total Support Positi	ons.	• • • • • • • •	N 24		FTE 13.3
indergarten Teachers		Ź	á		<u></u>	:				
lassroom Teachers (1-6)	•••••			•0	Regular Classroom Al			14		7.4
pecial Education Teachers		16	15		Special Education Ai	des.	• • • • • • • •	Ò		0.0
ead Start Teachers	: · · · · ·	0		•0	Media Center Aides	• • • •	• • • • • • •	1		0.5
eading Topohoma	• • • • • • •	o	-	•0	Other Instruction-Re					
eading Teachers		1	_	•0	Positions	• • • • •	• • • • • • •	Ò		0.0
isadvantaged Teachers	• • • • • • •	0		•0	Security Aides and S					
esource Room Teachers	• • • • • • •	2	1.	•0	Behavioral Assista	nts.		0		0.0
rt, Music, Instrumental Music,	and				Secretarial, Busines	s, an	ıd			
Physical Education Teachers	• • • • • • •	6	2.	.3	Similar Positions.			2		1.5
edia Specialists	• • • • • •	i	1:	0	Custodial, Cafeteria	and		-		~•~
uidance Counselors	• • • • • • • •	1	0.	. 5	Similar Positions.			7		3.9
peech Pathologists		1	Ö.	6				•		5.7
SOL Teachers		2		0	TOTAL NUMBER OF POST	TIOÑS		58		40.9
rincipal/Assistant Principal		2	2.			,		20		40.7
ther Professional Staff	•••••	Ö	Ö.							
		STAFF	CHARACT	ERISTI	CS 1985 - 1986					
										
Profess			rting S			rofe	ssional	Supp	ortin	g Servi
GHEST DEGREE STATUS N	%		N	%	ETHNIC BACKGROUND	N	7.		N	7,
Degree 0	0.0		Da ta		White	26	76.5		18	75.0
	14.7		Not		Minority	8	23.5		6	25.0
chelor's5			- 41 - 61 -						-	
ster's and above 29	85.3	Av	ailable							
ster's and above 29	85.3	Av	altable		SEX	á			9	 10 E
ACRS OF EXPERIENCE or less	85.3 11.8	Av			SEX Male	3 31	.8.8 91.2		_3 21	12.5
ichelor's			. 8 13	33.3 54.2	SEX	3 31	8.8 91.2		_3 21	12.5 87.5

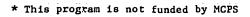


Note: Three additional classrooms are in modular relocatable buildings 49

PRINCIPAL Mrs. Drucille H. Stafford

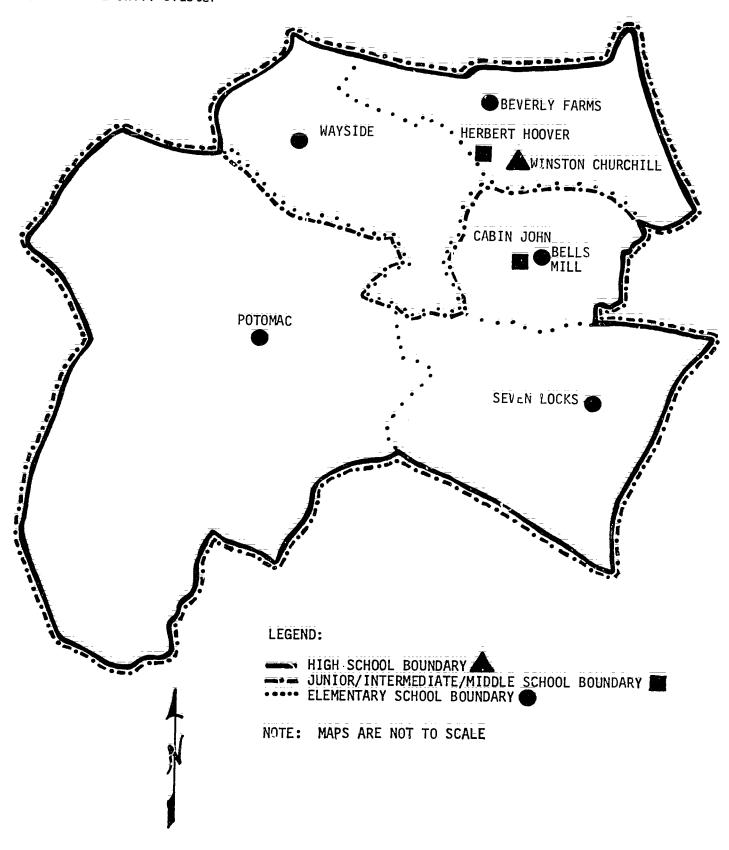
Takoma Park Elementary (754) 7511 Holly Avenue Takoma Park, MD 20912 Telephone: (301) 589-0155 AREA 1
HOURS OF SCHOOL DAY
9:00 - 3:00

		SCHOOL 1	DATA	•			
Enrollment Capacity	Š	Student Mobil: Werage Pupil	Zation	.6 .6	Chapter Communit	PECIAL PR I/Scate y School chool Pr	Comp. Ed.
		PUPIL	DATA				
	84-85		āmius ā i akašamis	198	4-85 %	_1	985-86
ENROLLMENT GRAND TOTAL	N	N 	ETHNIC BACKGROUND	N 		N 	%
GRAND TOTAL	401	408	White	133	33.2	133	32.6
Special Education (Self Contained)	. 3	_1	American Indian	. 1	0.2	2	0.5
Head Start	55	52	Asian	14	3.5	21	5.1
Kindergarten (Half Day)	72	73	Black	1.5	52.9	199	48.8
Kindergarten (Full Day)	0	0	Hispanic	41	10.2	53	13.0
Grade 1	88	93	TOTAL MINORITY	268	66.8	275	67.4
Grade 2	99	91					
Grade 3	84	98					
Grade 4	0	0					
Grade 5	0	Ō					
Grade 6	0	0					
TOTAL (1-6)	271	282					
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF		·
	N	FTE				N	FTE
Total Professional Positions 2	29	25.9	Total Support Position	ons .	• • • • • • • • • • • • • • • • • • • •	33	25.0
Vindergerten Teschers	Ž	1.5	Regular Classroom Aid	do 0		ä	6.4
Kindergarten Teachers	.5	14.0	Special Education Aid			3	2.0
	0	0.0	Media Center Aldes			ĭ	0.5
Head Start Teachers	2	2.0	Other Instruction-Re			-	0.5
Reading Teachers	ī	i.0	Positions			Ö	0.0
	õ	0.0	Security Aides and St				
	2	1.5	Behavioral Assista			U	0.0
Art, Music, Instrumental Music, and			Secretarial, Business				
	3	2.4	Similar Positions.	•		2	1.5
	ö	0.0	Custodial, Cafeteria				
	1	1.0	Similar Positions.			19	14.6
	1	1.0					
ESOL Teachers	į	0∙ 5	TOTAL NUMBER OF POSIT	TIONS	8	62	50.9
	1	1.0					
	Ö	0.0					
ST	AFF (CHARACTERISTI	CS 1985 - 1986				
		rting Service			ssional		ing Service
HIGHEST DEGREE STATUS N. %	1	N %	ETHNIC BACKGROUND	N.	. %	Ŋ.,	
No Degree		Data	White	20	69.0	19 14	
Bachelor's	A	Not ailable	Minority	9	31.0	14	42.4
	AV	STIGNIC	SEX			-	
YEARS OF EXPLRIENCE			Mālē	2	6.9	4	
or less		9 27.3	Female	27	93.1	29	87.9
5 - 15		22 66.7					
16 or more 8 27.6		2 6.1					





Winston Churchill Cluster





PRINCIPAL Ms. Mary Helen K. Smith

Winston Churchill High (602) 11300 Gainsborough Road Potomac, MD 20854 Telephone: (301) 469-8300

AREA 2

HOURS OF SCHOOL DAY 7:55 - 2:30

		SCHOOL	DATA				
					<u></u>		
Enrollment Capacity	7.8 3.1 7.1	Student Mobi Average Pupi	izationl	18.0 93.9		CIAL PROG Developme	
							_
		PUPIL	DATA	_==			
	1984-8	35 1985-86		1984-	-85		85-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	%	N	× ×
GRÄND TOTAL	1757	1770	White	470	83.7	1460	82.5
Special Education (Self Contained)	17	17	American Indian	ö	0.0	. 1	0.1
		=	Asian		7.5	151	
Grade 9		0	Black	68	3.9	70	
Grade 10		556	Hispanic	87	5.0	88	
Grade 11	604	584					
Grade 12	578	613	TOTAL MINORITY	287	16.3	310	17.5
	ST	AFF POSITIONS	3 1985 - 1986				
PROFESSIONAL STAFF			3 1985 - 1986 SUPPORTING SE	ŔŸĭĊĔ	STAFF		
		AFF POSITIONS FTE 101.7		_		 N_ 47	FTE 40.8
otal Professional Positions	, Ñ	FTE	SUPPORTING SE	ions	•••••	47	FTE - 40.8
otal Professional Positions	N 110 92	FTE 101.7	SUPPORTING SE	ions	•••••		FTE_
otal Professional Positions	. 110 . 92 . 1	FTE 101.7 84.7	SUPPORTING SEL Total Support Posit Regula: Classroom A	ions ides		47 خ	FTE 40.8
otal Professional Positions	N 110 92 1	FTE 101.7 84.7 1.0	SUPPORTING SET Total Support Posit Regula: Classroom Al Special Education As	ions		47 ق 2	FTE 40.8
otal Professional Positions	N 110 92 1	FTE 101.7 84.7 1.0 1.0 0.5	SUPPORTING SET Total support Fosit Regula: Classroom A: Special Education A: Media denter Aides. Other houter ofton-Re	ions		47 ق 2	FTE 40.8
otal Professional Positions	N 110 92 1 1 1	FTE 101.7 84.7 1.0 1.0 0.5 1.0	SUPPORTING SEL Total Sepport Posit Regula: Classroom A: Special Education A: Media Center Aides. Other houtrofton-to- Positions. Security des and S	ions ides ides ides	· · · · · · · · · · · · · · · · · · ·	6 2 3	FTE 40.8 5.7 1.3 2.5
otal Professional Positions	92 1 1 1 1 1 2 5	FTE 101.7 84.7 1.0 1.0 0.5 1.0 2.0 5.0	SUPPORTING SEL Total Support Posit Regula: Classroom A: Special Education A: Media Center Aides. Other houtrofton-Re Positions. Security (des and S Behavior 1 Assista	ions ides ides ides ides ides ides		47 & 2 3	FTE 40.8 5.7 1.3 2.5
datal Professional Positions	92 1 1 1 1 1 2 5	FTE 101.7 84.7 1.0 1.0 0.5 1.0 2.0 5.0	SUPPORTING SET Total Sepport Fosit Regula: Classroom At Special Education At Media Conten Aides. Other hautrorion-to- Positions	ions ides	t	6 2 3 0	5.7 1.3 2.5 0.0
lassroom Teachers (9-12)	92 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	FTE 101.7 84.7 1.0 1.0 0.5 1.0 2.0 5.0 0.5	SUPPORTING SEL Total Sepport Fosit Regula: Classroom A: Special Education A: Media Conten Aides. Other houter from to Posicials	ions ides ides ides ides ides ides ides ides	t	6 2 3	FTE 40.8 5.7 1.3 2.5
lassroom Teachers (9-12)	92 110 92 11 110 25 51	FTE 101.7 84.7 1.0 1.0 0.5 1.0 2.0 5.0 0.5 0.5	SUPPORTING SET Total Support Posit Regular Classroom Al Special Education Al Media Center Aides. Other houts often to Position Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des and Security des Similar des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des security des s	ides ides ides ides iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden iden	t	6 2 3 0 2	FTE 40.8 5.7 1.3 2.5 0.0
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PRINCIPAL Ms. Janice M. Geletka Cabin John Junior High (606) 10701 Gainsborough Road Rockville, MD 20854 Telephone: (301) 299-3260

AREA 2

HOURS OF SCHOOL DAY 3:10 - 2:40

Student/Professional Staff Ratio 15.0 Student Markerage Class Size Average English (Required) 23.8 Pupils Trail Other Academic 24.1	## SPECIAL PROGRAMS ### SPECIAL PROGRAMS #### ##############################
1984-85 1985-8 ENROLLMENT N N GRAND TOTAL 658 574	1984-85 1985-86 ETHNIC BACKGROUND N % N
ENROLLMENT N N GRAND TOTAL 658 574	ETHNIC BACKGROUND N % N %
ENROLLMENT N N GRAND TOTAL 658 574	ETHNIC BACKGROUND N % N %
GRAND TOTAL	White 533 81.0 446 77
Special Education (Self Contained) 6 6	
	American Indian 1 0.2 0 0
Grade 6 0 0	Asian
	Black
Grade 7	Hispanic 31 4.7 28 4
Frade 8	
	TOTAL MINORITY 125 19.0 128 22
COTAL (6-9)	
PROFESSIONAL STAFF	SUPPORTING SERVICE STAFF
N FTE	N FTE
otal Professional Positions 47 40.9	Total Support Positions 24 20.0
lassroom Teachers_(6-9)	Regular Classroom Aides 2 1.7
pecial Education Teachers 1 1.0	Special Education Aides 2
eading Teachers 1 1.0	Media Center Aides
isadvantaged Teachers	Other Instruction-Related
esource Room Teachers 1 1.0	Positions
edia Specialists	Security Aides and Student
uidance Counselors 2 2.0	Behavioral Assistants 0 0.0
peech Pathologists 1 3.3	Secreterial, Business, and
SOL Teachers	Similar Positions 5 4.3
I ternative Teachers	Custodial, Cafeteria, and
rincipal/Assistant Principal	Similar Positions
ther Professional Staff	TOTA NUMBER OF POSITY S 71 60.9
STAFF CHARACTER	ASTICS 1963 - 1986
Professional Supporting	
	A ETAN BACKGROUND N % N %
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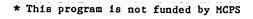
PRINCIPAL Dr. Philip H. Sheridan

Herbert Hoover Junior High (228, 8810 Postoak Road Rockville, MD 20854 Telephone: (301) 299-5751

AREA 2

HOURS OF SCHOOL DAY 8:10 - 2:40

		SCHOOL	DATA				
Enrollment Capacity	.9	Student Mobil Average Pupil	zationity Rate	18.9 95.7	Commun 1	ECIAL PRO ty School Program	
	=	PUPIL	DATA		<u></u>		
	1984-8	5 1985 - 86					
ENROLLMENT	Ň	N 1985-80	ETHNIC BACKGROUND	N 198	4-85_ %		L985-86 _ N %
GRAND TOTAL	. 726	664	White	55 3	76 . 2	50	04 75
Special Education (Self Contained)		26	American Indian Asian	0 107	0.0 14.7		0 0
Grade 6	. Ö	Ö	Black	23	3.2		-
Grade 7	. 201	170	Hispanic	43	5.9		
Grade 8	248	210	•				. '
Grade 9	. 260	258	TOTAL MINORITY	173	23.8		4.
TOTAL (6-9)	709	638					
	ST	AFF POSITIONS	5 1985 - 1986				·
PROYESSIONAL STAFF			S 1985 - 1986 SUPPORTING SE	RVICE	STAFF	, , , , , , , , , , , , , , , , , , ,	Tain in
	ST N 49					N 23	FTE 18.8
otal Professional Positions	N 49	FTE 44.8	SUPPORTING SE Total Support Posit	ions.		23	18.8
otal Professional Positions	 N 49 37 1	FTE 44.8	SUPPORTING SE Total Support Posit Regular Classroom A	ions.		23 3	18.8
Cotal Professional Positions	N 49 37 1	FTE 44.8	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A	ions ides		23	18.8 1.6 0.3
otal Professional Positions	N 49 37 1	FTE 44.8 34.8 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re	ions.		3 1	18.8
Cotal Professional Positions	N 49 37 1 1 0	FTE 44.8 34.8 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides.	ions.		3 1	18.8 1.6 0.3
Cotal Professional Positions	N 49 37 1 1 0	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re	ions. ides. ides.		3 1 1	18.8 1.6 0.3 1.0
Cotal Professional Positions	N 49 37 1 1 0 1	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist	ides.	l	3 1 1	18.8 1.6 0.3 1.0
Cotal Professional Positions	N 49 37 1 1 0 1 1 3 1	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and Behavioral Assist Secreterial, Busine	idesidesstuder	it	3 1 1 0	18.8 1.6 0.3 1.0 0.0
Cotal Professional Positions	N 49 37 1 1 0 1 1 3 1	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions	ions ides ides studer	it.	3 1 1 0	18.8 1.6 0.3 1.0
Cotal Professional Positions	N 49 37 1 1 0 1 1 3 1 1	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria	ions ides ides studer	i.	3 1 1 0 0 5	18.8 1.6 0.3 1.0 0.0 0.0
Cotal Professional Positions	N 49 37 1 1 0 1 1 3 1	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 2.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions	idesidesstuder	it	3 1 1 0	18.8 1.6 0.3 1.0 0.0
Cotal Professional Positions	N 49 37 1 1 0 1 1 1 1 1 2	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	ions ides ides studer atits ss, ar	i.E.	3 1 1 0 0 5	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6
cotal Professional Positions	N 49 37 1 1 0 1 1 3 1 1 2 0	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 2.5 1.0 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	ions ides ides studer atits ss, ar	it.	23 3 1 1 0 0 5 13	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6
cotal Professional Positions	N 49 37 1 1 0 1 1 3 1 1 2 0	FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 2.5 1.0 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	ions ides ides studer atits ss, ar	i.E.	23 3 1 1 0 0 5 13	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6
cotal Professional Positions	N 49 37 1 1 0 1 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 0.5 2.0 0.0 CHARACTERISTI	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS CS 1985 - 1986	idesidesidesstss, ar	it id	23 3 1 1 0 0 5 13 72	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6
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lassroom Teachers (6-9)	N 49 37 1 1 0 1 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 0.5 0.5 2.0 0.0 CHARACTERISTI	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	ions ides ides ides studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer stud	ssional 2 93.9	23 3 1 1 0 0 5 13 72 Supporti	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6
Classroom Teachers (6-9) Pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers edia Specialists uidance Counselors peech Pathologists SOL Teachers Iternative Teachers rincipal/Assistant Principal ther Professional Staff Professional IGHEST DEGREE STATUS N % Degree D 0 0.0 achelor's 3 6.1	N 49 37 1 1 0 1 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 0.5 0.5 2.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine: Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSITIONS CS 1985 - 1986 ETHNIC BACKGROUND White Minority	ions ides ides ides studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer studer stud	ssional 2	23 3 1 1 0 0 5 13 72	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6
Classroom Teachers (6-9) Pecial Education Teachers eading Teachers eisadvantaged Teachers esource Room Teachers uidance Counselors peech Pathologists Iternative Teachers rincipal/Assistant Principal ther Professional Staff Professional Staff IGHEST DEGREE STATUS N % Degree Degree O 0.0 achelor's ARS OF EXPERIENCE	N 49 37 1 1 0 1 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 0.5 2.0 0.0 CHARACTERISTI	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine: Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSIT CS 1985 - 1986 ETHNIC BACKGROUND White Minority SEX	ides ides ides studer atits ss, ar a, and ITIONS Profe N 46 3	ssional 2 93.9 6.1	23 3 1 1 0 0 5 13 	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6 63.6 65.2 34.8
Classroom Teachers (6-9) Classroom Teachers (6-9) pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers edia Specialists uidance Counselors peech Pathologists SOL Teachers Iternative Teachers rincipal/Assistant Principal ther Professional Staff Professional Staff Professional Staff Professional Staff Achelor's	N 49 37 1 1 0 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 2.5 0.5 2.0 0.0 CHARACTERISTI tting Service Z Data Not ilable	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine. Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White Minority SEX Male	idesidesidesstuderss, arss, ar	ssional 2 93.9 6.1	23 3 1 1 0 0 5 13 -72 Supporti	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6 63.6
Classroom Teachers (6-9) Classroom Teachers (6-9) Classroom Teachers (6-9) Classroom Teachers Eading Teachers Isadvantaged Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers Easource Room Teachers	N 49 37 1 1 0 1 1 1 2 0 STAFF (FTE 44.8 34.8 1.0 1.0 0.0 0.5 1.0 2.5 1.0 0.5 2.0 0.0 CHARACTERISTI	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assist Secreterial, Busine: Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSIT CS 1985 - 1986 ETHNIC BACKGROUND White Minority SEX	idesidesidesstuderss, arss, ar	ssional 2 93.9 6.1	23 3 1 1 0 0 5 13 	18.8 1.6 0.3 1.0 0.0 0.0 4.3 11.6 63.6 63.6





PRINCIPAL Ms. Mariana G. Doores

Bells 1 Elementary (607) 8225 Bells Mill Road Potomac, MD 20854 Telephone: (301) 299-3505

AREA 2

HOURS OF SCHOOL DAY 8:50 - 2:50

		SCHOOL	DATA			-	
Enrollment Capacity	30 2 .2	Student Mobi Average Pupi	fzation	95.1		PECIAL P After Sc	ROGRAMS hool Care*
		PUPIL	DATA	<u></u>	 —	 · ·	
	007 0						
ENROLLMENT	L984-8! N	5 1985-86 N	ETHNIC BACKGROUND	198 N	34-85 %	N	1985–86 %
GRAND TOTAL	355	334	White	238	67.0	217	7 65.0
Special Education (Self Contained)	8	2	American Indian	0	0.0	(O. O
Head Start	18	18	Āsiān	34	9.6	37	
Kindergarten (Half Day)	39	32	Black	54	15.2	64	
Kindergarten (Full Day)	0	Ö	Hispanic	29	8.2	16	4.8
Grade 1		40	TOTAL MINORITY	117	33.0	117	
Grade 2	52	47					
Grade 3		53					
Grade 4	36	46					
Grade 5		42					
Grade 6	62	54					
TOTAL (1-6)	290	282					
	STĀ	FF POSITIONS	1985 - 1986				
PROFESSIONAL STATE			CURRORMING CH	DUTOR			
	Ñ	FTE	SUPPORTING SE	-		N _	FTE_
Total Professional Positions	30	24.2	Total Support Positi	tons.	•••••	17	11.7
Undergarten Teachers	2	1.0	Regular Classroom A	ldes.		8	5.0
Classroom Teachers (1-6)	16	15.0	Special Education A			ī	0.6
pecial Education Teachers	0	0.0	Media Center Aides.			1	0.5
lead Start Teachers	••	0.6	Other Instruction-Re			_	
Reading Teachers	1	1.0	Positions			0	0.0
isadvantaged Teachers	0	0.0	Security Aides and S				
esource Room Teachers	1	1.0	Behavioral Assista	ints.		Ō	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines				
Physical Education Teachers	4	2.2	Similar Positions.	••••		2	1.5
edia Specialists	1	1.0	Custodial, Cafeteria				
uidance Counselors	1	0.5	Similar Positions.			5	4.1
peech Pathologists	į	Q•5					
SOL Teachers	1	0.4	TOTAL NUMBER OF POSI	TIONS		47	35.9
rincipal/Assistant Principal ther Professional Staff	1 Ö	1.0					
				· - <u>-</u>			
	TAFF C	HARACTER IST	CS 1985 - 1986				
h	0.00				:		
		ting Service			ssional		ing Servic
IGHEST DEGREE STATUS N %	N		ETHNIC BACKGROUND	N .	%	N	%
		Data Not	White	27	90.0	11	
achelor's		Not ilable	Minority	3	10.0	6	35.3
ARS_OF EXPERIENCE			SEX	_		-	17:6
_		e 66.7	Male	2	6.7	3	
or less		5 29.4	Female	28	93.3	14	82.4
		9 52.9					
or more		3 17.6					

^{*} This program is not funded by MCPS



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PRINCIPAL Mr. Charles F. Ison

Beverly Farms Elementary (226) 8501 Postoak Road Potomac, MD 20854 Telephone: (301) 469-7888

AREA 2
HOURS OF SCHOOL DAY
8:25 - 2:25

			HOOL DATA	<u> </u>				
Enrollment Capacity	18.3	Student l Average l	Utilization Mobility Rate Pupil Attendance	2 2 9	7.8 5.5	Day Car	PECIAL PRO e* After Scho	
		Pt	JPIL DATA					
	198	4-85 1985-8	36		198		19	85-86
ENROLLMENT	1	N N	ETHNIC BA	CKGROUND	N	%	N	Z
GRAND TOTAL	6	25 644	White:		469	75.0	476	73.9
Special Education (Self Contained		21 24	American	Indian	. 1	.0.2	0	. 0 • 0
Head Start		.00	Asian		94	15.0	104	16.1
Kindergarten (Half Day)		72 73			25	4.0	29	4.5
Kindergarten (Full Day)		0 0	Hispanic.	• • • • • • • • • • • • • • • • • • • •	36	5.8	35	5•4
Grade 1		9 80	TOTAL MIN	ORITY	156	25.0	168	26.1
Grade 2		32 86						
Grade 3		95 87						
Grade 4		97						
Grade 5	9	7 93						
Grade 6		104						
TOTAL (1-6)	53	547						
		STAFF POSIT	IONS 1985 - 19	86				
PROFESSIONAL STAFF			cun	DODATNO CEL		CTARR		
PROFESSIONAL STAFF	N	i FTE	501	PORTING SEE	MICE	STAFF	N	FTE
Total Professional Positions			Total Sup	port Positi	lons	•••••	19	13.6
indergarten Teachers							_	
Classroom Teachers (1-6)	21			lassroom Ai			7	4.4
Special Education Teachers			=-======	ducation Ai ter Aides			3 1	1.6
	-			truction-Re				1.0
				ns				0.0
							Λ	
Reading Teachers							0	0.0
Reading Teachers	0	0.0	Security	Aides and S	Studen	t		
Reading Teachers	0	0.0	Security . Behavio	Aides and S ral Assista	tuden ints	t 	0 0	ō.ō
Reading Teachers	0 1 nd	0.0	Security A Behavio Secretaria	Aides and S ral Assista al, Busines	studen ints is, an	t d	0	0.0 - :
Reading Teachers	nd 4	0.0 1.0 2.3	Security Behavio Secretari Similar	Aides and S ral Assista al, Busines Positions.	studen ints is, an	t d		
dedia specialists	nd 4	0.0 1.0 2.3 1.0	Security / Behavio Secretari Similar Cugtodial	Aides and S ral Assista al, Busines Positions, Cafeteria	studen ints is, an i, and	t d	0 2	0.0 2.0
Reading Teachers	nd 4	0.0 1.0 2.3 1.0 1.0	Security / Behavio Secretari Similar Cugtodial	Aides and S ral Assista al, Busines Positions.	studen ints is, an i, and	t d	0	ο. σ
Reading Teachers	nd 4	0.0 1.0 2.3 (.0 t.0 0.6	Security A Behavio Secretari Similar Custodial Similar	Aides and S ral Assista al, Busines Positions, Cafeteria Positions.	Studen ints is, an i, and	t d	0 2	0.0 2.0 4.6
Reading Teachers	1 nd 4 1 1 1	0.0 1.0 2.3 1.0 1.0 0.6 0.5	Security A Behavio Secretari Similar Custodial Similar	Aides and S ral Assista al, Busines Positions, Cafeteria	Studen ints is, an i, and	t d	0 2	0.0 2.0
Reading Teachers	0 1 nd 4 1 1 2	0.0 1.0 2.3 (.0 0.6 0.5 2.0	Security A Behavio Secretari Similar Custodial Similar	Aides and S ral Assista al, Busines Positions, Cafeteria Positions.	Studen ints is, an i, and	t d	0 2	0.0 2.0 4.6
Reading Teachers	1 nd 1 i i i i i i i i i i i i i i i i i i	0.0 1.0 2.3 1.0 1.0 0.6 0.5 2.0	Security A Behavio Secretari Similar Custodial Similar	Aides and S ral Assista al, Busines Positions Cafeteria Positions BER OF POSI	Studen ints is, an i, and	t d	0 2	0.0 2.0 4.6
Reading Teachers	1 nd 4 1 1 1 1 1 2 2 STA	0.0 1.0 2.3 1.0 0.6 0.5 2.0 0.0	Security and Behavior Secretari. Similar Custodial Similar TOTAL NUMBER STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET STREET	Aides and Stral Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	Studen intss, and	d	0 2 6 56	0.0 2.0 4.6 48.5
Reading Teachers	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.3 3.3 1.0 0.0 0.5 2.0 0.0 FF CHARACTER	Security and Behavior Secretarians Similar Custodial Similar TOTAL NUMBERS 1985 -	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	Studen intss, and	d ssionāl	0 2 6 56 Supporti	0.0 2.0 4.6 48.5
Reading Teachers	1 nnd 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 1.0 0.6 0.5 2.0 0.0 FF CHARACTER	Security and Behavior Secretarian Similar Custodial Similar TOTAL NUMBERSTICS 1985 -	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	Studen ints. s, an i, and TIONS Profes	d d ssional	O 2 6 56 Supporti	0.0 2.0 4.6 48.5
Reading Teachers	1 nd 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 2.3 1.0 0.6 0.5 2.0 0.0 FF CHARACTER PPORTING Ser	Security A Behavio Secretari Similar Custodial Similar TOTAL NUM RISTICS 1985 -	Aides and Stal Assistant, Busines Positions, Cafeteria Positions. BER OF POSI	TIONS Profes	d d ssional x 89.2	0 2 6 56 Supporti N 16	0.0 2.0 4.6 48.5
Reading Teachers	1 nnd 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 1.0 0.6 0.5 2.0 0.0 FF CHARACTER	Security Behavio Secretari Similar Custodial Similar TOTAL NUMBERISTICS 1985 -	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	Studen ints. s, an i, and TIONS Profes	d d ssional	O 2 6 56 Supporti	0.0 2.0 4.6 48.5
Reading Teachers	1 nd 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 2.3 1.0 0.6 0.5 2.0 0.0 FF CHARACTER PPORTING Ser	Security Behavio Secretari Similar Custodial Similar TOTAL NUMBERISTICS 1985 -	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	TIONS Profes	d 	0 2 6 56 Supporti N 16 3	0.0 2.0 4.6 48.5 mg Servic 2 84.2 15.8
Reading Teachers	onal Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar Sugar S	0.0 1.0 2.3 1.0 1.0 0.6 0.5 2.0 0.0 FF CHARACTER PPOTTING Ser N Deta Not Available	Security Behavio Secretari Similar Custodial Similar TOTAL NUM ALISTICS 1985 - Trice ETHNIC E White Minority SEX Mele	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	TIONS Profes N 33 4	d 	0 2 6 56 Supporti N 16 3	0.0 2.0 4.6 48.5 ng Servic 84.2 15.8
Reading Teachers	1 nd 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.0 1.0 2.3 1.0 0.6 0.5 2.0 0.0 FF CHARACTER PPOTEING Ser N Data Not Available	Security Behavio Secretari Similar Custodial Similar TOTAL NUMBERS 1985 - Color White Minority SEX Mele	Aides and Stal Assistant, Busines Positions. Cafeteria Positions. BER OF POSI	TIONS Profes	d 	0 2 6 56 Supporti N 16 3	0.0 2.0 4.6 48.5 mg Service 84.2 15.8

^{*} This program is not funded by MCPS



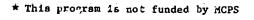
PRINCIPAL Mr. Jonathon Jones

Potomac Elementary (601) 10311 River Road Rockville, MD 20854 Telephone: (301) 299-8144

AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	0 Stu 7 Ave	dent Mobil rage Pupil	zation	36.4 95.7		PECIAL P After Sc	ROGRAMS hool Care*
		PUPIL	DATA		<u> </u>		
	984 – 85	1 985-86		100	4 - 85		 L985-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	× × × × × × × × × × × × × × × × × × ×	Ŋ	%
GRAND TOTAL	284	310	White	224	78.9	235	75.8
Special Education (Self Contained)	ö	Ö	American Indian	- O	0.0	(0.0
Head Start	. 0	. 0	Asian		11.6	39	
Kindergarten (Half Day)	28	35	Black	14	4.9	16	
Kindergarten (Full Day)	0	Ō	Hispanic	13	4.6	20	6.5
Grade 1	3 2	38	TOTAL MINORITY	60	21.1	75	24.2
Grade 2	44	43				• -	
Grade 3::::::::::::::::::::::::::::::::::::	49	48					
Grade 4	3 5	59					
Grade 5	41	41					
Grade 6	55	46					
TOTAL (1-6)	256	275					
	STAFF	POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORÎT 3 SER	VŤCĖ	STARE		
INOIDBBIONIES BIMI	Ň	FTE	SOFFOR) , G SEE	KATCE	SIAFF	Ä	FTE
otal Professional Positions	22	17.7	Total Support Positi	Lons.		10	7.4
indergarten Teachers	ı	1.0	Regular Classroom Ai	ldes.		ã	i.8
	11	11.0	Special Education Ai			ő	0.0
pecial Education Teachers	9	0.0	Media Center Aides			i	0.5
ead Start Teachers	ŋ	0.0	Other Instruction-Re			_	
eading Teachers	i	Q • 5	Positions			Ó	0.0
isadvantaged Teachers	0	0.0	Security Aides and S				
esource Room Teachers	i	0.5	_ Behavioral Assista	ints		0	0.0
rt; Music; Instrumental Music; and			Secretarial, Busines	s, an	iđ		
hysical Education Vachers	4	2.4	Similar Positions.			2	1.5
edia Specialists	2	1.0	Custodial, Cafeceria				
uidance Counselors	0	0.0	Similar Positions.	• • • • •		4	3.6
peech Pathologists	ì	0.3	moment deposition that a re-				22 .
rucipel/Assistant rucipel	0 1	0.0	TOTAL NUMBER OF POST	TIONS	• • • • • •	32	25.1
ther Professional Serricion	0	1.0 0.0					
S	TAFF CHA	RACTERIST	CS 1965 - 1986	-	····		
		ng Service			ssional		ing Servic
	N TOTAL	, ;;	ETHNIC BACKGROUND	Ň	*	N_	, ž
Degree	DA	-	White	20	90.9	7	
achelor's 3 13.6	No Availa		Minority	2	9.1	3	30.0
aster's and above 19 86.4			SEX				
			Malc.	5	22-7	3	3V - V
FARS OF EXPERIENCE	 2	20.0	Male	. 5 17	22.7	3	
######################################	2	20.0 60.0	Male	. 5 17	22.7 77.3	3 7	





PRINCIPAL Mr. William Snyder Seven Locks Elementary (603) 9500 Seven Locks Road Bethesda, MD 20817 Telephone: (301) 365-5432

AREA 2

HOURS OF SCHOOL DAY 9:15 - 3:15

		SCHOOL	DATA				
Enrollment Capacity	. 14.0	Student Mobil Average Pupil	zation	2.8	Full Day Day Car	PECIAL PRO y Kinderge e* After Scho	rten
<u> </u>	<u></u>	PUPIL	DATA		 	<u> </u>	
	1984-	85 1985-86		198	4-85	19	85 - 86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	N	X
GRAND TOTAL	172	173	White	135	78.5	131	75.7
Special Education (Self Contained)		i	American Indian	0	.0.0	0	.0.0
Head Start	···· _0		Asian	25	14.5	32	18.5
Kindergarten (Half Day)			Black	1	0.6	1	0.6
Kindergarten (Full Day)		30	Hispanic	11	6.4	9	5.2
Grade 1		7.1	TOTAL MINORITY	37	21.5	42	24.3
Grade 3							
Grade 4	27						
Grade 5		7.5					
Grade 6,,		22					
TOTAL (1-6)							
<u> </u>	S	TAFF POSITIONS	1985 - 1986	_	-		
PROFESSIONAL STAFF			CURROR MINO CON				
PROFESSIONAL STAFF	N	FTE	SUPPORTING SEI	KVICE	STAFF	Ń	FTE
Total Professional Positions	18	12.8	Total Support Positi	Lons.	•••••	7	5.3
(Indergarten Teachers	2	2.0	Regular Classroom Ai	des.		2	0.8
Classroom Teachers (1-6)	••• 6	6.0	Special Education Ai	des.	• • • • • • •	Ö	0.0
Special Education Teachers		0.0	Media Center Aides.			1	1.0
lead Start Teachers		0.0	Other Instruction-Re				
Reading Teachers		0.4	Positions		<u> </u>	Ö	0.0
disadvantaged Teachers		0.0	Security Aides and S			-	
Resource Room Teachers	1	0.5	Behavioral Assista			0	0.0
art, Music, Instrumental Music, and	_	: =	Secretarial, Busines			=	= .=
Physical Education Teachers	_	1.2	Similar Positions.	_		1	1.0
Media Specialists		1.0	Custodial, Cafeteria Similar Positions.			ė	 A · F
Speech Pathologists		0.0 0.2	Similar Positions.	••••	• • • • • • •	3	2.5
SOL Teachers		0.5	TOTAL NUMBER OF POSI	ጥ ፐ / እነር		25	18.1
Principal/Assistant Principal	i	1.0	TOTAL HUMBER OF PUSI	TTONS		25	10.1
ther Professional Staff	ō	0.0					
	STAFE	CHARACTERISTI	CS 1985 - 1986	-			
Professiona	al Supp	orting Service		Profe	ssional	Supporti	ug Servic
IGHEST DEGREE STATUS N %		Ň %	ETHNIC BACKGROUND	Ň	%	Ň	-8 BET 17 C
o Degree 0 0.	, Ö	Da ta	White	18	100.0	5	71.4
achelor's	_	Not	Minority	0	0.0	2	28.6
aster's and above 13 72.	2 A	vailable	ŠĖX				
EARS OF EXPERIENCE	_		Male	. 4	22.2	3	42.9
or less 3 16.	_	2 28.6	Female	14	77.8	4	57.1
- 15		4 57.1 1 14.3					

^{*} This program is not funded by MCPS

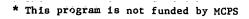
PRINCIPAL Mr. Matthew Tronzano

Wayside Elementary (235) 10011 Glen Road Rockville, MD 20854 Telephone: (301) 762-8565

AREA 2

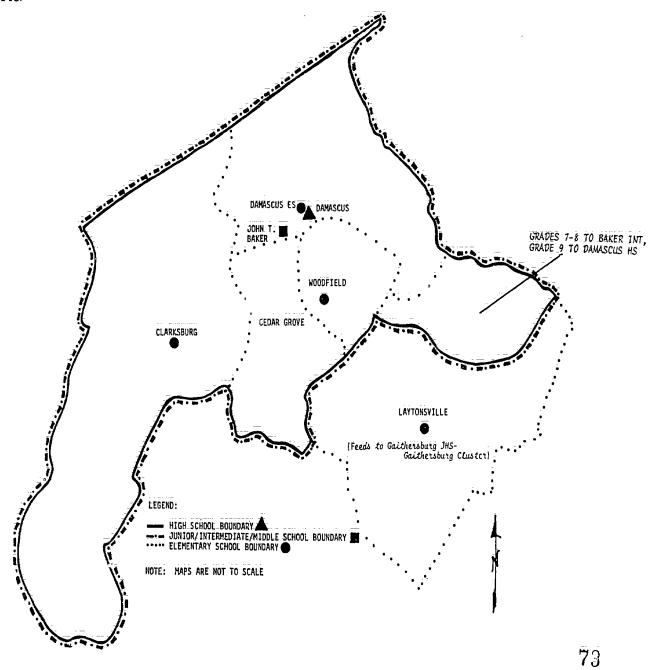
HOURS OF SCHOOL DAY 9:00 - 3:00

==		SCHO	OOL D	DATA			- 	
Enrollment Capacity	30 6	Student Mo Average Pu	bili pil	ation	22.2	Day Care	PECIAL PRO e* After Scho	•
		PUP	IL D	ATA				
ENROLLMENT 1	984-8 N	35 1985-86 N		ETHNIC BACKGROUND	198 N	34-85 %	19	985–86 Ž
GRAND TOTAL	508	537		White	415	81.7	445	82.9
Special Education (Self Contained)	1	o C		American Indian	0 78	0.0 15.4	<u>0</u> 76	0.0 14.2
Kindergarten (Half Day) Kindergarten (Full Day)	59	<u>ର୍ଚ୍ଚ</u> ର		Black	. <u>5</u> 10	1.0 2.0	7 9	1:3
Grade 1Grade 2	67	. 1		TOTAL MINORITY	93	20 3	54	ī 7. ī
Grade 4Grade 5	70); 81						
Grade 6 TOTAL (1-6)	78	103 471						
	ST	AFF POSITIO	ONS	1985 - 1986			· · · · · · · · · · · · · · · ·	
PROFESSIONAL STAFF				SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	N 30	FTE 28.1		Total Support Posit	ions.	••••••	N_ 13	FTE_ 9.7
Kindergarten TeachersClassroom Teachers_(1-6)	2 19	1.5 19.0		Regular Classroom A Special Education A			5 0	2.6
Special Education Teachers	Ö Ç 1	0.0 0.0		Media Center Aides. Other Instruction-Re	late	<u>.</u> d	i	1.0
Disadvantaged Teachers	0 1	1.0 0.0 1.0		Positions Security Aides and S Behavioral Assista	Stude	nt	0 0	0.0 0.0
Art, Music, Instrumental Music, and Physical Education Teachers	4	3.i		Secretarial, Busines Similar Positions	38, a	nd	2	i - 5
Media Specialists	1 0 1	1:0 0:0 0:5		Custodial, Cafeteria Similar Positions	a, and	a • • • • • • • • • • • · ·	5	4.6
ESOL TeachersPrincipal Principal/Assistant Principal Other Professional Staff	0 1 0	0.0 1.0 0.0		TOTAL NUMBER OF POST	TIONS	S••••••	43	37.8
	STAFF	CHARACTERI	STIC	S 1985 - 1986	-			_
Professional	Supro	orting Serv	rice		Prof	essional	Sunnart	ing Service
NO Degree	=-	N_ % Data Not		ETHNIC BACKGROUND White	N 28	% 93.3 6.7	N 11 2	84.6 15.4
Master's and above 26 86.7	Av	vailable		SEX Male	. 4	10.0	ā	
or less			. 2	Female		13.3 86.7	.3 10	23.1 76.9
16 or more		2 15	• 4					











SCHOOL DATA

PRINCIPAL Dr. Merrill E. Fisher Damascus High (701) 25921 Ridge Road Damascus, MD 20872 Telephone: (301) 253-5101 AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:30

111.5

porting Service

z

83.3

16.7

28.6

71.4

N

35

12

	<u> </u>						
Enrollment Capacity	.2	Student Mob Average Pup	lization	25.5 Ch	D Progr ild Dev	L PROGRAI am elopment School*	Lab.
			L DATA		··· —— <u>-</u>		<u></u>
1	984-85	5 1985-86		 1984 - 85		1985	
ENROLLMENT	Ñ	N	ETHNIC BACKGROUND	N	%	N	*
GRAND TOTAL	1143	1137	White	1068	93.4	1061	93.3
Special Education (Self Contained)	43	58	American Indian	4	0.3	4	0.4
			Asian	8	0.7	Ż	0.6
Grade 9	307	267	Black	52	4.5	52	4.6
Grade 10	278	298	dispanic	11	1.0	13	1.1
Grade 11	255	267					
Grade 12 TOTAL (9-12)	260	247	TOTAL MINORITY	75	6.6	76	6.7
	<u></u> ናጥ,	F POSITION	IS 1985 - 1986				
PRGFESSIONAL STAYS			SUPPORTING SE		FF	_	
Total Professional Positions	₩ 80	FTE 77.2	milii audital waar		ľ	· -	FTE
		11.2	Total Support Posit	10ns	4	12	34.3
Classroom Teachers (9-12)	63	62.0	Regular Classroom A	ides	• • • •	<u> </u>	6.2
pecial Education Teachers	4	3.2	Special Education A			5	4.3
Reading Toachers	1	1.0	Media Center Aides.			2	1.5
isadvantaged Teachers	Ö	0.0	Other Instruction-R		-		
Lesource Room Teachers	2	1.5	Positions			0	0.0
Adia Specialists	1	1.0	Security Aides and			•	3.0
uidance Counselors	ā	3.0	Behavioral Assist			i	1 - 0
peech Pathologists	ì	0.5	Secretarial, Busine		••••	•	1.0
SOL Teachers	ō	0.0	Similar Positions			7	7.0
l terna tive Teachers	i	1.0	Custodial, Cafeteri			-	/.0
rincipal/Assistant Principal	3	3.0	Similar Positions			_ 8	176 2
ther Professional Staff	1	1.0	STMTTAL LOSICIOUS	•••••	••••	S	14.3
UNIVA LAVAUOOLVIIGA ULGILAAAAAAAAAAAA	1	1.0					

					_	
* This	program	18	not	funded	bу	MCPS

HIGHEST DEGREE STATUS

YEARS OF EXPERIENCE

No Degree....

4 or less.....

16 or more.....

Professional

%

6...

12.

87.5

..7.5

33.8

58.8

N_

0

27

47

Other Professional Staff.....



1.0

Supporting Service

Da ta

Not

Available

N

20

18

STAFF CHARACTERISTICS 1985 -1986

z

9.5

47.6

42.9

SEX

TOTAL NUMBER OF POSITIONS..... 122

ETHNIC BACKGROUND N

Male..... 46

Female..... 34

White....

Minority.....

Professional

Z

97.5

2.5

57.5

42.5

SCHOOL PROFILE

PRINCIPAL Mr. Philip B. Dean

John T. Baker Intermediate (705) 25400 Oak Drive Damascus, MD 20872 Telephone: (301) 253-4600

ĀRĒĀ 3

FNROLLMENT GRAND TOTAL. Special Education (Self Contained) Grade 6 Grade 7 Grade 8 FOTAL (6-9) PROFESSIONAL STAFF Fotal Professional Positions Lassroom Teachers (6-9) Pecial Education Teachers	5 S A A O P O P O O P O O P O O O O O O O O	PUPIL 1985-86 N 519 32 0 234 253 0 487	ization. iity Rate L Attendance DATA ETHNIC BACKGROUND White American Indian Asian Black Hispanic TOTAL MINORITY	24.3 93.5 97.7	94.8 0.5 0.9 3.2 0.5		1985- N 484 0 7 22 6	
FNROLLMENT GRAND TOTAL. Special Education (Self Contained) Grade 6 Grade 7 Grade 8 FOTAL (6-9) PROFESSIONAL STAFF Fotal Professional Positions Lassroom Teachers (6-9) Pecial Education Teachers	N 5566 30 0 253 273 0 526 STA	1985-86 N 519 32 0 234 253 0	ETHNIC BACKGROUND White	N 527 3 5 18 3	% 94.8 0.5 0.9 3.2 0.5		N 484 0 7 22 6	93,: 0.0 1.3 4.2
FNROLLMENT GRAND TOTAL. Special Education (Self Contained) Grade 6 Grade 7 Grade 8 FOTAL (6-9) PROFESSIONAL STAFF Fotal Professional Positions Lassroom Teachers (6-9) Pecial Education Teachers	N 5566 30 0 253 273 0 526 STA	N 519 32 0 234 253 0	White	N 527 3 5 18 3	% 94.8 0.5 0.9 3.2 0.5		N 484 0 7 22 6	93.3 0.0 1.3 4.2
PROFESSIONAL STAFF Total Professional Positions	30 0 253 273 0 526	32 0 234 253 0	American Indian Asian Black Hispanic TOTAL MINORITY	3 5 18 3	0.5 0.9 3.2 0.5		0 7 22 6	0.0 1.3 4.2 1.2
PROFESSIONAL STAFF Cotal Professional Positions	0 253 273 0 526	0 234 253 0 487	AsianBlackHispanic	5 18 3	0.9 3.2 0.5		7 22 6	1.3 4.2 1.2
PROFESSIONAL STAFF otal Professional Positions	253 273 0 526 STA	234 253 0 487	Hispanic TOTAL MINORITY	3	0.5		6	4.2
PROFESSIONAL STAFF otal Professional Positions	273 0 526 STA	25 <u>3</u> 0 487	TOTAL MINORITY					_
PROFESSIONAL STAFF otal Professional Positions	0 526 STA	Ö 487	TOTAL MINORITY	29 	5.2		35 	6.7
PROFESSIONAL STAFF Total Professional Positions	STA		S 1985 - 1986		·			
PROFESSIONAL STAFF Total Professional Positions	STA	AFF POSITIONS	S 1985 - 1986	<u>= </u>	-			
lassroom Teachers (6-9)pecial Education Teachers	N		SUPPORTING SE	RVICE	STAFF			
pecial Education Teachers	42	TTE 40.1	Total Support Posit	ions.	• • • • • • •	N 22		TE 9.0
pecial Education Teachers	30	28.8	Regular Classroom A	1 100		1		8.0
	3	3.0	Special Education A	ides.		3		2.5
eading Teachers	1	1.0	Media Center Aides.	••••		1		1.0
1sadvantaged Teachersesource Room Teachers	1	1.0	Other Instruction-R			-2		
edia Specialists	1	1.0 1.0	Positions Security Aides and			0	(0.0
uidance Courselors	2	2.0	Behavioral Assist			ó		0.0
peech Pathologists	1	Q.3	Secreterial, Busine	ss, ar	nđ	Ū	•	
SOL Teachers	0	0.0	Similar Positions			5	4	4.3
rincipal/Assistant Principal	2	0.0 2.0	Custodial, Cafeteri Similar Positions			12	17	5.4
ther Professional Staff	Ö	0.0						-
ÇT.	PAFF C	HADACTEDIETT	TOTAL NUMBER OF POS).1
				_				
		ting Service			ssional	Support	_	
IGHEST DEGREE STATUS N %	N I	% Data	ETHNIC BACKGROUND	N 40	. %	N		%
achelor's 5 11.9	_	Not.	Minority		95.2 4.8	20		90.9 9.1
aster's and above 37 88.1		ilable		_		•	-	
EARS OF EXPERIENCE			SEX Male	22	 EX - D	_	,	21 0
or_less	Z	18.2	Female		54.8 45.2	7 15		31.8 68.2
- 15	14	. =:::=			43.2	13	•	

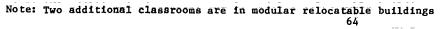


PRINCIL L
Ms. Mary O'Connell

Cedar Grove Elementary (703) 24001 Cedar Grove Road Germantown, MD 20874 Telephone: (301) 972-3810

AREA 3

		SCHOOL	DATA	-			
N Enrollment Capacity	8 Stu	dent Mobil rage Pupil	zation	3.0 5.6	s	PECIAL PROC	GRAMS
		PUPIL	DATA				
10	984-85	. 985–86	<u> </u>	109/	4-85	100	5-86
ENROLLMENT	N N	N N	ETHNIC BACKGROUND	Ň	*-85 ·· %	Ñ	3-80 %
GRAND TOTAL	312	328	White	283	90.7	307	93.6
Special Education Self Contained)	22	20	American Indian	3	0.0	Ö	0.0
Head Start	.0	_0	Asian	12	3.8	8	2.4
Kindergarten (Half Day)	49	53	Black	13	4.2	9	2.7
Kindergarten (Full Day)	0	o	Hispanic	4	1.3	4	1.2
Grade 1	41	49	TOTAL MINORITY	29	9.3	21	6.4
Grade 2	46	41					
Grade 3	39	47					
Grade 4	44	37					
Grade 5	39	42					
Grade 6	32 241	39 255					
	STAFF	POSITIONS	1985 - 1536				
	-						
PROFESSIONAL STAFF	N	FTE	SUPPORTING SEF	RVICE	STAFF	Ń	FŤE
Total Professional Positions	22	18.3	Total Support Positi	ons	•••••	11	8.2
Kindergarten Teachers	ī	1.0	Regular Classroom Ai	455		3	2.1
	10	10.0	Special Education Ai			2	1.6
Special Education Teachers	2	2.0	Media Center Aides.			î	0.5
lead Start Teachers	ō	0.0	Other Instruction-Re			-	0.5
Reading Trachers	Ö	0.0	Positions			õ	0.0
Disadvantaged Teachers	Ò	0.0	Security Aides and S			-	
Resource Room Teachers	1	0.5	Behavioral Assista	nts		0	0.0
art, Music, Instrumental Music, and			Secretarial, Busines		_	_	
Physical Education Trachers	5	2.2	Similar Positions.	-		2	1.5
Media Specialists	1	J. • O	Custodial, Cafeteria				
Guidance Counselors	Ō	0.0	Similar Positions.			3	2.5
Speech Pathologists	1	0.6		_			
ESOL Teachers	Ō	ó	TOTAL NUMBER OF POSI	TIONS	• • • • • •	33	26.5
Principal/Assistant Principal	1 0	1.0 0.0					
Si	TAFF CHA	RACTERISTI		_			
				 :-			
		ng Service			ssional	Supportir	_
HIGHEST DEGREE STATUS N %	N_	%	ETHNIC BACKGROUND	N	*	N	7
No Degree	Da	_	White	21	95.5	10	90.9
achelor's	No Availa		Minority	1	4.5	1	9.1
ZEĀRS OF EXPERIENCĒ			SEX Male	. 3	13.6	 2	18.2
or less 2 9.1	3	27.3	Female	19	86.4	9	81.8
	-	2			50.4	,	01.0
5 - 15	4	36.4					





SCHOOL PROFILE

PRINCIPAL Mr. Jack Roach Clarksburg Elementary (101) 13530 Redgrave Place Clarksburg, MD 20871 Telephone: (301) 972-3384

AREA 3

= :			SCHOOL	DATA				
Enrollment Capacity	. 15.4	Stude Avera Pupil	nt Mobil se Pupil s Transp	Zation	4.5 4.3	S.	PECIAL PRO	GRAMS
			PUPIL	DATA		-		
		4-85 198	35-86	-	198	4-85	. 0	35 - 86
ENROLLMENT		Ň	Ň	ETHNIC BACKGROUND	N	%	N	% %
GRAND TOTAL	3	96 3	90	White	37 6	94.9	363	93.1
Special Education (Self Contained)		23	24	American Indian	Ö	0.0	0	0.0
Head Start	• • • • •	16	14	Asian	. 4	1.0	. 4	1.0
Kindergarten (Half Day)		49	71	Black	12	3.0	17	4.4
Kindergarten (Full Day)	••••	0	0	Hispanic	4	1.0	ij	1.5
Grade 1	4	19	44	TOTAL MINCHITY	20	5.1	27	6.9
Grade 2		57	45			502		0.0
Grade 3	•••••		53					
Grade 4		35	61					
Grade 5		3	34					
Grade G	•••••	50	44					
TOTAL (1-6)	· · · · · 30	08 2	81					
		STAFF PO	SITIONS	1985 - 1986				
55055550007 35055								
PROFESSIONAL STAFF	ī			SUPPORTING SER	RVICE	STAFF	::	
Total Professional Positions	29		TE_ 4•2	Total Support Positi	ons		N 12	FTE 9.3
Kindergarten Teachers	2		i.5	Regular Classroom Ai			2	
Classroom Teachers (1-6)			2.0	Special Education Ai			3	1.3 2.2
Special Education Teachers		_	2.0	Media Center Aides				0.5
lead Start Teachers			0.6	Other Instruction-Re			r	0.5
Reading Teachers			t.0	Positions			Ō	0.0
disadvantaged Teachers	1		0.5	Security Aides and S			Ū	0.0
Resource Room Teachers			1.0	Behavioral Assista			Ö	0.0
art, Music, Instrumental Music, and				Secretarial, Busines			-	
Physical Education Teachers		:	2.4	Similar Positions.			2	1.5
fedia Specialists	1		1.0	Custodial, Cafeteria			_	113
Guidance Counselors	1	Ċ	5.5	Similar Positions.			4	3.8
peech Pathologists		Ġ	7				-	
SOL Teachers		(0.C	TOTAL NUMBER OF POSI	TIONS	• • • • •	41	33.5
rincipal/Assistant Principal	1	-	0).0					
		FF CHARAC		CS 1985 - 1986		···		
Profession	āl Su	pporting				ssional	Supporti	ng Service
	- 0	N	*	ETHNIC BACKGROUND	N.	- % _	N	%
	. 7	Data		White	26	89.7	12	100.0
	• 3	Not Availab	Le	Minority	3	10.3	0	0.0
				SEX	_			4- 2
EARS OF EXPERIENCE				Male	-	17.2	7.	75.0
	• Ž	4	33.3	Male	5 24	17.2 82.8	5) ()	25.0 75.0
ZEARS OF EXPERIENCE 4 or less 5 5 - 15 12 40 41 16 or more 12 41		4 6	33.3 50.0	Female	24	17.2 82.8	Çı.	75.0 75.0



PRINCIPAL Mr. Richard Ervin

Damascus Elementary (702) 10201 Bethesda Church Road Damascus, MD 20872 Telephone: (301) 253-2333

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

	SCHOOL	ATA				
Enrollment Capacity	Student Mobil Average Pupil Pupils Transp	zation	4.7 4.1 6.8	MOD Pro	PECIAL PR	OGRAMS
	PUPIL	DATA		<u> </u>		
1984-	85 198 <u>5</u> –86		198	4 - 85	1	985-86_
ENROLLMENT N	N	ETHNIC BACKGROUND	N	%	Ŋ	X
GRAND TOTAL 537	524	White	506	94.2	489	93.3
Special Education (Self Contained) 9	6	American Indian	Ō	0.0	Ö	0.0
Head Start	17	Aşian	. 3	0.€	3	
Kindergarten (Half Day)	75	Black	25	4.7	29	
Kindergarten (Full Day) 0	0	Hispanic	3	0.6	3	0.6
Grade 195	90	TOTAL MINORITY	31	5.8	35	6.7
Grade 2	75			200	33	0
Grade 3	59					
Grade 4	60					
Grade 5 74	71					
Grade 6	71					
TOTAL (1-6)	426					
	AFF POSITIONS	1985 - 1986				
		· · · · · · · · · · · · · · · · · · ·				
PROFESSIONAL STAFF		SUPPORTING SER	VICE	STAFF		
	FTE_	-			N .	FTE.
otal Professional Positions 35	31.5	Total Support Positi	ons.	• • • • • • • •	14	10.7
indergarten Teachers 2	2.0	Regular Classroom Ai	dea:		2	1.6
lassroom Teachers (1-6)	18.5	Special Education Ai			3	1.9
pecial Education Teachers 1	1.0	Media Center Aides			ī	1.0
ead Start Teachers 1	0.6	Other Instruction-Re		-	_	
eading Teachers	1.0	Positions			O	0.0
isadvantaged Teachers 1	0.5	Security Aides and S				
esource Room Teachers 1	1.0	Bel "ioral Assista	nts.		O	0.0
rt, Music, Instrumental Music, and		Secre rial, Busines	s, an	id		
Physical Education Teachers 5	3.4	Similar Positions.			2	1.5
aia Specialists	1.0	Custodial, Cafeteria			_	
uidance Counselors 1	0.5	Similar Positions.	• • • • •	• • • • • •	6	4.7
peech Pathologists	1.0					
SOL Teachers	0.0	TOTAL NUMBER OF POSI	TIONS	i • • • · • •	49	42.2
rincipal/Assistant Principal 1 ther Professional Staff 0	1.0 0.0					
STAFF	CHAPACTERISTI	CS 1985 - 1986	<u> </u>			<u></u>
Professional Support	rting Service			ssional		ing Servic
IGHEST DEGREE STATUS N %	N %	ETHNIC BACKGROUND	N	7	N N	*
	Data Not	White	33	94.3	9	64.3
	vailable	Minority	2	5.7	5	35.7
ARS OF EXPERIENCE		SEX Male:	. 6	17.1	. 4	 99 - ∉
		Hate	_ 0	17.1	. 4	28.6
		Female				
or less	4 28.6 5 35.7	Female	29	82.9	10	71.4



PRINCIPAL Miss Anne C. Bruce

Woodfield Elementary (704) 24200 Woodfield Road Gaithersburg, MD 20879 Telephone: (301) 253-2165

AREA 3

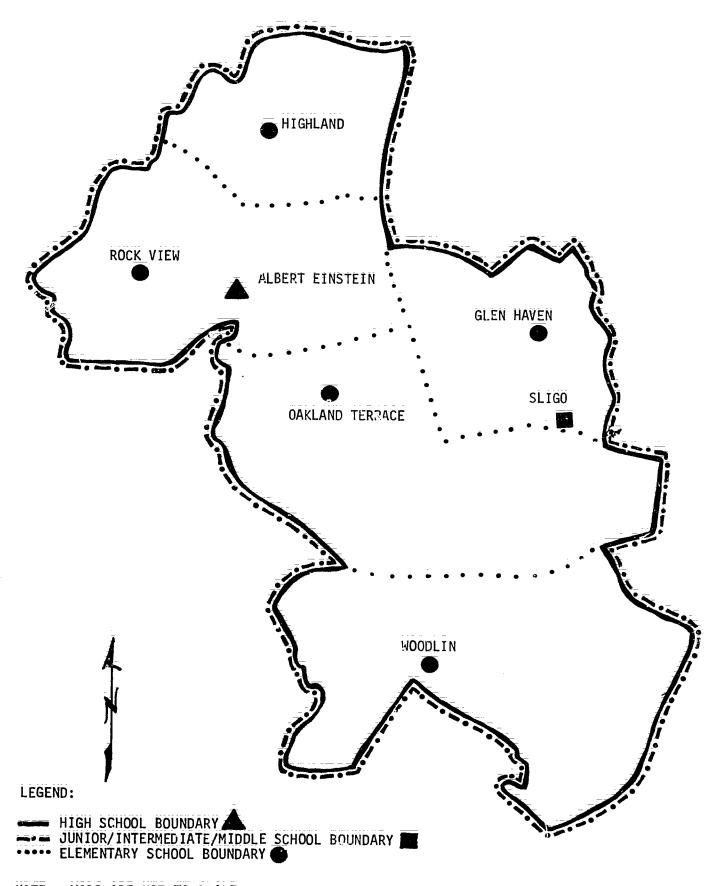
#CURS OF SCHOOL DAY 9:15 - 3:15

		SCHOOL	, DATA					
Enrollment Capacity	17.5	Student Mobi Average Pupi	ization	4.0 4.1		PECIAL y Kinde		
	==	PUPIL	DATA					
	984-			198	4-85		198	5-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	İ	Ň	*** ***
GRAND TOTAL	522	628	White	495	94.8	59	94	94.6
Special Education (Self Contained)		26	American Indian		0.4		2	0.3
lead Start	0	_0	Asian	. 9	1.7		8	1.3
(indergarten (Half Day)	• 40	55	Black	-	2.1]	L6	2.5
Andergarten (Full Day)		68	Hispanic	5	1.0		8	1.3
Grade 1		100	TOTAL MINORITY	27	5.2	ġ	34	5.4
rade 2		96						
rade 3		67						
rade 4	69	68						
rade 5		77						
rade 6		.71 479						
	ST	AFF POSITIONS	5 1985 - 1986					
FROFESSIONAL STAFF			SUPPORTING SEI		CTARE			
	N	FTE	SSFFORTING SEE	XVICE	SIMP	N		FTÉ
otal Professional Positions	. 39	35.9	Total Support Positi	lons.	• • • • • • • • •	16		12.1
Indergarten Teachers	. 5	4.0	Regular Classroom Ad	465		4		2.7
tassroo Teachers (1-6)		20.0	Special Education Ad	dae		3		2.1
pecial Education Teachers		2.0	Media Center Aides.	ues.		ر 1		1.0
ad Start Teachers		0.0	Other Instruction-Re			-		1.0
ading Teachers		1.0	Positions			Ó		0.0
sadvantaged Teachers	. Ö	0.0	Security Aides and S			_		
source Room Teachers		1.0	Behavioral Assista			9		0.0
rt, Music, Instrumental Music, and			Secretarial, Busines	s, ar	nd			
Physical Education Teachers		3.6	Similar Positions.			2		2.0
edia Specialists	_	1.0	Custodial, Cafeteria	, and	i			
ildance Counselors		0.5	Similar Positions.	••••		f.		4.3
peech Pathologists		0.8						
SOL Teachers	• 0	0.0	TOTAL NUMBER OF POSI	TIONS	• • • • • •	55		48.0
rincipal/Assistanc Principal ther Professional Staff		2•0 0•0						
		CHARACTERIST	ICS 1985 - 1986					
								
Professional N %	Suppo	rting Service			ssional			g Serv
GHEST DEGREE STATUS N %		N %	ETHNIC BACKGROUND	N 27	% 04-0		N	%
ichelor's		Data Not.	White Minority	37 2	94.9	1	13 3	81.3
ster's and above 37 94.9	Av	vailable		2	5.1		J	18.8
ARS OF EXPERIENCE			SEX		<u></u>		1.	05.7
		5 31.3	Male Female	3 36	7.7 92.3		4	25.0
O™ TARRITITION 7 F1				30	47.1		.2	75.0
or.less		9 56.3	102020111111111111111111111111111111111	30	72.5	-		,,,,



Note: Four additional classrooms are in modular relocatable buildings 67

Albert Einstein Cluster





NOTE: MAPS ARE NOT TO SCALE

PRINCIPAL Dr. Dianne Mero

Albert Einstein High (789) 11135 Newport Mill Road Kensington, MD 20895 Telephone: (301) 942-8800

AREA 1

HOURS OF SCHOOL DAY __7:40 - 2:30 Extended Day 7:40 - 8:00

SCACOL	DATA	

Ń	x	%	SPECIAL PROGRAMS
Enrollment Capacity	4 Percent Utilization	94.3	Vicion Program
Student/Professional Staff Ratio 14.	8 Student Mobility Rate	41.9	Child Development Lab.
Average Class Size	Average Pupil Attendance		Bridge Program
English (Required)	7 Pupils Transported		211000 110010
All Other Academic 22.	1	30.7	
Diplomas Awarded 22	- 7		

PUPIL DATA

	1984-85	1985-86		1984	-85	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	7.	N	z
GRAND TOTAL	.1273	1664	White	843	66.2	972	58.4
Special Education (Self Contained)		94	American Indian		0.5 7.8	 197	0.4 11.8
Grade 9	• 470	440	Black		19.1	306	18.4
Grade 10	. 270	447	Hispanic	82	6.4	182	10.9
Grade 11	. 253	379					2011
Grade \2 TOTAL (9-12)	. 212 .1205	304 1570	TOTAL MINORITY	430	33.8	692	41.6

STAFF POSITIONS 1985 - 1986

P LONAL STAFF		SUPPORTING SERVICE STAFF		
- .	N FTE		N	FTC
otal Professional Positions 11	115.4	Total Support Positions	59	47.6
lassroom Teachers (9-12)	91 88.4	Regular Classroom Aides	13	10.7
pecial Education Teachers	5 5.0	Special Education Aides	6	4.2
eading Teachers		Media Center Aides	3	2.5
isadvantaged Teachers	0 0.0	Other Instruction-Related		
esource Room Teachers	1 1.0	Positions	Ö	0.0
edia Specialists	2 2.0			
uidance Counselors	5 5.0		2	2.0
peech Pathologists	0 0.0	Secretarial, Business, and	_	
SOL Teachers	6 5.0		10	9.0
1 ternative Teachers	3 3.0			
rincipal/Assistant Principal	4 4.0		25	19.2
ther Professional Staff	1 1.0			
		TOTAL NUMBER OF POSITIONS	178	163.0

STAFF CHARACTERISTICS 1985 -1986

	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Servic
HIGHEST DEGREE STATUS	N_{-}	%	N	%	ETHNIC BACKGROUND	N	Z	4	Ź
No Degree		0.0	Da ta		White	105	88.2	35	59.3
Bachelor's		16.0	Not		Minority		11.8	24	40.7
laster's and above	100	84.0	Availab	te		- '			1007
					SEX				
EARS OF EXPERIENCE					Male,	50	44.5	18	30.5
or leso	ii	9.2	16	27.1	Female		55.5	41	69.5
15	40	33.6	34	57.6		• •		·-	****
6 or more	68	57.1	ġ	15.3					

Note: Eight additional classrooms are in modular relocatable buildings 70



81

PRINCIPAL Dr. Edward Shirley

TOTAL (6-9)..... 721

Sligo Middle (778) 1401 Dennis Avenue Silver Spring, MD 20902 Telephone: (301) 649-5440 HOURS OF SCHOOL DAY 8:30 - 3:15

SCHOOL DATA SPECIAL PROGRAMS Community School* Student/Professional Staff Ratio... 14.0 Student Mobility Rate..... 36.0 Average Class Size Average Pupil Attendance..... 93.0 English (Required)..... 23.6 Pupils Transported................. 66.4 All Other Academic..... 22.4 PUPIL DATA 1984-85 1985-86 1984-85 1985-86 ENROLLMENT N Ñ ETHNIC BACKGROUND N GRAND TOTAL..... 784 953 White..... 446 56.9 517 54.2 Special Education (Self Contained).... 63 48 American Indian ... 0.1 0.2 Asian...... 79 10.1 85 8.9 Grade 6 266 Black........... 182 23.2 239 25.1 Grade 7...... 339 319 Hispanic..... 76 9.7 110 11.5 Grade 8..... 382 320 Grade 9:.... Ò TOTAL MINORITY.... 338 43.1 436 45.8

905

		 	STAFI	FPOSITION	S 1985 - 1986	·			
PROFESSIONAL STAF					PORTING SE	RVICE STAFF			
			Ñ	FTE			N		FTE
Total Professional Posi	tions	• • • • • • • • • • • • • • • • • • • •	72	69.6	Total Smoort Posit:	ions	. 36		28.8
Classroom Teachers (6-9)		53	52.5	Regular Classroom A	ldes	. 3		1.6
special Education Teache	ers		2	2.0	Special Education A	ldes	. 5		3.0
Reading Teachers			1	1.0	Media Cente: Aldes.		. 2		1.5
Disadvantaged Teachers			i	1.0	Other Instruction-Re	lated	-		1.5
Resource Room Teachers.			1	1.0	Positions		. 0		0.0
ledia Specialists				1.0	Security Aides and S		. 0		0.0
iedia Specialists uidance Counselors			3	2.5	Behavioral Assista				
peech Pathologists		•••••••••••••••••••••••••••••••	í	0.6	Secreterial, Busines		. 0		0.0
SOL Teachers			- 1	2.0	Similar Positions.		. 6		
lternative Teachers			2	2.0			. 0		5.3
rincipal/Assistant Prin	cfru.		3	3.0	Custodial, Cafeteria Similar Positions.				
ther Professional Staff			1	1.0	SIMILAR POSICIONS.		. 20		17.4
		• • • • • • • • •	•	1.0	TOTAL NUMBER OF POSI	TIONS	. 108		98.4
		-··	STAFF CHA	RACTERISTI	CS 1985 - 1986		-		
	Profes	sional	Supporti	ig Service	1	Professional	Sup	porting	Servi
IGHEST DEGREE STATUS	N	*	N	%	ETHNIC BACKGROUND	N	_	N.	%
o Degree	, O	_Q.0	Dat	ta	White	60 83.	3	24	66.7
achelor's:	14	19.4	Not	t	Minority	12 16.	7	12	33.3
aster's and above	58	80.6	Availa	able	-				
					SEX				

22.2

44.4

33.3

71

8

16

12

36

YEARS OF EXPERIENCE

4 or less.....

5 - 15......

16 or more....



Male....

Female.....

18

25.0

75.0

25.0

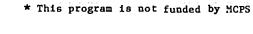
75.0

27

^{*} This program is not funded by

PRINCIPAL Maron A Beischer Glen Haven Elementary (767) 10900 Inwood Avenue Silver Spring, MD 20902 Telephone: (301) 649-3162

GRAND TOTAL	_	· · · · · · · · · · · · · · · · · · ·	SCHOOL	DATA				
### PAPER STATES** PUPIL DATA 1984-85 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1	Student/Professional Staff Ratio	529 13.9	Student Mobil Average Pupil	zation	8.6 7.7 3.8	Chapter	I/State	
REMOLITENT N N ETHNIC BACKGROUND N Z N Z GRAND TOTAL			PUPIL			<u></u>		
EMBOLLAMENT N N ETHIC BACKGROUND N Z N Z GRAND TOTAL		1984-	85 1985 - 86	• • • • • • • • • • • • • • • • • • • •	198	4-85	1	985-86
Special Education (Self Contained)			N	ETHNIC BACKGROUND	N	X		*
STAFF SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAFF N SERVICE STAF	GRAND TOTAL	435	363	White	228	52.4	186	51.2
STAFF SUPPORTING SERVICE STAFF N FTE				American Indian	Ö	0.0	Ö	0.0
Cindergarten (Full Day)					-=	9.7	44	12.1
Stade 1			65		136	31.3	107	29.5
Name 2.	Andergarten (Full Day)	0	0	Hispanic	29	6.7	26	7.2
Stade 3				TOTAL MINORITY	207	47.6	177	48.8
STAGE								
STABLE			****					
STAFF POSITIONS 1985 - 1986								
STAFF POSITIONS			7.3					
PROFESSIONAL STAFF N FTE SUPPORTING SERVICE STAFF N FTE Otal Professional Positions 28 24.7 Total Support Positions 19 12.	OTAL (1-6)	•• 47 •• 317						
N FTE 28 24.7 Total Support Positions		ST	AFF POSITIONS	1985 - 1986				
N FTE 28 24.7 Total Support Positions								
Cotal Professional Positions 28 24.7 Total Support Positions 19 12.5		Ñ	FTE	SUPPORTING SER	RVICE	STAFF	Ň	FTE
Assroom Teachers (1-6)	otal Professional Positions	. 28	24.7	Total Support Positi	ons.	•••••	19	12.4
Assroom Teachers (1-6)	indergarten Teachers	. ż	i.5	Regular Clararoom At	des.		7	3.4
Dec Start Teachers 3 2.5 Media Center Aides 1 0.0								2.3
1 1.0 Other Instruction-Related Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comparison Comp				=			_	0.5
1 1.0 Positions 0 0.0						=	_	•••
Sadyantaged Teachers							Ö	0.0
1 1.0 Behavioral Assistants			0.0	Security Aides and S	tuden	it		
Secretarial Business and Physical Education Teachers 4 2.7 Similar Positions 2 1.5			1.0				0	0.0
Physical Education Teachers								
1 1.0 Custodial, Cafeteria, and undance Counselors		. 4	2.7				Ž	1.5
1 0.5 Similar Positions 6 4.7	edia Specialists	. 1	1.0	Custodial: Cafeteria	. and	ì	_	
1 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0		_	0.5	Similar Positions.			6	4.7
1		. į						
STAFF CHARACTERISTICS 1985 - 1986		. 1					47	37.1
Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Prof								
Professional Supporting Service Professional Supporting Service IGHEST DEGREE STATUS N % N % ETHNIC BACKGROUND N % N % N % N % N % N % N % N % N % N			_ :			_		
IGHEST DEGREE STATUS N % N % ETHNIC BACKGROUND N % N % 2 N % 20 Degree		STAFF	CHARACTERISTI	cs 1985 - 1986 				
Degree		Supp	_		- Profe	ssional	_ Support	ing Servi
Achelor's							_	_%
SEX SEX Male								68.4
SEX Male	achelor's			Minority	5	17.9	6	31.6
ARS OF EXPERIENCE Male	aster's and above 23 82.1	A	vailable	SEX				
or less:::::::::::::::::::::::::::::::::::	EARS OF EXPERIENCE				4	14.3	. 4	21.1
- 15 9 32.1 7 36.8			7 36.8					78.9
: hm 1							_	
or more 15 53.6 5 26.3	5 or more		5 26.3					



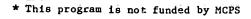


PRINCIPAL Miss Katherine Patterson

Highland Elementary (774) 3100 Medway Street Silver Spring, MD 20902 Telephone: (301) 946-3600

AREA 1

	SCHOOL	DATA			
i0 1 7	Student Mobil Average Pupil	lity Rate	2 Chapte 1 Day Ca 1 Before	r I/Stat re*	_
	PUPIL	DATA			
004					
984-	N 1985-86				1985-86 N %
551	526	White 25	8 46.8	23	39 45.4
.0	26	American Indian	 1 n.2		1 0.2
35	51			Ē	50 11.4
82	88				
0	Ö				6 10.6
77	ŘΩ	TOTAL MINORITY 20	3 53-5	2	
	7. 2	TOTAL MINORITION 29	3 33.2	20	54.6
70					
	2 7				
434	361				
ST	AFF POSITIONS	1585 - 1986			
N	r r r	SUPPORTING SERVI	CE STAFF		
36	31.9	Total Support Position	5::::::::	N 24	FTE_ 17.1
2	2.10	Pagular Classroom Adda	_		7.0
_	T 7.5	Special Education Adda	5 · · · · · · · · · · · · · · · · · · ·	_	7.0
		Media Penter Adde		-	1.6
				ı	1.0
				_	n - n
-				U	0.0
				0	0.0
_				U	0.0
4	3.2			á	1.5
				۷	1.0
7	7	Similar Positions		7	2 5
_		Dimital Tobicions	•••••	,	6.0
Ž	717	TOTAL NUMBER OF POSTTIC	Ne	60	49.0
ī	1.0	TOTAL MONDER OF TODALLO		00	49.0
r	0.0				
CAFF	CHARACTERISTI	CS 1985 - 1986	-		
Suppo	rting Comit-	<u> </u>			
ւսիին					ting Servi
Av			, 19.4		9 37.5
					; 12. -
	6 25-0				
		remare	4 88.9	20	0 83.3
	0 25.0				
	984- 984- N 5551 0 35 82 0 77 73 64 77 434 ST N 36 2 11 1 2 1 1 1 2 1 C CAFF	0 Percent Util 1 Student Mobil 7 Average Pupil Pupils Trans PUPIL 984-85 1985-86 N N 551 526 0 26 35 51 82 38 0 0 0 77 80 73 75 70 69 73 70 64 67 77 0 64 67 77 0 434 361 STAFF POSITIONS N FTE 36 31.9 2 2.0 18 17.0 0 0.0 2 1.6 1 1.0 1 0.5 2 1.5 4 3.2 1 1.0 1 1.0 2 1.1 1 1.0 1 1.0 2 1.1 1 1.0 1 0.5 2 1.5 AAFF CHARACTERISTI	Percent Utilization	0 Percent Utilization	SPECIAL Student Mobility Rate





PRINCIPAL Ms. Meriam B. Flam

Oakland Terrace Elementary (769) 2720 Plyers Mill Road Silver Spring, MD 20902 Telephone: (301) 933-0020

AREA 1

	SCHOO	L DATA				
Enrollment Capacity	Average Pup		5.0	SPE	CCIAL PROC	GRAMS
-	PUPI	L DATA				
1984- ENROLLMENT N	.85 1985-86 N	ETHNIC BACYGROUND	1984-8. N			35-80 %
GRAND TOTAL	547	White	468	1111	395	.2.2
Special Education (Self Contained) C	_0	American Indian	1 54	. ž. ž	2 45	0.4
Kindergarten (Half Day)	7.3	Black	66 : 33	10.6 5.3	74 31	13.5 5.7
Grade 1		TOTÁL MINORITY	est :	24.8	152	27.8
Grade 4	83					
Grade 6	0					
S	TAFF POSITION	IS 1985 - 1986	-			
PROFESSIONAL STAFF		SUPPORTING SER	VICE STA			
Rotal Professional Position 34	FTE 31.5	Total Support Positi	ons		N 12	FTE 3.4
Undergarten Teachers	2.0 18.0	Regular Classroom Ai Special Education Ai	des		3	1.7
recial Education Teachersid Start Teachers	0.0	Media Ceuter Aides Oth Instruction-Re	lated		1	1.0
ading Teachers 1 Andvantaged Teachers 2 Resource Room Teachers 2	1.0 0.5 1.5	Pogitions Security Aides and S Behavioral Assista	tudent		0 0	0.0
Nrt, Music, Instrumental Music, and Physical Education Teachers 4	3.4	Secretarial, Busines Similar Positions.	s, and		2	
Media Specialists	1.0 0.5 0.6	Custodial, Cafeteria Similar Positions.		••••	6	4.7
SOL Teachers	1.6 2.0	TOTAL NUMBER OF POSI	TIONS	••••	46	40.9
ther Professional Staff 0	0.0 CHARACTERIS	TICS 1985 - 1986				
				<u></u>	· ·	
IGHEST DEGREE STATUS N %	porting Servi N %	CE ETHNIC BACKGROUND	Professi N	.onai	Supportit N	ig servi
o Degree 0 0.0	Da ta	White	26	76.5	10	83.3
achelor's	Not Avāllāblē	Minority SEX	8	23.5	2	16.7
EARS_OF EXPERIENCE		Matorini	4	11.8	3	25.0
or less 1 2.9 - 15 13 38.2	1 8. 10 83. 1 8.	Female	30	88.2	9	75.0
6 or more						



PRINCIPAL Margery E. Auerbach Rock View Elementary (795) 3901 Denfeld Avenue Kensington, MD 20895 Telephone: (301) 946-3

AREA 1

		SCHOOL	DATA					
Enrollment Capacity	2	Student Mobil Average Pupil	zation	45.2 94.4	Vision Chapter	SPECIAL Frogram 1/Stat After S	n :e Co	mp. Ed
		PUPIL	DATA					_
i	984-8			7 91	34-85		1 08	5 - 86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%		N N	J-00± %
GRAND TOTAL	461	427	White	297	64.4	:	97	67.
Special Education (Self Contained)	68	67	American Indian	i	0.2		2	0.
Head Start	Ö	37	Asian		10.0		47	11:0
Kindergarten (Half Day)	54	65	Black		14.1		49	11.5
Kindergarten (Full Day)	0	0	Hispanic	52	11.3	į	42	9.8
Grade 1	60	55	TOTAL MINORITY	164	35.6	1.	40	32.8
Grade 2	61	50					. •	J & • C
Grade 3	46	52						
Grade 4	57	45						
Grade 5	50	56						
Grade 6	. 65	_0						
TOTAL (1-6)	339	258						
	ST	AFF POSITIONS	1985 - 1986					
PROFESSIONAL STAFF		<u> </u>	SUPPORTING SE	DUTCE	CTARR			
	N	FTE		KAICE	SIAFF	N		FTE
Total Professional Positions	29	25.6	Total Support Posit	ions.		22		16.5
indergarten Teachers	. 2	1.5	Regular Classroom A			3		
	11	11.0	Special Education			5		5.4
Special Education Tealners	3	2.5	Media Center Aides.	ries.	• • • • • • • •	į į		3.4
lead Start Teachers	2	1.2	Other Instruction-Re			1		1.0
eading Teachers	Ī	1.0	Positions			ö		0.0
	Ö		1001010111111111	• • • • • •		U		0.0
isadvantaged Teachers		0.0	Security Aides and	it uder				
Disadvantaged Teachers	2	0.0 1.5	Security Aides and			n		ስ.ስ
Disadvantaged Teachers		1.7.	Security Aides and Behavioral Assista	ints.	•••••	Ô		0.0
Disadvantaged Teachers		1.7.	Behavioral Assistance Secretarial, Busines	ints.	id	-		
Disadvantaged Teachers	2	1.5	Security Aides and Behavioral Assista Secretarial, Busines Similar Positions	ants. 88, ar	id	0 - 2		0.0 1.5
Disadvantaged Teachers	2 4	1.5 2.9	Behavioral Assistance Secretarial, Busines	ants. as, ar	id	-		1.5
Alsadvantaged Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists	2 4	1.5 2.9 1.0	Security Aides and Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	ants. as, ar	id	2		
Disadvantaged Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lett, Pusic; Instrumental Music, and Physical Education Teachers Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists	2 4 1 1	1.5 2.9 1.0 1.0	Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions	ants. as, ar	id	2		1.5 5.2
disadvantaged Teachers desource Room Teachers art; husic; Instrumental Music, and Physical Education Teachers dedia Specialists duidance Counselors peech Pathologists SOL Teachers rincipal/Assistant Principal	2 1 1 1 0 1	1.5 2.9 1.0 1.0 1.0 0.0	Security Aides and Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	ants. as, ar	id	- 2 6		1.5
disadvantaged Teachers desource Room Teachers art; Jusic; Instrumental Music, and Physical Education Teachers dedia Specialists duidance Counselors peech Pathologists SOL Teachers rincipal/Assistant Principal ther Professional Staff	2 1 1 1 0 1 0	2.9 1.0 1.0 1.0 0.0	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	ants. as, ar	id	- 2 6		1.5 5.2
disadvantaged Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists	2 1 1 1 0 1 0	1.5 2.9 1.0 1.0 1.0 0.0	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	ants. as, ar	id	- 2 6		1.5 5.2
disadvantaged Teachers	2 1 1 0 1 0 TAFF	1.5 2.9 1.0 1.0 1.0 0.0 1.0 0.0	Security Aides and Behavioral Assist. Secretarial, Busines Similar Positions. Custodial, Cafeteric Similar Positions. TOTAL NUMBER OF POSI	TIONS	d	2 6 51		1.5 5.2 42.1
Alsadvantaged Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lett; Pusic; Instrumental Music, and Physical Education Teachers Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists	2 1 1 0 1 0 1 0	1.5 2.9 1.0 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC	Security Aides and Behavioral Assist: Secretarial, Busines Similar Positions Custodial, Cafeteric Similar Positions TOTAL NUMBER OF POSI	TIONS	d ssional	2 6 51 Suppor	rting	1.5 5.2 42.1
professional Staff	2 1 1 0 1 0 1 0	1.5 2.9 1.0 1.0 1.0 0.0 1.0 0.0	Security Aides and Behavioral Assist. Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	TIONS	ssional	2 6 51 Suppor	rting V	1.5 5.2 42.1
professional Staff. Professional Staff. Professional Staff. Professional Staff. Professional Staff.	2 1 1 0 1 0 1 0	1.5 2.9 1.0 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	TIONS Profes	ssional 2 93.1	2 6 51 Suppor	rting N LS	1.5 5.2 42.1 Servi
Professional Staff. Professional Staffs. Professional Staffs. Professional Staffs. Professional Staffs.	2 1 1 0 1 0 TAFF	1.5 2.9 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI	TIONS	ssional	2 6 51 Suppor	rting V	1.5 5.2 42.1 Servi
Professional Staff BIGHEST DEGREE STATUS Degree ASSO OF EXPERIENCE	2 1 1 0 1 0 TAFF	1.5 2.9 1.0 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC rting Service N	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafetaria Similar Positions. TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	Profes	ssional 2 93.1 6.9	2 6 51 Suppor	rting N 15 7	1.5 5.2 42.1 8 Servi 2 68.2 31.8
pisadvantaged Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Lesource Room Teachers Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Specialists Ledia Special	2 1 1 0 1 0 TAFF	2.9 1.0 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC	Security Aides and Behavioral Assist: Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	TIONS Profe	ssional 2 93.1 6.9	2 6 51 Suppor	rting N 15 7	1.5 5.2 42.1 8 Servi 2 68.2 31.8
Professional Staff BIGHEST DEGREE STATUS O Degree O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O CARS O	2 4 1 1 1 0 1 0 1 0 1 0 Ava	2.9 1.0 1.0 1.0 0.0 1.0 0.0 CHARACTERISTIC	Security Aides and Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafetaria Similar Positions. TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	Profes	ssional 2 93.1 6.9	2 6 51 Suppor	rting N 15 7	1.5 5.2 42.1

^{*} This program is not funded by MCPS

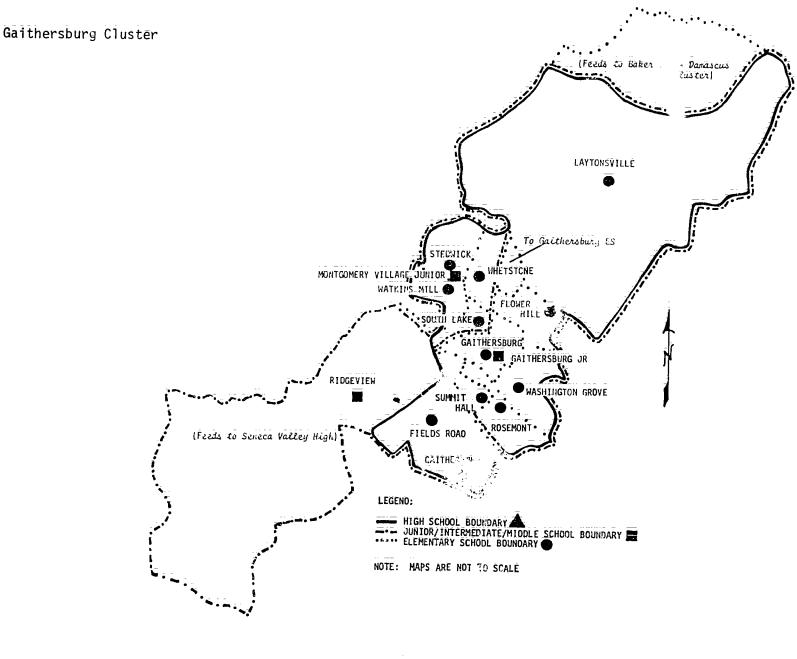


PRINCIPAL Mr. Eugene Haines Woodlin Elementary (764) 2101 Luzerne Avenue Silver Spring, MD 20910 Telephone: (301) 589-0123

AREA 1 HOURS OF SCHOOL DAY 8:40 - 2:40

		SCHOOL	DATA		<u> </u>		
Enrollment Capacity	15.9 25.4	Student Mobil Average Pupil	Ization	4.6 3.6	Chapter	ECIAL PR	Comp. Ed.
		PUPIL	DATA				
	1984-8	5 1985-86		198-	-85	1	985-86
ANROLLMENT	N	N	ETHNIC BACKGROUND	**	%	N	x
GRAND TOTAL	379	400	White	18%	38.5	167	41.8
Special Education (Self Contained)	2	Ö	American Indian	0	0.0	1	
Head Start	0	0	Asian	. 27	_7.1	. 20	
Vindergarten (Half Day)		0 96	Black		31.7	111 101	
Kindergarten (Full Day)	••• //	90	Hispanic	86	22.7	101	23.3
Grade 1	· • 52	76	TOTAL MINORITY	233	61.5	233	58.3
Grade 2		62					
Grade 3		57					
Grade 4		55					
Grade 5		54					
Grade 6		0 304					
			1005 1006				
	STA	FF POSITIONS	! 985 - 1986 				
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF	_	
	Ñ	FTE	50110111110			N	FTE
Total Professional Positions	. 31	26.7	Total Support Positi	ons.	• • • • • • •	20	11.9
Kindergarten Teachers	<u>.</u>	4.0	Regular Classroom Ai	des		12	5.7
Classroom Teachers (1-6)		13.0	Special Education Ai			Ö	0.0
Special Education Teachers		0.0	Media Center Aldes.			1	0.5
Head Start Teachers		0 •0	Other Instruction-Re				
Reading Teachers	. į	1.0	Positions			Ö	0.0
Disadvantaged Teachers		0.5	Security Aides and S			÷	
Resource Room Teachers	. 2	1.5	Behavioral Accista Secretarial, Busines			0	0.0
Physical Education Teachers	. 4	2-3	Similar Positions.			2	1.5
Media Specialists		1.0	Custodial, Cafeteria				
Guidance Counselors	. 1	1.0	Similar Positions.			5	4.2
Speech Pathologists	. 1	0.4					
ESOL Teachers		1.0	TOTAL NUMBER OF POSI	TIONS	• • • • • •	51	38.6
Principal/Assistant Principal Other Professional Staff		1.0 0.0					
			100 1006				
	DIAFF	CHARACTERIST:	ICS 1985 - 1986				
Professional	Suppo	rting Service	ē	Profes	ssional	Support	ing Service
HIGHEST DEGREE STATUS N 2		N	ETHNIC BACKGROUND	N	7	N	Z
No Degree 0 0.0		Data	White	23	74.2	12	
Bachelor's::::::::::::::::::::::::::::::::::::		Not_ allabla	Minority	8	25.8	8	40.0
Master's and above 25 80.6	AV	ailable	SEX				
YEARS OF EXPERIENCE			Male	3	_9.7	2	10.0
or less 4 12.9		5 25.0	Female	28	90.3	_ 18	
4 Of 1688 4 12.9							
5 = 15		12 60.0					







PRINCIPAL Dr. Francis J. Masci

Gaithersburg High (551) 314 South Freuerick Avenue Gaithersburg, MD 20877 Telephone: (301) 330-2200

AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:30

		SCHOO	L DATA				
Enrollment Capacity	90 • 4 • 5	Student Mob Average Pup	lization	89.9	Learnin	IAL PROGRA g Center evelopmen	
		PUPII	DATA				· <u></u>
				-			
ENROLLMENT	1984-85 N	5 1985-86 Ñ	ËTHNIC BACKGKOUND	1984 N	-85 %	198 N	5 - 86
GRAND TOTAL	1804	2107	White	146	78.6	1643	78.0
Special Education (Self Contained)	92	114	American Indian	6	0.3	4	0.2
= : =			Asian	98	5.3	121	5.7
Grade 9	0	Ö	Black	266	14.3	292	13.9
Grade 10	688	708	Hispanic	28	1.5	47	2.2
Grade II		675		22.	23 .		
Grade 12 TOTAL (9-12)	1772	610 1993	TOTAL MINORITY	398	21.4	464	22.0
	STA	FF POSTTION	S 1985 - 1986				
PROFESSIONĀL STĀFF			S 1985 - 1986 SUPPORTING SE	RVICE	STAFF		
	STA N 132	<u> </u>					FTE 50.5
Cotal Professional Positions.		FTE_ 125.3	SUPPORTING SE Total Support Posit	ions	•••••	N 63	30 . 5
Classroom Teache's (9-17)	. N 132	FTE	SUPPORTING SE Total Support Posit Regular Classroom A	ions		N	
Cotal Professional Positions. Classroom Teache's (9-17) pecial Educatio ers.	.N. 132	FTE_ 125.3	SUPPORTING SE Total Support Posit	ions ides	•••••	N 63 14	30.5 9.5
Cotal Professional Positions. Classroom Teache's (9-10) pecial Educatio ers. Leading Yeachers.	.N 132 109 2 1	104.3 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A	ions ides		N 63 14 6	50.5 9.5 2.3
Classroom Teache's (9-17)	132 109 2 1 1 2	194.3 2.0 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions	ions ides ides		N 63 14 6	50.5 9.5 2.3
Classroom Teache's (9-10)	N 132 109 2 1 1 2 3	194.3 2.0 1.0 1.5 3.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and	ions ides ides elated	t.	N 63 14 6 3	9.5 2.3 3.0
Classroom Teache's (0-10)		194.3 2.0 1.0 1.5 3.0 6.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist	ions ides elated Studen	 t	N 63 14 6 3	50.5 9.5 2.3 3.0
Cotal Professional Positions. Classroom Teache's (0-10) Special Educatio ers. Leading Yeachers. Lisadvantaged Teachers. Leading Specialists. Ledia Specialists. Ledia Specialists. Ledia Pathologists. SOL Teachers.	N 132 109 2 1 1 2 3	104.3 2.0 1.0 1.5 3.0 6.5 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine	ions ides elated Studen	t	N 63 14 6 3 0	30.5 9.5 2.3 3.0 0.0 3.0
Classroom Teache's (0-10)	N 132 109 2 1 1 2 3 7	104.3 2.0 1.0 1.5 3.0 6.5 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines	ions ides ides elated Studen ants	t	N 63 14 6 3	30.5 9.5 2.3 3:0 0:0 3:0 10.0
Cotal Professional Positions. Classroom Teache's (0-1) Special Educatio ers. Classroom Teachers. Classroom	132 109 2 1 1 2 3 7 1 0 1 4	104.3 2.0 1.0 1.5 3.0 6.5 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine	ions ides ides elated Studen ants ss, an	t	N 63 14 6 3 0	30.5 9.5 2.3 3.0 0.0 3.0
Classroom Teache's (6-10) Special Educatio ers. Reading Yeachers. Standantaged Teachers. Resource Room Teachers. Sesource Counselors. Special Pathologists. Stol Teachers. Citemative Teachers. Principal/Assistant Principal.	.Ñ 132 109 2 1 1 2 3 7 1 0	FTE_ 125.3 194.3 2.0 1.0 1.5 3.0 6.5 0.5 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteria	ides ides studen ants ss, and	t d	N 63 14 6 3 0 3 11 26	30.5 9.5 2.3 3.0 0.0 3.0 10.0
Classroom Teache's (9-10). Special Educatio ers. Reading Yeachers. Disadvantaged Teachers. Resource Room Teachers. Specialists. Guidance Counselors. Speech Pathologists. Liternative Teachers. Principal/Assistant Principal	N 132 2 109 2 1 1 2 3 7 1 0 1 4 1	194.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.5 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions	ides ides studen ants ss, and	t d	N 63 14 6 3 0 3 11 26	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7
Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teache	132 109 2 1 1 2 3 7 1 0 1 4 1	104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteric Similar Positions TOTAL NUMBER UT POSI	ions ides ides elated Studen ants ss, and ittionS	t	N 63 14 6 3 0 3 11 26 195	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers	132 109 2 1 1 2 3 7 1 0 1 4 1	194.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.5 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteric Similar Positions TOTAL NUMBER UT POSI	ions ides ides elated Studen ants ss, and ittionS	t	N 63 14 6 3 0 3 11 26 195	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (9-12) Classroom Teache's (9-12) Classroom Teache's (9-12) Classroom Teache's Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers	132 109 2 1 1 2 3 7 1 0 1 4 1	FTE 125.3 104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.5 0.0 1.0 CHARACTERIST	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assisticsecretarial, Busines Similar Positions Custodial, Cafeteric Similar Positions TOTAL NUMBER C7 POSI	ions ides elated Studen ants ss, and ITIONS	t	N 63 14 6 3 0 3 11 26 195	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's (9-10) Classroom Teache's Classroom Teache's Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers Classroom Teachers	132 109 2 1 1 2 3 7 1 0 1 4 1	104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER 07 POSI	ions ides ides elated Studen ants ss, and ITIONS Profe N 118	t d ssional 2	N 63 14 6 3 0 3 11 26 195	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (0-10) Classroom Teache's (0-10) Special Educatio ers Reading Yeachers Dissdvantaged Teachers Resource Room Teachers Redia Specialists Suidance Counselors Speech Pathologists Iternative Teachers Professional Staff STATUS N. Z TO Degree O 0.0 Sachelor's 10.6	132 109 2 1 1 2 3 7 1 0 1 4 1	194.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions TOTAL NUMBER CT POSITIONS ICS 1985 -1936 e ETHNIC BACKGROUND White	ions ides ides elated Studen ants ss, and ITIONS Profe N 118	t d ssional 2 89.4	N 63 14 6 3 0 3 11 26 195 Supporti	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (9-10)	132 109 2 1 1 2 3 7 1 0 1 4 1	104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER 07 POSITICS 1985 -1936 e ETHNIC BACKGROUND White	ions ides ides elated Studen ants ss, and ITIONS Profe N 118	ssional 2 89.4 10.6	N 63 14 6 3 0 3 11 26 195 Supporti	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (0-10)	132 109 2 1 1 2 3 7 1 0 1 4 1 Suppor	125.3 104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0 CHARACTERIST Talanta Not ilable	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER CT POSITICS 1985 -1986 ETHNIC BACKGROUND White	ions ides ides elated Studen ants ss, and ITIONS Profe N 118 14	ssional 2 89.4 10.6	N 63 14 6 3 0 3 11 26 195 Supporti	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8
Classroom Teache's (9-10). Special Educatio ers. Reading Yeachers. Disadvantaged Teachers. Resource Room Teachers. Guidance Counselors. Specch Pathologists. Structure Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teachers. Retractive Teacher	132 109 2 1 1 2 3 7 1 0 1 4 1 Suppor	104.3 2.0 1.0 1.0 1.5 3.0 6.5 0.5 0.0 0.5 4.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions TOTAL NUMBER 07 POSITICS 1985 -1936 e ETHNIC BACKGROUND White	ions ides ides elated Studen ants ss, and ITIONS Profe N 118 14	ssional 2 89.4 10.6	N 63 14 6 3 0 3 11 26 195 Supporti	30.5 9.5 2.3 3.0 0.0 3.0 10.0 22.7 175.8

Note: Three additional classrooms are in modular relocatable 5012 dings



SCHOOL PROFILE

Gaithersburg Junior High (554) 2 Teachers' Way Gaithersburg, MD 20877 Telephone: (301) 926-3550

ÄREÄ 3

HOURS OF SCHOOL DAY 8:00 - 2:30

8

35

18.6

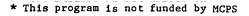
81.4

40.2

59.8

PRINCIPAL Dr. Benjamin Marlin

	<u> </u>	SCHOOL						<u> </u>
Enrollment Capacity	. 9 . 0	Student Mobi Average Pupi	ization	41.4 91.4	SP Communi	ECIAL 1		MS
		PUPIL	DATA					
	984-8	5 1985 [;] 86		198	4-85		1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	7		N	:
GRAND TOTAL	1059	1016	White	774	73.1		706	69.
Special Education (Self Contained)	56	56	American Indian	ź	0.2		į	Q.
	30	50	Asian	91	8.6		1 104	10.
rade b	0	Ö	Black	162	15.3		167	16.
Crade 7	297	317	Hispanic	30	2.8		38	3.
Grade 8	356	295						
Grade 9	350	348	TOTAL MINORITY	285	26.9		310	30.
TOTAL (6-9)1		960						
		<u></u>						
	ST	AFF POSITION	S 15					
PROFESSIONAL STAFF	ST		S 15	CRVICE	STAFF			
		FTE.	PRTING SE	_		 		FTE
				_				
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Cotal Professional Positions	N 82 61 4 1 3 2 1	FTE 74.2 56.½ 3.2 1.0 2.5 2.0 1.0 3.0	RTING SETTOTAL Support Position A Special Education A Media Center Aides. Other Instruction-R Positions	ides.	i	8 6 2		32.3 3.8 4.0 2.0
Cotal Professional Positions	N 82 61 4 1 3 2 1 3	FTE 74.2 56.½ 3.2 1.0 2.5 2.0 1.0 3.0 0.6	RTING SE Total Support Poait Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secreterial, Busine	ions. ides. ides. elated Studer ants.	i i	 8 6 2 0		31.8 41.0 2.0 0.0
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YEARS OF EXPERIENCE

4 or less...... 10

12.2

47.6 40.2



25.6

53.5 20.9

11

23

Male..... 3.º

Female..... 4"

3 CHOOL PROFILE

PRINCIPAL Mr. John P. Graham Montgomery Village Junior High (557) 19300 Wackins Mill Road Gai hersburg. MD 20879 Telephone: (301) 948-6880

HOURS OF SCHOOL DAY 8:00 - 2:30

AREA 3

ore; mar. (501) 540-0

<u></u>	1	₹CHOOL	DATA					
Enrollment Capacity	14.4	Student Mobil Average Pupil	zation. ity Rate	39.2 92.6	ŠĒ NOD Pro	<u>ECIA</u> L Pl	ŘOGŘA	MŠ
	· · · · · · · · · · · · · · · · ·	PUPIL	DATA					
ENROLLMENT	1984-8 N	5 1985-86 N	ETHNIC BACKGROUND		34-85 %		198 N	5-86 %
GRAND TOTAL	856	801	White	716	83.6		646	80.
Special Education (Self Contained)		36	American Indian	0 41	0.0 4.8		. 1 38	0. 4.
Grade 6	Ö	Ö	Black	74	8.6		90	11.
Grade 7		230	Hispanic	25	2.9		26	3.
Grade 8	281	260						
Grade 9		275	TOTAL MINORITY	140	16.4		155	19.
TOTAL (6-9)	842	765						
PROFESSIONAL STAFF		CAFF POSITIONS	SUPPORTING SE	RVICE	STAFF	-· 		
	N	FTE				V.		1-04
otal Professional Positions	60	57.3	Total Support Posit	ions.	••••••	27		ن. `. ن
lassroom Teachers (6-9)	47	44.3	nasulas Classessa A			3		2 1
pecial Education Teachers		3.0	Regular Classroom A Special Education A	ides.	• • • • • • • •	3 3		2.1 2.5
eading Teachers		1.0	Media Center Aides.			2		1.5
isadvantaged Teachers	1	1.0	Other Instruction-R			_		
esource Room Teachers	1	. 0	Positions		• • • • • • •	0		0.0
edia Specialists	1	1.0	Security Aides and	Stude	nt			
uidance Counselors		3.0	Behavioral Assist			1		1.0
peech Pathologists	0	0.0	Secreterial, Busine					
SOL Tanchers	0	0.0	Similar Positions			5		5.0
lternative Teachersrincipal/Assistant Principal	••• 0	0.0	Custodial, Cafeteri Similar Positions	a, an	d .			::. <u>=</u>
ther Professional Staff		3.0 0.0	Similar Positions	• • • • •	• • • • • • •	13		11.5
	•••	0.0	TOTAL NUMBER OF POS	ITIONS	S	87		80.9
			CS 1985 - 1986					
	STAFF	CHARACTERISTI	00 1707 1700					
Professional				 Profe	ssional	Suppor	ting	Service
Professional IGHEST DEGREE STATUS N %		ting Service	ETHNIC BACKGROUND	Profe N	ssional %	Suppor	-	Service %
IGHEST DEGREE STATUS N %	Suppor	ting Service	·	N.				
GHEST DEGREE STATUS N	Suppor	ting Service 7 Data Not	ETHNIC BACKGROUND	N 54	%	Ñ	5	x
IGHEST DEGREE STATUS N % 0.0 0.0 achelor's	Suppor	ting Service 7 Data	ETHNIC BACKGROUND White	N 54 6	% 0.0	N 1 1	5 2	% 55.6
IGHEST DEGREE STATUS N % 0.00	Suppor	ting Service 7 7 Data Not ilable	ETHNIC BACKGROUND White	N 54 6	7 10.0 10.0	N 1 1	5 2 8	55.6 44.4 29.6
IGHEST DEGREE STATUS N % 0.00 achelor's	Suppor	ting Service 7 Data Not ilable	ETHNIC BACKGROUND White	N 54 6	7 10.0 10.0	N 1 1	5 2 8	2 55.6 44.4



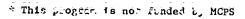
"RINCIPAL Mrs. Diana Phelps

Fields Road_Elementary (566) One School Drive Gaithersburg, MD 20878_ Telephone: (301) 869-8660

AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

<u> </u>	SCH	OOL DATA			
Enrollment Capacity	Student Mo Average_Po	% illization	Chapter	PECIAL PRO I/State (After Scho	Comp. Ed.
	PUI	IL DATA			
198	4-85 1985-8 <i>6</i>				
ENROLLMENT	N N	ETHNIC BACKGROUND N	084-85 %	.19 N	85-86 %
GRAND TOTAL 3	72 412	White 264	71.0	277	67.2
Special Education (Self Contained)	2 1	American Indian 0	0.0	 0	. 0.0
Head Start	20 20	Asian	9.9	53	12.9
	57 62	Black		59	14.3
Kindergarten (Full Day)	0 0	Hispanic 16		23	5.6
Grade 1	46 67	TOTAL MINORITY 108	25.0	135	32.8
Grade 2	55 44				/-
Grade 3	42 64				
Grade 4	51 40				
Grade 5	58 51				
Grade 6	41 _63 93 329				
	STAFF -POSITION	ONS 198, - 1986			
PROFESSIONAL STAFF	i FTL	SUPPORTING SERVICE	E STAFF	.,	
Cotal Professional Positions 28		Total Support Positions		N 17	FTE 11.0
indergarten Teachers 2	1.5	Regular Classroom Aides		- 9	5 .3
lassroom Teachers (1-6) 13		Special Education Aides		1	0.6
pecial Education Teachers		Media Center Aides		ö	0.0
ead Start Teachers 1		Other Instruction-Relate		Ū	0.0
eading Teachers	1.0	Positions		Ö	0.0
isadvantaged Teachers	0.0	Security Aides and Stude		-	•••
esource Room Teachers	ί(Behavioral Assistants.		0	0.0
rt, Music, Instrumental Music, and		Secretarial, Business, a			
Physical Education Teachers 4	2.1	Similar Positions		2	1.5
edia Specialists 1		Custodial, Cafeteria, an	ıd		
uidance Counselors		Similar Positions		5	3.6
peech Pathologists	0.6				
SOL Teachers	0.5	TOTAL NUMBER OF POSITION	S	45	34.8
rincipal/Assistant : incipal 2 ther Professional Staff 0	2.0 0.0				
=		Sm - 1005 - 552			-
E PAI	rr CHAKAUTERI	ST. 1985 - 1986			
Professional Sug	porting Servi		essional	Supportin	g Servic
GHEST DEGREE STATUS N %	N %	ETHNIC BACKGROUND N	- % _	N.	- X
	Dāta	White 2o	92,9	13	76.5
Dey/2e 0 0.0		linority 2	1.1	7,	د.23
chelor's 9 32.1	Not				
chelor's 32.1	Not Available	SEX			
chelor's 9 32.1 ster's ind above 19 67.9		SEX		Ä	17 Š
ARS OF EXPERTENCE 3 28.6	Available	SEX Mēlē2	7.1	. 3 14	17.6 82.4
Ster's nd above 19 67.9 ARS OF EXPERTINCE	Available	SEX Mēlē		_3 14	17.6 82.4





PRINCIPAL Mrs. Marie Anderson Flower Hill Elementary (549) 18425 Flower Hill Way Gaithersburg, MD 20879 Telephone: (301) 921-0048

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

	SCH001	DATA			
Enrollment Capacity	Student Mobi Average_Pupi	ization	4.7 Before, A	SPECIAL PRO	
		DATA		-	
1984-	85 1985-86		1984-85		985-86
ENROLLMENT N	N	ETHNIC BACKGROUND	N %	N	% %
GRAND TOTAL	557	White	Ō	378	67.9
Special Education (Self Contain 4)	16	American Indian	Ö	ī	0.2
Head Start	. 20	Asian	Ō	61	11.0
Kindergarten (Half Day)	115	Black	Ö	100	18.0
Kindergarten (Full Day) 0	Ö	Hispanic	Ö	17	3.1
Grade 1	89	TOTAL MING ITY	0	179	32.1
Grade 2			·	1/9	22.1
Grade 3 0					
Grade 4	65				
Grade 5 0	64				
Grade 6	0				-
TOTAL (1=6)					
S	TAFF POSITIONS	1985 - 1986	:		
PROFESSIONAL STAFF		duppoputio de	irini da a	=	
N N	FTE	SUPPORTING SER	VICE STAFF	N.	TVT 11
Total Professional Positions 35	32.5	Total Support Positi	ons	13	FTE 10.7
Aindergarten Teachers	2.5	Regular Classroom Ai	dos	2	i
Classroom Teachers (1-6)	17.0	Special Education Ai	des	2	1.0 1.4
Special Education Teachers 2	2.0	Media Center Aides		ì	1.
lead Start Teachers	0.6	Other Instruction-Re		•	1.,
Reading Teachers	1.0	Positions		Ö	0.0
Disadvantaged Teachers0	0.0	Security Aides and S		· ·	0.0
osource Room Teachers	1.0	Behavioral Assista		0	0.0
it, Music, Instrumental Music, and		Secretarial, Busines		Ū	0.0
Physical Education Teachers 4	3.4	Similar Positions.		2	2.0
edla Specialists	1.0	Custodial, Cafeteria	and	-	2.0
uidance Counselors	1.0	Similar Position.	, <u></u>	6	4.7
peech Pathologists	1.0			·	7.7
SOL Teachers	0.0	TOTAL NUMBER OF POSI	rions	48	43.2
rincipal/Assistant Principal 2	2.0				
ther Professional Staff 0	0.0				
STAFF	CHARACTERIST	ICS 1985 - 1986		<u> </u>	
Professional Supp	orting Service				
IGHEST DEGREE STATUS N_ Z	N %	ETHNIC BACKGROUND	rofessional N %		ng Servic
Degree 0 0.0	Data	White	33 94.3	N. 6	.%
ichelor's 11 31 /	Not	hinority	2 5.7	7	46.2 53.8
ster's and above 24 68.6 Av	vailable	SEX	_ 5.7	,	J3•0
TAES OF EXPERIENCE		Male	3 9.6	3	23.1
or less 11 31.4	6 46.2	Fedale	32 91.4	10	76.9
- 1E	55 F				,
- 15	38.5				

^{*} This program is not funded by MCPS

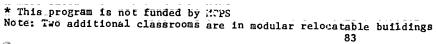


SCHOOL PROFILE

PRINCIPAL Ms. Dorothy J. Jackson

HOURS OF SCHOOL DAY 8:15 - 2:15

	SCHOOL	DATA			
Enrollment Capacity	Student Mobil Average_Pupi	izātio	Chapte Before	SPECIAL PRO r 1,State (/After Scho	omp. Ed.
	PUPIL	DATA			
1984	-85 1985-8 ₀		100/-05		
ENROLLMENT		ETHNIC BACKGROUND	1984-85 N %	N N	85-86 %
GRAND TOTAL	0	White:	610 69.3	455	67.9
Special Education (Self Contained)	1 0	Americar Indian	3 .0.3	 . 3	- 0:4
Head Start	7 32	Asian	96 10.9	86	12.8
Kindergarten (Half Day)		Black		100	14.9
Vindamasan 179-44 m	0 0	Hispanic	36 4.1	26	3.9
Grade 1 16	4 101	TOTAL MINORITY 2	270 30.7	215	32.1
Grade 2	3 93		2		·
Grade 3	t 82				
Grade 4 119	9 8n				
Grade 5	9 75				
Grade 6 100	103				
TOTAL (1-6)	5 534				
	STAFF POSITIONS	1985 - 1986			
PROFESSIONAL STAFF		CURROPATIVO CON U			
N	FTE	SUPPORTING SERV	ICE STAFF	.,	rivin si
Total Professional Positions	39.5	Total Support Positio	ns	Ň 28	FTE 21.5
indergarten Teachers	4 2				
11 M 1:	2.0	Regular Classroom Aid	es	14	9.2
	22.0	Special Education Aid	es	2	1:5
NEW BASSES ACT FOR STATE	0.0	Media Center Aides		1	1.0
ead Start Teachers	1.0	Other Instruction-Rela			
ading Teachers	1.0	Positions		Ö	0.0
isadvantiged Teachers 1	0.5	Security Aides and St	udent		
esource Room Teachers 2	2.0	Behavioral Assistan	ts	0	0:0
rt, Music, Instrumental Music, and		Secretarial, Business		•	•••
Physical Education Teachers 7	4.2	Similar Positions		Ż	2.0
edia Specialists	1.0	Custodial, Cafeteria,	and	-	2.0
uidance Counselors	1.0	Similar Positions		9	7.8
peech Pathologists 1	1.0			•	,
SOL Teachers	0.8	TOTAL NUMBER OF POSITI	ONS:	71	61.
rincipal/Assistant Principal 3	3.0			• •	01.
ther Professional Staff 0	0.0				
STAFI	CHARACTERISTI	CS 1985 - 1986		-	
			<u></u>		
Professional Supe GHEST DEGREE STATUS N %	orring Service		ofessional	Supportin	
Degree 0 0.0	N %		N %	Ñ	. %
chelor's	Da tri	and a reserve of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of	30 69.8	17	60.7
seemato cas otorini ii ki leii	Not Vailable	·	13 30.2	11	39.3
	**************************************	SEX			
ARS OF EXPERIENCE		Male	5 11.6	. 3	10.7
or less 7 16.3	5 17.9		88.4	25	89.3
- 15 39.5	14 50.0		•		
or more	9 32.1				





PRINCIPAL Mrs. Laura L. Turner Laytonsville Elementary (051) 21401 Laytonsville Road Gaithersburg, MD 20879 Telephone: (301) 926-1291

		3CHOOL	DATA		_		
Enrollment Capacity) 3	Student Mobi Average Pupi	zation	5.5 4.3		PECIAL PR y Kinderg	
		PUPIL	DATA				
19	84-8	5 1985-86		198	4-85		85-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	N	x
GRAND TOTAL	501	510	White	453	90.4	455	89.4
Special Education (Self Contained)	18	20	American Indian	0	0.0	0	0.0
Head Start	0	. 0	Asian		3.4	16	3.1
Kindergarten (Half Day)	78	48	Black		5.4	34	6.7
Kindergarten (Full Day)	0	26	Hispanic	4	0.8	4	0.8
Grade 1	58	73	TOTAL MINORITY	48	9.6	54	10.6
Grade 2	80	5 <u>9</u>					
Grade 3	62	g0					
Grade 4	65	<u>-</u> 61					
Grade 5	65	66					
Grade 6::::::::::::::::::::::::::::::::::::	71	77					
TOTAL (1-6)	405	416					
	ST	FF POSITIONS	1985 - 1986			-	
PROFESSIONAL STAFF		: :::	SUPPORTING SE	RVICE	STAFF	=======================================	===
· · · · · · · · · · · · · · · · · · ·	∘N 34	FTE				N. 19	FTE
		30.9	Total Support Posit	tons.	• • • • • • • •	19	12.8
Tot: Professional Positions							
Tot Professional Positions	2	2.0	Regular Classroom A	de•		5 4	3.1
Condergarten Teachers (1-6)	2	2.0 18.0	Regular Classroom As Special Education As	de. dea.		5	3.1 1.8
Tot Professional Positions	2	2.0	Regular Classroom A	de		5	3.1
Contragree Teachers	2 8 2	2.0 18.0 2.0	Regular Classroom Af Special Education Af Media Center Aides Other Instruction-Re	des.		5	3.1 1.8
Tot Professional Positions (Indorganten Teachers (1-6)	2 8 2 0	2.0 18.0 2.0 0.0 1.0	Regular Classroom As Special Education As Media Center Aides	de. de.		5 4 :	3.1 1.8 1.0
Contemporaries Teachers	2 8 2 0	2.0 18.0 2.0 0.0	Regular Classroom And Special Education And Media Center Aides. Other Instruction-Repositions	deslated	i.	5 4 :	3.1 1.8 1.0
Rot Professional Positions	2 8 2 0 1 0 2	2.0 18.0 2.0 0.0 1.0 0.0 1.5	Regular Classroom As Special Education As Media Center Aides. Other Instruction-Repositions	delated	đ	5 4 : 0 0	3.1 1.8 1.0 0.0
Contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the contended to the conten	2 8 2 0 1 0 2	2.0 18.0 2.0 0.0 1.0 0.0 1.5	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	deslated	ă	5 4 : 0	3.1 1.8 1.0
Condensation Teachers	2 8 2 0 1 0 2	2.0 18.0 2.0 0.0 1.0 0.0 1.5	Regular Classroom Asspecial Education Assembly of the Center Aides. Other Instruction-Repositions	desiated	ă	5 4 0 	3.1 1.8 1.0 0.0 0.0
Condensation Teachers	2 8 2 0 1 0 2	2.0 18:0 2.0 0:0 1.0 0.0 1.5 3.4 1.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	desiated	ă	5 4 : 0 0	3.1 1.8 1.0 0.0
Contragarten Teachers	2 8 2 0 1 0 2 -5 1 1	2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions	des. des. lated studen nts. s, and	ă	5 4 7	3.1 1.8 1.0 0.0 0.0 1.5 5.4
Condergarten Teachers	2 8 8 2 0 1 0 2 - 5 1 1 1 0	2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5	Regular Classroom Asspecial Education Assembly of the Center Aides. Other Instruction-Repositions	des. des. lated studen nts. s, and	ă	5 4 7	3.1 1.8 1.0 0.0 0.0
Rindergarten Teachers	2 8 2 0 1 0 2 -5 1 1	2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions	des. des. lated studen nts. s, and	ă	5 4 7	3.1 1.8 1.0 0.0 0.0 1.5 5.4
Condergarten Teachers	2 8 2 0 1 0 2 5 1 1 0 1	2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions Custodial, Cafeteria Similar Positions	des. des. lated studen nts. s, and	ă	5 4 7	3.1 1.8 1.0 0.0 0.0 1.5 5.4
Conforgarten Teachers Conforgarten Teachers Conforgarten Teachers Conforgarten Teachers Conforgarten Teachers Conforgarten Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers Leading Teachers	2 8 2 0 1 0 2 5 1 1 0 0 1 0 0 1	2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0 1.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	ā	5 4 7 53	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Rodergarten Teachers	2 8 2 0 0 1 1 0 0 2 2 5 1 1 1 1 0 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0 1.0	Regular Classroom Af Special Education Af Media Center Aides, Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteris Similar Positions. TOTAL NUMBER OF POSI	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	d d ssional	5 4 0 0 2 7 53	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Cot. Professional Positions Conforgatten Teachers Conforgatten Teachers Conforgatten Teachers Conforgatten Teachers Pecial Education Teachers ead Start Teachers isadvantaged Teachers esource Room Teachers rt, Music, Instrumental Music, and Physical Education Teachers eila Specialists didance Counselors peech Pathologists SOL Teachers rincipal/Assistant Principal ther Professional Staff ST. Professional St. COMMENT DEGREE STATUS N %	2 8 2 0 0 1 1 0 0 2 2 5 1 1 1 1 0 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0 1.0 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	ssional *	5 4 0 0 2 7 53	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Professional Positions Conformaten Teachers Conformaten Teachers Conformaten Teachers Peccel Education Teachers ead Start Teachers eading Teachers esource Room Teachers rt, Music, Instrumental Music, and Physical Education Teachers edia Specialists conformated Counselors peech Pathologists Frofessional Staff ST. Professional Staff Professional Staff Lights Degree Status N % Degree 0 0.0	2 8 2 0 0 1 1 0 0 2 2 5 1 1 1 1 0 0 0 AFF (1.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.5 0.0 1.0 0.0	Regular Classroom As Special Education As Media Center Aides. Other Instruction-Repositions. Security Aides and Security Aides and Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSICS 1985 - 1986	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	ssional % 91.2	5 4 0 0 2 7 53 Support:	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Rot Professional Positions. Conforgarten Teachers. Peachers (1-6)	2 8 2 0 1 0 0 2 2 5 1 1 1 1 0 0 1 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0 1.0 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Repositions. Security Aides and Sehavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	ssional *	5 4 0 0 2 7 53	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Rot. Professional Positions	2 8 2 0 1 0 0 2 2 5 1 1 1 1 0 0 1 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.5 0.0 1.0 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Repositions. Security Aides and Sehavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	tuden nts., and ntons	ssional X 9i.2 8.8	5 4 7 53 Support: N 14 5	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Condergarten Teachers	2 8 2 0 1 0 0 2 2 5 1 1 1 1 0 0 1 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.0 1.0 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Repositions. Security Aides and Sehavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	ssional % 91.2 8.8	5 4 7 53 Support: N 14 5	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7
Rote Professional Positions. Conforgarten Teachers. Passboom Teachers (1-6)	2 8 2 0 1 0 0 2 2 5 1 1 1 1 0 0 1 0 0 AFF (2.0 18.0 2.0 0.0 1.0 0.0 1.5 3.4 1.0 0.5 0.5 0.5 0.0 1.0 0.0	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Repositions. Security Aides and Sehavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	tuden nts., and ntons	ssional X 9i.2 8.8	5 4 7 53 Support: N 14 5	3.1 1.8 1.0 0.0 0.0 1.5 5.4 43.7

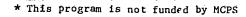


PRINCZPAL Dr. Robert A. 'Stasi Rosemont Elementary (555) 16400 Alden Avenue Caithersburg, MD 20877 Telephone: (301) 948-2880

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

SERGLAMENT				SCHOOL	DATA				
PUPIL DATA 1984-85 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 1985-86 198	Enrollment Capacity	8 1	Studen Averag	t Mobil e Pupil	zation	83.0 52.8 93.0 84.9	Chapter Day Car Before/	I/Strce e*	Comp. Ed.
RENOLLMENT N				PUPIL I					
RENOLLMENT N	-								
Special Education (Self Cont)	ENROLLMENT	Ñ			ĒTĤNIC BACKGROUND				985-86 %
Special Education (Self Cont' 2 31	GRAND TOTAL	37			White	229	70.0	226	71.1
Head Start. 33 31 Asian. 39 11.9 40		2 1			American Indian	ŋ	0.0	Ö	0.0
Strade Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Color Col	Head Start		2	31				40	12.6
Stade 1	Kindergarten (Half Day)		4				14.1	38	11.9
STACE 2		0		0	Hispanic	13	4.0	14	4.4
STAFF SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N FTE SUPPORTING SERVICE STAFF N SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE STAFF SUPPORTING SERVICE SUPPORTING SERVICE SUPPORTING SERVICE SUPPORTING SERVICE SUPPORTING SERVICE SUPPORTING SERVICE SUPPORTING SUPPORTING SERVICE SUPPORTIN	Grade 1	45	2	29	TOTAL MINORITY	98	30.0	92	28.1
Stade 4	Grade Z		-	-					
STAGE 6			-						
STAGE 6									
STAFF POSITIONS 1985 - 1986 STAFF POSITIONS 1985 - 1986			_						
PROFESSIONAL STAFF	COTAL (1-6)	30 228							
PROFESSIONAL STAFF			FF POS	ITIONS	1985 - 1986				
N									
	PROFESSIONAL STAFF	Ñ	ΫŤ	Ē	SUPPORTING SE	RVICE	STAFF	N	FTE_
1	Total Professional Positions	28	21	. 9		ions.	•••••		12.0
	indergarten Teachers	1	í	. 0	Regular Classroom A	ides.		7	3.5
Decial Education Teachers	Classroom Teachers (1-6)	10						•	3.3
ead Start Teachers 1 0.5 Positions 6 1 0.5 Positions 6 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 7 0 1 0.5 Positions 8 0 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	pecial Education Teachers	3							0.5
1	ead Start Teachers	1	1.	.0					
1	eading Toschers	i	0	. 5	Position			C	0.0
Secretarial Business and Secretarial Business and Secretarial Business and Similar Positions 2	isadvantaged Teachers	1	0.	. 5	Security Aides and S	tuder	it		
Physical Education Teachers	esource Room Teachers	i	i.	. o	Behavioral Assista	ints.		0	0.0
1	rt, Music, Instrumental Music, and				Secretarial, Busines	ε, ar	id		
1	Physical Education Teachers	-	2.	, <u>i</u>	Similar Positions.			Ź	1.5
1 1.0 SOL Teachers		1	1.	.0					
1	uidance Counselors	_	_		Similar Positions.			4	3.2
Tincipal/Assistant Principal		7							
STAFF CHARACTERIS: 1986	SUL Teachers				BER OF POSI	TIONS		48	33.9
STAFF CHARACTERIS: 1986 Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional Supporting Service Professional	ther Professional Staff	_							
IGHEST DEGREE STATUS N % N % ETHNIC BACKGROUND N % N % N % ETHNIC BACKGROUND N % N % N % Degree		TAFF (1986				
IGHEST DEGREE STATUS N % N % ETHNIC BACKGROUND N % N N N N N N N N N N N N N N N N N									
O Degree					PTUNIC PLOYODOV				
achelot's		1		4					% 75 3
aster's and above 23 82.1 Available SEX EARS OF EXFERIENCE Or less	achelor's						, 9		75.0
EARS OF EXPERIENCE Male	aster's and above 23 82.1	Αva		- 2	·	. 2		5	25.0
or less 2 7.1 3 15.0 Female 24 85.7 17						2		į.	22 2
			ż	10-6	Male				15.0
10					remale	24	85.7	17	85.0
- 15 17 60:7 14 70.0 6 or more 9 32:1 3 15.0									





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PRINCIPAL
Mr. J. Richard Stevenson

Stedwick Elementary (568) 10631 Stedwick Road Gaithersburg, MD 20879 Telephone: (301) 977-9515

AREA 3

		SCHOOL	DATA				
Enrollment Capacity	40 2	Student Mobil Average Pupil	zation	3.4 4.5	S	PECIAL PR	OGRAMS
		PUPIL	DATA				
	984-8	35 1985-86		1984	-85	19	985-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	N	%
GRAND TOTAL	608	636	White	509	83.7	550	86.5
Special Education (Self Contained)	ō	Ö	American Indian	ö	0.0	.0	0.0
Head Start	Ō	Ö	Asian	40	6.6	30	4.7
Kindergarten (Half Day)	83	110	Black	44	7.2	43	6.8
Kindergarten (Füll Day)	0	0	Hispanic	15	2.5	1,3	2.0
Grade 1	96	90	TOTAL MINORITY	99	16.3	86	13.5
Grade 2		93		-		30	13.3
Grade 3		104					
Grade 4	68	84					
Grade 5	89	73					
Grade 6	_87	_82					
TOTAL (1-6)	525	526					
	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF							
TROPESSIONAL SIAFF	_ N	FTE	SUPPORTING SER	VICE	STAFF	N	FŤÉ
Total Professional Positions	36	33.4	Total Support Positi	ons	• • • • • • •	 13	10.5
Kindergarten Teachers	2	2.0	Regular Classroom Ai	4.4		4	6.5
Classroom Teachers (1-6)	22	21.5	Special Education Ai			Ö	2.9
Special Education Teachers	ö	0.0	Media Center Aides			t t	0.0
lead Start Teachers	ö	0.0	Other Instruction-Re		• • • • • • •	1	1.0
Reading Teachers	ĭ	1.0	Positions	-		Ö	
(1 2 2 3 5 2 5 2 5 5 5 6 5 5 5 5 5 5 5 5 5 5 5 5	ō	0.0	Security Aides and S		-	U	0.0
)188dVantaged Teachers		Y V V				-	
Resource Room Teachers	2	1 5	-	nts-		()	0.0
Disadvantaged Teachers	2	1.5	Behavioral Assista			0	0.0
Resource Room Teachers			Behavioral Assista Secretarial, Busines	s, and	i		
Resource Room Teachers	2 4 1	3. 4	Behavioral Assista Secretarial, Busines Similar Positions.	s, and	i		2.0
Resource Room Teachers	<u>ä</u>	3.4 1.0	Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	s, and	1	2	2.0
Resource Room Teachers	<u>ä</u>	3.4 1.0 0.5	Behavioral Assista Secretarial, Busines Similar Positions.	s, and	1		
Resource Room Teachers	<u>4</u> 1 1	3.4 1.0 0.5 0.5	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions.	and	1		2.0
Resource Room Teachers	<u>4</u> 1 1 1	3.4 1.0 0.5 0.5	Behavioral Assista Secretarial, Busines Similar Positions Custodial, Cafeteria	and	1	2	2.0
Resource Room Teachers	3 1 1 1 0	3.4 1.0 0.5 0.5	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions.	and	1		2.0
Resource Room Teachers	1 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 0.0 2.0 0.0	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions.	and	1		2.0
Resource Room Teachers	4 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 2.0 2.0	Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	s, and		2 6 49	2.0 4.6 43.9
Resource Room Teachers	4 1 1 0 2 0 TAFF	3.4 1.0 0.5 0.5 0.0 2.0 2.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	and TIONS.	sional	2 6 49 Supporti	2.0 4.6 43.9
Resource Room Teachers	4 1 1 0 2 0 TAFF	3.4 1.0 0.5 0.5 0.0 2.0 0.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	rofes	sional	2 6 49 Supporti	2.0 4.6 43.9 ng Servic
Resource Room Teachers	4 1 1 0 2 0 TAFF	3.4 1.0 0.5 0.5 0.0 2.0 2.0 2.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	rofes	sional	2 6 49 Supporti	2.0 4.6 43.9 ng Servi.
Resource Room Teachers	1 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 2.0 2.0 2.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT	rofes	sional	2 6 49 Supporti	2.0 4.6 43.9 ng Servi
Resource Room Teachers	1 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 2.0 2.0 2.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER	rofes	sional	2 6 49 Supporti	2.0 4.6 43.9 ng Servit 2 61.5
Resource Room Teachers	1 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 2.0 2.0 0.0 CHARACTERISTIC	Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSIT CS 1985 - 1986 ETHNIC BACKGROUND White	rofes N 34 2	sional 2 94.4 5.6	2 6 49 Supporti N 8 5	2.0 4.6 43.9 ng Servit 2 61.5
Resource Room Teachers	1 1 1 0 2 0	3.4 1.0 0.5 0.5 0.0 2.0 2.0 2.0 CHARACTERISTIC orting Service N	Behavioral Assista Secretarial, Busines. Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER OF POSITIONAL NUMBER	rofes N 34	sional 2 94.4 5.6	2 6 49 Supporti N 8 5	2.0 4.6 43.9 ng Servic 2 61.5 38.5
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PRINCIPAL Ms. Lois F. Bell

Summit Hall Elementary (563) 101 West Deer Park Road Gaithersburg, MD 20877 Telephone: (301) 869-6000

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

Student/Professional Staff Ratic. 14.0 Average Class Size. 21.9 Average Pupil At Pupils Transport	Rate	Day Kinder School C	
1984-85	1984-85 1984-85 THNIC BACKGROUND N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N % N	1 2 2 8 1 3 6	N % 56 70.7 3 0.8 25 6.8 17.7 14 3.9
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SPRAND TOTAL 392 362 W	THNIC BACKGROUND N % hite	1 2 2 8 1 3 6	N % 56 70.7 3 0.8 25 6.8 17.7 14 3.9
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Indergarten (Half Day)	sian	I 3 6	25 6.9 64 17.7 14 3.9
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PROFESSIONAL STAFF N FTE	985 - 1986		
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PROFESSIONAL STAFF OTAL (1-6)	985 - 1986		
PROFESSIONAL STAFF otal Professional Positions	985 - 1986		
PROFESSIONAL STAFF otal Professional Positions	985 - 1986		
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N FTE 29 24.9 To			
Total Professional Positions	SUPPORTING SERVICE STAFF		ram ia
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13		-	
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ead Start Teachers 1 0 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	pecial Education Aides		2.2
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rt, Music, Instrumental Music, and Se Physical Education Teachers	Behavioral Assistants	. 0	0.0
Physical Education Teachers 4 2.1 edia Specialists 1 1.0 Cu uidance Counselors 1 0.5 peech Pathologists 1 1.0	cretarial, Business, and	0	0.0
adda Specialists 1 1.0 Cu addance Counselors 1 0.5 peech Pathologists 1 1.0	Similar Positions	. 2	1.5
idance Counselors 1 0.5 peech Pathologists 1 1:0	stodial, Cafeteria, and		1.5
peech Pathologists 1 1.0	Similar Positions	. 5	3.6
<u> </u>			5.0
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	TAL NUMBER OF POSITIONS	48	37.5
rincipal/Assistant Principal 1 1.0			
ther Professional Staff 0 0.0			
STAFF CHARACTERISTICS	1985 - 1986		
ALLEGER ACCOUNTS TO A TO			
Professional Supporting Service IGHEST DEGREE STATUS N. % N. %	Professiona		rting Servi
	ETHNIC BACKGROUND N %		N %
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or more 14 48.3 1 5.3	Minority 5 17 SEX Male 3 10		

^{*} This program is not funded by MCPS



PRINCIPAL Mr. Davisson Ayers

Washington Grove Elementary (552) 8712 Oakmont Street Gaithersburg, MD 20877 Telephone: (301) 330-4004

AREA 3

		SCHOCL	DATA				
Enrollment Capacity	.6 0 4	Student Mobil Average_Pupil	zation ity Rate Attendance orted	40.4 94.8		PECIAL PR After Sch	OGRAMS ool Care*
		PUPIL	DĀTĀ				
	984-8	5 1985-86		 198	4-85	<u> </u>	 985-86
ENROLLMENT	Ň	Ň	ETHNIC BACKGROUND	N	7	N	Z
GRAND TOTAL	525	424	White	382	72.8	326	76.9
Special Education (Self Contained)	24	23	American Indian		0.2	Ĺ	0.2
lead Start	ŷ	.0	Asian		8.4	32	7.5
(indergarten (Half Day)	86	63	Black		14.5	46	10.8
indergarten (Full Day)	Ō	Ò	Hispanic	22	4.2	19	4.5
Grade 1	80	59	TOTAL MINORITY	143	27.2	98	23.1
rade 2	77	50	TOTAL ITMORTTI	143	27.2	30	23.1
rade 3	65	66					
rade 4	52	44					
rade 5	76	45					
rade 6	65	74					
OTAL (1-6)	415	338					
	ST	AFF POSITIONS	1985 - 1986	-	<u>_</u>		
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PROFESSIONAL STAFF	_ <u>N</u>	FTE	SUPPORTING SE	RVICE	STAFF	NT	Der D
otal Professional Positions	30	26.6	Total Support Posit	ions.		N_ 13	FTE 9.0
			TO THE SUPPOSE OF THE SECOND	-			
indergarten Teachers	. 2	. 1 - 5	Regular Classroom A	ides.		3	1.7
lassroom Teachers (1-6)	14	13.5	Special Education A			2	1.6
pecial Education Teachers	2	2.0	Media Center Aides.			1	0.5
ead Start Teachers	O	0.0	Other Instruction-R				
eading Teachers	ì	1.0	Positions			0	0.0
isadvantaged Teachers	1	0.5	Security Aides and				
esource Room Teachers	2	1.5	Behavioral Assist			2	0.0
rt, Music, Instrumental Music, and		_ =.	Secretarial, Busine			2	: 1
Physical Education Teachers	4	2.6	_ Similar Positions			2	1.5
edia Specialists	1	1.0	Custodial, Cafeteri			_	= =
uidance Counselors	ř	1.0	Similar Positions	• • • • •	• • • • • • •	5	3.7
peech PathologistsSOL Teachers	ī	1.0	TOTAL MINDED OF DOC			- 7: 2	25 (
rincipal/Assistant Principal	0 1	0.0	TOTAL NUMBER OF POS	TITONS		43	35.6
ther Professional Staff	0 T	1.0 0.0					
2	TAFF	CHARACTERISTI	CS 1985 - 1986				
	~						
	Suppo	rting Service N %	PROMITAL DE OPORODOS		ssional		ing Servi
Professional		ru 7	ETHNIC BACKGROUND	N.	Х.	Ņ	% 76 0
IGHEST DEGREE STATUS N %			1764 ba		ne a		
IGHEST DEGREE STATUS N %		Da ta	White		96.7	10	
IGHEST DEGREE STATUS N % o Degree		Da ta No t	White		96.7 3.3	3	
IGHEST DEGREE STATUS N % 000 000 000 000 000 000 000 000 000		Da ta	Minority				23.1
### TO DEGREE STATUS N % N % N % N N N N N N N N N N N N N		Da ta No t	Minority	. 1	3.3	3	23.1
IGHEST DEGREE STATUS N % Degree		Data Not ailable	Minority SEX Māle	4	3.3 13.3	3	23.1
IGHEST DEGREE STATUS N % o Degree		Da ta No t	Minority	4	3.3	3	76.9 23.1 76.9

^{*} This program is not funded by MCPS



PRINCIPAL Mrs. Mable M. Smith

Watkins Mill Elementary (561) 19001 Watkins Mill Road Gaithersburg, MD 20879 Telephone: (301) 948-4930

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

	SCHOOL	DATA					
Enrollment Capacity	Student Mobi Average Pupi Pupils Trans	1zation 85. 1ity Rate 59. 1 Attendance 94. ported 59.	. 7 . 3 . 5	SPECIAL PROGRAMS			
	PUPIL	DATA					
1984-			1984-85	.1	985-86		
ENROLLMENT N	N	ETHNIC BACKGROUND	N %	N	%		
GRAND TOTAL	545	White	75.5	416	76.3		
Special Education (Self Contained) 21	23	American Indian	0 0.0	Ö	0.0		
Head Start 18	21		37 7.1	38	7.0		
Kindergarten (Half Day) 74	7.7		69 13.3	65	11.9		
Kindergarten (Full Day) 0	0	•	21 4.0	26	4.8		
Grade 1 80	84	TOTAL MINORITY 1	27 24.5	120	23.7		
Grade 2	90	LOIGH MINUKIII I	21 24.3	129	23.7		
Grade 3	68						
Grade 4 56	69						
Grade 5	55						
Grade 6	. 58						
TOTAL (1-6)	424						
Sī	AFF POSITIONS	1985 - 1986					
				· ·			
PROFESSIONAL STAFF	FTE	SUPPORTING SERV	ICE STAFF				
Notal Professional Positions 35	31.1	Total Support Position	ns	N. 14	FTE 11.2		
Aindergarten Teachers	1.5	Peggiar Classroom Add	58	 2	 2 /:		
Classroom Teachers (1-6)	17.0	Regular Classroom Aide Special Education Aide		3 3	2.4 2.2		
pecial Education Teachers 3	3.0	Media Center Aides		1	1.0		
lead Start Teachers	1.1	Other Instruction-Rela	-	1	1.0		
Reading Teachers	1.0	Positions		Ō	0.0		
isadvantaged Teachers	0.5	Security Aides and Stu		U	0.0		
esource Room Teachers 1	1:0	Behavioral Assistant		_ 0	0.0		
rt, Music, Instrumental Music, and	1.0	Secretarial, Business,		J	0.0		
Physical Education Teachers 5	3.5	_ Similar Positions		2	1.5		
edia Specialists	1.0	Custodial, Cafeteria,		4-	1.5		
uidance Counselors	0.5	Similar Fositions		5 .	, ,		
peech Pathologists0	0.0				••		
SOL Teachers0	0.0	TOTAL NUMBER OF POSITI	ONS	4 9	42.3		
rincipal/Assistant Principal 1	1.0						
ther Professional Staff 0	0.0						
STAFF	CHARACTERIST	CCS 1985 - 1986					
	rting Service	Pre	ofessional	Supporti	ng Servi		
IGHEST DEGREE STATUS N %	N %		Ň X	N	*		
Degree 0 0.0	Da ta		33 94 . 3	10	71.4		
achelor's	Not.	Minority	2 5.7	4	28.6		
	aflable	SEX					
EARS OF EXPERIENCE		Male	8 22.9	2	14.3		
				_			
	6 42.9	Female 2	27 77.1	12	85.7		
or less	6 42.9 6 42.9	Female 2	27 //.1	12	85.7		



PRINCIPAL Ms. Nancy S. Morton

Whetstone Elementary (558) 19201 Thomas Farm Drive Gaithersburg, MD 20879 Telephone (301) 948-6194

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

Enrollment Capacity	10 • 7	Student Mobil Average Pupil	zation	7.0 4.4	Ś	PECIAL PI	ROGRAMS
		PUPIL	DATA				
	1984-8	35 1985 - 86		150			
ENROLLMENT	N	Ŋ 1995–99	ETHNIC BACKGROUND	N 198	4-85 %	N	985-86
GRAND TOTAL	576	632	White	486	84.4	502	79.4
Special Education (Self Contained)	. 3		American Indian	Ö	0.0	Ċ	0.0
Head Start	_ ე	Ö	Asian	22	3.8	27	
Kindergarten (Half Dov)	82	98	Black	53	9.2	77	
Kindergarten (Full Day)	0	0	Hispanic	15	2.6	26	4.1
Grade 1	80	102	TOTAL MINORITY	90	15.6	130	20.6
Grade 2		86					
Grade 3	87	91					
Grade 4		89					
Grade 5	86	80					
Grade 6	77 491	. <u>84</u> 532					
	ST	AFF POSITIONS	1985 - 1986				
							<u> </u>
PROFESSIONAL STAFF	Ñ	ĒŤË	SUPPORTING SER	VICE	STAFF	N_	FTE
Total Professional Positions	37	32.6	Total Support Positi	ons	•••••	13	10.7
indergarten Teachers	Ź	2.0	Regular Classroom Ai	des	:	5	3.5
Classroom Teachers (1-6)	21	20.0	Special Education Ai			ō	0.0
pecial Education Teachers	0	0.0	Media Center Aides			i	1.0
ead Start Teachers	Ó	0.0	Other Instruction-Re				
eading Teachers	1	1.0	Positions			0	0.0
isadvantaged Teachers	1	Q•5	Security Aides and S	tuden	t		
esource Room Teachers	2	1.5	Behavioral Assista			0	0.0
rt, Music, Instrumental Music, and		= =	Secretarial, Busines			-	
Physical Education Teachers	4	3.3	Similar Positions.			2	2.0
edia Specialistsuidance Counselors	1	1.0	Custodial, Cafeteria			÷.	j 2
peech Pathologists	1 i	Ď• <u>\$</u>	Similar Positions.	• • • • •	• • • • • • •	5	4.2
SOL Teachers	1	0.5 0.3	TOTAL NUMBER OF BOST	 7147) TT		 50	Ka a
rincipal/Assistant Principal	2	2.0	TOTAL NUMBER OF POSIT	TON9	• • • • • •	50	43.3
	ō	0.0					
ther Professional Steff	U						
ther Professional Staff		CHARACTERISTI	CS 1985 - 1986	<u> — </u>			
ther Professional Steff	TAFF	CHARACTERISTI	· · · · · · · · · · · · · · · · · · ·		· · · · · ·		
Professional Steff	TAFF Suppo	CHARACTERISTI	F		ssional		ing Servi
Professional Steff	TAFF Suppo	CHARACTERISTI	ETHNIC BACKGROUND	Ň_	7.	N_	% _
Professional Steff	TAFF Suppo	CHARACTERISTI Orting Service N Z Data	ETHNIC BACKGROUND	Ñ 35̄	% 94.6	N 8	- 61:5
Professional Steff	TAFF	CHARACTERISTI	ETHNIC BACKGROUND White	Ň_	7.	N_	
Professional Steff	TAFF	CHARACTERISTI Orting Service N Z Data Not	ETHNIC BACKGROUND White	Ñ 35 2	2 94.6 5.4	N 8 5	61.5 38.5
Professional Steff	TAFF	CHARACTERISTI Orting Service N Z Data Not ailable	ETHNIC BACKGROUND White	Ñ 35 2	294.6 5.4	N 8 5	61.5 38.5
Professional Steff	TAFF	CHARACTERISTI Orting Service N Z Data Not	ETHNIC BACKGROUND White	Ñ 35 2	2 94.6 5.4	N 8 5	61.5 38.5

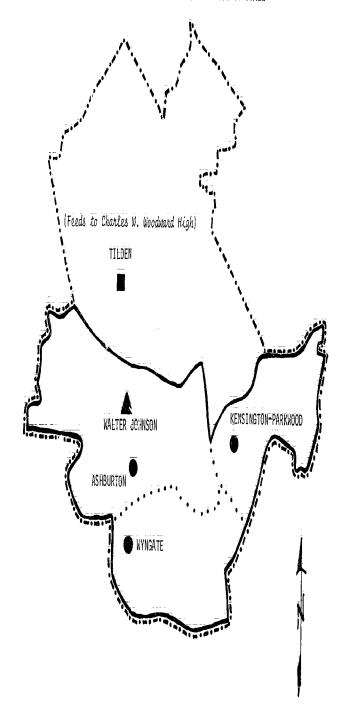


SCHOOL PROFILE

LEGEND:

HIGH SCHOOL BOUNDARY
JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY
LEMENTARY SCHOOL BOUNDARY

NOTE: MAPS ARE NOT TO SCALE



CHOOL	DATA

Enrollment Capacity	Percent Utilization	63.0 36.3 91.8	NOD Program Learning Center
Diplomas Awarded 265			

PUPIL DATA

	1964-85	1985-86		1984	-85	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	X	Ń	7
GRAND TOTAL,	1030	1023	White	823	79.9	785	76.
Special Education (Self Contained)	, 103	105	American Indian	-	0.1 6.9	i 82	Ö. 8.
Grade 9	232	228	Black.,,		6.7	82	8.
rade 10		242 233	Hispanic	66	6.4	73	7.
Orade 12 OTAL (9-12)	243	215 918	TOTAL MINORITY	207	20.1	238	23,

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	SUPPORTING CERVICE STAFF							
	N	FTE		N.	FTE			
Total Professional Positions	68	65.0	Total Support Positions	40	34.4			
Classroom Teachers (9-12),,	55	53.0	Regular Classroom Aides	Ġ	4.4			
Special Education Teachers	į	1.0	Special Education Aides	1	0.9			
Reading Teachers	1	1.0	Media Center Aides	2	1.5			
Disadvantaged Teachers	0	0.0	Other Instruction-Related					
Resource Room Teachers	1	1.0	Positions	0	0.0			
Media Specialists	Ź	2.0	Security Aides and Student		•••			
Guidance Counselors	2	2.0	Behavioral Assistants	1	1.0			
Speech Pathologists	0	0.0	Secretarial, Business, and	-	••			
ESOL Teachers	i	0.5	Similar Positions	1	6.5			
Alternative Teachers	1	0.5	Custodial, Cafeteria, and		***			
Principal/Assistant Principal	3	3.0		23	20.1			
Other Professional Staff	ì	1.0						
			TOTAL NUMBER OF POSITIONS	108	99.4			

STAFF CHARACTERISTICS 1985 -1986

	Profes	sional	Supporting S	ervice		Profes	sional	Supporting	Comin
HIGHEST DEGREE STATUS NO Degree	6	2 0.0 8.8 91.2	N Data Not Available	7	ETHNIC BACKGROUND White Minority	N 64	. X 94.1 5.0	N 26 14	65.0
YEARS OF EXPERIENCE 4 or 1288	18	8.8 26.5 64.7	5 22 13	12.5 55.0 32.5	SEX Malc Yemale		51.5 48.5	17 23	42.5 57.5

SCHOOL PROFILE

Tilden Intermediate (232) 630) Tilden Lane Rockville, MD 20852 Telephone: (301) 881-3950

PRINCIPAL

Mr. Arch W. Webster

AREA 2

HOURS OF SCHOOL DAY 8:05 - 3:15

SCHOOL DATA									
Enrollment Capacity: 930 Student/Professional Staff Ratio. 14.9 Average Class Size English (Required) 23.5 All Other Academic. 24.7	Percent Utilization	35.2 94.8	MOD P. ogram						

PUPIL DATA										
ENROLLMENT 1984-8	5 1985 - 86		198	4-85	1985-86					
CUNOTITUENT N	N	ETHNIC BACKGROUND	Ň	Ž	N	X				
GRAND TOTAL 860	839	White	647	75.2	629	75.0				
Special Education (Self Contained) 47	64	American Indian		0.1	4	0.5				
Grade 6 0	Ü	Asian		11.5	101	12.0				
Grade 7		Black	56	6.5	52	6.2				
Grade 8 438	387 388	Hispanic	57	6.6	53	6,3				
Grade 9 0	0	TOTAL MINORITY	213	24.8	210	25.0				
TOTAL (6-9) 813	775									

PROFESSIONAL STAFF			CUMPORTIVE APRILLAD OF THE		
	N	FTË	SUPPORTING SERVICE STAFF	 N	TWIN
Total Professional Positions	59	54.9	Total Support Positions	24	FTE 19.8
Clasaroom Teachers (G-9)	7.6	42.4	D1		
Special Education Teachers	1	7 *	Regular Classroom Aides	1	1.0
Reading Teachers	1	1.0	Special Education Aides	1	0.9
Disadvantaged Teachers	7	1.0	Media Center Aides	1	1.0
Arragement Programmers	Ō	0.0	Other Instruction-Related		
esource Room Teachers	1	1.0	Posit!ons	Ö	0.0
ledia Specialists	ĺ	1.0	Security Aides and Student		•••
Suidance Counselors	3	3.0	Behavioral Assistants	n.	
Speech Pathologists	ň	0.0	Secreterial, Businesa, and	*:	0.0
SOL Teachers	į	1.5	Cimitan Danieland and		
lternative Teachers	1		Similar Positions)	4.3
rincipal/Assistant Principal	ī	1.0	Custodial, Cafeteria, and		
ther Professional Staff	ì	3.0	Similar Positions	16	12.6
ener trotecotonal Mall	U	0.0			
			TOTAL NUMBER OF POSITIONS	83	74.7

HYANIAA MALLA TATAL		saional	Supporting	Service		Profes	ional	Supporting	Ser to
HIGHEST DEGREE STATUS	N	7 -	N	X.	ETHNIC BACKGROUND	Ÿ	Ż	N	ž
No Degree		0.0	Da ta		White	56	94.9	t5	62.5
Bachelor's		10.2	Not		Minority		5.1	9	37.5
Master's and above	53	89.8	Availab.	le		•	311	,	31.03
					SEX				
YEARS OF EXPERIENCE					Male,	24	40.7	10	41.7
4 or less	5	8.5	3	12.5	Female		59.3	14	58.3
5 - 15	31	52.5	14	58.3		••	2763	14	70.7
16 or more	23	39.0	7	29.2					

93

104

Ashburton Elementary (425) PRINCIPAL 6314 Lone Oak Drive Mrs. J. Albertine Penn Bethesda, MD 20817 Telephone: (301) 530-4424

HOURS OF SCHOOL DAY 8:50 - 2:50

AREA 2

		SCHOOL DATA		
Enrollment Capacity	14.4	Percent Utilization	6.0 4.3	Full Day Kindergarten Day Care*

		PUPIL DATA									
	1984-85	19.35-86		1984	-85	1985-86					
ENROLLMENT	K	N	ETHNIC BACKGROUND	Ň	X.	Ñ	X				
GRAND TOTAL	• 326	343	White	179	54.9	195	56.9				
Special Education (Self Contained)	18	38	American Indian	.0	0.0	Ö	0.0				
Head Start	. 0	2	Asian	58	17.8	54	15.7				
Kindergarten (Half Day)		J	Black	26	8.0	44	12.8				
Kindergarten (Full Day)	0	61	Hispanic		19.3	50	14.6				
Grade 1	34	36	TOTAL MINORITY	147	45.1	148	43.1				
Grade 2	45	38					1012				
Grade 3	38	42									
Grade 4	47	26									
Grade 5	43	53									
Grade 6	66	.47									
TOTAL (1-6)	273	242									

	STAFF	POSITIONS	1985 - 1986		
PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
<u></u>	N	PTE.		N	FTE
Total Professional Positions	30	26.1	Total Support Positions	13	9.8
Kindergarcen Teachers	2	2.0	Regular Claseroom Aides	2	1.3
Classroom Teachers (1-6)	10	10.0	Special Education Aidea	Ä,	2.7
Special Education Teachers	5	4.5	Media Center Aides	i	0.5
Head Start Teachers	9	0.0	Other Instruction-Related	-	•••
Reading Teachers	ì	0,5	Positions	Ö	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student		
Resource Room Teachers	1	0.5	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	•	•••
Physical Education Teachers	4	2.0	Similar Positions	Ź	i.5
Media Speciālists	1	1.0	Custodial, Cafeteria, and		
Guidance Counselora	į	1.0	Similar Positions	4	3.8
Speech Pathologiats	1	0.6			•••
ESOL Teachers	1	1.0	TOTAL NUMBER OF POSITIONS	43	35.9
Principal/Assistant Principal	1	1.0			****
Other Professional Staff	2	2.0			

	Profe	ssional	Supporting Service			Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	N	7,	N	Z.	ETHNIC BACKGROUND	N	Ż	N.	Ž
No Degree	Ŭ	0.0	Da ta		White	26	86.7	9	69.2
Bachelor's	10	33.3	Not.		Minority		13.3	4	30.8
Master's and above	20	65.7	Availabl	le		·	1010	•	30.0
					SEX				
YEARS OF EXPERIENCE					Male	3	10.0	3	23.1
or less	4	13.3	4	30.8	Female	27	90.0	10	76.9
5 - 15	12	40.0	- 6	46.2			,,,,	10	1013
6 or more	14	46.7	3	23.1					

^{*} This program is not funded by MCPS

105

Kennington Parkwood Elementary (783) 4710 Still Road Kensington, ND 20395

Telephone: (301) 493-8342

RINCIPAL

Mr. William J. Baranfeld

HOURS OF SCHOOL DAY 8:45 - 2:45

SCHOOL DATA

STECTAL PROGRAMS Student/frofessional Raff Batio... 12.6 | jtudent Modility Bate............. 14.8 | Before/After School Care*

POPTA CATA

1984-85 1985-86 § § ETHNIC BACAGROUND Y 1 1 White..... 208 76.5 Special Education (Salf Contained)..... 23 American Indian.... 0 6:0 6.1 30 Kindergarten (Full Day)....... Grade Lamanannannian 29 TOTAL MINORITY..... 64 23.5 70 27.5 Grade Zimminimminimminimmin 35 Grade January 1100 Grade January and July 30 Grade formanismonomismon At

STAFF POSITIONS 1985 - 1986

PROPESSIONAL STATE SUPPORTING SERVICE STALL Total Support Positions... Kindergarten Teachera 1:0 Regular Classroca Aides...... 3 Special Education Teachers.....? Media Center Aldes..... Other Instruction-Helated Reading Teachers Positions....... Security Aides and Student Behavioral Assistants......0 Art, Music, Instrumental Music, and Secretarial, Business, and Hedia Specialists..... Custodial, Cafeteria, and Guidance Commediate,.... 3.6 Speech Pathologista..... ESOL Teachers TOTAL NUMBER OF POSITIONS 38 Principal/Assistant Principal. Other Professional Staff.......

STAFF CHARACTERISTICS 1985 - 1386

Professional Supporting Setvice Professional Supporting Service FIGURET DEGREE STATUS N I ETRKIC SACKGROUND N 11 13,1 Pachelor's 4 17,4 Higority..... 5 21.7 Master's and above..... 19 82.5 YEARS OF EXPERIENCE Male..... 5 21.7 4 of less, 2 12 80.0 5 - 15 10 V3.5

* This mearem in ant funded by MCPS

SCHOOL PROFILE

Telephone: (301) 530-6626

Vyngate Elementary (422) 9300 Mademorth Drive Bethesda, KD 20817

PRINCIPAL

Bra. Joan S. Tarael

ära 2 HOURS OF SCHOOL DAY

9:05 - 3:05

SCHOOL DATA

SPECIAL PROGRAMS Student/Professional Staff Ratio... 16.1 Student Hobility Rate........... 35.4 Average Class Size...... 24.0 Average Pupil Attendance...... 95.8

PUPIL DATA

1985-86 ENROLLMENT ETELATO MACKGROUND N 3 y y Special Education (Self Contained)..... 2 American Indian.... D 0.0 Bead Start...... ů 20 1.2 Kindergarten (Full Day)........ ľ 3.1 TOTAL MINORITY.... 106 20.0 Crate Language programme B Grade dermannen anderen for in in Grade jagrania 100 Grade finnennennennennen 94

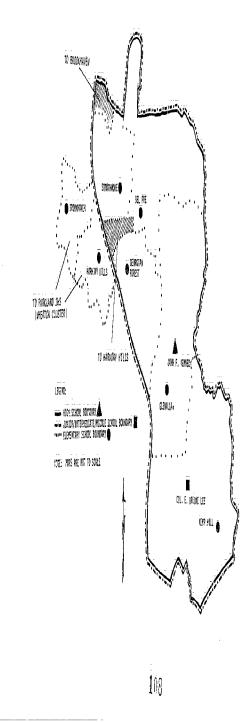
STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF SUPPORTING SERVICE STAFF 112 Total Professional Positions..... 31 Total Support Positions...... 12 Regular Classroom Aides...... 3 Special Education Aides....... 17.0 Special Mucation Teachers...... Media Center Aides Head Start Teachers...... Other Instruction-Related Posicions......0 0.0 Rearling Teachers 1.0 Disadvantaged Teachers...... 0 Security Aides and Student 0.0 Behavioral Aseistants...... 0 Art, Music, Instrumental Music, and Secretarial Business, and Physical Education Teachers...... 4 1,5 Custodial. Cafeteria, and Hedia Specialiste..... 1:0 Speech Hathologiete..... ESOL Teachers..... YOTAL NUMBER OF POSITIONS....... 43 Other Professional Staff...................

STAPF CHARACTERISTICS 1985 - 1986

Professional Supporting Service Professional Supporting Service ETHNIC BLOXGROUND N. 3 1 RIGHEST DECR'E STATUS N 7 Rhite. 29 93.5 Daca No Degree...... 0 0.0 Higority...... 2 6.5 5 (1.7 ivattehte Master's and above..... 30 96.8 4 33,3 Hale..... 2 6.5 5- Barrellian N 61 8 66.7

John F. Kennedy Cluster





Telephone: (301) 649-2083

PRINCIPAL Dr. Carl W. Smith, Interim John P. Kennedy High (815) 1901 Randolph Road Silver Spring, MD 20902 Telephone: (301) 946-1055

AREA 1

HOURS OF SCHOOL DAY 7:45 - 2:15

	SCHO	OL DATA			······································	
N Enrollment Capacity.	Student Mo Average Pu	ilizationbility Ratepil Atteadance	29.0 P	earning C	PROGRAMS enter . capped Prog	ram
	PUP	IL DATA				
ENROLLMENT	i-85 1985-86	ביינוודר פוריצרפטווות	1984-8	j ,	1985-86	

1984-	85 1985-86		1984-85		1985-86	
ENROLLMENT N	Ň	ETHNIC BACKGROUND	N	7,	N	7,
GRAND TOTAL1576	1726	White	936	59.4	999	57.9
Special Education (Self Contained) 76		American Indian		0.1 8.8	2 165	0.1 9.6
Grade 9 366	353	Black		28:2	501	29:0
Grade 10 392	380	Hispanic	57	3.6	59	3.4
Grade 11 375	417	•				
Grade 12 367	477	TOTAL MINORITY	640	40.6	727	42.1
TOTAL (9-12)1500	1627		•			

	STAI	F POSITIONS	1985 - 1986	_	
PROFESSIONAL STAFF			CURRACTUA CREATE OF THE		
and more of the	Ň	FTE	SUPPORTING SERVICE STAFF	 N	FTE
Total Professional Positions	102	99.5	Total Support Positions	52	43.1
Classroom Teachers (9-12)		81.0	Regular Classroom Aides	ii	7.6
Special Education Teachers	1	1.0	Special Education Aides		i.9
Reading Teachers	1	1.0	Media Center Aides		2.0
Disadvantaged Teachers	ļ	1.0	Other Instruction-Related		
Resource Room Teachers		1.0	Positions	Ò	0.0
dedia Specialists	2	2.0	Security Aides and Student		
Suidance Counselors	4	4.0	Behavioral Assistants	ż	1.9
Speech Pathologists		0.6	Secretarial, Business, and	•	
RSOL Teachers	Ô	0.0	Similar Positiona	10	9.1
Art, Music, and PE Teachers	1	1.0	Custodial, Cafeteria, and		
Alternative Teachers	i	1.0	Similar Positions	25	20.6
Principal/Assistant Principal	4	4:0	***************************************	.,	20.0
Other Professional Staff	2	2.0	TOTAL NUMBER OF POSITIONS	154	142.7

STAFF CHARACTERISTICS 1985 -1986											
	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Carulci		
HIGHEST DEGREE STATUS	N_	X	א	7	ETHNIC BACKGROUND	Ň	İ	N	7		
No Degree	0	0.0	Da ta		White		86.3	32	61.5		
Bachelor's	4	3.9	No t		Minority		13.7	20	38.5		
Maater's and above		96.1	Availabi	-		7	1347	20	3013		
					SEX						
YEARS OF EXPERIENCE					Male	55	53.9	17	32.7		
4 or 1ess	_1	6.9	14	26.9	Female		46.1	35	67.3		
5 - 15	32	31.4	22	42.3		**	1004	33	V1.0		
16 or more	63	61.8	16	30.8							

109

al classrooms are in modular relocatable classrooms

PRINCIPAL Dr. Adrian L. DeWitt Col. E. Brooke Lee Intermediate (818) 11830 Monticello Avenue Silver Spring, MD 20902

AREA 1
HOURS OF SCHOOL DAY
8:40 - 3:15

SCHOOL DATA

Enrollment Capacity	15.6 23.6	Percent Utilization	33.2 95.3	Phy. Handicapped Program Community School*
---------------------	--------------	---------------------	--------------	-----------------------------------------------

PUPIL DATA 1984-85 1985-86 1984-85 1985-86 ENROLLMENT N ETHNIC BACKGROUND N N GRAND TOTAL...... 719 660 White..... 379 52.7 341 51.7 Special Education (Self Contained).... 33 42 American Indian... 0 0.0 0.0 Asian..... 85 11.8 89 13.5 Grade 6.....0 .0 Black..... 224 31.2 180 27.3 Grade 7...... 325 287 Hispanic..... 31 4,3 50 7.6 Grade 8...... 361 331 Grade 9..... 0 TOTAL MINORITY.... 340 47.3 319 48.3

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
<u> </u>	N	FTE		N	FTE
Total Professional Positions	45	43.5	Total Support Positions	33	25.0
Classroom Teachers (6-9)	33	31,5	Regular Classroom Aides	,	1.1
Special Education Teachers	2	2.0	Special Education Aides	i	2.3
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related	•	*10
Resource Room Teachers	1	1.0	Positions	0	0.0
iedia Specialists	i	1.0	Security Aides and Student	•	***
uidance Counselors	2	2.0	Behavioral Assistants	i	0.5
peech Pathologists	Ō	0.0	Secreterial, Business, and	٠	U+J
SOL Teachers	1	1.0	Similar Positions	5	4.3
l ternative Teachers	1	1.0	Custodial, Cafeteria, and	,	4.3
rincipal/Assistant Principal	ž	2.0	Similar Positions	21	15.8
ther Professional Staff	Ô	0.0	01m1401 14014140001111111111111111111111	41	13.0
			TOTAL NUMBER OF POSITIONS	78	68.5

Iltaunan samua	-	ssional	Supporting	Service		Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	N	¥ _	N.	X	ETHNIC BACKGROUND	Ń	Ż	N	1
No Degree	0	0.0	Da ta		White	39	86.7	20	60.6
Bachelor's	9	20.0	Not		Minority		13.3	13	39.4
Master's and above	36	80.0	Availabl	ē		٠	1313	13	3744
Uning AR					SEX				
YEARS OF EXPERIENCE	_				Male,	16	35.6	10	30.3
4 or less	6	13.3	10	30.3	Female		64.4	23	69.7
5 - 15	19	42.2	15	45.5		••	*101	2.3	0717
16 or more	20	44.4	8	24.2					

^{*} This program is not funded by MCPS

PRINCIPAL Ms. Aileen J. Craig Bel Pre Elementary (780) 13801 Rippling Brook Drive Silver Spring, MD 20906 Telephone: (301) 871-8074

AREA 1
HOURS OF SCHOOL DAY
8:45 - 2:45

				SCHOOL	DATA		•			
Enrollment Capacity Student/Professional Star Average Class Size	ff Ratio 15	96 • 9	Studen Average	t Mobil e Pupil	zationity Rate	30.9 95.3			L PROG Schoo	RAMS 1 Care*
				PUPIL	DATA	<u> </u>				
ENROLLMENT		1984-8 N		— 5~86 √	ETHNIC BACKGROUND	198 N	34-85 %		198 N	5-86 %
GRAND TOTAL		. 382	39	93	White	237	62.0		241	61.3
Special Education (Self (ontained)	. 23		26	American Indian	Ö	0.0		Ö	0.0
Head Start				.3	Asian		7.9		35	8.9
Kindergarten (Half Day)				9	Black		27.0		103	26.2
Kindergarten (Full Day)	• • • • • • • • • • • • • • • • • • • •	ō		Ō	Hispanic		3.1		14	3.6
Grade 1	• • • • • • • • • • • • • • • • • • • •	53	. 5	66	TOTAL MINORITY	145	38.0		152	38.7
Grade 2		55	5	6						
Grade 3			5	6						
Grade 4			4	6						
Grade 5				8						
Grade 6		48	. <u>4</u> 30	.3 .5						
	· -		AFF POS		1985 - 1986		<u> </u>			
									· <u>-</u>	
PROFESSIONAL STAFF		-			SUPPORTING SE	RVICE	STAFF			
Total Professional Positi	ons	.N 30	FT 24	.3	Total Support Posit	ions.		N_ 13		FTE 8.8
Kindergarten Teachers		i		•0	Regular Classroom A	+		3		
Classroom Teachers (1-6).		13		.5	Special Education A			2		1.9 1.4
Special Education Teacher		2		•0	Media Center Aides.			i		0.5
lead Start Teachers		ī	27	• 6	Other Instruction-R		-	-		0.5
Reading Teachers		1	_	•0	Positions			Ö		0.0
Disadvantaged Teachers		0	0	•0	Security Aides and					
Resource Room Teachers		2	1	•0	Behavioral Assist			0		0.0
Art, Music, Instrumental l					Secretarial, Busine					
Physical Education Teach		4	1	• 9	Similar Positions			2		1.5
dedia Specialists		1	_	.0	Custodial, Cafeteria	a, and	d			
Guidance Counselors		1		<u>. 5</u>	Similar Positions			5		3.5
peech Pathologists		1	_	• 6						
SOL Teachers		1		• 2	TOTAL NUMBER OF POS	ITIONS	3	43		33.1
Principal/Assistant Princi Other Professional Staff		2 0	-	.0 .0						
		STAFF	CHARACT		CS 1985 - 1986					
	rofessional	Suppo	orting S	Service		Profe	ssional	Supp	ortin	g Servic
IGHEST DEGREE STATUS	N 7		Ň	2	ETHNIC BACKGROUND	Ň	X		N	Ž
o Degree	0 0.0		Da ta		White		93.3		10	76.9
Sachelor's	6 20.0		Not.		Minority	. 2	6.7		3	23.1
aster's and above	24 80.0	Av	vailable	•	SEX					
EARS OF EXPERIENCE			_		Male	4	13.3		2	15.4
or less	5 16.7		3	23.1	Female	26	86.7		11	84.6
	11 36.7		Ģ	46.2						
6 or more	14 46.7		4	30.8						

^{*} This program is not funded by MCPS



PRINCIPAL Mr. Joseph C. Cavanaugh Georgian Forest Elementary (786) 3100 Regina Drive Silver Spring, MD 20906 Telephone: (301) 871-7585

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

	SCHOO!	. DATA				
Student/Professional Staff Ratio 18.1 Staff Ratio 25.6 Average Class Size 25.6	Student Mobi Werage Pupi	ization	57.0 94.5	Chapter	PECIAL PRO I/State (y Kindergo e*	Comp. Ed.
···	PUPIL	DATA	<u> </u>			
1984-85	1985-86		100	 84-85_		05 06
ENROLLMENT	Ň	ETHNIC BACKGROUND	N	% %	N	85−86 %
GRAND TOTAL	377	White	180	61.9	191	50.7
Special Education (Self Contained) 12	14	American Indian	Ò	0.0	í	:.0.3
Head Start 28	25	Asian		17.9	89	23.6
Kindergarten (Half Day)	Ö	Black		16.2	86	22.8
Kindergarten (Full Day)0	66	Hispanic	12	4.1	10	2.7
Grade 1	43	TOTAL MINORITY	111	38.1	186	49.3
Grade 2 34	55					
Grade 3	42					
Grade 4	44					
Grade 5	49					
Grade 6	_ <u>39</u> 272					
	F POSITIONS	3 1985 - 1986				
						
PROFESSIONĀL STĀFF N		SUPPORTING SE	RV: CE	STAFF	:-	
otal Professional Positions 28	FTE. 21.6	Total Support Posit	ions.		N 17	FTE 11.1
Andergarten Teachers	3 . 0	Regular Classroom A	 !daa :		6	3.5
Classroom Teachers (1-6)	10.0	Special Education A	ldes.		3	2.1
pecial Education Teachers 1	1.0	Media Center Aides.			i	0.5
ead Start Teachers 2	1.4	Other Instruction-Re			•	0.5
eading Teachers	1.0	Positions			o	0.0
isadvantaged Teachers0	0.0	Security Aides and				•••
esource Room Teachers	0.5	_ Behavioral Assista			ö	0.0
rt, Music, Instrumental Music, and		Secretarial, Busine	s, ān	ıd		
Physical Education Teachers 4	1.4	Similar Positions			2	1.5
edia Specialists 1	1.0	Custodial, Cafeteria	i, and	l		
uidance Counselors	0.5	Similar Positions	••••		5	3.5
peech Pathologists	0.5					
SOL Teachers	0.3	TOTAL NUMBER OF POST	TIONS	• • • • • • •	45	32.7
rincipal/Assistant Principal 1 ther Professional Staff 0	1.0 0.0					
	<u></u>					
STAFF C	HARACTERIST	ICS 1985 - 1986				
Professional Suppor	ting Service		Profe	ssional	Supporti	ng Servi
IGHEST DEGREE STATUS N % N	-	ETHNIC BACKGROUND	N.		Ņ.	. 3 _
o Degree 0 0.0	Da ta	White	25	89.3	13	76.5
achelor's:::::::::::::::::::	No t	Minority	3	10.7	4	23.5
aster's and above 21 75.0 Avai	llable	SEX				
		Male	4	17.3	3	17.6
			4	14.3		17.0
EARS OF EXPERIENCE or less 2 7.1		Female	24	85.7	14	82.4
	52.9					

^{*} This program is not funded by MCPS



PRINCIPAL Ms. Eoline Cary Glenalian Elementary (817) 12520 Heurich Road Silver Spring, MD 20902 Telephone: (301) 933-2651

==:.:		SCHOOL	DATA		-			
Enrollment Capacity	15.8	Student Mobil Average Pupil	zation	5.5		PECIAL PRO After Scho		
		PUPIL	DÁTÁ					
	1984-8	5 1985-86		109	34 - 85	1985-86		
ENROLLMENT	N	Ñ	ETHNIC BACKGROUND	N	×	N	%	
GRAND TOTAL	384	359	White	179	46.6	168	46.8	
Special Education (Self Contained)	0	i	American Indian	Ö	0.0	Ō	0.0	
lead Start		٥	Asian		20.1	77	21.4	
Kindergarten (Half Day)		36	Black		28.1	98	27.3	
Kindergarten (Full Day)	0	0	Hispanic	20	5.2	16	4.5	
Grade 1		58	TOTAL MINORITY	205	53.4	191	53.2	
Grade 2		50						
rade 3		58						
rade 4	53	55						
rade 5		<u>52</u>						
rade 6		<u>. 49</u> 322						
		AFF POSITIONS	1985 - 1986		<u> </u>			
			<u>-</u>			<u> </u>		
PROFESSIONAL STAFF	_	·	SUPPORTING SE	RVICE	STAFF			
otal Professional Positions	. N . 27	FTE_ 22.5	Total Support Posit:	ions.		N₋ 11	FTE _ 7.5	
· · · · · · · · · · · · · · · · · · ·	±	2 5				£	3.2	
indergarten Teachers		1.0	Regular Classroom A			3	1.3	
lassroom Teachers (1-6)		13.0 0.0	Special Education A. Media Center Aides.			0 1	0.0 0.5	
ead Start Teachers		0.0	Other Instruction-Re		_	1	0.5	
eading Teachers		0.0	Positions			0	0.0	
isadvantaged Teachers		1.0	Security Aides and			·	0.0	
esource Room Teachers		1.0	Behavioral Assista			0	0.0	
rt, Music, Instrumental Music, and	•	2.0	Secretarial, Busines			Ū	•••	
Physical Education Teachers	. 5	2.2	Similar Positions			Ź	1.5	
edia Specialista	. 1	1.0	Custodial, Cafeteria			-		
uidance Counselors	. 1	0.5	Similar Positions			5	4.2	
peech Pathologists		0.5						
SOL Teachers		1.3	TOTAL NUMBER OF POST	TIONS	S	38	30.0	
rincipal/Assistant Principal ther Professional Staff		1.0 0.0						
		<u> </u>			_			
	STAFF	CHARACTERISTI	CS 1985 - 1986			_		
Professional	Supp.	orting Service		Dros	essional	Support	ng Servi	
IGHEST DEGREE STATUS N %	- սրի	N %	ETHNIC BACKGROUND	N.	28810H4.	Suppo . Ci	ing Servi	
o Degree:		Data	White		77.8	7	63.6	
achelor's 3 11.1		Not	Minority		22.2	4	36.4	
aster's and above 24 88.9	Av	vailable	SEX					
EARS OF EXPERIENCE			Mālē	4	14.8	3	27.3	
		4 15 6						
or less 4 14.8		2 18.2	remaie	23	85.2	8	/ 2 . /	
or 1888		2 18.2 8 72.7	Female	23	85.2	8	72.7	

^{*} This program is not funded by MCPS



PRINCIPAL Mrs. Mary E. Mělbourné Kemp Mill Elementary (805) 411 Sisson Street Silver Spring, MD 20902 Telephone: (301) 593-1190

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

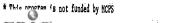
		SCHOOL	DATA					
Enrollment Capacity) ;	Student Mobil	zation	4.4	Chapter Before/		ite C	omp. Ed
		upils Transp	orted	3.6				
<u> </u>		PUPIL	DATA	_				
19	184-85	1985-86		198	4-85		100	35-86
ENROLLMENT	N	N	ETHUIC BACKGROUND	N	7		N	,5 00 %
GRAND TOTAL	445	487	White	198	44.5		213	43.
Special Education (Self Contained)	1	2	American Indian	0	0.0		. 0	Ô.
Head Start	28	26	Aşian		21.3		98	20.
Kindergarten (Half Day)	53	61	Black		23.4		114	23.
Kindergarten (Full Day)	0	0	Hispanic	48	10.8		62	12.
Grade L	58	68	TOTAL MINORITY	247	55.5		274	56.
Grade 2		68						•••
Crade 3		69						
Crade 4	57	50						
Grade S	68	68						
Grade 6		_75						
OTAL (1-6)	363	398						
	STA	FF POSITIONS	1985 - 1986		_			
PROFESSIONAL STAFF								
	. 8	FTE	SUPPORTING SER	MICE	STAFF	v		Dine
	33	26.5	Total Support Positi	008.		N 15		FTE 11.3
Undergarten Teachers.,	2	1.5	Regular Classroom Ai	dea	**	6		4.4
	7	16.5	Special Education Ai	des.	******	ž		1.1
pecial Education Teachers	Ō	0.0	Media Center Aldes			Ċ		0.0
ead Start Teachers	ĺ	1.0	Other Instruction-Re			٠		010
leading Teachers	Ì	1.0	Positions			Ö		0,0
	0	0.0	Security Aides and S					
	ì	0.5	Behavioral Ascista			0		0.0
rt, Music, Instrumental Müsic, and			Secretarial, Busines	8, <i>8.</i> 11	d			
Physical Education Teachers	6	2.5	Similar Positions.			2		1.5
edia Specialists	1	1.0	Custodial, Cafeterie	, and				
	1	0.5	Similar Positions.			5		4.3
peech Pathologists	1	0.3						
SOL Teachers	1	0.7	TOTAL NUMBER OF POSI	TIONS	*****	48		37.8
	0	0:0 [*6						
			S 1985 - 1986					
	_							
Professional S		ting Service		Profe	ssional	Supp	ortio	g Serv
IGHEST DEGREE STATUS N %			ETHNIC BACKGROUND	N	. % .		N	Į.
o Degree		Data	White		84.8		9	60.0
achelor's		liot	Minority	5	15.2		6	40.
aster's and above 22 66.7	Ava	ilable	SEX					
EARS OF EXPERIENCE			Male	Ś	15.2		Ä	26.
or 1ess 9 27.3		3 20.0	Female	28	84.8		11	73.3
- 15 12 36.4	1			•	.			
or more 12 36.4		2 13.3						

PRINCIPAL Miss Carol R. Wine Strathmore Elementary (822) 3200 Beaverwood Lane. Silver Spring, ND 20906 Telephone: (301) 460-3050

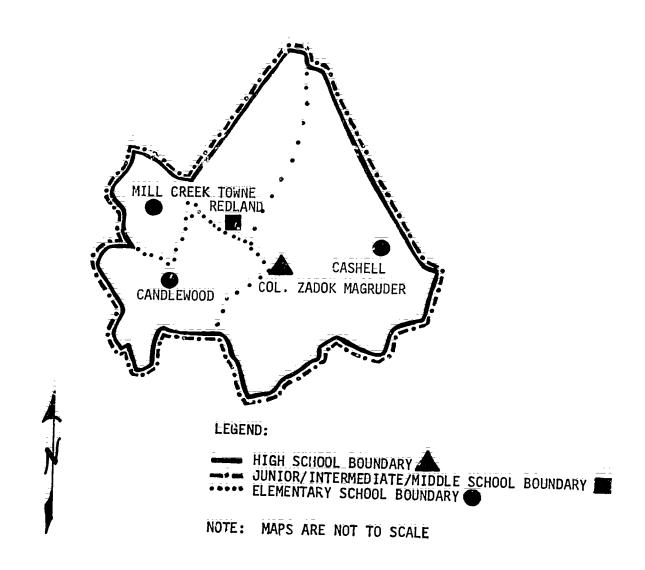
AREA 1 HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL I	DATA			
Enrollment Capacity	.2 S	tudent Mobili verage Pupil urils Tanspo	% % % % % % % % % % % % % % % % % % %	9 Before/. 1 0 2	PECIAL PRO After Scho	
		PUPIL I	ATA			
	1 00 %_05	1985-86		1984-85	101	35-86
ENROLLMENT	И, 1304-01	N 1307-00	ETHNIC BACKGROUND	1904-03 N %	N N	33-00 %
GRAND TOTAL	• 3 3 2	300	White 1	47 44.3	143	47.7
Special Education (Self Contained)		14	American Indian	0 0.0	Ö	0.0
Head Start		.0	Asian		24	8.6
Kindergarten (Half Day)	47	35	Elack l		102	34.0
Kindergarten (Full Day)	. 0	Ö	Hispanic	32 9.6	31	10.3
Grade 1		39	TOTAL MINORITY 1	85 55.7	157	52.3
Grade 2		45				
Grade 3		42				
Grade 4	45	43				
Grade 5	. 48	43				
Grade 6,	- 44	_39				
IOTAL (1-6)	277	251				
PROFESSIONAL STAFF			SUPPORTING SERV	ICE STAFF	-	
	N	FTE	A 1171 A 11711 A 1111		N.	FTE.
Total Professional Positions	29	20.4	Total Support Positio	08	12	7.3
Kindergarten Teachers	. 2	1.0	Regular Classroom Aid	es	3	1.4
Classroom Teachers (1-6)	12	11.0	Special Education Aid		1	0.5
Special Education Teachers	1	1.0	Media Center Aides	• • • • • • • • •	ĺ	0.5
lead Start Teachers	0	0.0	Other Instruction-Rel	ated	_	
leading Teachers	1	1.0	Positions		0	0.0
M sadvantaged Teachers	Ò	0.0	Security Aides and St	udent		
Resource Room Teachers	1	0.5	Behavioral Assistan	t8	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Business	, and		
Physical Education Teachers	6	2.5	Similar Positions		2	1.5
dedia Specialists	2	1.0	Custodial, Cafeteria,	and		
widance Counselors	i	0.5	Similar Positions		5	3.4
peech Pathologists	1	0.5				
SOL Teachers	1	0.4	TOTAL NUMBER OF POSIT	IONS	41	27.7
rincipal/Assistant Principal	i	1.0				
Other Professional Staff	0	0.0				
	CTAPD (OII AD AAMODT CHTS	CS 1985 - 1986			· · ·
	orner (_	
Professional	• • •	rting Service			Supporti	
IIGHEST DEGREE STATUS N Z		N I	ETHNIC BACKGROUND	N %	N io	7 22 2
lo Degree 0 0.0		Data	White	23 79.3		83.3
Bachelor's		Not.	Minority	6 20.7	2	16.
laster's and above, 27 93.1	AV	ailable	SEX			
TEARS OF EXPERIENCE			Male	4 13.8	. 2	16.
or less 5 17.2		6 50.0	Female	25 86.2		83.3
5 - 15		4 33.3				
6 or more 12 41.4		2 16.7				

^{*} This program is not funded by MCPS



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SCHOOL PROFILE

PRINCIPAL Mrs. Nancy H. Powell

Average Class Size

Col. Zadok Magruder High (510) 5939 Muncaster Mill Road Rockville, MD 20855 Telephone: (301) 948-3670

AREA 3

HOURS OF SCHOOL DAY 8:00 - 2:30

SCHOOL DATA		
Percent Utilization,	25.3 92.3	SPECIAL PROGRAMS Mark Twein Program Child Development Lab,

		PUPI	L DATA				
	4-85	1985-86		1984	- 85	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	7	Ň	X
GRAND TOTAL13	19	1369	White	1119	34.8	1120	81.8
Special Education (Self Contained),	35	40	American Indian		0.1 3.9	_2 75	0.1
Grade 9 35	51	346	Black		3,9 9,8	147	5.5 10.7
Grade 10 31		347	Hispanic		1.4	25	1.8
Grade 11	15	330					
Grade 12		306 1329	TOTAL MINORITY.,,,,	200	15.2	249	18.2

PROPESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	Ň	FTE		N.	FTE
Total Professional Positions	96	88:9	Total Support Positions	44	37.0
Classroom Teachers (9-12)	77	72.0	Regular Classroom Aides	8	6.6
Special Education Teachers	4	3.7	Special Education Aides	4	3.2
Reading Teachers	1	1.Ŏ	Media Center Aides	Ż	2,0
Disadvantaged Teachers	1	0.5	Other Instruction-Related		
Resource Room Teachers	1	0.5	Positions	Ó	0.0
fedia Specialists	2	2.0	Sec'. 'Ity Aides and Student	•	V1V
Guidance Counselors	4	4.0	Lunavioral Assistants	i	1.0
peech Pathologista	0	0.0	Secretarial, Business, and	•	1.0
SOL Teachers	i	0.2	Similar Positions	8	7.1
lternative Teachers	i	1.0	Custodial, Cafeteria, and	•	, •••
rincipal/Assistant Principal	3	3,0	Similar Positions	21	17.1
ther Professional Staff	i	1.0			**
			TOTAL NUMBER OF POSITIONS	140	125.9

STAFF CHARACTERISTICS 1985 -1986

	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	Ħ,	7	N	7,	ETHNIC BACKGROUND	N_	X	N	ĭ
No Degree		0.0	Dā tā		White	87	90.6	29	65.9
Bachelor's	13	13.5	hot		Minority		9,4	15	34.1
Master's and above,	83	86.5	Availabl	le	SEX				••
YEARS OF EXPERIENCE		-			Ma)e,	42	43.8	13	29.5
4 or less	12	12.5	9	20.5	Pemale		56.	31	70.5
5 - 15		33.3	30	68.2		•	••••		,
16 or more	52	54.2	5	11.4					



SCHOOL PROFILE

PRINCIPAL Ms. Bonnie C. Pox Redland Middle (562) 6505 Mundes SE Mill Road Rockville, MD 20855 Telephone: (301) 948-7830

AREA 3

HOURS OF SUHOOL DAY 8:30 - 3:15

Enrollment Capacity Student/Professional Staff Ratio Average Class Size English (Required) All Other Academic	14.6 24.5	Percent Utilisation	28.3 94.6	SPECIAL PROCRAMS
---------------------------------------------------------------------------------------------------------------------------	--------------	---------------------	--------------	------------------

1	ŲĽ	ᄮ	Natu

ENROLLMENT		1985-86		198	4-85	1985-86		
PUZOPTUDU I	N	N	ETHNIC BACKGROUND	N	7.	Ñ	7,	
CRAND TOTAL	863	£37	White	696	80.6	655	78.3	
Special Education (Self Contained)	41	45	American Indian	Ö	0.0	i	0.1	
 n: :: z			Asian		6.0	65	7.8	
Grade 6	238	238	Black,,,,,,	106	12.3	84	10.0	
Grade 7	281	260	Hispanic	ġ	1.0	84 32	3.8	
Grade 8,		294			•	J.	3,0	
Grade 9		0	TOTAL MINORITY.,,	167	19.4	182	21.7	
TOTAL (6-9)	822	792						

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	N	FTE		N	FTE
Total Professional Positions	63	58.4	Total Support Positions	31	22.
Classroom Teachers (6-9)	47	44.9	Regular Classroom Aides	Á	1.0
Special Education Teachers	3	2.2	Special Education Aides	'n	2, 9
Reading Teachers	Ì	1.0	Media Center Aides	7	1.
Disadvantaged Teachers	1	0.5	Other Instruction-Related	•	1.
Resource Room Teachers	2	2:0	Positions	Ö	Ö.
Media Specialists	1	1,0	Security Aides and Student	•	VI
Guidance Counselors	3	3.0	Behavioral Assistants	0	0.0
Speech Pathologists	0	0.0	Secreterial, Business, and	٧	0.1
MOR TECCHETBOSSISSOSSISSISSISSISSISSISSISSISSISSISSI	i	0,3	Similar Positions	,	4.3
Alternative Teachers	0	0.0	Custodial, Careteria, and	•	٩,.
Principal/Assistant Principal	3	3.0	Similar Positions	17	10 1
Other Professional Staff	1	0.5		1/	13.1
			TOTAL NUMBER OF POSITIONS	94	81.3

STAFF CHARACTERISTICS 1985 - 1986

		ssional	Supporting	Service		Profes	sional	Sepportin	g Service
HIGHEST DEGREE STATUS	N	7	N	X	ETHNIC BACKGROUND	N	7	N	1
No Degree	Q	0.0	Data		White	55	87.3	27	87.1
Bachelor's	6	9,5	Not		Minority		12.7		
Manter's and above	57	90.5	Availabl	le		v	1247	4	12.9
					SEX				
YEARS OF EXPERIENCE					Male	21	33.3	,	22.6
4 or less	6	9.5	.6	19.4	Female	42	66.7	24	77.4
5 = 15	35	55:6	19	61.3	,	74	0011	47	11.4
16 or more	22	34.9	6	19.4					

PRINCIPAL Dr. Donald Graham

Candlewood Elementary (508) 7210 Osprey Drive___ Rockville, MD 20855 Telephone: (301) 948-6'50

AREA 3

HOURS OF SCHOOL DAY 9:00 -- 3:00

		SCHOO!	DATA				
Enrollment Capacity	75 •5	Student Mobi Average Pupi Pupils Trans	ization	46.5 94.6		SPECIAL PRO	
		PUPIL	DATA	<u> </u>	 .		
	1984-8	5 1985–86		1 98	 34-85_	10	85-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	Z	ที่	2
GRAND TOTAL	381	405	White	287	75.3	311	76.8
Special Education (Self Contained)	. 5	i	American Indian	0	0.0		0.0
Head Start		_ O	Asian		7.3	1	6.9
Kindergartan (Half Day)		19	Black	56	14.7	54	13.3
Kindargarten (Full Day)	45	62	Hisparic		2.6	12	3.0
Grage 1		65	TOTAL MINORITY	94	24.7	94	23.2
Grade 2		61			2407	74	23.2
Grade 3		80					
Grade 4	62	59					
Gr. de 5	55	58					
Grade 6	0 304	. <u>.0</u> 323					
		AFF POSITIONS	1985 - 1986				
					 .		
PROFESSIONAL STAFF	Ñ		SUPPORTING SEI	RVICE	STAFF	55	
Total Professional Positions	28	FTE 23.6	Total Support Posit	Lons.		N 12	FTE 6.8
Andergarten Teachers	4	3.5	Regular Classroom A	145a :		4	1.8
Classroom Teachers (1-6)	12	12.0	Special Education Ad			Õ	0.0
pecial Education Teachers	Ö	0.0	Media Center Aldes.			i	0.5
lead Start Teachers	Ò	0.0	Other Instruction-Re				0.5
eading Teachers	1	1.0	Positions			O	0.0
isadvantaged Teachers	1	0.5	Security Aides and S	tuder	it	_	
esource Room Teachers	1	1.0	Behavioral Assista	nts.	•••••	0	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines				
Physical Education Teachers	5	2.6	Similar Positions.	••••		2	1.5
dedia Spacialists	1	1.0	Custodial, Cafeteria				
peech Pathologists	į t	0.5	Similar Positions.	• • • • •	•••••	5	3.0
SOL Teachers	0	0.5 0.0	TOTAL STREET OF SOC	mro:		ï.o.	
rincipal/Assistant Principal	i	1.0	TOTAL NUMBER OF POSI	TTONS	••••••	40	30.4
ther Professional Staff	ō	0.0					
	TAF	CHARACTER!STI	CS .985 - 1986				
2 1 1 1							
Professional		rtirg Socvice			ssional	Supporti	
IGHEST DEGREE STATUS N %		N 2	ETHWIC BACKGROUND	N.	. %	N	
o Degree		Qota Not	White	26	92.9	10	83.3
aster's and above 24 85.7	Áv	not ilable	Minority	2	7.1	2	16.7
EARS OF EXPERIENCE			SEX Male	_ 8	28.6	- 3	25.0
or less 3 1('.7		8 66.7	Female	20	71.4	3 9	75.0
		1 12 77.		2.5	, 1 • 4	,	, , , ,
- 15		3 25.0					



FRINCIPAL Mr. Walter Toziel

Cashell Elementary (511) 17101 Cashell Road Pockville, Mb 20853 Telephone: (301) 924-4502

ĀREĀ 3

HOURS OF SCHOOL DAY 8:50 - 2:50

		SCHOOL	DATA				
Enrollment Capacity) }	Student Mobi Average Pupi	ization	23.8			PROGRAMS chool Care
		PUPIL	DATA				
	84-6	5 1985-86		195	 64-85	·	1985-36
ENROLLMENT	Ň	N	ETHNIC BACKGROUND	N	*	ì	v %
GRAND TOTAL	430	437	White	396	92.1	40	91.5
Special Education (Self Contained)	2	i	American Indian	C	0.0		0 0.0
Head Start	0	Ø	Asian	15	3.5	i	.8 4.1
Kindergarten (Half Day)	67	57	Black	15	3.5	1	.4 3.2
Rindergarten (Full Day)	0	Ö	Hispanic	4	0.9		5 1.1
Grade 1	72	66	TOTAL MINORITY	34	7.9	3	7 8.5
grade 2	70	82					
Grade 3	72	71					
Grade 4	78	80					
Grade 5	69	80					
	. 0 361	. C 379					
	STA	FF POSITIONS	1985 - 1986	_			
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SEA	RVICE	STAFF	N.	
	28	24.6	Total Support Positi	lons.	••••••	ιi	FTE 7.4
indergarten Teachers	2	. 1:5	Regular Classroom A	dog.		- 3	1.4
	.6	15.5	Special Education Ai	des.		õ	0.0
mecial Education Teachers	Ö	0.0	Media Center Aides.			2	1.0
ead Start Teachers	Ō	0.0	Other Instruction-Re			-	1.0
	1	1.0	Positions			Ö	0.0
isadvantaged Teachers	1	0.5	Security Aides and S	tude	nt		
	1	1.0	Behavioral Assista		-	0	0.0
rt, Music, Instrumental Music, and	-	: :	Secretarial, Busines				
	4	2.6	Similar Positions.	• • • • •	•••••	2	1.5
	1 0	1.0	Custodial, Cafeteria				<u> </u>
	<u>0</u> 1	0.0 0.5	Similar Positions.	••••		4	3.5
AAT	0	0.5	TOTAL MIMPER OF POST	TTOM:			
	1	1.0	TOTAL NUMBER OF POSI	TTONS		39	32.0
ther Professional Staff	ō	0.0					
ST	AFF (CHARACTERIST	CS 1985 - 1986				
. ##1#711#1#1# #		Lill Bloom				<u> </u>	
Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage of the Professional Stage		ting Service			ssional		ting Servi
Degree 0.00		I % Data	ETHNIC BACKGROUND	N 27	% 06	N	
achelor's		Not	Minor; ty	1	96.4 3.6		9 81.8 2 18.2
ister's and above 26 92.9	-	ilable		1	3.0		2 18.2
EARS OF EXPERIENCE			SEX Male	Ž.	14.3		2 18.2
or less		3 27.3	Female	24	85.7		9 81.8
- 15 13 46.4		7 63.6			•		
or more		1 9.1					

^{*} This program is not funded by MCPS



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SCHOOL PROFILE

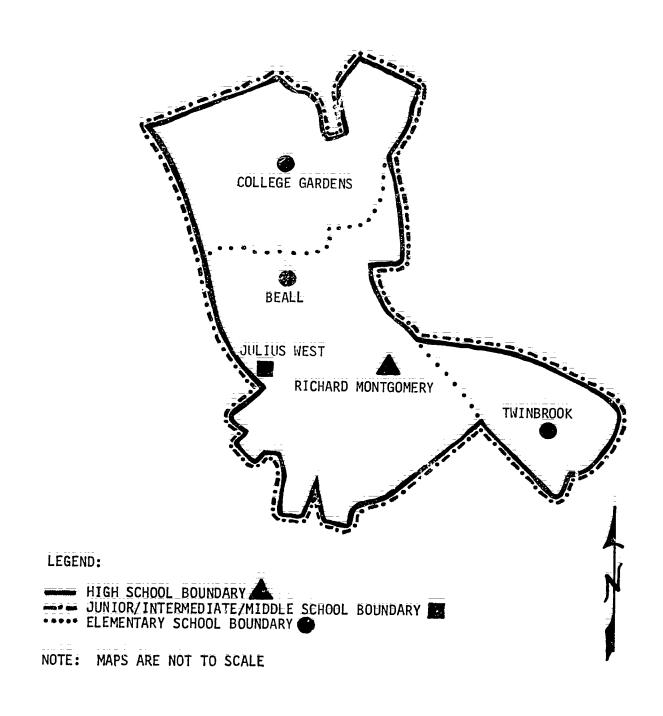
Mill Creek Towne Elementaly (556) 17700 Park Mill Drive Rocky 11e, MD 20855 Telephone: (301) 948-7770

PRINC!PAL Mrs. Sylvia A. Hudes AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATS				
	.0	Ctudent Mobil Average Pubil	zation	3.3		PECIAL PRO I/State (
		PUPIL	DATA				
	1984-8			1.98	4~85	1985-86	
ENROLLMENT	N	N	ETHNIC BACKGECUND	N	% .	Ñ	%
GRAND TOTAL		699	White:	488	69.9	461	66.0
Special Education (Self Contained)	• 39	21	American Indian	. 3	0.4	3	0.4
Head Start	32	28	Asian	69	5.9	83	12.2
Kindergarter (Half Day)	. 106	120	B1ac	126	18.1	135	19.3
Kindergarten (Full Day)		0	Hispanic	12	1.7	15	2.1
Grade 1		106	TOTAL MINORITY	210	30.1	238	34.0
Grade 2	. 99	120					
Grade 3	. 110	89					
Grade 4	. 100	104					
Grade 5	9î	111					
Grade 6	ď	ğ					
TOTAL (1-6)	. 521	530					
	STA	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			CUDPARTING C III		P#1PP		
INOPESSIONAL SIAPP	N	FIZ	SUPPORTING SAR	CATCE	STAFF	Ñ	FTE
Total Professional Positions	45	40.2	Total Support Positi	lons		27	18.7
Kindargarten Teachers	- 3	2.5	572017L 24777000	400		• 6	2 2
Classroom Teachers (1-6)	22	22.0	Regular Classroom Ai			12	7.0
Special Education Teachers	2	2.0	Special Education Ai			5	3.1
Head Start Teachers	1		Media Center Aides			1	1.0
Reading Torchord	_	1.0	Other Instruction-Re				
Reading Teachers	1	1.0	Positions			ر.	0.0
Disadvantaged Teachers	1	0.5	Security Aides and S				
Resource Room Teachers	Ž	1.5	_ Behavioral Assista			0	0.0
Art, Music, Instrumental Music, and	_	~ -	Secretarial, Busines				
Physical Education Teachers	7	4.2	Similar Positions.			2	2.0
Media Specialista	Ţ	1.0	Custodial, Cafeteria	, and			
Speech Pathologists	1	1.0	Similar Positions.	• • • • •	• • • • • • •	7	5.6
Speech Fathologists	ļ	1.0					
SOL Teachers	ř	0.5	TOTAL NUMBER OF POSI	TIONS	• • • • • • •	72	58.9
ther Professional Staff	2 0	2.0 0.0					
	STAFF	CHARACTERISTIC	CS 1985 - 1986				
Professional	Suppo	rting Service		Profe	ssional	Supporti	ng Servic
IGHEST DEGREE STATUS N %		Ň Ž	ETHNIC BACKGROUND	N	Z	N.	_ 🔏 _
lo Degree 0 0.0		Da ta	White::::::::::	36	80.0	21	77.8
Sachelor's 10 22.2		No t	Minor ty	9	20.0	6	22.2
laster's and above 35 77.8	Av	ailable	SEX				
EARS OF EXPERIENCE			Mala	,	0 0		- 2
_		11 /0 7	Male	4 4	8.9	Ž	7.4
EARS OF EXPERIENCE 6 13.3 - 15		11 40.7 13 48.1	Male	4 41	8.9 91.1	2 25	7.4 92.6





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PRINCIPAL Mr. Darius Brown

Richard Montgomery High (201) 250 Richard Montgomery Drive Rockville, MD 20852 Telephone: (301) 762-6101

AREA 2

HOURS OF SCHOOL DAY 7:40 - 2:10

		SCH001	DATA				
Enrollment Capacity	20 •0 •5	Stūđent Mobi Average Pupi	ization	40.5 88.4		IAL PROGR	
		PUPIL	DATA		<u></u>	··· ·	
		1005.04			. :- ::		
ENROLLMENT	1984-85 N	5 1985-86 N	ETHNIC BACKGROUND	1984 N	4-85 %	198 N	35-86 %
GRAND TOTAL	1236	1245	White	820	66.3	799	64.2
Special Education (Self Contained)		 0.5		:			
pectal Education (Self Contained)	32	35	American Indian	145	0.3	4	0.3
Grade 9	225	210	Asian	128	10.4	151	12.1
Grade 10	335	310	Black		13.5	168	13.5
		330	Hispanic	117	9.5	123	9.9
Grade 11	300	273		11.1	_:_		
Grade 12 TOTAL (9-12)	286	297 1210	TOTAL MINORITY	416	33.7	446	35.8
	€ਜਾ∓	PP DACTOTANO	1005 - 1006				<u></u>
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			1985 - 1986 SUPPORTING SE	ERVICE	STAFF		
	STA N_ 95	<u></u>				N 49	FTE 41.4
otal Professional Positions	N_ 95	FTE 89.7	SUPPORTING SE	:1ons.	•••••	49	41.4
otal Professional Positions	N_ 95 	FTE 89.7 68.7	SUPPORTING SE Total Support Posit Regular Classroom A	ions.	••••••	49 1 <u>1</u>	41.4 8.7
otal Professional Positions	N_ 95 73 2	FTE 89.7 68.7 2.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A	ides.	••••••	49 11 3	41.4 8.7 2.4
otal Professional Positions	N_ 95 73 2 1	FTE 89.7 68.7 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides.	ides.	••••••	49 1 <u>1</u>	41.4 8.7
cotal Professional Positions	N_ 95 73 2 1	FTE 89.7 68.7 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R	ides. ides. ides.	d	11 3 2	8.7 2.4 1.5
cotal Professional Positions	73 2 1 2	FTE 89.7 68.7 2.0 1.0 1.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides.	d	49 11 3	8.7 2.4
cotal Professional Positions	N_ 95 73 2 1	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0	SUPPORTING SET Total Support Positions	ides. ides. ides. elate	d	11 3 2 0	8.7 2.4 1.5
cotal Professional Positions	73 2 1 2	FTE 89.7 68.7 2.0 1.0 1.5	SUPPORTING SET Total Support Position A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. elate Stude	d nt	11 3 2	8.7 2.4 1.5
cotal Professional Positions	N_ 95 73 2 1 2 1 2 4	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0	SUPPORTING SET Total Support Position A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. elate Stude ants.	it	49 11 3 2 0	8.7 2.4 1.5 0.0
cotal Professional Positions	N_ 95 73 2 1 2 1 2 4 0	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0	SUPPORTING SET Total Support Position A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. elate Stude ants.	d nt	11 3 2 0	41.4 8.7 2.4 1.5
lassroom Teachers (9-12)	N_ 95 73 2 1 2 1 2 4 0	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0	SUPPORTING SET Total Support Position A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri	ides. ides. elate Stude ants. ss, a	d nt	49 11 3 2 0 3	8.7 2.4 1.5 0.0 3.0 8.0
cotal Professional Positions	N 95 73 2 1 2 1 2 4 0 4	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0	SUPPORTING SET Total Support Positions	ides. ides. elate Stude ants. ss, a	d nt nd	49 11 3 2 0 3 9	8.7 2.4 1.5 0.0 3.0 8.0
Classroom Teachers (9-12)	N_ 95 73 2 1 2 1 2 4 0 4 1 3 2 2	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions	ides. ides. elate Stude ants. ss, a	d nt nd	49 11 3 2 0 3 9	41.4 8.7 2.4 1.5 0.0 3.0 8.0 17.8 131.1
lassroom Teachers (9-12) pecial Education Teachers eading Teachers. isadvantaged Teachers esource Room Teachers. edia Specialists. uidance Counselors. peech Pathologists. SOL Teachers. Iternative Teachers. rincipal/Assistant Principal. ther Professional Staff.	N_ 95 73 2 1 2 1 2 4 0 4 1 3 2 2	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions	ides. ides. elate Stude ants. ss, a	d nt nd	49 11 3 2 0 3 9	41.4 8.7 2.4 1.5 0.0 3.0 8.0 17.8 131.1
lassroom Teachers (9-12) pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers edia Specialists uidance Counselors peech Pathologists SOL Teachers rincipal/Assistant Principal ther Professional Staff.	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSICS 1985 -1986	ides. ides. ides. ides. stude ants. ss, a	d int ind d	49 11 3 2 0 3 9 21 444	8.7 2.4 1.5 0.0 3.0 8.0 17.8 131.1
lassroom Teachers (9-12)	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSICS 1985 -1986	ides. ides. ides. stude ants. ss, a. itions	d d d d d d d d d d d d d d d d d d d	49 11 3 2 0 3 9 21 44 Support:	41.4 8.7 2.4 1.5 0.0 3.0 8.0 17.8 131.1
lassroom Teachers (9-12)	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. ides. stude ants. ss, a. a, an ITIONS	d d d d d d d d d d d d d d d d d d d	49 11 3 2 0 3 9 21 444 Support: N 27	41.4 8.7 2.4 1.5 0.0 8.0 17.8 131.1
lassroom Teachers (9-12)	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSICS 1985 -1986	ides. ides. ides. stude ants. ss, a. a, an ITIONS	d d d d d d d d d d d d d d d d d d d	49 11 3 2 0 3 9 21 44 Support:	8.7 2.4 1.5 0.0 8.0 17.8 131.1
classroom Teachers (9-12)	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0 2.0	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. ides. stude ants. ss, a. a, an ITIONS	d d d d d d d d d d d d d d d d d d d	49 11 3 2 0 3 9 21 444 Support: N 27	41.4 8.7 2.4 1.5 0.0 8.0 17.8 131.1
Professional Positions	N 95 73 2 1 2 1 2 4 0 4 1 3 2 STAFF C	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0 CHARACTERIST	SUPPORTING SET Total Support Positions A Special Education A Media Center Aides. Other Instruction-R Positions	ides. ides. ides. stude elate ants. ss, an ITIONS Prof(N 77.	d d d d d d d d d d d d d d d d d d d	49 11 3 2 0 3 9 21 444 Support: N 27	41.4 8.7 2.4 1.5 0.0 8.0 17.8 131.1
Cotal Professional Positions	N 95 73 2 1 2 1 2 4 0 4 1 3 2 Suppor	FTE 89.7 68.7 2.0 1.0 1.5 1.0 2.0 4.0 0.0 4.0 0.5 3.0 2.0 2.0 2.0 2.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POS ICS 1985 -1986 ETHNIC BACKGROUND White Minority	ides. ides. ides. ides. stude ants. ss, a a; an ITIONS	essional % 81.1 18.9	49 11 3 2 0 3 9 21 444 Support: N 27 22	8.7 2.4 1.5 0.0 3.0 8.0 17.8 131.1



PRINCIPAL Dr. Robert N. Humbles Julius West Middle (211) 651 Falls Road Rockville, MD 20850 Telephone: (301) 762-5121 ARPA 2 HOURS OF SCHOOL DAY 8: 15 - 2:50

		~	
		. 7 .	SPECIAL PROGRAMS
Enrollment Capacity	Percent Utilization	66.4	-
Student/Professional Staff Ratio 12.9	Student Mobility Rate	36.2	
Average Class Size	Average Pupil Attendance	92.4	
English (Required) 23.2	Pupils Transported	75.5	
All Other Academic 22.2	•		

	1984-85	1985-86		198	199,	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N		N	Z.
GRĀND TOTĀL	755	667	White	500	66.8	432	64.8
Special Education (Self Contained)		23	American Indian		9.7 15.4	, 0 , 8 0	0.0 12.0
Grade 6		219	Black	124	Total	104	15.6
Grade 7	251	198	Hispanic		(*)	51	7.6
Grade 8		227	•		:4		
Grade 9	0	0	TOTAL MINORITY	255	93.4	235	35.2
TOTAL (6-9)	719	644					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF	N	FTE	Supporting service 574 FP	Ň	FTE
Total Professional Positions	16	53.4	Total Support Positions	27	22.0
lassroom Teachers (6-9)	41	39.8	Regular Classroom Aides ,, ''''	3	i.;
pecial Education Teachers	2	1.5	Special Education Aides ; , ''''	ζ	1.
pecial Education Teacherseading Teachers	1	1.0	Media Center Aides	ζ	1.
isadvantaged Teachers	1	1.0	Other Instruction-Related		
esource Room Teachers	i	1.0	Positions	Û	0.
edia Specialists	i	1.0	Security Aides and Student		
uidance Counselors	3	3.0	Behavioral Assistants,	0	0.
peech Pathologists	1	0.6	Secreterial, Business, and		•
SOL Teachers	i	0.5	Similar Positions	5	4.
ternative Teachers	i	1,0	Custodial, Cafeteria, sod		711
rincipal/Assistant Principal	3	3,0	Similar Positions	15	13.5
ther Professional Staff	Ō	0.0	1007470001616161		1011
	•		TOTAL NUMBER OF POSITIONS,	B 3	75.4

STAFF CHARACTERISTICS 1985 - 1986

	Profe	sional	Supporting	Samilea		Profes t	JORG!	Supporting	Carrioa
HIGHEST DEGREE STATUS	N_	7	N and law or me	Ž	ETHNIC BACKGROUND	N N	٠,		Z Z
No Degree	0	0.0	Data		White		78,6 21,4	N 16	59.3
Bachelor's	7	12.5	Not		Minority		41,4	11	40.7
Master's and above	49	87.5	Availabl	.ė	,	•		••	
					SEX		Iń.		
YEARS OF EXPERIENCE					Male	24	42.0	. 8	29.6
4 or less		5.4	. 2	.7.4	Female	32	″\1	19	70.4
5 - 15	27	48.2	13	48.1					
16 or more	26	46.4	12	44.4					

ERIC Full Text Provided by ERIC

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PRINCIPAL Mr. Ivan H. Spencer Beall Elementary (207) 451 Beall Avenue Rockville, MD 20850 Telephone: (201) 762-6526

HOURS OF SCHOOL DAY 9:15 - 3:15

ĀREĀ 2

SCHOOL DATA

Enrollment Capacity

PUPIL DATA

Mynes	1984-85	1985-86		1984	-85	1985-86	
ENROLLMENT	Ŋ	Ň	ETHNIC BACKGROUND	Ň	X	N	X
GRAND TOTAL	537	533	White	299	55.7	309	58.
Special Education (Self Contained)	<u>i</u>	2	American Indian	0	0.0	0	0.
Head Start	20	17	Asian	55	10.2	42	Ž.
Kindergarten (Half Day)	116	0	Black		24.6	131	24:
Kindergarten (Full Day)	. 0	120	Hispanic		9.5	51	9.
Grade 1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	87	104	TOTAL MINORITY	238	44.3	224	42;
Grade 2	82	74	TATUM HITHORITIES	230	44.3	264	44.
Grade 3	79	69					
Grade 4	72	70					
Grade 5		77					
rade 6	A.	-					
OTAL (1-6)	V tnn	0 394					

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	Ń	FŢE		N	FTE
Total Professional Positions	41	36.9	Total Support Positions	21	17.3
Kindergarten Teachers	į	5.0	Regular Classroom Aides	11	9,0
lassroom Teachers (1-6)	18	18.0	Special Education Aides	i	0.6
pecial Education Teachers	Ö	0.0	Media Center Aides	1	1.0
ead Start Teachers	i	0.6	Other Instruction-Related	•	•••
eading Teachers	1	1.0	Positions	Ö	0.0
isadvantaged Teachers	1	0,5	Security Aides and Student	Ť	VI.
esource Room Teachers	1	1.0	Behavioral Assistants	0	0.0
rt, Music, and Physical Ed. Teachers.	5	2.8	Secretarial, Business, and	•	***
lternative Teachers	3	2.2	Similar Positions	ż	1.5
edia Specialists	1	1.0	Custodial, Cafeteria, and	•	117
uidance Counselors	ĺ	1.0	Similar Positions	6	5. 2
peech Pathologists	i	1.0		٧	342
SOL Teachers	i	0.8	TOTAL NUMBER OF POSITIONS	62	54.2
rincipal/Assistant Principal	2	2.0	halffatte of rearrrelinitititi	02	J4.2
ther Professional Staff	0	0.0			

STAFF CHARACTERISTICS 1985 - 1986

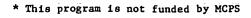
	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Sarutine
HIGHEST DEGREE STATUS	N	ž	N	ž	ETHNIC BACKGROUND	N	. %	N.	7
No Degree	Ō	0.0	Data		White	***	80.5	16	76.2
Bachelor's		17.1	Not		Minority		19.5	Ē	23:8
Master's and above		82.9	Availabl	le		v	13.3	,	43.5
					SEX				
YEARS OF EXPERIENCE	_				Male	7	17.1	ā	14.3
4 or 1ess	5	12.2	3	14.3	Pemale		82.9	18	85.7
5 - 15	17	41.5	13	61.9		•	0247	10	0347
16 or more	19	46.3	5	23.8					

PRINCIPAL Mr. Gerald P. Frick College Garden. Elementary (229) 1700 Yale Place

Rockville, MD 20850 Telephone: (301) 762-1020 AREA 2

HOURS OF SCHOOL DAY 9:10 - 3:10

		SCHOOL	DATA		_		
NEnrollment Capacity	1	Student Mobil	zationity Rate	43.1	Day Car		OGRAMS
		Pupils Transp	orted	55.9			
		PUPIL	DATA				
	984-8	5 1985-86			4-85		985-86
ENROLLMENT	Ñ	Ñ	ETHNIC BACKGROUND	Ñ	%	Ň	2
GRAND TOTAL	392	448	White	273	69.6	310	69.2
Special Education (Self Contained)		4	American Indian		0.3	-1	0.2
Head Start	0	_0	Asian		13.8	59	
Kindergarten (Half Day)		71	Black		12.2	56	12.5
Kindergarten (Full Day)	0	0	Hispanic	16	4.1	22	4.9
Grade 1	56	Ź5	TOTAL MINORITY	119	30.4	138	30.8
Grade 2	86	71					
Grade 3	67	89					
Grade 4	55	71					
Grade 5	57	67					
Grade 6	0 321	0 373					
	ŚT	AFF POSITIONS	1985 - 1986		_		
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
<u></u>	N	FTE				N	FTE
Total Professional Positions	28	23.1	Total Support Posit	ions.	••••••	10	7.4
Kindergarten Teachers	2	1.5	Regular Classroom A	ides.	• • • • • • •	3	1.3
Classroom Teachers_(1-6)	14	14.0	Special Education A			0	0.0
Special Education Teachers	0	0.0	Media Center Aides.	• • • • •	• • • • • • •	1	1.0
Head Start Teachers	Ö	0.0	Other Instruction-R				
Reading Teachers	1	1.0	_ Positions			0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and				
Resource Room Teachers	1	0.5	Behavioral Assist		-	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Busine	-		_	
Physical Education Teachers	5	2.7	Similar Positions		-	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteri	-			
Guidance Counselors	1	0.5	Similar Positions	• • • • • •	•••••	4	3.6
Speech Pathologists	1	0.6	MOMAL ANDONES OF TOO	TmT 0		20	20 Ë
Principal/Assistant Principal	1	0.3	TOTAL NUMBER OF POS	TITONS	· · · · · · ·	38	30.5
Other Professional Staff	Ö	1.0 0.0					
	TAFF	CHARACTERISTI	CS 1985 - 1986				
•							
<u> </u>						a	
Professional	Suppo	rting Service		Profe	ssional	Support	
Professional HIGHEST DEGREE STATUS N %	Suppo	N %	ETHNIC BACKGROUND	N	% .	N	_ _%
Professional HIGHEST DEGREE STATUS N % No Degree	Suppo	N %	ETHNIC BACKGROUND	N_ 27	2 96.4	N 8	80.0
Professional HIGHEST DEGREE STATUS N % No Degree		N % Data Not	ETHNIC BACKGROUND	N_ 27	% .	N	80.0
Professional HIGHEST DEGREE STATUS N % No Degree		N %	ETHNIC BACKGROUND	N_ 27	2 96.4	N 8	.% 80.0
Professional HIGHEST DEGREE STATUS N Z No Degree		N % Data Not	ETHNIC BACKGROUND WhiteMinority	N_ 27 1	2 96.4	N 8	80.0 20.0
Professional HIGHEST DEGREE STATUS N Z No Degree		N % Data Not	ETHNIC BACKGROUND WhiteMinority	N_ 27 1	96.4 3.6	N 8 2	80.0 20.0 30.0
Professional HIGHEST DEGREE STATUS N Z No Degree		N % Data Not allable	ETHNIC BACKGROUND White	N_ 27 1	7.1	N 8 2 3	80.0 20.0





Telephone: (301) 871-2444

PRINCIPAL Mr. Benjamin G. Ellis Twinbrook Elementary (206)* North Lake Center - 15101 Bauer Drive Rockville, MD 20853

AREA 2

HOURS OF SCHOOL DAY 9:30 - 3:30

			SCH00L	DATA				
Enrollment Capacity Student/Professional Staf Average Class Stze	f Ratio 15.	2 S 3 A	tudent Mobil verage Pupil	zation	1.1 3.8	Chapter Communi Day Car	PECIAL PR I/State ty School e* After Sch	Comp. Ed.
· · · · · · · · · · · · · · · · · · ·			PUPIL	DATA				
	11	184-85	1985-86		100	4-85.		985-86
ENROLLMENT	•,	N	N	ETHNIC BACKGROUND	N	7	Ņ	70.700
GRÁND TOTAL		565	480	White	413	73.1	342	71.3
Special Education (Self Co	ontained)	28	32	American Indian	 0	0.0	.1	0.2
Head Start	**********	46	. 0	Asian	67	11.9	62	
Kindergarten (Half Day)		95	75	Black	44	7.8	33	ő.9
Kindergarten (Full Day)	· · · · · · · · · · · · · · · · · · ·	Ö	0	Hispanic	41	7.3	42	8.8
Grade 1		94	100	MAMIT HENRY				
Grade 2		94 75	100	TOTAL MINORITY	152	26.9	138	28.8
Grade 3			76 71					
Grade 4		78 73	73					
Grade 5		67	69					
Grade 6		82 0	55					
TOTAL (1-6)			0 373					
		STAF	F POSITIONS	1985 - 1986				
PROFESSIONAL STAFF				SUPPORTING SE	ወተሮዩ	CTIPP		
		N	FTE	JOITORILING DE	MIGE	JIMET	Ń	ĒΤΕ
Total Professional Positio	ns	33	30.0	Total Support Positi	008++	•••••	26	20.1
Kindergarten Teachere		-						
		2	1.5	Regular Classroom Aj			12	8.5
Classroom Teachers (1-6) Special Education Teachers		15	15.0	Special Education Ai			3	2.4
Bead Start Teachers		2	2.0	Media Center Aides			1	1.0
REGULDICAL TEACHERS		1	0.0	Other Instruction-Re				
landing Teachers				Doodadaaa			^	
		7	1.0	Positions			0	0.0
Disadvantaged Teachers		0	0.0	Security Aides and S	tuden	t	·	
Disadvantaged Teachers Resource Room Teachers	; ;***********************************	7	0:0 1:0	Security Aides and S Behavioral Assista	tuden nts	t	0	0.0 0.ö
Disadvantaged Teachers Resource Rōom Teachers Art, Music, Instrumental M	usic, and	0	0.0	Security Aides and S Behavioral Assista Secretarial, Busines	tuden nts s, an	t d	0	0.0
Disadvantaged Teachers Resource Rōōm Teachers Art, Music, Instrumental M Physical Education Teach	usic; and	0 1 5	0.0 1.0 3.2	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	tuden nts s, an	t d	·	
Misadvantaged Teachers Resource Rööm Teachers Art, Music, Instrumental M Physical Education Teach Media Specialists	usic; and	0 1 5 1	0.0 1.0 3.2 1.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria	tuden nts 8, an	t id	0	0.Ö 2.0
Misadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach Redia Specialists Audance Counselors	usic, and	0 1 5	0.0 1.0 3.2 1.0 0.5	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	tuden nts 8, an	t id	0	0.0
Meadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Audance Counselors Spech Pathologists	usic; and	0 1 5 1	0.0 1.0 3.2 1.0 0.5	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Position:	tuden nts s, an , and	t d	0 2 8	0.0 2.0 6.2
Meadvantaged Teachers. Resource Room Teachers. Art, Music, Instrumental M Physical Education Teach fedia Specialists. Audance Counselors. Spech Pathologists. SOU Teachers	usic, and ers.	0 1 5 1 1 2	0.0 1.0 3.2 1.0 0.5	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria	tuden nts s, an , and	t d	0	0.Ö 2.0
Disadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Juidance Counselors Speech Pathologists SOL Teachers Principal/Assistant Princi pher Professional Staff	usic, and ers.	0 1 5 1 1 2 1	0.0 1.0 3.2 1.0 0.5 1.8 1.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Position:	tuden nts s, an , and	t d	0 2 8	0.0 2.0 6.2
Disadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach dedia Specialists Suddance Counselors Speach Pathologists STOL Teachers	usic, and	0 1 5 1 1 2 1 2 0	0.0 1.0 1.0 0.5 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Position:	tuden nts s, an , and	t d	0 2 8	0.0 2.0 6.2
Alsadvantaged Teachers Resource Room Teachers Int, Music, Instrumental M Rhysical Education Teach fedia Specialists Suidance Counselors Speech Pathologists SSDL Teachers Principal/Assistant Princi ther Professional Staff	usic, and ers	0 1 5 1 1 2 1 2 0	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assista Secretarial, Bosines Similar Positions, Custodial, Cafeteria Similar Position . TOTAL NUMBER OF POSI	tuden nts a, an , and	t	0 2 8 59	0.0 2.0 6.2 50.1
Alsadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach Redia Specialists Addance Counselors Speech Pathologists SSU Teachers Principal/Assistant Princi ther Professional Staff Pr	usic, and ers	0 1 5 1 1 2 1 2 0 0 Upport	3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions, Custodial, Cafeteria Similar Position TOTAL NUMBER OF POSI	tuden nts 8, an , and TIONS	t d	0 2 8 59	0.0 2.0 6.2 50.1
Alsadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach Redia Specialists Additional Education Teach Redia Specialists Additional Standard Principal Assistant Principal Ther Professional Staff Principal Assistant Principal Ther Professional Staff Principal Assistant Principal Ther Professional Staff	usic, and ers pal ofessional S	0 1 5 1 1 2 2 1 2 0	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assista Secretarial, Bosines Similar Positions, Custodial, Cafeteria Similar Position : TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND	tuden nts s, an , and TIONS	t d	0 2 8 59 Supporti	0.0 2.0 6.2 50.1
Alsadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Audance Counselors Speech Pathologists SOL Teachers Principal/Assistant Princi ther Professional Staff Principal Assistant Princi ther Professional Staff	usic, and ers pal ofessional S 7 0 0.0	0 1 5 1 1 2 1 2 0	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Position. TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White.	tuden nts s, an , and TIONS	t d	0 2 8 59 Supporti	0.0 2.0 6.2 50.1 ing Servi
Alsadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach Redia Specialists Addition Counselors Addition Counselors Addition Counselors Frincipal/Assistant Princi Richer Professional Staff IGHEST DEGREE STATUS Do Degree Bobbler's	sic, and ers	0 1 5 1 1 2 1 2 0 0 NAFF CI	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assista Secretarial, Bosines Similar Positions, Custodial, Cafeteria Similar Position : TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND	tuden nts s, an , and TIONS	t d	0 2 8 59 Supporti	0.0 2.0 6.2 50.1 ing Servi
Disadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Didance Counselors Speech Pathologists SSU Teachers Principal/Assistant Princi ther Professional Staff Principal Assistant Princi ther Professional Staff Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Princi achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Principal achers Principal Assistant Pri	sic, and ers	0 1 5 1 1 2 1 2 0 0 NAFF CI	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positior. TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White. Hinority.	tuden nts s, an , and TIONS	t d	0 2 8 59 Supporti	0.0 2.0 6.2 50.1
Alsadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Audance Counselors Audance Counselors Audance Counselors Frincipal/Assistant Princi ther Professional Staff IGHEST DEGREE STATUS TO Degree Bacher's Audance Teachers Principal/Assistant Princi The Professional Staff Audance Teachers Principal/Assistant Princi The Professional Staff Audance Teachers Principal/Assistant Princi The Professional Staff Audance Teachers Principal/Assistant Princi The Professional Staff Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Teachers Audance Te	sic, and ers	0 1 5 1 1 2 1 2 0 0 NAFF CI	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positior : TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	tuden ntss, ans, and	t d d d d d d d d d d d d d d d d d d d	0 2 8 59 Supporti N 18 8	0.0 2.0 6.2 50.1 4 69.2 30.8
Disadvantaged Teachers Resource Room Teachers Art, Music, Instrumental M Physical Education Teach fedia Specialists Didance Counselors Speech Pathologists SOL Teachers Principal/Assistant Princi ther Professional Staff Principal/Assistant Princi ther Professional Staff Principal/Assistant Princi achers Principal/Assistant Princi The Professional Staff Principal/Assistant Princi The Professional Staff Principal/Assistant Princi The Professional Staff Principal/Assistant Princi The Professional Staff Principal/Assistant Princi The Professional Staff	ofessional S 0 0.0 1 3.0 2 97.0	O 1 5 1 1 2 2 1 2 2 0 N I N Avai	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0 itaracteristi	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positior . TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	tuden ntss, and rions	ssional	0 2 8 59 Supporti N 18 8	0.0 2.0 6.2 50.1 50.1 4 69.2 30.8
dedia Specialists	sic, and ers	0 1 5 1 1 2 1 2 0 0 NAFF CI	0.0 1.0 3.2 1.0 0.5 1.8 1.0 2.0 0.0	Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positior : TOTAL NUMBER OF POSI CS 1985 - 1986 ETHNIC BACKGROUND White	tuden ntss, ans, and	t d d d d d d d d d d d d d d d d d d d	0 2 8 59 Supporti N 18 8	0.0 2.0 6.2 50.1 ing Servit

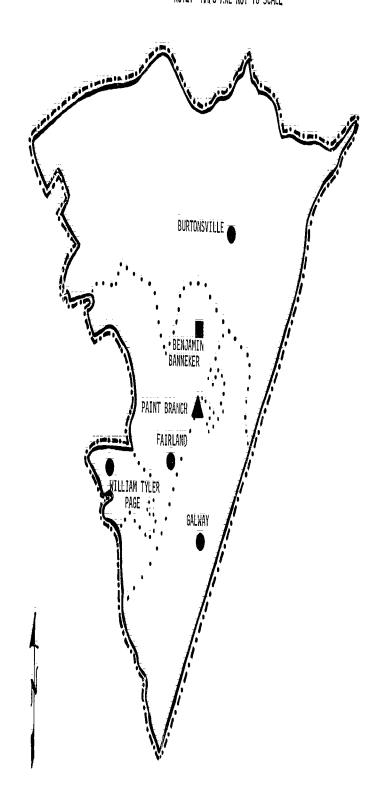
LEGEND:

Paint Branch Cluster

HIGH SCHOOL BOUNDARY

JUNIOR/INTERMEDIATE/MIDDLE SCHOOL BOUNDARY
ELEMENTARY SCHOOL BOUNDARY

NOTE: MAPS ARE NOT TO SCALE



PRINCIPAL Mr. Steven S. Dickoff Paint Branch High (315) 14121 Old Columbia Pike Burtonsville, MD 20866 Telephone: (301) 384-2300

AREA 1

HOURS OF SCHOOL DAY 7:45 - 2:15

		SCHOO	L DATA	_			
Enrollment Capacity	25 1 .5 5	Student Mob Average Pup	lization	24.0 92.3		IAL PROGRA	
·		PUPI	L DATA		<u>.</u>		
	_						
NROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984 N	-85 %	198 N	5−86 . %
RAND TOTAL	1098	1141	White	825	75.i	838	73.4
pecial Education (Self Contained)	16	14	American Indian	1 64	0.1 5.8	Ö 78	0.0 6.8
rade 9	Ö	Ö	Black		17.2	207	18.1
rade 10		395	Hispanic	19	1.7	18	1.6
rade 11	350	384				-3	
rade 12		348	TOTAL MINORITY	273	24.9	303	26.6
OTAL (9-12)	1082	1127					
	STA	FF POSITION	s 1985 - 1986		_ ·- ·		<u></u>
PROFESSIONAL STAFF			S 1985 - 1986 SUPPORTING SE	RVICE	STAFF		
	STA N 77	FTE 70.3		_		Ñ 37	FTE. 30.3
otal Professional Positions	Ņ.	FTE	SUPPORTING SE	ions.			
assroom Teachers (9-12)	Ň. 77	FTE 70.3	SUPPORTING SE	ions.		37	30.3
assroom Teachers (9-12)ecial Education Teachers	Ñ 77 83 1	FTE 70.3 58.3 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides.	ions. ides. ides.		37 7	30.3 5.2
assroom Teachers (9-12)	Ñ 77 Ã3 1 1 2	FTE 70:3 58:3 1:0 1:0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R	ions. ides. ides.	· · · · · · · · · · · · · · · · · · ·	37 7 3 2	30.3 5.2 2.1 1.5
Lassroom Teachers (9-12)	Ñ 77 63 1 1 2 2	FTE 70:3 58:3 1:0 1:0 1:0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions	ions. ides. ides.		37 7 3	30.3 5.2 2.1
Detal Professional Positions	Ñ 77 63 1 1 2 2	FTE 70.3 58.3 1.0 1.0 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and	ions. ides. ides. elate	i	37 7 3 2	30.3 5.2 2.1 1.5
lassroom Teachers (9-12)	Ñ 77 63 1 1 2 2	58.3 1.0 1.0 1.0 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist	ions. ides. ides. elatec	i	37 7 3 2	30.3 5.2 2.1 1.5
lassroom Teachers (9-12)	Ñ 77 63 1 1 2 2 1	FTE 70.3 58.3 1.0 1.0 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and	ides. ides. ides. Studer	i i it	37 7 3 2	30.3 5.2 2.1 1.5 0.0
Lassroom Teachers (9-12)	Ñ 777 - 63 1 1 2 2 1 3 0 0 0 0 0	58.3 1.0 1.0 1.0 1.0 1.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri	ions. ides. ides. elate elate studer ants. ss, an	i i id	37 7 3 2 0	30:3 5:2 2:1 1:5 0.0
Lassroom Teachers (9-12)	Ñ 77	58.3 1:0 1:0 1:0 1:0 0.0 0:0 0:0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions	ions. ides. ides. elate elate studer ants. ss, an	i i id	37 7 3 2 0	30:3 5:2 2:1 1:5 0.0
lassroom Teachers (9-12)	Ñ 777 - 63 1 1 2 2 1 3 0 0 0 0 0	FTE 70:3 58:3 1:0 1:0 1:0 1:0 1:0 0:0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secretarial, Busine Similar Positions Custodial, Cafeteri	ides. ides. ides. Studer ants. a, and	id	37 7 3 2 0 1 8	30.3 5.2 2.1 1.5 0.0 1.0 7.0
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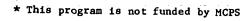
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First Str. ERIC -tim relevantile indiction 190	New the editional classers are to motion relocately buildings 120 [3]	m 132	* Mile program in non founded by 1665

PRINCIPAL Dr. Lester H. Birchall

William T. Page Elementary (312) 13400 Tamarack Road Silver Spring, MD 20904 Telephone: (301) 622-0600

ĀREĀ 1 HOURS OF SCHOOL DAY 8:45 - 2:45

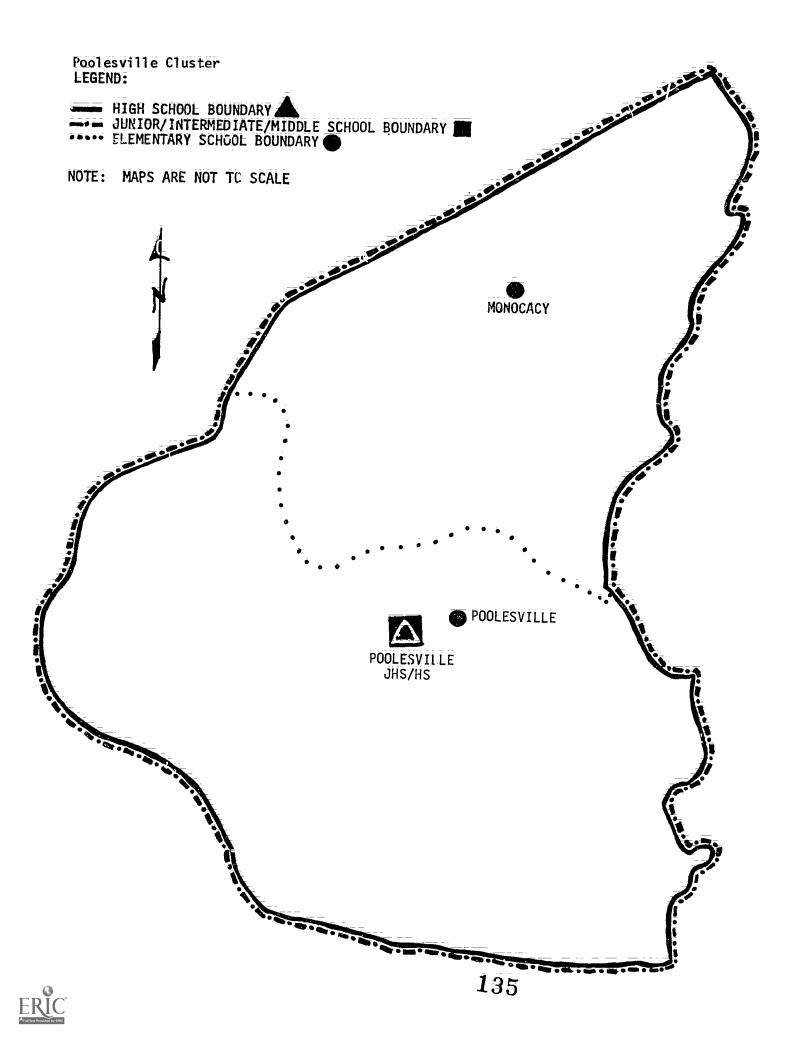
		SCHOO	DL DATA				
Inrollment Capacity	0 14.8	Student Mob Average Pup Pupils Tran	ility Rate	8.3 95.6	Full Da Day Car	PECIAL PRO y Kinderga e* After Scho	rten
		PUPI	L DATA				
	1984	-85 1985-8		198/	-85		 85 – 86
ENROLLMENT	Ń	N	ETHNIC BACKGROUND	N	%	ทั่	% %
GRAND TCTAL	40	7 412	White	212	52.1	189	45.9
Special Education (Self Contains	d) 28	3 29	American Indian	i	0.2	. i	0.2
Hoad Start	(0	Asian		12.0	59	13.3
Kindergarten (malf buy)	48	.0	Black		33.2	152	36.9
Kindergarten (Full Day)	••••••	55	Hispanic	10	2.5	11	2.7
Grade 1	60	59	TOTAL MINORITY	105	47.9	ากว่	5 / 1
Grade 2	49	= :	TOTAL MINORITION	193	47.00	223	54.1
Grade 3	44						
Grade 4	62						
Grade 5	73						
Grade 6	43	*					
TOTAL (1-6)	331	328					
		TAFF POSITION	S 1985 - 1986		<u></u>		<u> </u>
ppopped to the second	_						
PROFESSIONAL STAFF	ĀŢ	Emp	SUPPORTING SER	VICE S	STAFF		
Cotal Professional Positions	N 34	FTE 29.3	Total Support Positi	ons	• • • • • • •	N 17	FTE 10.8
Andergarten Teachers		2.0				=	
Classroom Teachers (1-6)	18	16.8	Regular Classroom Ai	des	• • • • • •	7	3.7
pecial Education Teachers	2	2.0	Special Education Ai	des	•••••	2	1.0
lead Start Teachers	j	0.0	Media Center Aides Other Instruction-Re	9 * * * * * * * * * * * * * * * * * * *	• • • • • •	1	0.5
leading Teachers	0	0.0	Positions			Ö	
isadvantaged Teachers	1	1.0	Security Aides and S			U	0.0
esource Room Teachers	2	1.5	Behavioral Assista			Ō	0.0
rt, Music, Instrumental Music, a	ınd	2.5	Secretarial, Busines			U	0.0
Physical Education Teachers	5	2.0	_ Similar Positions.			2	1 - 6
edia Specialists	••••• İ	1.0	Custodial, Cafeteria		•••••	2	1.5
uidance Counselors	1	1.0	Similar Positions.			5	4.1
peech Pathologists	i	1.0	011111111101101	••••	••••	,	4.1
SOL Teachers	0	0.0	TOTAL NUMBER OF POSI	TIONS.		51	40.1
rircipal/Assistant Principal	1	1.0		0		32	40.1
ther Professional Staff	•••• 0	0.0					
	STAFF	CHARACTERIST	ICS 1985 - 1986				
Professi	onal Supr	orting Service	ë	rofee	sional	Supportin	g Co
IGHEST DEGREE STATUS N	%	N %	ETHNIC BACKGROUND	N	7	N_ aubbořetu	g servi
Degree 0	0.0	Da ta	White	29	85.3	12	70.6
chelor's 4	11.8	No t	Minority	5	14.7	5	29.4
ster's and above 30	88•2 A	vailable	ŠĒX	-		•	22.4
EARS OF EXPERIENCE			Male	8	23.5	3	17.6
							1/00
or less 4	11.8	2 11.8					
or less4		2 11.8 11 64.7	Female	26	76.5	14	82.4





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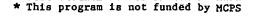


PRINCIPAL Mrs. Terrill Meyer

Poolesville Junior-Senior Righ (152) 17501 Willsrd Road Poolesville, MD 20837 Telephone: (301) 972-7610

AREA 3
HOURS OF SCHOOL DAY
7:55 - 2:25

		SCHOOL	DATA				
Enrollment Capacity	1 1	Student Mobi Average Pupi	ization	23.5 90.0		- IAL PROGRA ty School⇒	MS .
		PUPIL	DATA				
· · · · · · · · · · · · · · · · · · ·							
ENROLLMENT	.984-85 N	5 1985-86 Ñ	ĒTHNIC BACKGROUND	1984 N	4-85 %	1985 N	5-86 Ž
GRAND TOTAL	852	621	White	567	87.0	543	87.4
Special Education (Self Contained)	23	33	American Indian Asian Black	1 3 69	0.2 0.5 10.6	2 1 64	0.3 0.2 10.3
Grade 7. Grade 8. Grade 9.	95 99 106	100 101 89	Hispanic TOTAL MINORITY	12 85	1.8	11 78	1.8
Grade 10 Grade 11 Grade 12 TOTAL (7-12)	101 122 106	95 94 109 588					2.200
PROFESSIONAL STAFF		FF POSITIONS	SUPPORTING SER	RVICE.	STAFF		
Total Professional Positions	<u>Ņ</u> 62	FTE 57.2	Total Supporting Po	ositio	ns	N 35	FTE 30.7
lassroom Teachers (9-12)	47 3	44.3 2.0	Regular Classroom A Special Education A	Aides.	• • • • • • •	8 3	.5 2.4
Reading Teachers	1 1 1	1.0 0.5 1.0	Media Center Aides, Other Instruction-R Positions	lela te	đ	1 0	1.0 0.0
edia Specialistsuidance Counselorspeech Pathologists	1 2 1	1.0 2.0 0.4	Security Aides and Behavioral Assist Secretarial, Busine	Stude tants.	ñt 	2	2.0
SOL Teachers	0 2	0.0 2.0	Similar Positions Custodial, Cafeteri	a, La, an	d	7	6.5
rincipal/Assistant_Principal	3 0	3.0 0.0	Similar Positions TOTAL NUMBER OF POS			97	12.3 87.9
<u> </u>	TAFF (CHARACTERIST	ICS 1985 - 1986	-			
Professional	Suppor	ting Servic	 e	Prof	essional	Supporti	ng Servic
IGHEST DEGREE STATUS N % 0 0.0 achelor's 9 14.5	1	N % Data Not	ETHNIC BACKGROUND White	N 54	% 87.1 12.9	N 24 11	% 68.6 31.4
aster's and above 53 85.5 EARS OF EXPERIENCE		illable	SEX Male	. 28	ÿ <u>-</u> 45∙2	iö	28.6
or less	1	.0 28.6 .0 57.1	Female		54.8	25	71.4
6 or more		5 14.3					





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PRINCIPAL Dr. Lynn S. Bandy Monocacy Elementary (652) Barnesville Road Dickerson, MD 20842 Telephone: (301) 972-7476

AREA 3

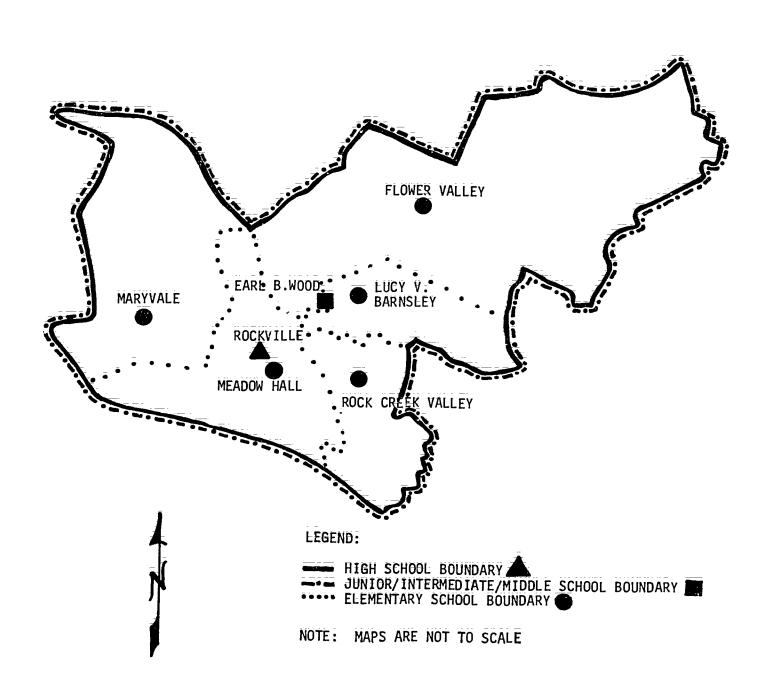
HOURS OF SCHOOL DAY 9:15 - 3:15

	1010	inde. (Jot) :	/12-141V		3113	- 3:15	
		SCHOOL	DATA				
Euroliment Capacity	15.2 22.9	Stüdent Möbil Average Pupil	zation	7.1 3.8	Chapter	PECIAL PR I/State y Kinderg	Comp. Ed.
		PUPIL	DATA				
	1984-8	5 1985-86		198	4-85	1	985-86
ENROLIMENT	Ñ	N	ETHNIC BACKGROUND	N	X	N	*
GRAND TOTAL	191	183	White	158	82 . 7	158	86.3
Special Education (Self Contained)	ii	12	American Indian	0	0.0	0	0.0
Head Start	16	11	Asian		1.0	2	1.1
Kindergarten (Half Day)	•• 21	Ò	Black	31	16.2	23	12.6
Kindergarten (Full Day)	•• 0	16	Hispanic	0	0.0	0	0.0
Grade 1	., <u>1</u> 9	ŹŻ	TOTAL MINORITY	11	17.3	25	13.7
Grade 2	25	18	TATION HAMMAN	33	2710	2.5	1347
Grade 3	25	25					
Grade 4		27					
Grade 5	. 18	26					
Grade 6	27	21					
TOTAL (1-6)	143	144					
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF		
Total Professional Positions	Ň	FTE				N.	FTE.
		12.6	Total Support Positi	018		12	10.1
Kindergarten Teachers	i	1.0	Regular Classroom Ad	des		4	3.2
Classroom Teachers (1-6)		6.0	Special Education Al			2	1.4
Special Education Teachers	1	1.0	Hedia Center Aides		• • • • • •	i	1.0
Head Start Teachers	. 1	0.6	Other Instruction-Re			_	
Reading Teachers	<u>l</u>	0.5	Positions			0	0.0
Dissdvantaged Teachers	. 0	0.0	Security Aides and S	tuden	t		
Resource Room Teachers	. l	0.5	Behavioral Assista	ats	******	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Busines				
Physical Education Teacher	4	1.1	Similar Positions.			1	1.0
dedia Specialists	1	0.5	Custodial, Cafeteria	, and			
peeck Pathologists	0	0.0	Similar Positions.	•••••	••••	4	3.5
SOL Teachers	1	0.4					:
rincipal/Assistant Principal	0	0.0	TOTAL NUMBER OF POSI	TIONS	•••••	30	22.7
ther Professional Staff	Ü	1.0 0.0					
	STARR	NARACTER TSTT	CS 1985 - 1986				
Professional		rting Service		Pro fe	ssional		ing Servic
IGHEST DEGREE STATUS A 2	-	N	ETHNIC BACKGROUND	N.	-X	N	. %
lo Degree 0 0.0		Data	White	16	88.9	10	83.3
Bachelor's		Not	Minority	2	11.1	2	16.7
faster's and above 15 83.3	AV	ailable	nev				
EARS OF EXPERIENCE			SEX	•			
		1 65 4	Male	3	16.7	2	16.7
or less		3 25.0 5 41.7	Female	15	83.3	10	83.3
6 or more 8 44.4		5 41.7 4 33.3					
· ·- = · · · · · · · · · · · · · · · · ·		4 33.3					

PRINCIPAL Mr. Stanley A. Schaub Poolesville Elementary (153) 19565 Pisher Avenue Poolesville, MD 20837 Telephone: (301) 972-7167



		SCHOOL	DATA		·		
			-		~~`		
Enrallment Canadity	N	Damant Hett	zation		3	PRODAL PRO	GRAMS
Enrollment Capacity							
Average Class Size 2	1•1 1.1		ity Rate				
therefor erross Directoressessesses 5			Attendance 9 orted 3				
		•		JU•U		· \-\	
		PUPIL	DATA		~		
				i 00/	 د ب		سب منده
ENROLLMENT	1984-8: N	5 1985-86 N	ETHNIC BACKGROUND	1984 N	-85	19	85-86 %
**		•		.,		,	
GRAND TOTAL	597	605	White	539	90.9	248	90.6
Special Education (Self Contained)		27	American Indian	Ö	0.0	0	Ŏ . (
Head Start		15	Asian	. 5	0.8	5	0.8
Kindergarten (Half Day)		75	Black		7.2	11	6.8
Kindergarten (Full Day)	. 0	0	Hispanic	10	1.7	li	1.8
Grade 1	. 95	93	TOTAL MINORITY	58	9.1	\$7	9,4
Grade 2		94			,	41	
Grade 3		73					
Grade 4		69					
Grade S		17					
Grade 6		82					
TOTAL (1-6)		488					
	CT.	PP DASTITANS	1985 - 1986		~~~		
			1707 1700				
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF	_	
	N	FTE				Ŋ	FTE
Notal Professional Positions	38	34.8	Total Support Posit	ions	(V)/11*	18	14.0
(indergarten Teachers	ż	2.0	Regular Claseroom A	ides	.:./ ¹⁾ *	4	2.5
Classroom Teachers (1-6)		19.0	Special Education A			4	2.7
Special Education Teachers		2.0	Hedia Center Aides.			1	1.0
Head Start Teachers		0.6	Other Instruction-R		•		
Reading Teachers	1	1.0	Positions		167	0	0.0
Disadvantaged Teachers		0.5	Security Aides and	Student			
Resource Room Teachers		1.5	Behavioral Assist			Ö	0.0
irt, Music, Instrumental Music, and			Secretarial, Busine				
Physical Education Teachers	5	3.2	Similar Positions			2	2.0
iedia Specialista	Ì	1.0	Custodial, Cafeteri		• • •	•	-
Guidance Counselors	1	1.0	Similar Positions		المراجع وأريا	1	5.8
Speech Pathologists	i	1.0			•		
SOL Teachers		0.0	TOTAL NUMBER OF POS	ITIONS.	4,0	16	48.8
Principal/Assistant Pircipal		2.0			-		
ther Professional Staff	0	0.0			_		
	STAFF	CHARACTERISTI	CS 1985 - 1986		٠,٠٠٠		<u> </u>
					~~~	\\\\\\	
		rting Service			a 10 291	supporti	ng Serv
Professional		X X	ETHNIC BACKGROUND	N	94,7	١.	Į,
IGHEST DEGREE STATUS N %	1		White	. 36	797	16	88.
ICHEST DEGREE STATUS N %	1	Deta			. 9		
IGHEST DEGREE STATUS N % 0 0.0 achelor's		Not	Minority		3,9	2	11.
IGHEST DEGREE STATUS N % 0 0.0 achelor's			Minority			•	11.
IGHEST DEGREE STATUS N 2 0 Degree		Not	Minority	. 2	23,1	1	
IGHEST DEGREE STATUS   N   2		Not allable	Minority SEX Male	. 2	5, 3 23, 7 26, 3	3	16.1 16.1 83.1
IGHEST DEGREE STATUS   N   2	ÁVE	Not	Minority	. 2	23,1	2	





PRINCIPAL Mr. Raymond J. DeBalso

GRAND TOTAL.....1483

Special Education (Self Contained).... 45

Grade 11...... 484

Speech Pathologists....

Rockville High (230) 2100 Baltimore Road Rockville, MD 20853 Telephone: (301) 424-3414

AREA 2 HOURS OF SCHOOL DAY 8:00 - 2:25

1154

100

100

31

0.3

6.3

7.0

2.7

83.1

0.3

7.2

7.2

2.2

		SCHOO	L DATA	<u> </u>			
Enrollment Capacity	5.7 S A 2.7 P	tudent Mob verage Pup	lization	16.0 93.4	Audit	PECIAL PROGRAMS tory Program i Development Lab	o.
		PUPII	DATA		<u></u> -		· · ·
ENROLLMENT	1984-85 N	1985-86 N	ETHNIC BACKGROUND	1984 N	-85 %	1985-86 N	, ,

White.....1241

Black..... 104

Hispanic..... 40

Secretarial, Business, and

American Indian ....

1389

42

. . 0

400

472

Grade 12	. 473 1438	475 1347	TOTAL MINORITY 242 16.3	235	16.
	STAF	F POSITION	NS 1985 - 1986		<u> </u>
PROFESSIONAL STAFF	_		SUPPORTING SERVICE STAFF	·	
= -	N	FTE		Ñ	ĒΤĖ
Total Professional Positions	96	91.6	Total Support Positions	54	44.0
Classroom Teachers (9-12)	76	72.1	Regular Classroom Aides	9	6.3
Special Education Teachers	5	5.0	Special Education Aides		7.9
Reading Teachers	1	1.0	Media Center Aides	2	2.0
Disadvantaged Teachers	2	1.5	Other Instruction-Related		
Resource Room Teachers	ĺ	1.0	Positions	0	0.0
Media Specialists	2	2.0	Security Aides and Student		
Guidance Counselors	4	4.0	Behavioral Assistants	i	1.0
CLITTLE BELLTYTESTES		272		-	

0.0

7001 -	• • • • • •		<u> </u>		Secretarial, Busines				
ESOL Teachers	• • • • • •	• • • • • • • •	0 (	0.0	Similar Positions.			9	8.0
Alternative Teachers			Q d	0.0	Custodial, Cafeteria	i, and			
Principal/Assistant Principal	cipal.		3 :	3.0	Similar Positions.	23	18.8		
Other Professional Staff.	• • • • • •		2	2.0					
					TOTAL NUMBER OF POSI	RIONS	1	.50 1	35.6
			STAFF CHARAC	CTERISTIC	S 1985 -1986				
	Profe	ssional	Supporting				ssional	Supporting	Service
HIGHEST DEGREE STATUS	Ň	7.	Ń	Z	ETHNIC BACKGROUND	Ñ	*	Ñ	Z
No Degree	. 1	1.0	Da ta		White	84	87.5	48	88.9
Bachelor's	12	12.5	Not.		Minority	12	12.5	6	11.1
Master's and above	83	86.5	Availabl	le	•				
					SEX				
YEARS OF EXPERIENCE					SEX Male	44	45.8	ii	20.4
	9	9.4	13	24.1			45.8 54.2	11 43	20.4 79.6
YEARS OF EXPERIENCE 4 or less		9.4 39.6	13 32	24.1 59.3	Male				



### SCHOOL PROFILE

PRINCIPAL Mr. John E. Maley

Earle B. Wood Junior High (820) 14615 Bauer Drive Rockville, MD 20853 Telephone: (301) 460-9393

AREA 2

HOURS OF SCHOOL DAY 8:15 - 2:45

SCHOOL DATA									
N. Enrollment Capacity	Percent Utilization	27.0 93.2							

PUPIL DATA									
1984–85	1985-86		198	4-85_	1985	-86			
ÉNROLLMENT N	N	ETHNIC BACKGROUND	N	%	N	z			
GRĀND TOTĀL1055	952	White:	852	80.8	760	79.8			
Special Education (Self Contained) 34	40	American Indian	. <u>1</u> 83	0.1 7.9	. 2 89	0.2 9.3			
Grade 60	0	Black	89	8.4		7.4			
Grade 7	277 290	Hispanic	30	2.8	70 31	3.3			
Grade 9 375	345	TOTAL MINORITY	203	19.2	192	20.2			
TOTAL (6-9)	912								

		FF PUSITIO	NS 1985 - 1986	-	
PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	N_	FTE_	N N	F	ŤΕ
Total Professional Positions	73	69.0	Total Support Positions 3	-	8.0
Classroom Teachers (6-9)	52	51.0	Regular Classroom Aides	5	3.2
Special Education Teachers	6	5.0	Special Education Aides	6	4.6
Reading Teachers	1	1.0	Media Center Aides		1.5
Disadvantaged Teachers	1	0.5	Other Instruction-Related		
Resource Room Teachers	ī	1.0	2		0.0
fedia Specialists	ī	1.0	Security Aides and Student	•	J. C
dedia_Specialists	3	2.5		0 (	o. o
peech Pathologists	ö	0.0	Secreterial, Business, and	•	J. U
SOL Teachers	Ť	0.5	Similar Positions	÷ .	5.2
lternative Teachers	î	1.0	Custodial, Cafeteria, and	,	) • Z
rincipal/Assistant Principal	Ä	4.0	Similar Positions		3.5
ther Professional Staff.	2	1.5	DIMITAL PUBLICIONS	0 13	3.3
	-	•••	TOTAL NUMBER OF POSITIONS 109	9 97	7.0

	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Servic
HIGHEST DEGREE STATUS	Ń	<b>x</b>	Ň	z	ETHNIC BACKGROUND	N	Z	N.	Z
No Degree	Ö	0.0	Data		White	70	95.9	26	72.2
Bachelor's	5	6.8	Not		Minority		4.1	10	27.8
Master's and above	68	93.2	Availab.	le	-	-	401	10	27.0
					SEX				
YEARS_OF EXPERIENCE					Mālė	32	43.8	ö	25.0
4 or 1ess	4	5.5	13	36.1	Female		56.2	27	75.0
5 - 15	23	31.5	16	44.4		71	30.2	21	75.0
16 or more	46	63.0	7	19.4					

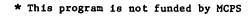


PRINCIPAL Mr. William L. Beckman Lucy Barnsley Elementary (505) 14516 Nadine Prive Rockville, MD 20853 Telephone: (301) 460-5707

ĀREĀ 2

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL 1	DATA				
Enrollment Capacity	8	Student Mobil: Average Pupil	zation	5.3	Auditory	PECIAL PRO Program	
		PUPIL	DATA				_
	.984-8	5 1985 <del>-</del> 86	-	198	4-85	19	85-86 85-86
ENROLLMENT	N	Ň	ETHNIC BACKGROUND	N	ž	N	ž
GRAND TOTAL		433	White	343	78 <b>.</b> 7	329	76.0
Special Education (Self Contained)	60	48	American Indian	Ō	n.o	ō	0.0
Head Start	Ö	Ō	Asian	56	12.8	59	13.6
Kindergarten (Half Day)	37	49	Black		5.3	25	5.8
Kindergarten (Full Day)	0	0	Hispanic	14	3.2	20	4.6
Grade 1	41	54	TOTAL MINORITY	93	21.3	104	24.0
Grade 2		42					
Grade 3	39	60					
Grade 4Grade 5	-,	50 4 A					
Grade 6	62 72	64					
TOTAL (1-6)		66 336					
	STA	AFF POSITIONS	1985 - 1986				
		· · · ·			·		
PROFESSIONAL STAFF	::	===	SUPPORTING SE	RVICE	STAFF	===	===
Total Professional Positions	N 38	FTE 30.8	Total Support Posit	ions.	•••••	N 22	FTE 17.4
Kindergarten Teachers	_ 1	1.0	Regular Classroom A	ides.		4	2.9
Classroom Teachers (1-6)	12	12.0	Special Education A	ides.	• • • • • • • •	9	7.3
Special Education Teachers	5	5.0	Media Center Aides.		• • • • • • •	1	1.0
head Start Teachers	Ö	0.0	Other Instruction-R		d.	-	
Reading Teachers	2	1.0	Positions		<u></u>	0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and	Stude	nt		
Resource Room Teachers	2	1.5	Behavioral Assist	ants.	• • • • • • •	0	0.0
Art, Music, Instrumental Music, and	_		Secretarial, Busine	-		-	
Physical Education Teachers	ē	2.5	Similar Positions		-	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteri	-		į.	÷ -
Guidance Counselors	1 3	0.5 2.4	Similar Positions	• • • • •	•••••	6	4.7
Speech Pathologists	1	2.4 0.4	TOTAL NUMBER OF POS	 የተፐብአየ		60	48.2
Principal/Assistant Principal	2	2.0	TOTAL HUMBER OF PUS.	LITOM		60	40.2
ther Professional Staff	2	1.5					
	STAFF	CHARACTERISTIC	CS 1985 - 1986	<del></del>	<u>-</u>		
		<u></u>			<u>-</u>		
Professional		rting Service			ssional		ng Servic
HIGHEST DEGREE STATUS N %		N %	ETHNIC BACKGROUND White	N 35	, X 02-1	N .	. % .
No Degree::::::::::::::::::::::::::::::::::		Data Not	Minority		92.1 7.9	20 2	90.9 9.1
daster's and above 38 100.0	Av	ailable	=		7.9	2	7.1
EARS OF EXPERIENCE			SEX Male	. 8	21.1	4	18.2
					_	_	
or less 4 10.5		7 31.R	Female	. 30	78.9	18	81.8
6 or less		7 31.8 13 59.1	Female	30	78.9	18	81.8

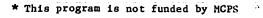




PRINCIPAL Mr. Jērēmiāh Sullivan Flower Valley Elementary (506) 4615 Sunflower Drive Rockville, MD 20853 Telephone: (301) 929-9390

AREA 2
HOURS OF SCHOOL DAY
9:00 - 3:00

		<del></del>		SCHOOL	DATA			<del>_</del>	
Enrollment Capacity Student/Professional St Average Class Size	aff Ra	tio 14.	. 6 . 5	Student Mobil Average Pupil	zationtity Rate	35.0 95.6	Auditor		
				PUPIL	DATA			<u>-</u>	
			.984-8	5 1985-86		198	 34-85		1985-86
ENROLLMENT			Ñ	Ñ	ETHNIC BACKGROUND	N	, i	N	
GRAND TOTAL		••••••	370	363	White	• 290	78.4	28	78.5
Special Education (Self	Contai	ned)	25	32	American Indian	• 0	0.0	Ċ	0.0
Head Start	• • • • • •	••••••	ō	Ö	Asian		8.1	26	7.2
Kindergarten (Half Day)	• • • • • •	•••••		44	Black		10.8	41	
Kindergarten (Full Day)			0	0	Hispanic	. 10	2.7	11	l 3.0
Grade 1			45	59	TOTAL MINORITY	. 80	21.6	78	21.5
Grade 3			41	50					
Grade 4			42 48	41 44					
Grade 5	• • • • • • • •		48	45					
Grade 6			64	48					<u>-</u>
TOTAL (1-6)	• • • • • •	• • • • • • • • •	288	287					-
		<del></del> _	STA	FF POSITIONS	1985 - 1986			·	<del></del>
								<u> </u>	
PROFESSIONAL STAFF	?		<b>N</b>	FTE	SUPPORTING SE	RVICE	STAFF		700-
Total Professional Posit	ions	• • • • • • • • • • • • • • • • • • • •	32	26.6	Total Support Posit	ions.	•••••	N 20	FTE 13.5
Kindergarten Teachers			1	1.0	Regular Classroom A	ides.		3	1.3
Classroom Teachers (1-6)			13	13.0	Special Education A	ides.	• • • • • • •	9	6.1
Special Education Teache	rs	• • • • • • •	5	4.0	Media Center Aides.			1	0.5
Head Start Teachers		• • • • • • • • • • • • • • • • • • • •	0	0.0	Other Instruction-R		_		
Reading Teachers	•••••	• • • • • • • •	1	0.6	Positions			0	0.0
Disadvantaged Teachers			0	0.0	Security Aides and				
Resource Room Teachers Art, Music, Instrumental	Music	and	2	1.5	Behavioral Assist Secretarial, Busine			0	0.0
Physical Education Tea	chers.		5	2.5	Similar Positions			2	1.5
Media Specialists	• • • • • •		1	1.0	Custodial, Cafeteri	a: and	đ	_	1.5
Guidance Counselors			0	0.0	Similar Positions			5	4.1
Speech Pathologists			1	1.0			_		
SOL Teachers		• • • • • • •	Ò	0.0	TOTAL NUMBER OF POS	TIONS	3	52	40.1
Principal/Assistant Prin Other Professional Staff			1 2	1.0 1.0					
			<u> </u>						
		S	TAFF (	CHARACTERISTI	CS 1985 - 1986				
	Profes	sional	Suppor	ting Service		Profe	saionai	Support	ing Service
IGHEST DEGREE STATUS	N.	7	N		ETHNIC BACKGROUND	N	7	N	7
o Degree	O	0.0		Da ta	White		93.8	17	
achelor's.	. 7	21.9		No t	Minority	. 2	6.3	3	15.0
aster's and above	25	78.1	Ava	ilable	SEX				
EARS OF EXPERIENCE	_				Male		3.1	. 4	20.0
or less	. 7	21.9		2 10.0	Female	31	96.9	16	80.0
- 15	15	46.9		4 70.0					
6 or more	10	31.3		4 20.0					

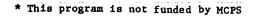




PRINCIPAL Mr. Gerald W. Johnson Maryvale Elementary (210) 1000 First Street Rockville, MD 20851 Telephone: (301) 762-8560 ĀŘEĀ 2

HOURS OF SCHOOL DAY 9:10 - 3:10

		SCHOOL	DATA				
N Enrollment Capacity	3	Student Mobil Verage Pupil	izationity Rate	44.3 91.7	Chupter Full Day Communi Day Care	PECIAL PROCI I/State Con y Kindergar ty School* e* After School	np. Ed. ten
		PUPIL	DATA				
-							<del></del>
enrollment	984-85 N	5 1985-86 N	ĒTĀNIC BĀCKGROUND	198 Ñ	4-85 %	1985 N	5-86 %
SRAND TOTAL	342	354	White	. 202	59.1	198	55.9
Special Education (Self Contained)	11	17	American Indian	. ö	0.0	i	0.3
lead Start	74	70	Asian		2.6	13	3.7
(indergarten (Half Day)	43	. 0	Black	. 112	32.7	116	32.8
Aindergarten (Full Day)	0	64	Hispanic	. 19	5.6	26	7.3
rade 1	39	47	TOTAL MINORITY	. 140	40.9	156	44.1
rade 2	41	33					
rade 4	43 34	3 <u>5</u> 36					
rade 5.	27	28					
rade 6.4	30	24					
OTAL (1-6)		203					
	STA	FF POSITIONS	1985 - 1986	_		<del></del>	
PROFESSIONAL STAFF	.,		SUPPORTING SE	ERVICE	STAFF	::	
otal Professional Positions	_ N 32	FTE 26.3	Total Support Posit	ions.		N 38	FTE 29.9
indergarten Teachers	 3	3.0	Regular Classroom A	4355		7	5.7
lassroom Teachers (1-6)	10	10.0	Special Education A			4	3.0
pecial Education Teachers	2	1.5	Media Center Aides.			1	0.5
ead Start Teachers	3	2.2	Other Instruction-R				
eading Teachers	į	0.5	Positions			Ō	0.0
isadvantaged Teachers	Ţ	1.0	Security Aides and	Studer	nt		
esource Room Teachers	1	1.0	Behavioral Assist Secretarial, Busine			0	0.0
Physical Education Teachers	5	2.2	Similar Positions			2	1.5
edia Specialists	ĺ	1.0	Custodial, Cafeteri				
uidance Counselors	ì	1.0	Similar Positions			24	19.2
peech Pathologists	1	0.7					
SOL Teachers	2	1.2	TOTAL NUMBER OF POS	ITIONS		70	56.2
rincipal/Assistant Principalther Professional Staff	1 0	1.0 0.0					
S		CHARACTERISTI	CS 1985 - 1986	_			
		ting Service		-	ssional	Supporting	
GHEST DEGREE STATUS N %		Z Data	ETHNIC BACKGROUND	N	71 0	N	<b>%</b>
ichelor's		раса Not	White		71.9 28.1	29 9	76.3
ister's and above 21 65.6		ilable		• 9	28.1	9	23.7
ARS OF EXPERIMNCE			SEX Mālē	. 5	15.6	7	18.4
or_leaa	_	8 21.1	Female		84.4	1َدُ	81.6
<b>- 15 11</b> 34.4	Ž	0 52.6					
or more 9 28.1	1	0 26.3					





PRINCIPAL Francis Sweeney Meadow Hall Elementary (212) 951 Twinbrook Parkway Rockville, MD 20851 Telephone: (301) 424-5088

AREA 2
HOURS OF SCHOOL DAY
9:10 - 3:10

	9:10 - 3:10						
		SCHOOL	DATA				=
Enrollment Capacity	56 .2 .2	Student Mobil Average Pupil	dzationlity Rate Attendance	41.9 93.8		SPECIAL PR	
		PUPIL	DATA				
	109/1-9	5 1985-89		10	it or		
ENROLIMENT	Ñ	N N	ETHNIC BACKGROUND	N 13	84 <b>-</b> 85 Ž	N 1	985 <b>-</b> 86_ %
GRAND TOTAL	368	380	White	290	78.8	295	77.0
Special Education (Self Contained)	22	19	American Indian	Ü	0.0	Ö	0.
Head Start	33	34	Asian	39	10.6	39	10.
Kindergarten (Half Day)	52	52	Black		6.3	24	6.
Kindergarten (Full Day)	0	0	Hispanic	16	4.3	22	5.
Grade 1	54	54	TOTAL MINORITY	78	21.2	85	22.
Grade 2	37	48					
Grade 3		41					
Grade 4	39	49					
Grade 5	45	38					
Grade 6 TOTAL (1-6)	41	45 275					
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	N 30	FTE 25.1	Total Support Posit	ions.		N_ 19	FTE 12.8
Kindergarten Teachers	i	1 6					
Classroom Teachers (1-6)	1 11	1.0	Regular Classroom A			6	3.7
pecial Education Teachers	2	11.0 2.0	Special Education A	1068.	*****	4	2.4
lead Start Teachers	2	1.8	Media Center Aides.			1	0.5
Reading Teachers	i	0.5	Other Instruction-R			0	0.0
Maadvantaged Teachers	2	1.0				V	0.0
lesource Room Teachers	2	1.5	Security Aides and : Behavioral Assist			ð	0.0
ut, Music, Instrumental Music, and	٠	147	Secretarial, Busine			ν	VėV
Physical Education Teachers	4	2.0	Similar Positions			2	
ledia Specialists	1	1:0	Custodial, Cafeteria			4	1.5
widance Counselors	ì	1.0	Similar Positions			Ġ	4.7
peech Pathologists	i	1.0	nameter Indicings			U	4+1
SOL Teachers	i	0.3	TOTAL NUMBER OF POST	TTON		49	37.9
rincipal/Assistant Principal	1	1.0				•	3/1/
ther Professional Staff	0	0.0					
	TAFF	CHARACTERISTI	CS 1985 - 1986				
Professional	- Sumiń	rting Service		Dr. E.	essional	C.,	
IGHEST DEGREE STATUS N %	• •	iting service	ETHNIC BACKGROUND	LLOIG	8610U81	Support:	ing Serv
o Degree 0 0.0		Data	White		93.3		. A 68.
achelor's 2 6.7		Not	Minority		6.7	6	31.
aster'a and above 28 93.3	ÁV	ailable	SEX	_		·	***
EARS OF EXPERIENCE			ода Ма1ё	4	13.3	•	ie
or 1ess 2 6.7		6 31.6	Penale	26	13.3 86.7	3 16	15.1 84.1
- 15 11 36.7		9 47.4		-0	0017	10	041
6 or more 17 56.7		4 21:1					

PRINCIPAL Mr. Robert A. Dornburg Rock Creek Valley Elementary (819) 5121 Russett Road Rockviile, MD 20853 Telephone: (301) 460-8535

HOURS OF SCHOOL DAY 9:15 - 3:15

AREA 2

SCHOOL DATA

Enrollment Capacity									
1984-	85 1985-86		198	4-85	198	5-86			
ENROL/LAENT N	K	ETHNIC BACKGROUND	N	X	N	Ž			
GRAND TOTAL 324	363	White	225	69.4	244	67.2			
Special Education (Self Contained) 36	29	Americae Indian		0.3	2	0.6			
Head Start 18	43	Asian		17.0	61	16.8			
Kindergarten (Half Day)	51	Black	-	10.5	42	11.6			
Kindergarten (Full Day)0	0	Hispanic	9	2.8	14	3.9			
Grade 1 31	49	TOTAL MINORITY	99	30:6	119	32.8			
Grade 2 38	34								
Grade 3 43	36								
Grade 4 31	43								
Grade 5 35	36								
Grade 6,	42								
TOTAL (1-6)	240								

STAFF PUSITIONS 1965 - 19	b
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PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF	-	
	N	FTE		N	FTE.
Total Professional Positions	36	29.4	Total Support Positions	20	15.9
Kindergarten Teachers	1	1.0	Regular Classroom Aides	j	2.3
Classroom Teachers (1-6)	10	9.5	Special Education Aides	9	7,1
Special Education Teachers		7.5	Media Center Aides	1	0.5
Head Start Teachers		1.8	Other Instruction-Related		
Reading Teachers	1	0.5	Positions	0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Student		
Resource Room Teachers	2	1.5	Behavioral Assistants	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and		
Physical Education Teachers	4	1.6	Similar Positions	Ź	1.5
Media Specialists		1.0	Custodial, Cafeteria, and		_
Guidance Counselors		0.0	Similar Positions	5	4.5
Speech Pathologists	i	0.5			
ESOL Teachers		0.0	TOTAL NUMBER OF POSITIONS	56	45.3
Principal/Assistant Principal	2	2.0			
Other Professional Staff	j	2.5			

### STAFF CHARACTERISTICS 1985 - 1986

	Profe	ssional	Supporting	Service		Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	N.	7	N	1	ET. NIC BACKGROUND	N	Ž	N	Z
No Degree	0	0.0	Data		White	32	88.9	14	70.0
Bachelor's	3	8.3	Not		Minority	4	11.1	6	30.0
Master's and above	33	91.7	Availab	le	•				
					SEX	_			
YEARS OF EXPERIENCE					Male	. 2	5.6	4	20.0
4 or less	3	8.3	4	20.0	Female	34	94.4	16	80.0
5 - 15	17	47.2	10	50.0					
16 or more	16	44.4	6	30.0					

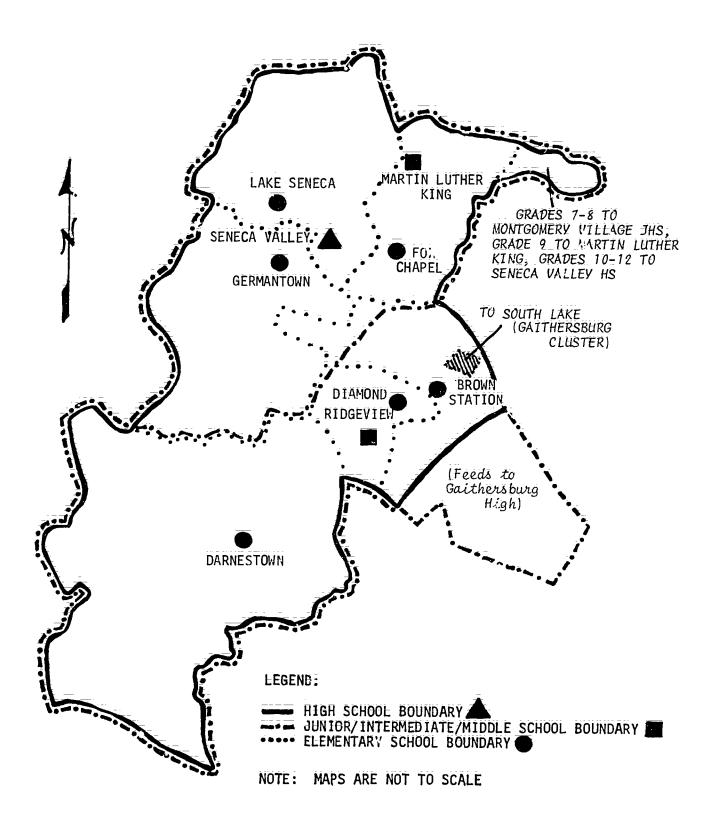
^{*} This program is not funded by MCPS



16 or more..... 17

56.7

21:1





147

PRINCIPA:
Dr. Richard Dumais

Seneca Valley High (104) 12700 Middlebrook Road Germantown, MD 20874 Telephone: (301) 540-9494

AREA 3

HOURS OF SCHOOL DAY 7:45 - 2:15

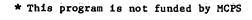
			SCHOO!	L DATA				
Enrollment Capacity Student/Professional Sta Average Class Size Engliah (Required) All Other Academic Diplomas Awarded	ff Ratio 17.	3 .1	Studer Mob Average Pup	lization	30.9 90.6	Mark Tw	IAL LROGR ain Progr evelopmen	am
	<del> · · ·</del>		PUPI	DATA		<del></del>		
· · · · · · · · · · · · · · · · · · ·	1	.984-8	5 1985-86		198	——	 198	35–86
ENROLLMENT		N	N	ETHNIC BACKGROUND	N	*	N	*
RAND TOTAL		1722	1753	White:	1406	81.6	1412	80.5
pecial Education (Self (	Contained)	Ž	5	American Indian		0.2	2	0.1
rade 9			*	Asian		6.3	100	5.7
			<u> </u>	Black		9.9	204	11.6
rade 10			638	Hispanic	32	1.9	35	2.0
rade 11			594					
Grade 12			516	TOTAL MINORITY	316	18.4	341	19.5
OTAL (9-12)		1720	1748					
PROFESSIONAL STAFF				SUPPORTING S	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	. CTAPP		
IROLEDOIONAL STAFF		Ñ	ĒŤĒ	SUPPORTING S	EKA ICE	JIAFF	N.	FTE
otal Professional Positi	ons		103.6	Total Support Posi	tions.		52	43.9
lassroom Teachers (9-12)		89	87.3	Regular Clasaroom	A1des.		8	6.5
pectal Education Teacher		0	0.0	Special Education			õ	0.0
eading Teachers		ī	1.0	Media Center Aides			3	2.5
isadvantaged Teachers		ī	0.5	Other Instruction-		-	_	
esource Room Teachers		2	1.5	Positions	ve ra ce		0	0.0
edia Specialists	• • • • • • • • • • • • • • • • • • • •	2	2.0	Security Aides and			U	0.0
uidance Counselors		5	5.0	Behavioral Assis			 3	2.9
peech Pathologists		ő					,	2.5
SOL Teachers		1	0.0	Secretarial, Busine			o.	0
Iternative Teachers		2	0.3	Similar Position			9	8.0
rincipal/Assistant Princ		4	1.0 4.0	Custodial, Cafeter: Similar Position			żō	27. A
ther Professional Staff.		i	1.0	SIMITAL POSICION		• • • • • • • • •	29	24.0
Indredelemmi genii.	• • • • • • • • • • • • • •	1	1.0	TOTAL NUMBER OF POS	SITION	_ S	160	147.5
	<u> </u>	TAFF	CHARACTERIS	TICS 1985 -1986				
			rting Service			essional		ing Servi
IGHEST DEGREE STATUS	N_		N. Z	ETHNIC BACKGROUND		7	N.	7 (2.2
Degree	0 0.0		Da ta	White		90.7		69.2
ichelor's	17 15.7		Not	Minority	. 10	9.3	16	30.8
aster's and above	91 84.3	Av	ailable					
ADC AR REDERINGS				SEX	22	27 2	2 <del>-</del>	22 =
ARS OF EXPERIENCE	.,			Male	-	56.5	17	32.7
or less	14 13.0		11 21.2		• 47	43.5	35	67.3
- 15	39 36.1		31 59.6					
or more	55 50.9		10 19.2					



PRINCIPAL Mr. James T. Terrill Martin Luther King Junior High (107) 11700 Neelsville Church Road Germantown, MD 20874 Telephone: (301) 972-9620

AREA 3 HOURS OF SCHOOL DAY 8:00 - 2:35

	_		SCHOOL	DATA				
Enrollment Capacity Student/Professional Staff Average Class Size English (Required) All Other Academic	Ratio 15	50 . 1 . 2	Student Mobil Average Pupil	ization	40.7 92.8	Learning	ECIAL PROGR g Center ty School*	ÄMS
		<del></del>	PUPIL	DATA	<u> </u>			
		984-8	5 1985 <b>-</b> 86		100		10	
ENROLLMENT		N	N 7 1307–90	ETHNIC BACKGROUND	И	4−85 %	Ŋ	85-86 %
GRAND TOTAL	• • • • • • • • • • • • • • • • • • • •	911	952	White	706	77.5	741	77.8
Special Education (Self Co	ntained)	75	69	American Indian	3 60	0.3 6.6	61	0. 6.
Grade 6		Ö	Ö	Black				
Grade 7			281	Hispanic	16	13.8 1.8	13 <u>4</u> 13	14.
Grade 8			288		20	1.0	13	
Grade 9			314	TOTAL MINORITY	205	22.5	211	22.2
TOTAL (6-9)		836	883					
		- St	AFF POSITION	5 1095 - 1086				
		ST	CAFF POSITIONS	S 1985 - 1986				
PROFESSIONAL STAFF	· · · · · · · · · · · · · · · · · · ·			S 1985 - 1986 SUPPORTING SE	RVICE	STAFF	N.	
	ns	ST N 70	FTE 62.1				N 37	FrE 29.5
Total Professional Position		N .	FTE 62.1	SUPPORTING SE	ions.		37	29.5
Total Professional Position		N 70	FTE	SUPPORTING SE  Total Support Posit  Regular Classroom A	ions.		37 3	29.5
Total Professional Position Classroom Teachers (6-9) Special Education Teachers Reading Teachers		N 70 51 2	FTE 62.1	SUPPORTING SE	ions.		37	29.5
Total Professional Position Classroom Teachers (6-9) Special Education Teachers Reading Teachers		N 70 51 2 1 5	FTE 62.1 47.3 2.0 1.0 2.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R	ides.	1	37 3 1	29.5 2.6 0.8
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Total Professional Position Classroom Teachers (6-9) Special Education Teachers Reading Teachers Classource Room Teachers Resource Room Teachers Redia Specialists		N 70 51 2 1 5 2	FTE 62.1 47.3 2.0 1.0 2.5 1.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R	ides.	1	37 1 2	29.5 2.6 7.8 1.5
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Total Professional Position Classroom Teachers (6-9) Special Education Teachers Reading Teachers Resource Room Teachers Redia Specialists Speech Pathologists		N 70 51 2 1 5 2	FTE 62.1 47.3 2.0 1.0 2.5 1.5 1.0 2.5 0.3	SUPPORTING SE  Total Support Posit  Regular Classroom A  Special Education A  Media Center Aides.  Other Instruction-R  Positions  Security Aides and  Behavioral Assist  Secreterial, Busine	ions ides ides elated	i l iit	37 3 1 2 0	29.5 2.6 7.8 1.5 0.0 0.0
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PRINCIPAL Mr. Lewis A. Jones

Ridgeview Junior High (105) 16600 Raven Rock Drive Gaithersburg, MD 20878 Telephone: (310) 926-6600

### AREA 3

HOURS OF SCHOOL DAY 8:05 - 2:35

	<u> </u>	SCHOOT	DATA					
Enrollment Capacity	. 14.7 . 23.1	Student Mobi Average Pupi	lization	37.6 93.9	ŚP	ECIÁL PR	OGRÁM	IS
		PUPIL	DATA					
ENROLLMENT	1984-8 N	5 1985-86 N	ETHNIC BACKGROUND		4-85 %	<del>-</del>	1985 N	-86 %
GRAND TOTAL	983	940	White	812	82.6	7	34	78.
Special Education (Self Contained).		29	American Indian	_2 59	0.2 6.0		3	_ 0.
rade 6	ō	Ö	Black	T. T.	'		/0	7.
Grade 7	314	281	Hispanic	88 22	9.0 2.2		03 30	11. 3.
rade 8	310	303			~•~		<b>J</b> U	٠.
rade 9	335	327	TOTAL MINORITY	171	17.4	2	06	21.
TOTAL (6-9)	959	911						
	ST	TAFF POSITION	NS 1985 - 1986		······			
PROFESSIONAL STAFF	Si	CAFF POSITION	S 1985 - 1986 SUPPORTING SE	RVICE	STAFF		,	
	Ñ	Fre	SUPPORTING SE			 N	_	TE
	Ñ						F	TE 8.1
otal Professional Positions	71	FTE 65.5	SUPPORTING SE	ions	•••••	N 34	F 2	8.1
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers	N 71 53	Fre	SUPPORTING SE Total Support Posit Regular Classroom A	ions	•••••	N 34 4	F 2	8.1 2.6
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers	53 3	FTE 65.5 50.0	SUPPORTING SE	ions ides	•••••	N 34	- F 2	8.1 2.6 3.2
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  eading Teachers	N 71 53 3 1	FTE. 65.5 50.0 2.2 1.0 1.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R	ions ides elated	•••••	N 34 4	- F 2	8.1 2.6
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  eading Teachers  isadvantaged Teachers  esource Room Teachers	N 71 53 3 1 2	FTE. 65.5 50.0 2.2 1.0 1.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions	ions ides elated	•••••	N 34 4	F 2	8.1 2.6 3.2
otal Professional Positions  lassroom Teachers (6-9) pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers elia Specialists	53 3 1 2	FTE 65.5 50.0 2.2 1.0 1.5 1.5	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and	ions ides ides elated	 	N 34 4 4 2	F 2	8.1 2.6 3.2 1.5
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  isadvantaged Teachers  esource Room Teachers  e.lia Specialists	N 71 53 3 1 2 2 1 3	Fre 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist	ions ides ides elated	t	N 34 4 4 2	F 2	8.1 2.6 3.2 1.5
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  isadvantaged Teachers  esource Room Teachers  etia Specialists  uidance Counselors  peech Pathologists	N 71 53 3 1 2 2 1 3 0	Fre 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine	ions ides elated studen	t	N 34 4 4 2 0	- F 2	8.1 2.6 3.2 1.5 0.0
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  isadvantaged Teachers  esource Room Teachers  elia Specialists  uidance Counselors  peech Pathologists  SOL Teachers	N 71 53 3 1 2 2 1 3 0 0 2	FFE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions	ions ides elated Studen	t	N 34 4 4 2	- F 2	8.1 2.6 3.2 1.5
otal Professional Positions	N 71 53 3 1 2 2 1 3 0 0 3	Fre 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteria	ions ides ides elated Studen ants ss, an	t	N 34 4 4 2 0	F 2	8.1 2.6 3.2 1.5 0.0
otal Professional Positions	N 71 53 3 1 2 2 1 3 0 0 3	FFE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides.  Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions	ions ides ides elated Studen ants ss, an	t	N 34 4 4 2 0 2 6	F 2	8.1 2.6 3.2 11.5 0.0 2.0 5.3
otal Professional Positions	N 71 53 3 1 2 2 1 3 0 0 3	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteria	ions ides ides elated Studen ants ss, an	t	N 34 4 4 2 0 2 6	F 2	8.1 2.6 3.2 1.5 0.0
otal Professional Positions  lassroom Teachers (6-9)  pecial Education Teachers  esding Teachers  source Room Teachers  uidance Counselors  peech Pathologists  SOI, Teachers  ternative Teachers  rincipal/Assistant Principal	N 71 53 3 1 2 2 1 3 2 2 1 3 3 1 1 2 2 1 3 3 1 1 1 1	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides.  Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions	ions ides ides elated Studen ants ss, an	t	N 34 4 4 2 0 2 6	F 2	8.1 2.6 3.2 11.5 0.0 2.0 5.3
otal Professional Positions	N 71 71 53 3 1 2 2 1 3 0 0 0 1 1 STAFF	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITICS 1985 - 1986	ions ides elated Studen ants ss, an	t	N 34 4 4 2 0 2 6	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 5.3 3.5
lassroom Teachers (6-9)	N 71 71 53 3 1 2 2 1 3 1 2 2 1 3 1 1 STAFF	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITIONS  TOTAL NUMBER OF POSITIONS  ETHNIC BACKGROUND	ions ides elated Studen ants ss, an a, and ITIONS	t d ssional x	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 5.3 3.5 3.6
lassroom Teachers (6-9)	N 71 71 53 2 1 2 2 1 3 0 2 1 5 1 STAFF 1 Suppo	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0 CHARACTERIST	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITIONS  TOTAL NUMBER OF POSITIONS  EETHNIC BACKGROUND White	ions ides elated studen ants ss, an a; and rrions	t d ssional x 88.7	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 2.0 5.3 3.5 3.6
pecial Education Teachers lassroom Teachers (6-9) pecial Education Teachers isadvantaged Teachers esource Room Teachers edia Specialists uidance Counselors peech Pathologists lternative Teachers lternative Teachers rincipal/Assistant Principal ther Professional Staff  Professional Staff  Professional Staff  O Degree 0 O. achelor's 12 16.	N 71 71 53 3 1 2 2 1 3 3 1 2 2 1 3 3 1 1 STAFF 1 Suppo	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITIONS  ICS 1985 - 1986  ETHNIC BACKGROUND White	ions ides elated studen ants ss, an a; and rrions	t d ssional x	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 5.3 3.5 3.6
lassroom Teachers (6-9)	N 71 71 53 3 1 2 2 1 3 3 1 2 2 1 3 3 1 1 STAFF 1 Suppo	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0 CHARACTERIST	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions  TOTAL NUMBER OF POSITIONS  ICS 1985 - 1986  ETHNIC BACKGROUND White	ions ides ides selated Studen ants ss, an a, and ITIONS Profe N 63	ssional 2 88.7 11.3	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 5.3 3.5 3.6 Service 70.6 29.4
lassroom Teachers (6-9)	N 71 71 53 2 2 2 2 3 2 3 2 1 5 2 1 5 1 2 1 3 1 2 1 4 STAFF 1 Suppo	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0 CHARACTERIST	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITIONS  ICS 1985 - 1986  ETHNIC BACKGROUND White	ions ides ides ides elated Studen ants ss, an a, and ITIONS  Profe N 63 8	t d ssional x 88.7	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 2.0 5.3 3.5 3.6
lassroom Teachers (6-9)	N 71 71 53 3 2 2 3 2 3 2 3 1 5 9 1 5 1 5 1 5 1 5 5 1 5 1 5 5 1 5 5 1 5 5 1 5 5 1 5 5 1 5 5 5 1 5 5 5 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	FTE 65.5 50.0 2.2 1.0 1.5 1.5 1.0 3.0 0.0 1.3 0.0 3.0 1.0 CHARACTERIST	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-R Positions  Security Aides and Behavioral Assist Secreterial, Busine Similar Positions Custodial, Cafeteri Similar Positions TOTAL NUMBER OF POSITICS 1985 - 1986  e ETHNIC BACKGROUND White	ions ides ides ides elated Studen ants ss, an a, and ITIONS  Profe N 63 8	ssional 2 88.7 11.3	N 34 4 4 2 0 2 6 16 105	1: 9:	8.1 2.6 3.2 1.5 0.0 2.0 5.3 3.5 3.6 Service 70.6 29.4



PRINCIPAL Mr. John A. Lewis Brown Station Elementary (559) 851 Quince Orchard Boulevard Gaithersburg, MD 20878 Telephone: (301) 948-7002

AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

				DATA				
Enrollment Capacity Student/Professional Staff Ra Average Class Size	atio 17	.2 §	tudent Mobi verage Pupi	ization	46.5 94.5		SPECIĀL PR After Sch	
			PUPIL	DATA				
		1984-85	1985-86		198	 34 <b>-</b> 85		985 <b>–</b> 86
ENROLLMENT		N	N	ETHNIC BACKGROUND	N	% %	Ŋ	% %
GRAND TOTAL	• • • • • • • • • • •	776	816	White	611	78.7	621	76.1
Special Education (Self Conta	ained)	22	19	American Indian	. 0	0.0	_ <b>1</b>	0.1
lead Start		Ö	0	Asian		8.4	78	9.6
Kindergarten (Half Day)		128	132	Black		9.5	76	9.3
(indergarten (Full Day)			Ö	Hispanic	26	3.4	40	4.9
Grade 1		116	128	TOTAL MINORITY	165	21.3	195	23.9
Grada 2	• • • • • • • • •	119	119					
rade 3		91	115					
race 4	• • • • • • • • • •	103	99					
rade 5	••••••	104	103					
OTAL (1-6)	• • • • • • • • • • • • • • • • • • • •	626	101 665					
<u> </u>		STAI	F POSITIONS	1985 - 1986				
	<u> </u>		<u> </u>	·				
PROFESSIONAL STAFF		N.	FTE	SUPPORTING SE	RVICE	STAFF		=
atal Professional Positions.	• • • • • • • •	49	45.5	Total Support Posit	ions.	• • • • • • • • •	N 16	FTE 12.9
indergarten Teachers		3	3.0	Regular Classroom A:	ldes.		4	2.7
lassroom Teachers (1-6)	• • • • • • •	27	27.0	Special Education A			í	0.8
pecial Education Teachers		i	1.0	Media Center Aides.			ī	1.0
ead Start Teachers		0	0.0	Other Instruction-Re	late	i		
eading Teachers	• • • • • • • •	į	1.0	Positions			Ō	0.0
isadvantaged Teachers	• • • • • • • • • •	1	1.0	Security Aides and S	tuder	it		
esource Room Teachers	• • • • • • • •	2	2.0	Behavioral Assista			0	0.0
rt, Music, Instrumental Music	c, and	_	5 H	Secretarial, Busines	38, at	id		
Physical Education Teachers.	• • • • • • • • •	7	4.5	Similar Positions.			3	2.5
edia Specialists	•••••	1	1.0	Custodial, Cafeteria	i, and	i	_	
uidance Counselors		1	1.0	Similar Positions.	••••	• • • • • •	7	5.9
SOL Teachers		1	1.6 0.4	TOTAL NUMBER OF FORT	TOVO	1	żΕ	én /
rincipal/Assistant Principal.		2	2.0	TOTAL NUMBER OF POSI	TIONS		65	58.4
ther Professional Staff	•••••	ō	0.0					
		Te.FF C	HARACTERIST					
		<del></del>						
		n		3	Profe	ssional	Supporti	ng Servi
	essional		ting Service					-
IGHEST DEGREE STATUS N	<b>X</b>	N	<b>%</b>	ETHNIC BACKGROUND	N	. %	N	<b>2</b>
IGHEST DEGREE STATUS N Degree 0 achelor's 8	% 0.0	Ň	% Data	ETHNIC BACKGROUND White	N 45	7 91.8	14	87.5
IGHEST DEGREE STATUS NO Degree 0	<b>X</b>	Ň	<b>%</b>	ETHNIC BACKGROUND White	N 45	. %		
IGHEST DEGREE STATUS No Degree 0 achelor's 8 aster's and above 41	0.0 16.3	Ň	% Data Not	ETHNIC BACKGROUND White	N 45 4	91.8 8.2	14 2	87.5 12.5
IGHEST DEGREE STATUS N O Degree	0.0 16.3 83.7	N Ava	% Data Not ilable	ETHNIC BACKGROUND White	N 45 4	7 91.8 8.2 30.6	14 2	87.5 12.5 25.0
IGHEST DEGREE STATUS N O Degree 0 achelor's 8 aster's and above 41 EARS OF EXPERIENCE	0.0 16.3	N Ava	% Data Not	ETHNIC BACKGROUND White	N 45 4	91.8 8.2	14 2	87.5

^{*} This program is not funded by MCPS Note: Four additional classrooms are in modular relocatable buildings 11 4 141





PRINCIPAL Mr. Daniel Shahren

Darnestown Elementary (351) 15030 Turkey Foot Road Gaithersburg, MD 20878 Telephone: (301) 926-1388

## AREA 3 HOURS OF SCHOOL DAY 9:00 - 3:00

	SCHOOL	DATA				
. 7 . 1	Student Mobil Average Pupil	zation11 ity Rate3 Attendance9	4.9 5.6 5.8	S	PECIAL PRO	OGŘAMŠ
	PUPIL	DATA		_		
984-8	5 1985-86		1984		19	85-86
Ñ	N	ETHNIC BACKGROUND	K	%	N	ž
441	494	White	<b>3</b> 89	88.2	440	89.1
1	o	American Indian	0	0.0	0	Ö.Ö
O	ō	Asian	27	6.1	22	4.5
	**		17	3.9	23	4.7
0	0	Hispanic	8	1.8	9	1.8
64	81	TOTAL MINORITY	52	11.8	54	10.9
67	73					
55	79					
62						
	. 68 425					
STA	AFF POSITIONS	1985 - 1986		<u> </u>		<u></u>
Ñ	FTL	SUPPORTING SER	VICE	STAFF	Ñ	FTE
29	25.1	Total Support Positi	.ons		10	7.0
ż	1.5	Regular Classroom Ai	des		ā	i•5
17	17.0	_			ō	0.0
Ō	0.0				1	1.0
Ö	0.0					
ľ	1.0				0	0.0
0	0.0	Security Aides and S	tuden	t		
1	0.5	Behavioral Assista	nts	• • • • • •	0	0.0
_	. =					_
-	2.6				2	1.5
_			-		7	
		Similar Positions.	•••••	• • • • • • •	4	3.0
		TOTAL MIMPER OF POST	TTONE		20	22 1
		TOTAL NUMBER OF POST	TIONS	• • • • • •	צנ	32.1
ö	0.0					
TAFF	CHARACTERISTI	CS 1985 - 1986	_			
					Ŋ	70.0
					-	70.0
 A **		<u>~</u>	1	3.4	3	30.0
AV.	uzzavić	SEX		· -	_	
		Male	4	13.8	3	30.0
		remale	25	86.2	7	70.0
	o 60.0					
	3 30.0					
	.984-8 N .441 1 0 62 0 64 67.55 62 64 66 378 STA STA STA STA STA STA STA STA STA STA	PUPIL  1 Average Pupil Pupils Transp  PUPIL  1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Percent Utilization	Student Mobility Rate	30    Percent Utilization   114.9   35.6	SPECIAL PRO   Student Mobility Rate

Note: Four additional classrooms are in modular relocatable buildings



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PRINCIPAL Ms. Jennie H. Fleming

Diamond Elementary (570) 3 Marquis Drive Gaithersburg, MD 20878 Telephone: (301) 869-5901

### AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	5 <u>3</u> • 9	Student Mobil Average Pupil	zationity Rate	35.3 95.3	MOD Pro	SPECIAL PR	ROGRAMS
		PUPIL	DATA			=	·
	1984-	35 1985 <b>-</b> 86		198	———— 84−85		985-86_
ENROLLMENT	Ñ	Ñ	ETHNIC BACKGROUND	N	%	N	*
GRAND TOTAL	609	659	White	483	79.3	512	77.7
Special Education (Self Contained)		20	American Indian		0.0	Ö	0.0
Head Start	0	0	Asian	46	7.6	64	9.7
Kindergarten (Half Day)	. 75	101	Black		10.3	73	11.1
Kindergarten (Full Day)		G	Hispanic	17	2.8	10	
Grade 1		79	TOTAL MINORITY	126	20.7	147	22.3
Grade 2		83				- **	
Grade 3		92					
Grade 4		99					
Grade 5		98					
Grade 6 TOTAL (1-6)	85	87					
		538	1005 1006				
		AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF	Ń	Để	SUPPORTING SE	RVICE	STAFF	Ē_	1277.77
Total Professional Positions	40	FTE 36.4	Total Support Posit	ions.		N. 16	FTE_ 12.2
Andergarten Teachers	Ź	2.0	Regular Classroom A	ides.	••••	4	2.0
lassroom Teachers (1-6)	21	21.0	Special Education A			2	1.7
pecial Education Teachers	2	2.0	Media Center Aides.			ī	1.0
lead Start Teachers	O	0.0	Other Instruction-Re			_	
eading Teachers	1	1.0	Positions			Ō	0.0
Disadvantaged Teachers	1	0.5	Security Aides and	Stude	nt		
esource Room Teachers	2	1.5	Behavioral Assista	ints.	• • • • • • •	0	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines	s, a	nd		
Physical Education Teachers	5	3.6	Similar Positions			2	2.0
edia Specialists	1	1.0	Custodial, Cafeteria	i, and	3		
uidance Counselors	ì	0.5	Similar Positions		• • • • • • •	7	5.5
peech Pathologists	1	1.0			<u>.</u>	11	
SOL Teachersrincipal/Assistant Principal	1 2	0.3	TOTAL NUMBER OF POSI	TIONS	5	56	48.6
ther Professional Staff	ő	2.0 0.0					
		CHARACTERISTI					
		<u></u>	····				
•	Ć	rting Service			ssional		ing Servi
Professional	Suppo		ETHNIC BACKGROUND	N	Z.	N	2
IGHEST DEGREE STATUS N %	Suppo	N %					=
IGHEST DEGREE STATUS N %	Suppo	N % Data	White	34	85.0	13	-
IGHEST DEGREE STATUS N % 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		N %	White	34		1 <u>3</u> 3	81∙3 18 ੧
IGHEST DEGREE STATUS N. % o Degree		N % Dātā Not ailable	White Minority SEX	34 6	85.0 15.0	3	18 9
IGHEST DEGREE STATUS N		N % Data Data Not : ailable	White Minority SEX Male	34 6 _6	85.0 15.0	4	25.0
IGHEST DEGREE STATUS N % o Degree	Av	N % Dātā Not ailable	White Minority SEX	34 6	85.0 15.0	3	18 9



PRINCIPAL Dr. Neil J. Shipman

Fox Chapel Elementary (106) 19315 Archdale Road Germantown, MD 20874 Telephone: (301) 428-3353

AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	15.9	Student Mobil Average Pupil		4.3	Full Da Before/	PECIAL PRO y Kinderga After Scho I/State O	rten ol_Care*
		PUPIL	DATA				
ENROLLMENT	1984-8 N	5 1985=86 N	PERMIT OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER		- <del></del> 4-85 ₂ ,	_	85-86
GRAND TOTAL			ETHNIC BACKGROUND	N	<b>%</b>	N 	<b>%</b>
		642	White	735	76.6	459	71.5
Special Education (Self Contained)	10	11	American Indian	1	0.1	1	Ö.2
Head Start	0	37	Asian	. =	7.4	35	5.5
Kindergarten (Half Day)		43	<u>Black</u>		14.2	129	20.1
Kindergarden (Full Day)	0	67	Hispanic		1.8	18	2.8
Grade 1	194	97	TOTAL MINORITY	225	23.4	183	28.5
Grade 2	146	102					
Grade 3	128	73					
Grade 4	107	69					
Grade 5		71					
Grade 6	108	. 72 484					
	<u> </u>	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF	Ñ	ĒTĒ	SUPPORTING SEI	RVICE	STAFF		 7779
otal Professional Positions		40.0	Total Support Posit	ions.	· ·	N . 19	FTE_ 15.2
Andergarten Teachers	. 4	4.Ö	Regular Classroom A			į.	
lassroom Teachers_(1-6)		21.0				3	5.1
pecial Education Teachers		1.0	Special Education As			i	1.8
ead Start Teachers	_	1.0	Media Center Aides. Other Instruction-Re			1	1.0
eading Teachers		1.0	Positions			Ö	0.0
isadvantaged Teachers		1.0	Security Aides and S			Ū	0.0
esource Room Teachers		2.0	Behavioral Assista	-		ö	0.0
rt, Music, Instrumental Music, and	• 2	2.0	Secretarial, Busines			U	0.0
Physical Education Teachers	• 5̄	3.7		-			
edia Specialists		1.0	Similar Positions. Custodial, Cafeteria			2	2.0
idance Counselors		1.0	Similar Positions.	-		6	5.3
peech Pathologiscs	. 1	1.0	SIMILAL TOSICIONS.	••••	• • • • • • •	U	٠.٥
SOL Teachers	. i	0.3	TOTAL NUMBER OF POSI	TTONS		61	55.2
rincipal/Assistant Principal		2.0	TOOL				JJ 62
ther Professional Staff		0.0					
	STAFF	CHARACTERISTI					
22							
Professional	Suppo	rting Service			essional		ng Servi
TOURCE Browns servers		N Z	ETHNIC BACKGROUND	N	<b>%</b>	Ŋ	7.5
		Data	White		90.5	15	78.9
Degree 0 0.0			Minority	4	9.5	4	21.1
Degree       0       0.0         achelor's       9       21.4		Not.	•				
o Degree		Not ailable	SEX				
Degree		ailable	SEX Male	<b>.</b> 8	19.0	_. 5	
o Degree		ailable 7 36.8	SEX		19.0 81.0	. 5 14	2 <u>6</u> .3 73.7
Degree		ailable	SEX Male				

^{*} This program is not funded by MCPS Note: Four additional classrooms are in modular relocatable buildings



 $\bar{1}\bar{5}4$ 

Germantown Elementary (102) 19110 Germantown-Darnestown Road

PRINCIPAL

Mr. David Vader

Germantown, MD 20874 Telephone: (301) 972-1282

HOURS OF SCHOOL DAY 9:00 - 3:00

AREA 3

			SCH	100E	DATA			_		
	N-					1		PECL	AL PRO	GRAMS
Enrollment Capacity	63				eation10		Before,	Af te	r Scho	ol Care*
Student/Professional Staff Ra					ity Rate 4					
Average Class Size	. • 24 .	- "	verage Pi	upil	Attendance 9	4.0				
		ľ	chits its	анарс	orted 7	8.9				
			PUI	PIL D	ATA					
	1	984-85	1985-86	6		1984	-02			
ENROLLMENT	•	N N	N 1703 00	v	ETHNIC BACKGROUND	1704 Ñ	-05 1		N 198	35-86 %
									•	•
GRAND TOTAL	•••••	650	683		White	546	84.0		578	84.6
Special Education (Self Conta	ined)	Ś	į		American Indian	. 0	0.0		0	0.0
Head Start		.17	0		Asian		3.8		27	4.Ö
Kindergarten (Half Day)	 ! ! ! ! ! ! ! ! ! ! ! ! !	104	118		Black		10.5		68	10.0
Kindergarten (Full Day)	*********	0	Ó		Hispanic		1.7		10	1.5
Grade 1	*******	84	119		TOTAL MINORITY	104	16.0		105	15.4
Grade 2	• • • • • • • • • • • • • • • • • • • •	. 96	88							
Grade 3	*****	106	92							
Grade 4	********	82	89							
Grade 5	********	80	75							
Grade 6,,	*******	76	95							
TOTAL (1-6)	********	524	558							
		STAI	FF POSITI	CONS	1985 - 1986		_			
PROFESSIONAL STAFF					SUPPORTING SER	מיום	TIPE	-		
		N	FTE		BOLLOWING SEW	WIOD (	TALL	Ń		FTE
Total Professional Positions	*******	41	36.8		Total Support Positi	008	•••••	13		10.4
Kindergarten Teachers		3	2,5		Dogular Clausman M			4		1.0
Classroom Teachers (1-6)		23	23.0		Regular Classroom Ai Special Education Ai			1		3.0
Special Education Teachers	******	0	0:0		Media Center Aides			1		0.8 1.0
lead Start Teachers		Ō	0.0		Cther Instruction-Re		•••••	1		1.0
Reading Teachers		ž	1,0		Positions			Ö		0.0
Misadvantaged Teachers		i	0,5		Security Aides and S			٠		0+0
Resource Room Teachers		1	1.0		Behavioral Assista			0		0.0
rt, Music, Instrumental Music					Secretarial, Busines			٠		***
Physical Education Teachers.		6	3.8		Similar Positions.	,		ż		2.0
edia Specialists		i	1.0		Custodial, Cafeteria			•		210
uidance Counselors		i	1.0		Similar Positions.			5		3,6
peech Pathologists		1	1.0					,		310
SOL Teachers		Ö	0.0		TOTAL NUMBER OF POSIT	TONS:		54		47.2
Principal/Assistant Principal.		2	2.0		TOTAL MOREST OF TOOL	LIVINI		•		71.56
ther Professional Staff		Ŏ	Ö,Ö							
	· <u> </u>	PARR C	u Badantedt	ISTIC	S 1985 - 1986					
	J.				3 1903 - 1980			_		
	ssional	ippor	ting Serv	vice		Profes	sional	Sur	porifi	ng Service
IGHEST DEGREE STATUS N.	7	N		X.	ETHINIC BACKGROUND	Ń	7	ou	N	is service
o Degree0	0.0		Data		White		97.6		8	61.5
achelor's6	14.6		Not		Minority	1	2.4		5	38.5
aster's and above 35	85.4	Ava	ilable		•					
PARC OF PURPOSE NOR					SEX	2				
EARS OF EXPERIENCE or less	 6- 6				Male	.7	17.1		3	23.1
or less	.4.9			3.1	Female	34	82.9		10	76.9
- 45111111111111111111111111111111111111	65.9		7 53	3.8						

* This program is not	funded by MCPS				
l lonal	classrooms are	in	modular	relocatable	buildir
ERIC				145	

23:1

16 or more..... 12

155

Lake Seneca Elementary (108) 13600 Wanegarden Drive Germantown, MD 20874 Telephone: (301) 972-2888

PRINCIPAL

Dr. F. Michael Bonner

AREA 3 HOURS OF SCHOOL DAY

72-2888	9:15 - 3:15

		SCHOOL	DATA				
Ricollment Capacity	St Av	udent Mobil erage Pupil	zation	A A		PECIAL PRO ol Educati	
		PUPIL	DATA				
	84-85	1985-86		198	4-85	19	85-86
ENROLLHENT	N	N	ETHNÍC BÁCKGROUND	N	X.	Ñ	ĭ
GRAND TOTAL	0	869	White	0		714	82.2
Special Education (Self Contained)	0	30	American Indian	0		i	0.1
Head Start	0	0	Asian	0		43	4.9
Kindergarten (Half Day)	0	157	Black	0		94	10.8
Kindergarten (Full Day)	0	0	Hispanic	0		17	2.0
Grade 1	0	142	TOTAL HINORITY	0		155	17.8
Grade 2	0	138					
Grade 3	0	116					
Grade 4,	0	98					
Grade 5Grade 6	Ö	9 <u>1</u>					
TOTAL (1-6)	Ŭ	.97 682					
PROFESSIONAL STAFF	DANK		1985 - 1986 SUPPORTING SEE	utci	CHIER		
THAIDDIAND STATE	iii		SOLLOWITING SEC	14 TOD	JIMII	ù	TT D
	N	FTE				И	212
Total Professional Positions	N 47	FTE. 45.0	Total Support Posit	ons.,	•••••	N. 21	FTE_ 14.5
Kindergarten Teachers	¥7 	45.0	Total Support Positi Regular Classroom At Special Education At	des.		21	14.5
Kindergarten Teachers. Nassroom Teachers (1-6) Special Education Teachers.	3	45.0 3.0	Regular Classroom A	des		21 9	14.5
Kindergarten Teachers	3 27 3 0	45.0 .3.0 27.0 2.5 0.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re	desdes		21 9 2 1	14.5 4.9 1.4 1.0
Kindergarten Teachers	3 27 3 0 1	3.0 27.0 2.5 0.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions	desdes		21 9 2	14.5 4.9 1.4
Kindergarten Teachers	3 27 3 0 1 0	3.0 27.0 2.5 0.0 1.0 0.0	Regular Classroom At Special Education At Hedia Center Aides, Other Instruction-Re Positions Security Aides and S	des des lated	l	21 9 2 1	14.5 4.9 1.4 1.0
Kindergarten Teachers	3 27 3 0 1	3.0 27.0 2.5 0.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides, Other Instruction-Re Positions Security Aides and S Behavioral Assista	des des lated tuden	l it	21 9 2 1	14.5 4.9 1.4 1.0
Kindergarten Teachers	3 27 3 0 1 0	3.0 27.0 2.5 0.0 1.0 0.0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines	des des lated tuden nts	l	21 9 2 1 0	14.5 4.9 1.4 1.0
Kindergarten Teachers	3 27 3 0 1 0	3.0 27.0 2.5 0.0 1.0 0.0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Pos! ons.	deslated	t	21 9 2 1	14.5 4.9 1.4 1.0
Kindergarten Teachers	3 27 3 0 1 0 1	45.0 27.0 2.5 0.0 1.0 0.0 1.0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines	des lated tuden nts s, an	it	21 9 2 1 0	14.5 4.9 1.4 1.0
Kindergarten Teachers.  Classroon Teachers (1-6).  Special Education Teachers.  deading Teachers.  Clasdvantaged Teachers.  Act, Music, Instrumental Music, and  Physical Education Teachers.  Media Specialists.  Speech Pathologists.	3 27 3 0 1 0 1 4 1	45.0 27.0 2.5 0.0 1.0 0.0 1.0 3.4 1.0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Posi ons. Custodial, Cafeteria	des lated tuden nts s, an	it	21 9 2 1 0 0	14.5 4.9 1.4 1.0 0.0
Kindergarten Teachers.  Classroon Teachers (1-6).  Special Education Teachers.  deading Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.  Classing Teachers.	3 3 27 3 0 1 0 1 1 1	45:0 27:0 27:0 2.5 0:0 1:0 0.0 1:0 3:4 1:0 1:0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Posi ons. Custodial, Cafeteria	desdestuden	it	21 9 2 1 0 0	14.5 4.9 1.4 1.0 0.0
Kindergar ten Teachers  Lassroon Teachers (1-6)  Special Education Teachers  Leading Teachers  Leading Teachers  Leadvantaged Teachers  Leadvantaged Teachers  Leadvantaged Teachers  Leadvantaged Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading Teachers  Leading	3 27 3 0 1 0 1 4 1 1 2 2 0 2 2 0 2 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	45:0 27:0 2.5 0:0 1:0 0.0 1:0 1:0 1:0 1:0 1:0 2:5 0:0 1:0 2:5 0:0 1:0 2:5 0:0 1:0 2:5 0:0 1:0 2:5 0:0 1:0 2:5 1:0 2:5 1:0 2:5 1:0 2:5 1:0 2:5 1:0 2:5 1:0 1:0 1:0 1:0 1:0 1:0 1:0 1:0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	desdestuden	it	21 9 2 1 0 0 0 3	14.5 4.9 1.4 1.0 0.0 2.5
Kindergarten Teachers.  Classroom Teachers (1-6).  Special Education Teachers.  dead Start Teachers.  Disadvantaged Teachers.  Resource Room Teachers.  Art, Music; Instrumental Music; and  Physical Education Teachers.  Bedia Specialists.  Deech Pathologists.  SOL Teachers.	3 3 27 3 0 1 0 1 1 1 1 2 2	45:0 27:0 2.5 0:0 1:0 0:0 1:0 3:4 1:0 1:0 1:0	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	desdestuden	it	21 9 2 1 0 0 0 3	14.5 4.9 1.4 1.0 0.0 2.5
Kindergar ten Teachers  Classroon Teachers (1-6)  Clesial Education Teachers  Leading Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teachers  Lesource Room Teacher	3 3 27 3 0 1 0 1 2 2 2 2 2 2 2	45:0 27:0 2.5 0:0 1:0 0.0 1:0 1:0 1:0 1:0 1:0 1:0 1:0 1:	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	des lated tuden nts., and	it	21 9 2 1 0 0 0 3 6 6 68	14.5 4.9 1.4 1.0 0.0 2.5 4.7
Kindergar ten Teachers	3 3 227 3 0 1 0 1 1 4 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	45:0 27:0 2.5 0:0 1:0 0.0 1:0 1:0 1:0 1:0 1:0 1:0 1:0 1:	Regular Classroom A: Special Education A: Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assists Secretarial, Busines Similar Pos! ons. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdeslated tuden ntss, an	it	9 2 1 0 0 0 3 6 6 68	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergarten Teachers	3 3 227 3 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3:0 27:0 2.5 0:0 1:0 0:0 1:0 1:0 1:0 1:0 1:0 1:5 ARACTERISTI	Regular Classroom As Special Education As Media Center Aides. Other Instruction-Re Positions. Security Aides and Servioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	desdeslated tuden ntss, and TIONS	it ssional	21 9 2 1 0 0 3 6 68 Supporti	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergar ten Teachers.  Dassroom Teachers (1-6): Special Education Teachers.  Lead Start Teachers.  Leading Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Counselors.  Ledia Specialists.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance	3 3 27 3 3 0 0 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1	3:0 27:0 2.5 0:0 1:0 0:0 1:0 1:0 1:0 1:0 1:5 ARACTERISTI	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Posi ons. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI  CS 1985 - 1986  ETHNIC BACKGROUND White.	desdeslated tuden ntsand TIONS	ssional X	21 9 2 1 0 0 3 6 68 Supporti	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergar ten Teachers.  Classroom Teachers (1-6)  Special Education Teachers.  Lead Start Teachers.  Leading Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Room Teachers.  Lesource Counselors.  Lesource Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance Counselors.  Loudance	3 3 27 3 3 0 0 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1	45.0 27.0 2.5 0.0 1.0 0.0 1.0 1.0 1.0 1.0 1.5 ARACTERISTI	Regular Classroom Al Special Education Al Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafecerie Similar Positions. TOTAL NUMBER OF POSI  CS 1985 - 1986  ETHNIC BACKGROUND White.	desdeslated tuden ntsand TIONS	it ssional	21 9 2 1 0 0 3 6 68 Supporti	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergar ten Teachers.  Classroom Teachers (1-6)  Special Education Teachers.  Lead Start Teachers.  Clasdynataged Teachers.  Resource Room Teachers.  Art, Wisic, Instrumental Music, and  Physical Education Teachers.  Ledia Specialists.  Solt Teachers.  Solt Teachers.  Professional Staff.  SI  CHERST DECREE STATUS N X  O Degree. O 0.00  achelor's	3 3 27 3 3 0 0 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1	3:0 27:0 2.5 0:0 1:0 0:0 1:0 1:0 1:0 1:0 1:5 ARACTERISTI	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeterie Similar Positions. TOTAL NUMBER OF POSI  CS 1985 - 1986  ETHNIC BACKGROUND White	desdeslated tuden ntsand TIONS	ssional X	21 9 2 1 0 0 3 6 68 Supporti	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergarten Teachers.  Dissproin Teachers (1-6): Special Education Teachers.  dead Start Teachers.  Dissdvantaged Teachers.  desource Koom Teachers.  Art, Music, Instrumental Music, and Physical Education Teachers.  dead Specialists.  Dissect Pathologists.  SSOL Teachers.  Professional Staff.  SI  IGHEST DEGREE STATUS N X  O Degree.  O 0,0  achelor's.  13 27.7  aster's and above.  34 72.3	3 3 27 3 3 0 0 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1	45.0 27.0 2.5 0.0 1.0 0.0 1.0 1.0 1.0 1.0 1.5 ARACTERISTI	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeterie Similar Positions. TOTAL NUMBER OF POSI  CS 1985 - 1986  ETRHIC BACKGROUND White. Minority.	des des tuden nts s, and TIONS	estons1	21 9 2 1 0 0 3 6 68 Supportin N 19 2	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergarten Teachers Classroom Teachers (1-6). Special Education Teachers Head Start Teachers Disadvantaged Teachers Art, Kusic, Instrumental Music, and Physical Education Teachers Hedda Specialists Specch Pathologists Specch Pathologists Specch Pathologists Principal/Assistant Principal Cher Professional Staff  SIGHEST DECREE STATUS N X To Degree O 0,0 achelor's	3 3 27 3 3 0 0 1 0 0 1 1 0 0 1 1 1 1 1 1 1 1 1	3.0 27.0 2.5 0.0 1.0 0.0 1.0 1.0 1.6 0.0 2.0 1.5 ARACTERISTI	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeterie Similar Positions. TOTAL NUMBER OF POSI  CS 1985 - 1986  ETHNIC BACKGROUND White	des des tuden nts s, and TIONS	ssional X	21 9 2 1 0 0 3 6 68 Supporti	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5
Kindergarten Teachers. Classroom Teachers (1-6): Special Education Teachers. Head Start Teachers. Disadvantaged Teachers. Art, Kusic, Instrumental Music, and Physical Education Teachers. Suddance Counselors. Specialists. Suddance Counselors. SSOL Teachers. Professional Staff. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers. SIOL Teachers.	3 3 27 3 0 0 1 0 0 1 0 0 1 1 0 0 2 2 2 2 2 2 2 AFF CH	45.0 27.0 2.5 0.0 1.0 0.0 1.0 1.0 1.0 1.6 0.0 2.0 1.5 ARACTERISTI	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. CUSTODIAL NUMBER OF POSI  CS 1985 - 1986  ETHNIC BACKGROUND White. Minority.  SEX Male.	des des tuden nts s, and TIONS	sstonal 1 2 3 6.4	21 9 2 1 0 0 3 6 68 Supportin N 19 2	14.5 4.9 1.4 1.0 0.0 0.0 2.5 4.7 59.5

PRINCIPAL Mr. James Griesi South Lake Elementary (564) 18201 Contour Road Gaithersburg, MD 20877 Telephone: (301) 948-1146

AREA 3

NOURS OF SCHOOL DAY 8:15 - 2:15

		SCHOOL	DATA				
	N 550 8.5 4.8	Student Mobi Average Pupi	1zation 9: 1zation 9: 1ity Rate 6: 1 Attendance 9: ported 5:	1.8 1.0	S	SPECIAL F	ROGRAMS
		PUPIL	DATA	<u> </u>	<u> </u>	<u></u>	
	1984~	B5 1985-86			- OE		1005 04
ENROLLMENT	Ň	N N	ETHNIC BACKGROUND	1984 N	**85 %	N	1985-86 %
GRAND TOTAL	. 466	510	White	361	77.5	38	0 74.5
Special Education (Self Contained)	. 0	2	American Indian	ŏ	0.0	i	o.c
Head Start	. 0	O	Asian	29	6.2	3	_
Kindergarten (Half Day)	. 70	72	Black	66	14.2	7:	
Kindergarten (Full Day)		0	Hispanic	10	2.1	1	
Grade 1	. 80	105	TOTAL MINORITY	105	22.5	130	
Grade 2	• 67	73			~~• >	1,1	- 23.3
Grade 3	. 69	66					
Grade 4	• 5i	65					
Grade 5	. 72	61.					
Grade 6	• 57	66					
TOTAL (1-6)	. 396	436					
	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF	Ń	FTÉ	SUPPORTING SER	VICE S	STAFF	::	
Total Professional Positions	32	26.5	Total Support Position	ns		N. 15	FTE 11.2
Andergarten Teachers	2	1.5	Regular Classroom Aid	les		j.	2.2
Classroom Teachers (1-6)	17	16.5	Special Education Aid			õ	0.0
Special Education Teachers	Ö	0.0	Media Center Aides			ĭ	1.0
lead Start Teachers	C	0.0	Other Instruction-Rel			_	1.0
Reading Teachers	1	1.0	Positions			0	0.0
isadvantaged Teachers	0	0.0	Security Aides and St				
tesource Room Teachers	1	1.0	Behavioral Assistar			0	0.0
rt, Music, Instrumental Music, and	_		Secretarial, Business				
Physical Education Teachers	6	2.7	Similar Positions			Ź	1.5
edia Specialista	į	1.0	Custodial, Cafeteria,	and			-
uidance Counselors	1	1.0	Similar Positions.		• • • • • •	9	6.5
peech Pathologists	1	0.4				_	=
SUL Teachers	1	0.4	TOTAL NUMBER OF POSIT	IONS.		47	37.7
rincipal/Assistant Principalther Professional Staff	1 0	7:0 0.0					
	STAFF		CS 1985 - 1986				
Professional IGHEST DEGREE STATUS N 2		rting Service			sional	Support	ing Servi
		N %	ETHNIC BACKGROUND	N.	. %	N	
Degree		Da ta	White	30	93.8	9	
aster's and above 30 93.8	Av	Not ailable	Minority	2	6.3	6	40.0
EARS OF EXPERIENCE			SEX Male	5	15.6	. 5	33.3
or less 3 9.4		4 26.7	Female	27	84.4	10	
- 15		9 60.0					0007



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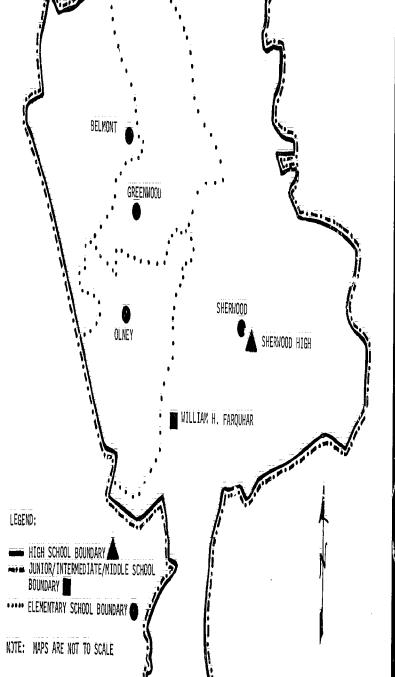
PRINCIPAL Dr. Thomas Warren Sherwood High (503) 300 Olney-Sandy Spring Road Sandy Spring, ND 20860 Telephone: (301) 774-9000

AREA 1
HOURS OF SCHOOL DAY

Dr. Inomas warren			Sandy Spring, no 2000 Telephone: (301) 774-9000					7:45 - 2:15				
				SCHOO	L DATA							
Euroliment Capacity Student/Professional St Avetage Class Size Euglish (Required) All Other Academic Diplomas Awarded	FIAL PROGRAMS evelopment Lab. ty School*											
<u>·</u> ,				PUPI	L DATA							
enrollment		1	.984-85 N	5 1985-86 N	ETHNIC BACKGROUND	1984-85 N X		191 N	985-86 X			
GRAND TOTAL,	•••••		1348	1388	White	1162	86.2	1189	85.7			
Special Education (Self				40	American Indian		0.∂ 3.1	. 1 46	0.1 3.3			
Grade 9				316	Black	128	9.5	139	10.0			
Grade 11		*******	315	358 357	Hispanic		1.2	13	0.9			
rade 12 TOTAL (9-12)	•••••		302 1302	317 1348	TOTAL MINORITY	186	13.8	199	14.3			
PROPESSIONAL STAFF					SUPPORTING SI	ERVICE	STAFF					
otal Professional Posit	ions		N. 93	FTE. 88.6	Total Support Posi	tions.		N. 47	FTE 38.0			
lassroom Teachers (9-12 pecial Education Teache			74 2	70.6 2.0	Regular Classroom P Special Education P			10 2	6.3 1.6			
eading Teachers			i	1.0	Hedia Center Aides			2	2.0			
isadvantaged Teachers esource Room Teachers			1	1.0 2.7	Other Instruction-P			0	0,0			
edia Specialists			2	2.0	Security Aides and	Stude	nt	٧	0,0			
uidance Counselors				4.0	Behavioral Assist			1	1.0			
peech Pathologists SOL Teuchers			1 0	0.3 0.0	Secretarial, Busine Similar Positions			9	8.1			
lternative Teachers			1	1.0	Custodial, Cafeteri			•				
rincipal/Assistant Princ ther Professional Staff	ipal		3 1	3.0 1.0	Similar Positions	le e di e	idadid	23	19.0			
see energing 24411		•••••	•	1.0	TOTAL NUMBER OF POS	ITION	S	140	126,6			
				CHARACTERIS	TICS 1985 -1986							
	Profes			ting Servi		Profe	scional	Support	ing Servi			
IGHEST DEGREE STATUS	N_	7 _	8	1 %	ETHNIC BACKGROUND	N	7	N	X.			
o Degree	0 7	0.0 7.5		Da ta No t	White Minority		84.9 15.1		55.3			
aster's and above	86	92.5	-	ilable	SEX	. 14	15.1	41	44.7			
EARS OF EXPERIENCE	-				Hale		53.8	12	25.5			
or less	37	4.3	1			. 43	46.2	35	74.5			
" 10	5/ en	39.8	-	6 55.								

^{*} This program is not funded by MCPS

16 or more..... 52 55.9



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Sherwood Cluster

SCHOOL PROFILE

PRINCIPAL

Mr. J. Thomas Hickman

William H. Farquhar Middle (507) 16915 Batchellors Forest Road Olney, MD 20832 Telephone: (301) 924-2200

AREA 1

HOURS OF SCHOOL DAY

	Telephone: (301) 924-2200						0	
		SCHOOL	DATA					
Enrollm at Capacity	7	Student Mobi Average Pupi	i:ation, lity Rate, l Attendance, ported,	22:9 94:3	KOD Pr	PECTAL ogram	PPOGRAJ	MS
		PUPIL	DATA		<del></del>			
							·	
ENROLLMENT		1985-86			4-85		1985	-86
	N	N	ETHNI: BACKGROUND	N	7,		Ň	,
GRAND TOTAL	847	812	White	709	83.7		680	83
Special Education (Self Contained)	. 32	37	American Indian,	i			į	
			Asich	L2	0.1 5.0		.1	(
Grade 6	224	266	Black	85	10.0		40	i
Grade 7	250	239	Hispanic,	10	10.0		76 15	,
Grade 8	222	270	-1	14	114		IJ	1
Srade 9	0	Ö	TOTAL MINORITY	138	16.3		132	16
OTAL (6-9)							1,72	10
VIAL (0-7)	815	775						
BDATECTAN			\$ 1985 - 1986					
PROFESSIONAL STAFF		ettera.	SUPPORTING SE	RVICE	Staff			
otal Professional Positions	N	FTE				N		TE
own storesolough togicions	61	58.1	Total Support rosit	ions.,	111111	28	2	2.1
lassroom Teachers (6-9)								
pecial Education Teachers	43	43.0	Regular Clas A	idės.,	111444	2		1.4
eading Teachers	3	2.2	Special Education A	des,		4		2,5
sadvantaged Teachers		1.0	Media Center Lides.	بملب		1		1.0
esource Room Teachers	0	0,0	Other Instructi : Re					
ndia Canalalian	2	2.0	Positions		31 16	0		0.0
edia Specialists,	1	1.0	Security Aides a					
peech Pathologists	4	4.0	Behavioral As	atr.,,	1114.	0	i	0.0
OL Teachers	1	0.6	Secreterial, Busine			_		•••
ternative Teachers,	1	0.3	_ Similar Position:	1.11	141114	5	i	4.3
rincipal/Assistant Principal	2	1.0	Custodial, Cafeter:	, 81.				
ther Professional Staff	3	3.0	Similar Positions.	чь.	40112	16		2.9
Trespondent Orditions	0	0,0	TOTAL MINOSE OF PART	64° 14.		••		
<del></del>			TOTAL NUMBER OF POST					0,2
S	TAFF CI	ARACTERISTI	CS 1985 - 1985					
Professional	Support	ing Service	]	cı fes	sional	Sunno	t cing S	erute
GHEST DEGREE STATUS N Z	N		ETHNIC BAG TROUND	Ŋ	.7.	•••	N Torre o	Z
Degree 0 0,0		ata	White	58	95.1			, ,0,0
chelor's 6 9.8		ot	Minority		4.9			50.0
ster's and above 55 90.2	Avai	lable					- '	- • • •
ARS OF EXPERIENCE								
			SEX	4-			_	
or less 5 8:2	1	in f	Male		41.0			32.;
or less	3 18				41.0 59.0			32.i 67 <b>.</b> 9

Č	r	И	ñ	ñ	1	p	Ď	٨	۲	Ť	1	1

Belmont Elementary (513) 19528 Olney Mill Road Olney, MD 20832 PŘÍNCIPÁL Mr. John Burton Telephone: (301) 774-0900 AREA 1

HOURS OF SCHOOL DAY 3:00 - 3:CJ

### SCHOOL DATA

N		.¥ .	SPECIAL PROGRAMS
Enrollment Capacity 550	Percent Utilization	61.6	kull Day Kindergarten
Student/Professional Staff Ratio 17.7	Student Mobility Rate	36.9	Day Care*
Average Class Size	Average Pupil Attendance	95.9	Before/After School Care*
·	Pupils Transported		

#### PUPIL DATA

LOGIN DUTU										
1	984-85	1985-86		1984	i-85_	1985-86				
ENROLLMENT	N	N.	ETHNIC BACKGROUND	N	X.	N	X.			
GRAND TOTAL	303	339	White	275	90.8	309	91.2			
Special Education (Self Contained)	3	İ	American Indian	0	0.0	1	0.3			
Head Start	.0	_0	Asian	.7	2.3	1 11	3.2			
Kindergarten (Half Day)	14	19	Black	19	6.3	14	4.1			
Kindergarten (Full Day)	39	52	Hispanic	2	0.7	4	1.2			
Grade 1Grade 2	44	46 55	TOTAL MINORITY	28	9.2	30	8.8			
Grade 3.		20 54								
Grade 4		54 51								
Grade 5		61								
Grade 6		0								
TOTAL (1-6)		267								

### STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF					
	N	FTE		N.	FTE
Total Professional Positions	23	19.6	Total Support Positions	11	6,9
Kindergarten Teachers	.3	2.5	Regular Classroom Aides	4	1.4
Classroom Teachers (1-6)	10	10.0	Special Education Aides	0	0.0
pecial Education Teachers	Ò	0.0	Media Center Aides	1	3,5
Head Start Teachers	0	0.0	Other Instruction Related		
Reading Teachers	i	1.0	Positions	0	0.0
Disadvantaged Teachers		0:3	Security Aides and Student	_	
Resource Room Teachers	1	1.0	Baha aral Assistants	0	0.0
Art; Music; Instrumental Music; and			Secretarial, Business, and	:	
Physical Education Teachers	5	2.5	Similar Positions	2	1.5
Media Specialista	1	1.0	dustodies, Cafeteria, and		
Guidance Counselors	Ò	0.0	Similar Positions	4	3.5
Speech Pathologistu	1	0.6			
ESOL Teachers	Ŭ	0.0	ESTAL NUMBER OF POSITIONS	34	26.5
Principal/Assistant Principal	1	1,0			
Other Professional Staff	0	0.0			

### STAFF CHAVESTERISTICS 1985 - 1985

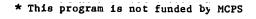
	Professional		Supporting	vice			Profes	sional	apporting	Service	
HIGHEST DEGREE STATUS	Ŋ,	γ	N	¥.	231	C BAC GP 3 4D	il	7	N	<b>%</b> 72,7	
No Degree	0	0.0	3132		19/10		22	95.7	8	72.7	
Bachelor's	6	26.1	Rot		$\mathcal{P}_{-\mathcal{H}_{i}}$	íty	1	4.3	3	27.3	
Master's and above	17	73.9	Avai:bl	ş							
YEARS OF EXPERIENCE					/da		4	17.4	ž	18.2	
4 or less	2	8.7	Ź	3.2	i er .	********	19	82.6	9	81.8	
5 - 15	14	60.9	8	12.7							
16 or more	7	30.4	Í	3.1							

^{*} This program is not funded by MCPS

25.0

PRINCIPAL Mrs. Sherene B. Webb Greenwood Elementary (512) 3336 Goldmine Road Brookeville, MD 20833 Telephone: (301) 774-4450 AREA 1
HOURS OF SCHOOL DAY
9:00 - 3:00

_		SCHOOL	DĀTĀ				
Enrollment Capacity	1	Student Mobil: Average Pupil	zation	5.5		PECIĀL PRO After Scho	
		PUPIL I	DATA		-		
1	984-8	5 1985-86		198	34-85	19	85-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	N	%
GRAND TOTAL	399	365	White	355	89.0	331	90.7
Special Education (Self Contained)	0	10	American Indian	1	0.3	2	0.5
Head Start	Ō	Ó	Asian	20	5.0	11	3.0
Kindergarten (Half Day)	52	6 <u>2</u>	Black	14	3,5	15	4.1
(indergarten (Full Day)	0	0	H Ispanic	9	2.3	6	174
Grade 1	53	49	TOMAL MINORITY	44	13.0	34	
Grade 2Grade 3	75	56 70					
Grade 4	60 61	72 56					
Grade 5	61 98	50 60					
Grade 6	0	0					
OTÂL (1-6)		293					
	ST	AFF POSITIONS	1985 - 1986				
PROPERTY CHAPT							
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	25	21.4	Total Support Posit	ions.	• • • • • • •	 10	FTE 7.6
(Indergarten Teachers						_	
Classroom Teachers (1-6)	2 12	1.5 12.0	Regular Classroom A			2 1	1.2
Special Education Teachers	1	1.0	Special Education A: Media Center Aides.			i	0.8 0.5
lead Start Teachers	ō	0.0	Other Instruction-Re			•	0.5
Reading Teachers	ĭ	1.0	Positions			Ö	0.0
iladvantaged Teachers	Ö	0.0	Security Aides and S				
lesource Room Teachers	2	1.5	Behavioral Assist			O	0.0
rt, Music, Instrumental Music, and			Secretarial, Busines	ss, gr	nd		
Physical Education Teachers	3	1.4	Similar Positions.			Ž	1.5
dedia Specialists	1	1:0	Custodial, Cafeteria	a, and	đ	-	
Guidance Counselors	1	0.5	Similar Positions.	• • • • •	• • • • • • •	4	3.6
peech Pathologists	1	0.5			_		
SOL Teachers	0	0.0	TOTAL NUMBER OF POST	TIONS	5	35	29.0
rincipal/Assistant Principal	1 0	1.0					
		CHARACTERISTIC	CS 1985 - 1986		_		
		= 					
Professional IGHEST DEGREE STATUS N %		rting Service			essional		ng Servic
o Degree		N % Data	ETHNIC BACKGROUND White	N 20	% 80.0	N 8	% 80.0
achelor's 8 32.0		Not	Minority		20.0	2	20.0
aater's and above 17 68.0	Αv	ailable		,	20.0	2	20.0
EARS OF EXPERIENCE			SEX_ Male		.8.0	ã	30.0
		= ===					
or leas		2 20.0	Female	2.3	92.0	7	/O.O
or_leas:		2 20.0 8 80.0	Femalë	23	92.0	7	70.0





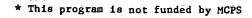
PRINCIPAL Ms. Karen Fulton

Olney Elements (502) 3401 Queen Mary Drive Olney, MD 20832 Telephone: (301) 924-4528

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	17.6 S	Student Mobil Verage Pupil Vupils Transp	zation	1.6 5.4 6.2			PROGRAMS hool Care*
		PUPIL	DATA				
						<del></del>	
ENROLLMENT	1984–85 N	1985-86 N	ETHNIC BACKGROUND	198 N	4-85 %	N.	1985-86 %
GRAND TOTAL	341	395	White	280	82.1	324	82.0
Special Education (Self Contained)	· · · · · · · · · · · · · · · · · · ·	_ <b>O</b>	American Indian	ō	0.0	į	0.0
Head Start	18	20	Asian	20	5.9	20	
Kindergarten (Half Day)	••• 5 <u>6</u>	84	Black	35	10.3	46	11.6
Kindergarten (Full Day)	••• 0	0	Hispanic	6	1.8	5	1.3
Grade 1	54	59	TOTAL MINORITY	61	17.9	71	. 18.0
Grade 2	49	60	20212 1121101122111111	0-	1,.,	,,	. 10.0
Grade 3	••• 55	58					
Grade 4	••• 57	63					
Grade 5	· · · 52	51					
Grade 6	••• 0	, O					
FOTAL (1-6)	••• 267	291					
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF		
otal Professional Positions	N •• 24	FTE	40004 4 00000 40040			Ņ	FTE_
.out. Itolessional Positions	• • 24	20.5	Total Support Positi	ons.	•••••	10	7.0
indergarten Teachers	2	2.0	Regular Classroom Ai	des.		Ž	i.3
lassroom Teachers (1-6)	. 12	12.0	Special Education Ai			ī	0.6
pecial Education Teachers	. 0	0.0	Media Center Aldes			i	0.5
lead Start Teachers	. 1	0.6	Other Instruction-Re			-	
eading Teachers	• O	0.0	Positions			0	0.0
isadvantaged Teachers		1.0	Security Aides and S	tuden	t	_	
esource Room Teachers	. 1	1.0	Behavioral Assista	nts	• • • • • •	Ō	0.0
rt; Music; Instrumental Music, and			Secretarial, Busines	s, an	d		
Physical Education Teachers		1.6	Similar Positions.	• • • • •		2	1.5
edia Specialists	. 1	1.0	Custodial, Cafeteria				
uidance Counselors	• 0	0.0	Similar Positions.	• • • • •	• • • • • •	4	3.1
peech Pathologistssol Teachers	• 1	0.3					
rincipal/Assistant Principal	. 0	0.0	TOTAL NUMBER OF POSI	TLONS	• • • • • • •	34	27.5
ther Professional Staff		1.0 0.0	N.				
	<u> </u>		<u> </u>				
	STAFF C	HARACTERISTI	CS 1985 - 1986				
Wilelia 114	ć <u>.</u>		<del></del>				<u> </u>
Professional IGHEST DEGREE STATUS N. %	Suppor	ting Service			ssional		ing Servic
o Degree 0 0.0		 Data	ETHNIC BACKGROUND White	N 22	% 91.7	N 5	<b>7</b>
achelor's 6 25.0		Not	Minority	22	8.3	5	7.5 * 5
aster's and above 18 75.0	'	ilable		-	0.3	,	50.0
CITO AD MODARTHURA			SEX	_		-	
EARS OF EXPERIENCE	-		Male	_ 3	12.5	2	20.0
or less		2 20.0	Female	21	87.5	8	80.0
- 15		4 40.0 4 40.0					
- 0. MULE 11 43.8	•	4 40.0					





PRINCIPAL Mr. Thomas E. Buck

Sherwood Elementary (501) 1401 Olney-Sandy Spring Road Sandy Spring, MD 20860 Telephone: (301) 924-4041

### AREA 1

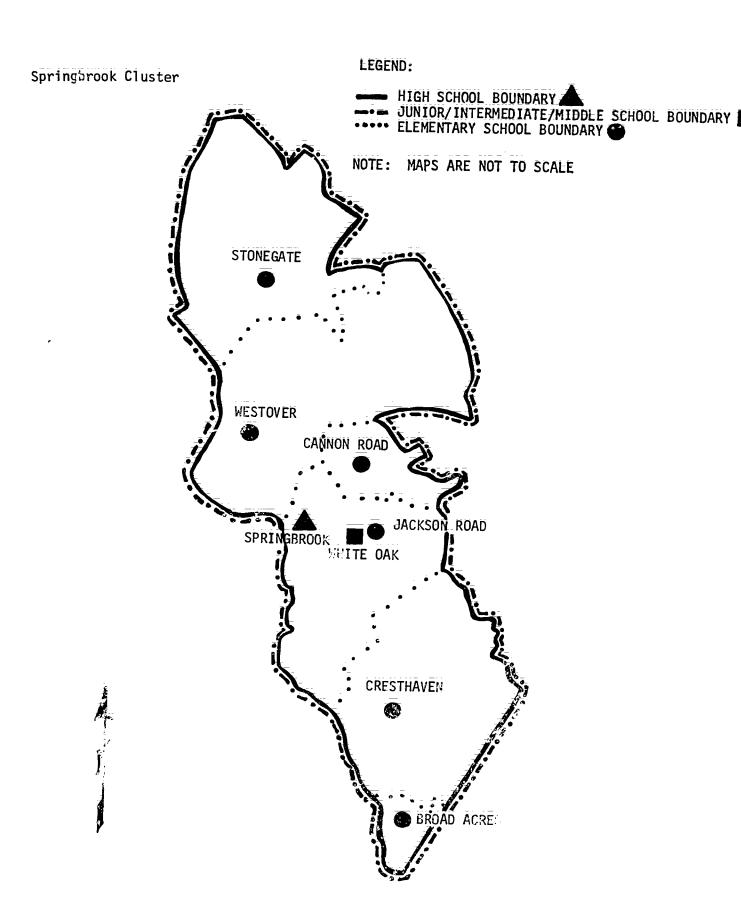
HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA					
Enrollment Capacity	Stude Avera	nt Mobil ge Pupil	zationity Rate	32.8 94.7	S Before/ MOD Pro			
		PUPIL	DATA					
1984	-85 19	85-86		198	4-85		1985	
ENROLLMENT	ı	N	ETHNIC BACKGROUND	N	%		N	%
GRAND TOTAL 32	:3	356	White	268	83.0	2	280	78 <b>.</b> 7
	2	29	American Indian	. 0	0.0		i	0.3
	0	0	Asian		1.2		9	2.5
Kindergarten (Half Day)	2	56	Black		14.6		62	17.4
Kindergarten (Full Day)	0	0	Hispanic	4	1.2		4	1.1
Grade 1		56	TOTAL MINORITY	55	17.0		76	21.3
Grade 2 5		54						
0 1 /	-	54						
Grade 5 5	-	62 7 c						
Grade 6	€	45						
TOTAL (1-6) 24		_0 ?71						
	STAFF PO	SITIONS	1985 - 1986					_ <del></del>
PROFESSIONAL STAFF								
$\ddot{ extbf{N}}$	F	TE_	SUPPORTING SE	RVICE	STAFF	N		FTE
Total Professional Positions 25	2	2.7	Total Support Posit	ions.	•••••	27		18.7
indergarten Teachers 1		1.0	Regular Classroom A	idee		- 5		2.0
lassroom Teachers (1-6)		2.0	Special Education A	ides		ž		2.0
pecial Education Teachers 3		3.0	Media Center Aides.			ī		0.5
lead Start Teachers 0		0.0	Other Instruction-Re			-		0.3
eading Teachers		1.0	Positions	• • • • •		C		0.0
isadvantaged Teachers 0		0.0	Security Aides and	Studen	t			
esource Room Teachers		1.0	Behavioral Assista			0		0.0
Disa-1- 3 - 1 - 1 - 1			Secretarial, Busines					
edia Specialists		1.7	Similar Positions	• • • • • •	• • • • • • •	2		1.5
uidance Coungitors0		1.0	Custodial, Cafereria			4.50		
peech Paghologists		0.0 1.0	Similar Positions	• • • • •	• • • • • •	16		12.7
SOL Teachers		0.0	MOMAL NUMBER OF BOCK	TT OVE				
rincipal/Assistant Principal 1		1.0	TOTAL NUMBER OF POSI	LITONS	• • • • • •	52	•	41.4
ther Professional Staff		0.0						
STAF	F CHARAC	CTERISTIC	CS 1985 - 1986				-	
Professional Sup	porting	Service		Duc Fr		C :-		
IGHEST DEGREE STATUS N %	N	Zervice	ETHNIC BACKGROUND	Proce:	ssional %			Service
o Degree 0 0.0	Da ta	~	White,	23	92.0		N 22	% 81.5
achelor's 4 16.0	Not.		Minority		8.0		5	18.5
aster's and above 21 84.0	Availabl	e	SEX	-	0.0		•	
EARS OF EXPERIENCE	_		Male	3	12.0		<u>.</u>	14.8
or_less 2 8.0	3	11.1	Female	22	88.0	:	23	85.2
- 15	19	70.4	_			-		
6 or more 9 36.0	5							

^{*} This program is not funded by MCPS



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#### PRINCIPAL Dr. Thomss F. Marshall

Springbrook High (798) 201 Valleybrook Drive Silver Spring, MD 20904 Telephone: (301) 622-0710

#### AREA 1

HOURS OF SCHOOL DAY 7:45 - 2:20

		SCHOOL	DATA				
							-
N Enrollment Capscity	1 5	tudent Mobi	lization	% Sh 0.4 Child 26.6	ECIAL Devel	PROGRA	
English (Required)	1 P		sported6				
Diplomas Awarded	4						
		PUPII	DATA	<del></del>			
11	984-85	1985-86		1984-85		1989	5-86
ENROLLMENT	Ň	Ñ	ETHNIC BACKGROUND	N %		N N	7 7
GRAND TOTAL	2027	2003	White1	333 65.	8	1222	61.0
pecial Education (Self Contained)	20	25	American Indian	3		2	0.1
rade 9		747	Asian	. = = :		211	10.5
	517	474		439 21.	-	488	24.4
rade 10	347 770	521 502	Hispanic	71 3.	5	80	4.0
		502	MOMAY WESSER	204 ÷ +	_	365	
Grade 12 NOTAL (9-12)		.48 <u>1</u> 1978	TOTAL MINORITY	694 34.	2	781	39.0
	cm i i	P DOCTOTON	C 1005 1007				
	STAI	FF POSITION	S 1985 - 1986		=	=	<u> </u>
PROFESSIONAL STAFF	 . N .		SUPPORTING SEE	RVICE STAFF	::		
		PTE.			N		FTE
otal Professional Positions	124	FTE 118.9	Total Support Posit	Lons	N 55		FTE 46.0
					. 55		
lassroom Teachers_(9-12)	124	118.9	Total Support Positi Regular Classroom Ai Special Education Ai	ldes	55		46.0
Lassroom Teachers (9-12)ecial Education Teachers	124 101	118.9 98.3	Regular Classroom Ai	ldes	. 55 14 . 1		46.0 10.3
Lassroom Teachers (9-12)ecial Education Teachers	124 101 1	98.3 1.0	Regular Classroom Ai Special Education Ai	ldes	. 55 14 . 1		46.0 10.3 0.8
lassroom Teachers (9-12)pecial Education Teacherseading Teachers	124 101 1	98.3 1.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re	ldesdes	55 14 1 1 3		46.0 10.3 0.8
lassroom Teachers (9-12)pecial Education Teacherseading Teachersisadvantaged Teachersesource Room Teachersedia Specialists.	124 101 1 1	98.3 1.0 1.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides.	ldesdes	55 14 1 1 3		10.3 0.8 3.0
lassroom Teachers (9-12)	124 101 1 1 1 2	98.3 1.0 1.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S	ldesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdesdes	55 14 1 1 3		10.3 0.8 3.0
lassroom Teachers (9-12)	124 101 1 1 2 3	98.3 1.0 1.0 1.0 1.5 3.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines	ldeslated	55 14 1 1 3 . 0		46.0 10.3 0.8 3.0 0.0
lassroom Teachers (9-12)	124 101 1 1 2 3 6	98.3 1.0 1.0 1.0 1.5 3.0 6.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista	ldeslated	55 14 1 1 3 . 0		46.0 10.3 0.8 3.0 0.0
lassroom Teachers (9-12)	124 101 1 1 2 3 6 1 1	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines	ldeslated student	55 14 1 1 3 . 0		46.0 10.3 0.8 3.0 0.0
lassroom Teachers (9-12)	124 101 1 1 1 2 3 6 1 1 1 2 4	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions.	ldeslated Student intss, and	55 14 1 3 . 0		46.0 10.3 0.8 3.0 0.0
lassroom Teachers (9-12) pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers uidance Counselors peech Pathologists SOL Teachers lternative Teachers rincipal/Assistant Principal	124 101 1 1 2 3 6 1 1	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6	Regular Classroom Af Special Education Af Media Center Aides, Other Instruction-Re Positions Security Aides and S Behavioral Assists Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions.	lated Student ntsss, and	55 14 1 1 3 3 0 2 2 9 2 26		46.0 10.3 0.8 3.0 0.0 2.0 6.5 21.4
lassroom Teachers (9-12) pecial Education Teachers eading Teachers isadvantaged Teachers esource Room Teachers uidance Counselors peech Pathologists SOL Teachers I ternative Teachers rincipal/Assistant Principal ther Professional Staff	124 101 1 2 3 6 1 1 2 4 1	98.3 1.0 1.0 1.5 3.0 6.0 0.5 1.0 4.0 1.0	Regular Classroom Af Special Education Af Media Center Aides Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	lated Student ntsss, and	55 14 1 1 3 3 0 2 2 9 2 26		46.0 10.3 0.8 3.0 0.0 2.0
lassroom Teachers (9-12) pecial Education Teachers eading Teachers esource Room Teachers edia Specialists peach Pathologists SOL Teachers I ternative Teachers ether Professional Staff	124 101 1 1 1 2 3 6 1 1 1 2 4 1	98.3 1.0 1.0 1.5 3.0 6.0 0.5 1.0 4.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	lated Student ntsss, and	55 14 1 1 3 3 0 2 2 9 2 26		46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4
lassroom Teachers (9-12)	124 101 1 1 2 3 6 1 1 2 4 1 TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0	Regular Classroom Af Special Education Af Media Center Aides Other Instruction-Re Positions Security Aides and Sehavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSI	lated Student ints, and , and TIONS	. 55 . 14 . 1 . 3 . 0 . 2 . 9 . 26 . 179		46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4 164.9
lassroom Teachers (9-12)	124 101 1 1 2 3 6 1 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0	Regular Classroom Af Special Education Af Media Center Aides, Other Instruction-Re Positions	lated Student ints ss, and TIONS Professiona	. 55 . 14 . 1 . 3 . 0 . 2 . 9 . 26 . 179	N.	46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4 164.9
lassroom Teachers (9-12)	124 101 1 1 2 3 6 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0	Regular Classroom Af Special Education Af Media Center Aides, Other Instruction-Re Positions	lated Student ints ss, and I, and Professions N	14 1 3 0 2 9 26 179	N. 39	46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4 164.9
lassroom Teachers (9-12) pecial Education Teachers eading Teachers estation Teachers estation Teachers estation Teachers edia Specialists uidance Counselors peech Pathologists sol Teachers lternative Teachers rincipal/Assistant Principal ther Professional Staff  Professional ICHEST DEGREE STATUS N % o Degree 0 0.0 otchelor's 9 7.3	124 101 1 1 2 3 6 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITICS 1985 -1986	lated Student ints ss, and I, and Professions N	. 55 . 14 . 1 . 3 . 0 . 2 . 9 . 26 . 179	N.	46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4 164.9
lassroom Teachers (9-12) pectal Education Teachers eading Teachers isadvantaged Teachers edia Specialists uidance Counselors. peech Pathologists SOL Teachers I ternative Teachers rincipal/Assistant Principal ther Professional Staff  So Degree O 0.0 ichelor's 9 7.3 ister's and above 115 92.7	124 101 1 1 2 3 6 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0	Regular Classroom Ai Special Education Ai Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITICS 1985 -1986	rofessions N 2 109 87	14 1 3 0 2 9 26 179	N. 39 16	46.0 10.3 0.8 3.0 0.0 2.0 0.5 21.4 164.9
lassroom Teachers (9-12)	124 101 1 1 2 3 6 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0 HARACTERIST	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITICS 1985 -1986	lated Student ints  rofessions N 2 109 87 15 12	14 1 3 0 2 2 6 179	N . 39 16	46.0 10.3 0.8 3.0 0.0 2.0 0.5 21.4 164.9
lassroom Teachers (9-12) pecial Education Teachers eading Teachers esource Room Teachers edia Specialists uidance Counselors peech Pathologists SOL Teachers iternative Teachers rincipal/Assistant Principal ther Professional Staff  Professional ICHEST DEGREE STATUS N % Degree 0 0.0 achelor's 9 7.3	124 101 1 1 2 3 6 1 1 2 4 1  TAFF C	98.3 1.0 1.0 1.0 1.5 3.0 6.0 0.6 0.5 1.0 4.0 1.0 HARACTERIST	Regular Classroom Af Special Education Af Media Center Aides. Other Instruction-Re Positions. Security Aides and S Behavioral Assista Secretarial, Busines Similar Positions. Custodial, Cafeteria Similar Positions. TOTAL NUMBER OF POSITICS 1985 -1986	lated Student ints  rofessions N 2 109 87 15 12	14 1 3 0 2 9 26 179	N. 39 16	46.0 10.3 0.8 3.0 0.0 2.0 5.5 21.4 164.9

Note: Eight additional classrooms are in modular relocatable buildings 158



PRINCIPAL Dr. John R. Schneider White Oak Intermediate (811) 12201 New Hampshire Avenue Silver Spring, MD 20904 Telephone: (301) 622-3122

#### AREA 1

HOURS OF SCHOOL DAY 8:25 - 3:15

SCHOOL	DATA
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Enrollment Capacity	Percent Utilization	70.0 29.9 93.6	·
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PUPIL	DATA
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	1985-86		198	4-85	1985	-86
N	N	ETHNIC BACKGROUND	Ñ	%	N	%
805	788	White	438	54.4	420	53.3
14	16.			0.1	.0	0.0
	<b>v</b>					14.1
370	360			4.6	28	∠7.8 4.8
421	3 <b>9</b> ∦ 0	TOTAL MINORITY	367	45.6	<b>3</b> 68	46.7
	805 805 14 0 370 421	14 16 0 0 370 380 421 392	805 788 White	805 788 White	805 788 White	805 788 White

#### STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
<u> </u>	N	FTE		N	FTE
Total Professional Positions	56	54.7	Total Support Positions	27	22.1
Classroom Teachers (6-9)	43	41.7	Regular Classroom Aides	2	1.1
Special Education Teachers	ì	1.0	Special Education Aides	i	0.8
Reading Teachers	1	1.0	Media Center Aides	1	1.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related		
Resource Room Teachers	1	1.0	Positions	0	0.0
ledia Specialists	į	1.0	Security Aides and Student		
Suidance Counselors	3	3.0	Behavioral Assistants	i	0.6
peech Pathologists	0	0.0	Secreterial, Business, and	-	0.0
SOL Teachers	i	1.0	Similar Positions	5	4.3
lternative Teachers	1	1.0	Custodial, Cafeteria, and	<b>J</b>	4
rincipal/Assistant Principal	3	3.0	Similar Positions	1 7	14.3
ther Professional Staff	Ö	0.0	Dimital Tool Clotton	17	14.5
	-		TOTAL NUMBER OF POSITIONS	83	76.8

### STAFF CHARACTERISTICS 1985 - 1986

	Profe	ssional	Supporting	Service	:	Profes	sional	Supportin	g Service
HIGHEST DEGREE STATUS	N	z	N	z	ETHNIC BACKGROUND	Ň	×	N	ž
No Degree	Ö	0.0	Da ta		White	46	82.1	14	51.9
Bacheler's		19.6	No t		Minority	10	17.9	13	48.1
Master's and above	45	80.4	Availabl	.ė	,				4011
					SEX				
YEARS OF EXPERIENCE	_				Male	17	30.4	Ü	29.6
4 or less	8	14.3	2	7.4	Female	39	69.6	19	70.4
5 - 15	20	35.7	13	48.1			0,,0		,,,,
16 or more		50.0	12	44.4					

^{*} This program is not funded by MCPS



PRINCIPAL Dr. Marcis M. Wilson Brosd Acres Elementary (304) 710 Bescon Rosd Silver Spring, MD 20903 Telephone: (301) 434-0555

AREA 1

HOURS OF SCHOOL DAY 900 - 3:00

Enrollment Capacity	16.1	Student Möbi Average Pupi	X     X	Chapter	PECIAL PRO I/Stste C ty School*	omp. Ed.
Student/Professional Staff Rati	376 lo 16.1	Student Möbi Aversge Pupi Pupils Trans	12stion	Chapter	I/State C	omp. Ed.
ENROLLMENT		PUPIL	TÄTA	N=		
enrollment			DRIA	8	<del></del>	
ENROLLMENT				·		
EURADUITEUT		-85 1985-86		84-85		85-86
	N	N	ETHNIC BACKGROUND N	7,	N	ž
GRAND TOTAL	359	•••	White 52	14.5	39	10.3
Special Education (Self Contain	ed) 24		American Indian 1	0.3	1	Ö.3
Head Start			Asian 79		109	28.7
Kindergerten (Half Day)	37		Black	25.4	149	39.2
Kindergørten (Full Day)	(	) 0	Hispanic72	20.1	82	21.6
Grade 1		60	TOTAL MINORITY 307	85.5	341	89.7
Grade 2	53	44			• • •	•
Grade 3		61				
Grade 4	48	48				
Grade 5	:::.:: 40	40				
Grade 6	40					
TOTAL (1-6)	276	295				
	\$	TAFF POSITIONS	1985 - 1986			
PROFESSIONAL STAFF	v.		SUPPORTING SERVICE	STAFF		
Total Professional Positions	N 28	FTE 23.8	Total Support Positions		N 18	FTE 13.9
Kindergarten Teachers	1	1.0	Regular Classroom Aides		ġ	7.4
Classroom Teachers (1-6)	12	12.0	Special Education Aides.		2	1:3
Special Education Teachers	2	2.0	Medis Center Aldes		0	0.0
Head Start Teachers	1	0.6	Other Instruction-Relate		v	0.0
Reading Teachers	İ	1.0	Positions		0	0.0
Disadvantaged Teachers	0	0.0	Security Aides and Stude		•	VIV
Resource Room Teachers	2	1.5	Behavioral Assistants.		0	0.0
Art, Music, Instrumental Music,			Secretarial, Business, a	iiid	•	***
Physical Education Teschers	5	2.2	Similer Positions		ż	1,5
Media Specialists	İ	1,0	Custodial, Cafeteria, an		4	117
Guidance Counselors,		0.5	Similar Positions		5	3.7
Speech Pathologists	100111 0	0.0			-	• • • • • • • • • • • • • • • • • • • •
ESOL Teschers	]	1.0	TOTAL NUMBER OF POSITION	S. i . i . i i	46	37.7
Principal/Assistant Principal	1	1.0				
Other Professional Staff		0.0				
	STAFI	CHARACTERIST	ICS 1985 - 1986			
Profess:		orting Service	Profe	essional	Supportiv	ng Servic
HIGHEST DEGREE STATUS N	"	N . %	ETHNIC BACKGROUND N	essional %	Supportion N	ng Servic %
HIGHEST DEGREE STATUS N No Degree0	0.0	N % Data	ETHNIC BACKGROUND N White 21	_ <b>%</b> 75.0	N 10	•
IIGHEST DEGREE STATUS N No Degree	.0.0 14.3	N % Data Not	ETHNIC BACKGROUND N	_ <b>1</b> 75.0	N	7.
IIGHEST DEGREE STATUS N No Degree	.0.0 14.3	N % Data	ETHNIC BACKGROUND N. White	_ <b>%</b> 75.0	N 10	% 55.6
HIGHEST DECREE STATUS N To Degree	.0.0 14.3	N % Data Not	ETHNIC BACKGROUND N White	75.0 25.0	N 10 8	7 55.6 44.4
HIGHEST DECREE STATUS N No Degree	7 0.0 14.3 85.7 A	N 7 Data Not Vailable	BTHNIC BACKGROUND N White	75.0 25.0	N 10 8	55.6 44.4
HIGHEST DECREE STATUS NO Degree	.0.0 14.3	N % Data Not	ETHNIC BACKGROUND N White	75.0 25.0	N 10 8	7 55.6 44.4

* 1	This.	program	İŝ	not	funded	Ьý	MCPS	
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Note: Two additional classrooms are in modular relocatable buildings

ERIC Full Text Provided by ERIC

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#### SCHOOL PROFILE

PRINCIPAL Ms. Nancy D. Douglas Cannon Road Elementary (310) 901 Cannon Road Silver Spring, XJ 20904

ĀREĀ 1

HOURS OF SCHOOL DAY

,	Telep	hone: (301)	20904 384-4816		5.0F SC 100 - 3	HOOL DAY	
		SCHOOL	DATA				
	 V			<u> </u>	SPECI	IAL PROGR	PANC
Enrollment Capacity	516 F	ercent Utili	zstion 7	0.1	0.20	.iii titoot	ALLID
Student/Professional Staff Ratio. 1	5.3	Student Mobil	ity Rate 3	0.5			
Average Class Size2		lverage Pupil Pupila Transp	Attendance 9	5.7 9.4			
		PUPIL					
	1984-85	1985-86		1984-85		1985	
ENROLLMENT	N	N	ETHNIC BACKGROUND	N %		N N	)-00 %
GRAND TOTAL	350	432	White	200 57	.1	256	59.3
Special Education Contained)	. 22	21	American Indian	-0 0	.ŏ	0	0.0
Head Start	. 0	.0	Asisn	72 20	•6	81	18.8
Kindergerten (Half Dsy)	. 40	50	Black		.ļ	71	16.4
Kindergerten (Full Day)		0	Hispanic	11 3	.1	24	5.6
Crade 1		\$5	TOTAL MINORITY	150 42	.9	176	40.7
Grade 2	- 37	47					
Grade 3	37	52					
(rade 4	, DÇ	65					
Grade 6,;,	76	68					
TOTAL (1-6)		74 361					
	STÁI	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	UTCP CTAPE	<del></del>		
-	Ń	FTE	DOLLOWITHO DR	ATOR DIVEL	N.		FTE
Total Professional Positions	29	26.2	Total Support Posifi	ons			8.8
Kindergørten Teschers	1	1.0	Regular Classroom Ai	des	2		1.2
Classroom Teachers (1-6)	14	14.0	Special Education Ai	des	2		1.2
Special Education Teachers	0	0:0	Media Center Aides		. 1		1.0
Head Start Teachers		0.0	Other Instruction-Re				
Resding Teachers Dissdvantaged Teachers	1	1.0	Positions		0		0.0
Resource Room Teschers	0	0.0 1.0	Security Aides and S		٨		
Art, Music, Instrumental Music, and	1		Behavioral Assista		., 0		0.0
Physical Education Teachers	4	2.7	Secretarial, Busines Similar Positions.		1		
Media Specialista	ì	1.0	Custodial Cafeteria		2		1.5
Guidance Counselors	i	0.5	Similar Positions.	, anu	5		3.9
Speech Pathologists	3	2.5			., ,		J17
ESOL Teachers	1	ز •0	TOTAL NUMBER OF POST	TIONS	. 41		35.0
Principal/Assistant Principal	2	2.0					
Other Professional Staff	0	0.0					
	STAFF C	HARACTERISTI	CS 1985 - 1986				
Professional		ting Service		rofessions		pporting	
HIGHEST DEGREE STATUS N %		X	ETHNIC BACKGROUND	N A		N_	1
No Degree 0 0.0 Bachelor's 5 17.2		Dete Not	White		3.3	5	41.7
Manhaula A whose Of Ones		Not	Minority	6 20	).7	7	58.3

M81e..... 4

Female..... 25

13.8

25.0

75.0

SEX

25.0

33.3

Avsilsble

5 41.7

10

44.8

41.4

Master's and above..... 24

4 or less..... 4

YEARS OF EXPERIENCE

#### SCHOOL PROFILE

PRINCIPAL Mr. Kennon Evans Cresthaven Elementary (808) 1234 Cresthaven Drive Silver Spring, MD 20903 Telephone: (301) 439-2600

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

		SCHOOL	<u> </u>				
Enrollment Capacity	0 <u>8</u>	Student Mobil Average Pupil	ization	1.9 5.0	S	PECIAL PR	OGRAMS
<u> </u>		- nun vi	D-1 (F)				
		PUPIL	DATA 				
-					: :=	-	
ENROLLMENT	984-8 N	5 1985-86 N	ETHNIC BACKGROUND	198 Ñ	34−85 %	N N	985 <b>-</b> 86 %
GRAND TOTAL	435	489	White	225	51.7	243	49.7
Special Education (Self Contained)	Ö	Ö	American Indian	. 0	0.0	i	0.2
Head Start	Ω	. <b>O</b>	Asian	40	. 9 - 2	45	9.2
Kindergarten (Half Day)	6.7	67	Black	131	30.1	151	30.9
Kindergarten (Full Day)	Ç,	, O	Hispanic	39	9.0	49	10.0
Grade 1	61	92	TOTAL MINORITY	210	48.3	246	50.3
Grade 2	55	70					
Grade 3	72	64					
Grade 4	71	75					
Grade 5	47	73					
Grade 6	62	48					
101Ab (1-0)	308	422					
	ST	AFF POSITIONS	1985 - 1986		•		
PROFESSIONAL STAFF		-	SUPPORTING SEE				
•	N	FTE	SUFFORTING SEE	LATOR	SIAFF	N	FŤE
Total Professional Positions	<b>3</b> 0	25.6	Total Support Positi	ons.	• • • • • • • •	11	8.2
Indergarten Teachers	2	1.5	Regular Classroom Ai			3	2.0
Classroom Teachers (1-6)	18	17.5	Special Education Ai			0	0.0
pecial Education Teachers	Ö	0.0	Media Center Aides.			î	1.0
lead Start Teachers	ŏ	0.0	Other Instruction-Re			•	1.0
ding Teachers	ŏ	0.0	Positions			Ö	0.0
Sadvantaged Teachers	ì	1.0	Security Aides and S			Ū	0.0
tesource Room Teachers	ī	1.0	Behavioral Assista			0	0.0
rt A sic, Instrumental Music, and			Secretarial, Busines			•	• • • • • • • • • • • • • • • • • • • •
Physical Education Teachers	5	3.1	Similar Positions.			2	1.5
fedia Specialists	1	1.0	Custodial, Cafeteria			_	
Guidance Counselors	ī	0.5	Similar Positions.			5	3.7
peech Pathologists	Ö	0.0					
SOL Teachers	O	0.0	TOTAL NUMBER OF POSI	TIONS	· · · · · · ·	41	34.8
rincipal/Assistant Principal	1	1.0					
ther Professional Staff	0	0.0					
	TAFF	CHARACTERISTI	CS 1985 - 1986				
	<del>-</del>			-			
	Suppo	rting Service			ssional		ng Servi
IGHEST DEGREE STATUS N %		N %	ETHNIC BACKGROUND	N	*	МŢ	. %
o Degree 0 0.0		Da ta	White	26	86.7	7	63.6
achelor's	Å	No E	Minority	<b>Z</b> ,	13.3	4	36.4
aster's and above 22 73.3	AV	ailable	SEX	_		_	
EARS OF EXPERIENCE			Male	. 5	16.7	3	27.3
or less		3 27.3	Female	25	83.3	8	72.7
- 15 16 53.3 6 or more 6 20.0		4 36.4					
6 or more		4 36.4					



PRINCIPAL Mr. Edward H. Green

Jackson Road Elementary (305) 900 Jackson Road Silver Spring, MD 20904 Telephone: (301) 622-2333

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

	· <u></u>	SCH	OOL DATA				
Enrollment Capacity	96 -5	Student M Average P	tilization	40.8 95.2		SPECIAL PR After Sch	
		PÜ	PIL DATA		<u></u>	-	
	1984-8	35 1985-86			ov Toë		
ENROLLMENT	N	Ñ	ETHNÍC BACKGROUND	N Ta	84-85 %	ı.	985-85 %
GRAND TOTAL	. 427	439	White	· 285	66.7	297	67.7
Special Education (Self Contained)	. 20	24	American Indian	. o	0.0	ö	
Head Start	0	13	Asian			52	.0.0 11.8
Kindergarten (Half Day)	. 39	58	Black			79	18.0
Kindergarten (Full Day)	• 0	(+	Hispanic			ii	2.5
Grade 1	. 55	49	TOTAL MINORITY	142	33.3	142	32.3
Grade 2	54	56	102112 112110112111111	. 142	33.3	142	32.3
Grade 3	56	57					
Grade 4	63	59					
Grade 5	61	64					
Grade 6	79	59					
TOTAL (1-6)	368	344					
	ST	AFF POSITI	ONS 1985 - 1986				
						<u> </u>	<del></del>
PROFESSIONAL STAFF	÷	FTE	SUPPORTING S	ERVICE	STAFF		
Total Professional Positions	32	27.2	Total Support Posi	tions.		N 16	FTE 12.0
Indergarten Teachers	2	1.5	D1211121 01			2	
Classroom Teachers (1-6)	15	14.5	Regular Classroom	Aldes.	••••	3	2.4
pecial Education Teachers	2	2.0	Special Education : Media Center Aides	Aldes.	••••••	3	1.9
ead Start Teachers	ī	0.6	Other Instruction-		.d	1	1.0
eading Teachers	ō	0.0	Positions			Ō	o o
isadvantaged Teachers	1	1.0	Security Aides and			U	0.0
esource Room Teachers	1	0.5	Behavioral Assis			0	0.0
rt, Music, Instrumental Music, and		0.0	Secretarial, Busin			U	0.0
Physical Education Teachers	5	2.4	Similar Position			2	1.5
edia Specialists	1	1.0	Custodial, Cafeter	a an	a	2	1.5
uidance Counselors	1	1.0	Similar Positions			7	5.2
peech Pathologists	1	C.7				•	3.2
SOL Teachers	1	1.0	TOTAL NUMBER OF POS	ITION	S	48	39.2
rincipal/Assistant Principalther Professional Staff	1	1.0					
		0.0					
	TAFF	CHARACTERI	STICS 1985 - 1986				
Professional		rting Sery	rice	Prof	essional	Supporti	ng Servic
IGHEST DEGREE STATUS N %		N 2			%	N	<b>X</b>
o Degree:		Da ta	White		84.4	10	62.5
achelor's	A	Not ailable	Minority	. 5	15.6	6	37.5
	AV	GIIGNIE	SEX	_			
EARS OF EXPERIENCE			Male		15.6	4	25.0
		.3 18	.8 Female	27	84.4	12	75.0
or less				. 27	04.4	12	/3.0
or less			•5	• 21	04.4	12	75.0

^{*} This program is not funded by MCPS



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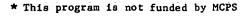
11 . :

PRINCIPAL Mr. Kenneth J. Egloff

Stonegate Elementary (316) 14811 Notley Road Silver Spring, MD 20904 Telephone: (301) 384-8440

AREA 1
HOURS OF SCHOOL DAY
8:45 - 2:45

		SCHOOL	DATA				
Enrollment Capacity	9	Student Mobil Average Fupil			Full_Day		
		PUPIL	DATA				
	984-8	5 1985-86		198	34-85	1	985-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ñ	%	N	X.
GRAND TOTAL	314	382	White	198	63.1	238	62.3
Smecial Education (Self Contesped)	Ö	23	American Indian	. 3	1.0	2	0.5
Head Start	17	15	Asian		15.3	60	15.7
Kindergarten (Half Day)	49	Ö	<u>Black</u>		17.2	70	
Kindergarten (Full Day)	0	52	Hispanic	. 11	3.5	12	3.1
Grade 1	32	63	TOTAL MINORITY	116	36.9	144	37.7
Grade 2	41	43					
Grade 3	44	42					
Grade 4	39	49					
Grade 5	50	38					
Grade 6	42 248	_57 <b>29</b> 2					
				-			
	STA	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SE	RVICE	STAFF		
	Ņ	FTE				N	FTE
Total Professional Positions	27	23.0	Total Support Posit	ions.	• • • • • • •	12	9.0
Kindergarten Teachers	Ź	2.0	Regular Classroom A	ides.		Ż	1.2
Classroom Teachers (1-6)	14	13.0	Special Education A			3	2.2
Special Education Teachers	1	1.0	Media Center Aides.			1	0.5
Head Start Teachers	i	0.6	Other Instruction-R	elate	d		
Reading Teachers	1	1.0	Positions		• • • • • • •	Ö	0.0
Disadvantaged Teachers	0	0.0	Security Aides and	Stude	nt		
Resource Room Teachers	1	1.0	Behavioral Assist	ants.		0	0.0
Art, Music, Instrumental Music, and			Secretarial, Busine	88, a	nd		
Physical Education Teachers	4	1.4	Similar Positions	• • • <u>• •</u>	• • • • • •	2	1.5
Media Specialists	1	1.0	Custodial, Cafeteri	-			
Guidance Counselors	0	0.0	Similar Positions	• • • • •	• • • • • • •	4	3.6
Speech Pathologists	1	1.0			_	20	20.0
ESOL Teachers	0	0.0 1-0	TOTAL NUMBER OF POS	ITION	S	39	32.0
Principal/Assistant Principal Other Professional Staff	1 0	1.0 0.0					
S	TAFF	CHARACTERISTI	CS 1985 - 1386			<u> </u>	
			<del></del>				
Professional	Suppo	rting Service			essional	• •	ing Servic
HIGHEST DEGREE STATUS N %		N	ETHNIC BACKGROUND	N_	*	N	- <del>X</del>
No Degree: 0 7.0		Data	White		92.6	8	
Bachelor's	ı	Not	Minority	. 2	7.4	4	33.3
daster's and above 23 85.2	Av	ailable	SEX	_			
YEARS OF EXPERIENCE			Male	. 6	22.2	3	25.0
4 or less 2 7.4		2 16.7	Female	. 21	77.8	9	75.0
		2 16.7 8 66.7	Female	. 21	77.8	9	75.0





PRINCIPAL Dr. Stephen S. Bedi Westover Elementary (504) 401 Hawkesbury Lane Silver Spring, MD 20904 Telephone: (301) 384-7444

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

SCHOOL	DATA

#### PUPIL DATA

Parties a region	184-85	1985-86		1984	-85	198	5-86
ENROLLMENT	N	Ŋ	ETHNIC BACKGROUND	N	X	N	Z
RAND TOTAL	470	424	White	271	57.7	226	53.
Special Education (Self Contained)	25	Ò	American Indian		0.0		0.0
lead Start	18	17	Asian	55	11.7	52	12.3
Kindergarten (Half Day)	50	43	Black		29.4	132	51.1
Kindergarten (Full Day)	0	Ò	Hispanic		1.3	132	3.3
rade 1	61	56	TOTAL MINORITY.	100	42.3	198	46.7
rade 2	60	53	TOTAL MINUSCHELLER STATE	177	44.3	130	40.7
rade 3	50	53 61					
rade 4	67	57					
rade 5	70						
rade 6	76	62					
OTAL (1-6)	.0/	.75 364					

#### STAFF POSITIONS 1985 - 1986

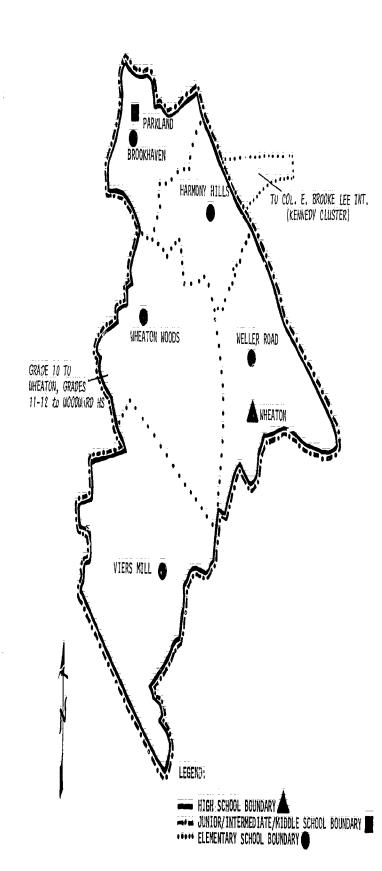
PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF	_	
	N	FTÉ	personating admitted affult.	N.	PTE
Total Professional Positions	31	25.1	Total Support Positions	16	10.5
Kindergarten Teachers	i	1.0	Regular Classtoom Aides	7	4.3
Classroom Teachers (1-6)	15	15.0	Special Education Aides	1	0.6
Special Education Teachers	0	0.	Media Center Aides	•	
Head Start Teachers	1	0.6	Other Instruction-Related	1	0.5
Reading Teachers	1	1:0	Positions	ň	0.0
Disadvantaged Teachers	1	0.5	Security Aldea and Student	٧	V*U
Resource Room Teachers	ì	0.5	Behavioral Assistants	٥	0.0
Art, Music, Instrumental Music, and			Secretarial, Business, and	v	V.U
Physical Education Teachers	6	2.8	Similar Positions	ń	
Media Specialists	i	1:0	Custodial, Cafeteria, and	2	1.5
Guidance Counselors	1	0,5	Similar Positions		1.7
Speech Pathologists	i	1.0	prestor [Aptrionp***!*******	)	3.6
ESOL Teachers	1	0.2	TOTAL NUMBER OF POSITIONS	1.7	25.4
Principal/Assistant Principal	i	1.0	***** NATIONAL AT LONDITION DESCRIPTION	71	35.6
Other Professional Staff	0	0:0			
		-10			

#### STAFF CHARACTERISTICS 1985 - 1986

	Profe	ssional	Supporting	Sérvice		Profes	sional	Supportin	Z Service
HIGHEST DEGREE STATUS	N.	X	N	7,	ETHNIC BACKGROUND	N	7	N.	Z .
No Degrad	0	0.0	Data		White	25	80.6	13	81.3
Bachelor's	, 5	16.1	No t.		Minority	6	19.4	3	18.8
Master's and above	26	83.9	Availab	le	•	•	••••	•	1010
YEARS OF EXPERIENCE					SEX				.: •
4 or less	9	0.7	-		dale		16.1	2	12.5
		9.7	Ĭ.	43.8	Female	26	P3.9	14	81.5
5 - 15		35.5	8	50.0					
lé or more	17	54.8	İ	6.1					

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Wheaton Cluster



NOTE: MAPS ARE NOT TO SCALE

PRINCIPAL Dr. Joseph Dalton Wheaton High (782) 12601 Dalewood Drive Silver Spring, MD 0906 Telephone: (301) 949-4602

alia 1

7:47 2:15

SCHOOL DATA

PUPIL DATA

	1984-85	1985-86		1964	-25	1985	-86
enrollment	N	N	ETHNIC BACKGROUND	N	Ý	Ñ	X
GRAND TOTAL	1337	1351	White	888	66.4	808	59.
Special Education (Self Contained)	36	37	American Indian	5	0.4	3	0.
			Asian	136	10.2	192	14.
Grade 9	0	37	Black	221	16.5	218	16.
Grade 10		442	Hispanic	87	6.5	130	9.
Grade 11		426					
Grade 12	468	409	TOTAL MINORITY	449	33.6	543	40.
TOTAL (9-12)	1201	1314					

STAFF	POSITIONS	1985 <b>-</b>	1986

PROPESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	Ŋ,	FTE		N.	FTE
Total Professional Positions	73	88.5	Motal Support Positions	53	46.
Classroom Teachers (9-12)	70	67.3	Regular Classroon Aides	8	7.
Special Education Teachers	2	2.0	Special Education Aides		2.
Reading Teachers	i	1.0	Media Center Aides	j	2.
lisadvantaged Teachers	2	0.1	Other Instruction-Related		
esource Room Teachers	2	2.0	Positions	0	0.0
edia Specialists	2	2.0	Security Aides and Student	•	•••
uidance Counselors	4	4.0	Behavioral Assistants	3	2.
peech Pathologists	1	0.2	Secretarial, Business, and	•	•••
SOL Teachers	4	4.0	Cimilar Positions	8	R.C
lternative Teachers	İ	1.0	Custodial, Cafeteria, and	•	
rincipal/Assiatant Principal	3	3.0	Similar Positions	28	24.1
ther Professional Staff	i	1.0			•,,,,
			TOTAL NUMBER OF POSITIONS	146	135.0

#### STAFF CHARACTERISTICS 1985 -1986

	Profe	ssional	Supporting	Service		Profes	alona!	Supporting	Sarvice
HIGHEST DEGREE STATUS	N.	7	N.	ĭ	ETHNIC BACKGROUND	N	ž	Ä	4
No Degree	0	0.0	Da ta		White		88.2	33	62.3
Bachelor's	7	7.5	Not		Minority		22.11		
Master's and above	86	92.5		e		44	11.8	20	37.7
VELDE AT PURPATRIAN					SEX	_			
YEARS OF EXPERIENCE	_				Male	42	45.2	22	41.5
4 or less		6.5	11	20.8	Pemale	51	54.8	31	58.5
5 - 15		35.5	25	47.2			•	•-	7017
ló or more	54	58.1	17	32.1					

Note: Pive sidificant classrooms are in modular relocatable buildings

PRINCIPAL Ms. Katheryn Gemberling Parkland Junior High (812) 4610 West Frankfort Drive Rockville, MD 20853 Telephone: (301) 871-6420

SCHCOL PROFILE

AREA 1

HOURS OF SCHOOL DAY 8:40 - 3:15

w	ii/	Ю	DI	mi	
				TA	

Enrollment Capacity	Percent Utilization	28.2 92.6	
---------------------	---------------------	--------------	--

PUPIL DATA

	984-85	1985-86		198	4-85	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	*	N	7
GRAND TOTAL	1228	1090	White:	792	64.5	673	i1.
Special Education (Self Contained)	44	46	American Indian		.0.1 12.5	3 150	0.1
Grade 6	0	0	Black		15.5	163	15.
Grade 7	354	309	Hispanic		7.4	101	9.5
	400	340		•	,,,	101	24.
Grade 9	430	395	TOTAL MINORITY	436	35.5	417	38.

STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	Ņ.	PTE		N	FTE
Total Professional Politions	79	76.5	Total Support Positions	37	32.0
Classroom Teachers (6-9)	60	59.0	Regular Classroom Aides	5	3.6
Special Education Teachers	3	2.2	Special Education Aides		2.4
Reading Teachers	i	i.ö	Media Center Aides		2.0
Disadvantaged Teachers	1	1.0	Other Instruction-Related	-	•••
Resource Room Teachers	3	3.0	Positions	Ĉ	0.0
Media Specialists	1	1.0	Security Aides and Student	v	V•(
Guidance Counselors	3	3.0	Behavioral Assistants	,	1.0
Speech Pathologists	Ô	0.0	Secreterial, Business, and	1	1.0
ESOL Teachers	1	0.5	Similar Positions	7	6.3
Alternative Teachers	2	1.8	Custodial, Cafeteria, and	'	0.3
Principal/Assistant Principal	3	3.0	Similar Positions	10	16.5
Other Professional Staff	i	1:0	OTHITAL LODGETORIS	73	16.7
	•		TOTAL NUMBER OF POSITIONS	116	108.5

STAFF CHARACTERISTICS 1985 - 1986

	Profe	seiopal	Supporting	Service		sionāl	Supporting Service		
HIGHEST DEGREE STATUS No Degree Bachelor's Master's sud above	7	7 - 0.0 8.9 91.1	N. Data Not Availabi	,	ETHNIC BACKGROUND White Minority	N 69	87.3 12.7	N 21 16	7 56.8 43.2
YEARS OF EXPERIENCE					SEX Male	27	34.2	10	27.0
4 or less	5 34 40	6.3 43.0 50.6	. 6 24 7	16.2 64.9 18.9	Femalë		65.8	27	73.0

 $[\]mbox{\tt {\tt ^{*}}}$  This program is not funded by MCPS

PRINCIPAL Dr. Malcolm F. Halliday Brookhaven Elementary (807) 4610 Renn Street Rockville, MD 20853 Telephone: (301) 871-6696

AREA 1

HOURS OF SCHOOL DAY 8:45 - 2:45

Average Class Size 26.8 Average Pupi	X   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMMENT   SPECIAL PROGRAMM	ten
PUPII	DATA	-
1984-85 1985-86	1984-85 1985	5-86
ENROLLMENT N N	ETHNIC BACKGROUND N % N	2
GRAND TOTAL	White	72.8
Special Education (Self Contained) 50 50	American Indian 0 0.0 0	0.0
Head Start 0 0	Asian 32 8.1 33	8.3
Kindergarten (Half Day)	Black 50 12.7 47	11.8
Kindergarten (Full Day) 0 59	Hispanic 24 6.1 29	7.3
Frade 1	TOTAL MINORITY 106 26.9 109	27.3
Grade 2 48 48		
rade 3		
Stade 4 44 49		
Frade 5 47 51		
rade 6		
OTAL (1-6)		
STAFF POSITION	S 1985 - 1986	
PROFESS. TAFF	SUPPORTING SERVICE STAFF	viáti.
otal Profess: ositions 30 26.5	Total Support Positions 20	FTE 13.1
indergarten Teachers		
	Regular Classroom Aides 5	2.8
lassroom Teachers (1-6)	Special Education Aides 5	2.7
pecial Education Teachers 4 4.0	Media Center Aides	0.5
ead Start Teachers 0 0.0	Other Instruction-Related	~ ~
eading Teachers 1 0.5	Positions0	0.0
isadvantaged Teachers 1 0.5	Security Aides and Student	
esource Room Teachers	Behavioral Assistants 0	0.0
rt, Music, Instrumental Music, and	Secretarial, Business, and	1 1
71	Similar Positions 2	1.5
	Custodial, Cafeteria, and	
edia Specialiats 1 1.0		= -:
edia Specialiats	Similar Positions 7	5.6
edia Specialiats	Similar Positions 7	
edia Specialiats		5.6 39.6
edia Specialiats	Similar Positions 7	
1	Similar Positions 7 TOTAL NUMBER OF POSITIONS 50	
edfa Specialiats       1       1.0         uidance Counselors       1       0.5         peech Pathologists       1       1.0         SOL Teachers       1       0.4         rincipal/Assistant Principal       1       1.0	Similar Positions 7  TOTAL NUMBER OF POSITIONS 50	
1	Similar Positions	39.6
### ### ##############################	Similar Positions	39.6
1	Similar Positions	39.6 g Servi
1	Similar Positions	39.6 g Servi 2 70.0
1	Similar Positions	39.6 g Servi 70.0
1	Similar Positions	39.6 g Servi 2 70.0
1	Similar Positions	39.6 g Servi % 70.0 30.0
1	Similar Positions	39.6 Servic 70.0 30.0
1	Similar Positions   7	39.6 g Servi % 70.0 30.0

^{*} This program is not funded by MCPS



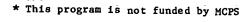
PRINCIPAL Mr. Arthur Iddings

Harmony Hills Elementary (797) 13407 Lydia Street Silver Spring, MD 20906 Telephone: (301) 946-3404

ĀREĀ 1

HOURS_OF SCHOOL DAY 9:00 - 3:00

		SCHOOL					
Enrollment Capacity	6.6	Student Mobil Average Pupil Pupils Transf	zacion	47.3 94.1	Learnin Chapter Day Car	PECIAL PRO g Ctr. Sat I/State ( e* After Scho	ellite Comp. Ed.
		PUPIL	DATA	···			
ENROLLMENT	N	85 1985-86 N	ETHNIC BACKGROUND	198 Ñ	84-85 %	19 N	85-86 %
GRAND TOTAL	387	392	White	218	56.3	210	53.6
Special Education (Self Contained)	. 0	9	American Indian	. 0	0.0	 _ <b>0</b>	0.0
Head Start	. 27	3 <u>1</u>	Asian		13.4	-0 57	14.5
Kindergarten (Half Day)	• 68	60	Black	89	23.0	93	23.7
Kindergarten (Full Day)		0	Hispanic	28	7.2	32	8.2
Grade 1	65	49	TOTAL MINORITY	169	43.7	182	46.4
Grade 2	• 47	56					
Grade 3	. 39	48					
Grade 5	49	49 					
Grade 6	48	45					
TOTAL (1-6)	292	45 292					
		AFF POSITIONS	1985 - 1986			<u>-</u>	
PROFESSIONAL STAFF	. N	Timin	SUPPORTING SEE	RVICE	STAFF		
Total Professional Positions.	28	FTE _ 23.6	Total Support Poste	lons.	• • • • • • •	N 18	FTE 12.6
Indergarten Teachers	2	1.5	Regular Classroom			7	7 7
lassroom Teachers (1-6)	12	12.0	Special Education			3	4.4 2.1
pecial Education Teachers	2	2.0	Media Center Aides.			1	0.5
ead Start Teachers	2	1.2	Other Instruction-Re			•	0
eading Teachers	1	1.0	Positions			Ö	0.0
isadvantaged Teachers		0.0	Securit; Aides and S				
esource Room Teachers	1	1.0	Behavioral Assista	nts	• • • • • •	Ò	0.0
rt, Music, Instrumental Music, and	~	-	Secretarial, Busines	s, an	ıd		
Physical Education Teachersedia Specialists	4	2.3	Similar Positions.		• • • • • •	2	1.5
uidance Counselors	1 1	1.0	Custodial, Cafeteria	, and		÷	
peech Pathologists	i	0.5	Similar Positions.	••••	•••••	5	4.1
SOL Teachers	0	0.1 0.0	TOTAL MINORED OF POST	mT 0		خد	44 -
rincipal/Assistant Principal	1	1.0	TOTAL NUMBER OF POSI	TIONS	•••••	46	36.2
ther Professional Staff	0	0.0					
ther Professional Staff		0.0 CHARACTERISTIC	CS 1985 - 1986				_
ther Professional Staff	STAFF	CHARACTERISTIC	CS 1985 - 1986				
Professional Staff	STAFF	CHARACTERISTIC			ssional	Supporti	
Professional Staff  Professional Staff  Professional Staff	STAFF	CHARACTERISTIC	ETHNIC BACKGROUND	N_	%	N	. %
Professional Staff  Professional IGHEST DEGREE STATUS N Z Degree	STAFF	CHARACTERISTIC Orting Service N % Data	ETHNIC BACKGROUND White	Ň 25	% 89.3	N 11	61.1
Professional Staff	STAFF	CHARACTERISTIC	ETHNIC BACKGROUND White	N_	%	N	Z .
Professional Staff	STAFF	CHARACTERISTIC Orting Service N % Data Not	ETHNIC BACKGROUND White	N_ 25 3	% 89.3 10.7	N 11 7	61.1 38.9
Professional Staff	STAFF	CHARACTERISTIC Orting Service N % Data Not	ETHNIC BACKGROUND White	N 25 3	89.3 10.7	N 11 7	61.1 38.9
Professional Staff	STAFF	CHARACTERISTIC Orting Service N % Data Not	ETHNIC BACKGROUND White	N_ 25 3	% 89.3 10.7	N 11 7	61.1 38.9





Mr. Jona D. Burkey

Viers Mill Elementary (772) 11711 Joseph Mill Road Silver Spring, MD 20906 Telephone: (301) 946-5111

# AREA 1 HOURS OF SCHOOL DAY 8:45 - 2:45

		<del>-</del>		SCHOOL	Data				
Enrollment Capacity Student/Professional Sta Average Class Size	ff Ratio		Studer Averag	nt Mobil ge Pupil	zation	5.3 3.7		PECIAL PRO I/State C	
	:			PUPIL	DATA				
		1984-8	25 100	35-86		1 05	34 <b>–</b> 85	1:0	85-86_
PHROLLMENT		N N	JJ 190	N N	ETHNIC BACKGROUND	N	% %	ทั่	<b>z</b>
GRAND TOTAL		591		559	White	387	65.5	335	59.9
Epecial Education (Self	Contained)	24		30	American Indian	3	0.5	. 2	0.4
Head Start				0	Asian	71	12.0	82	14.7
Kindergarten (Half Day)				86	Black		13.0	75	13.4
Mindergarten (Full Day).	•••••	0		0	Hispanic	53	9.0	65	11.6
Grade 1				96 .	TOTAL MINORITY	204	34.5	224	40.1
Crade 2				76					
Grade 3				64					
Grade 4				60					
Grade 5				74 73					
TOTAL (1-6)				43					
		ST	AFF PO	SITIONS	1985 - 1986				
95099444014		<u> </u>		<u> </u>	auppopartia Cr	DUTOR	CMARR	<del>.</del>	
PROFESSIONAL STAFF		Ň	Ÿ	TÉ	SUPPORTING SE	KVICE	STAFF	N	FTE
Total Professional Posit	ions			6.1	Total Support Posit	ions.	•••••	23	17.0
Kindergarten Teachers		. 2		<b>1</b> - 2	BUTHIUM MINDIMUM A	4 14 12 12 11		12	7.7
				2.0 8.0	Regular Classrocm A Special Education A			2	1.6
Classroom Teachers (1-6) Special Education Teache				2.0	Media Center Aides.			ī	1.0
Head Start Teachers				0.0	Other Instruction-R			-	1.0
Re ling Teachers		-		1.0	Positions			Ö	0.0
Disadvantaged Teachers				0.5	Security Aides and				
Resource Room Teachers				2.0	Behavioral Assist	ants.		0	0.0
Art, Music, Instrumental	Music, and	_			Secretarial, Busine	88, a	ind		
Physical Education Tea	chers	6		4.3	Similar Positions			2	2.0
Media Specialists			;	1.0	Custodial, Cafeteri	•			
Guidance Counselors				1.0	Similar Positions	• • • • •	•••••	6	4.7
Speech Pathologists				0.8			. ä		E9 - 4
ESOL Teachers				1.5	TOTAL NUMBER OF POS	ITION	S	63	53.1
Principal/Assistant Prin Other Professional Staff	•			2.0 0.0					
		STAFF	CHARA	CTERISTI	CS 1985 - 1986				· · · <u></u>
	Professional	Cuns	örfin-	Samirtas		Prof	essicial	Sunnarti	ng Service
HIGHEST DEGREE STATUS	N %	. օսբթ	N N	Service %	ETHNIC BACKGROUND	N	28811.181	N	ing Service
To Degree	~~``o`o`.	)	Da ta	~	White		9 <b>2.</b> 5	 19	82.6
Bachelor's	7 17.5		Not.		Minority			4	17.4
daster's and above	33 82.5		vailab]	le	ŠĒX				
EARS OF EXPERIENCE					Male	8	20.0	. 4	17.4
	_		E	49 7				19	82.6
	3 7.5		4	17.4	Female	, 22	80.0	13	02.0
4 or less	3 7.5 14 35.0		4 15	65.2	remaie	, 32	80.0	13	02.0



PRINCIPAL Mr. Frank S. Wal

Weller Road Elementary (777) 3301 Weller Road Silver Spring, MD 20906 Telephone: (301) 946-8040

AREA 1

HOURS_OF SCHOOL DAY 9:00 - 3:00

	SCHOO	L DATA				
Enrollment Capacity	Student Mob Average Pup	lization	41.4 94.8		PECIAL PR	
	PUPI	L DATA				
	-85 1985-86	-	1984	4-85		985-86
ENROLLMENT N		ETHNIC BACKGROUND	N	%	Ŋ	% %
GRAND TOTAL 48	3 ,61	White	314	65.0	288	62.5
Special Education (Sel Contained)	g in	American Indian	Ō	0.0	. 0	0.0
Head Start 1	5 16	Asian		13.0	62	13.4
Kindergarten (Half Day) 5	5 57	Black		17.8	93	20.2
Kindergarten (Full Day)	o o	Hispanic	20	4.1	18	3.9
Grade 1 7		TOTAL MINORITY	<b>16</b> 9	35.0	173	37.5
Grade 2	Ξ.:.	•			_	· · •
Grade 3	68					
Grade 4	55					
Grade 5	7 60					
Frade 6	5 <u>_69</u> ∔ 378					
	STAFF POSITION	IS 1985 - 1986				
	<del></del>					
PROFESSIONAL STAFF	FTV_	SUPPORTING SEE	RVICE	STAFF	N	FTÉ
Total Professional Positions 32	29.0	Total Support Positi	Lons	•••••	18	13.0
Andergarten Teachers 2	1.5	Regular Classroom Ai	dea.		- 9	5.7
Classroom Teachers (1-6)	16.0	Special Education Ai	des	•••••	í	0.6
pecial Education Teachers 1	1.0	Media Center Aides.			ī	1.0
lead Start Teachers 1	0.6	Other Instruction-Re			-	1.0
leading Teachers	1.0	Positions			Ö	0.0
isadvantaged Teachers0	0.0	Security Aides and S				
esource Room Teachers	2.0	Behavioral Assista	nts		0	0.0
rt, Music, Instrumental Music, and		Secretariei, Busines			_	_
Physical Education Teachers 4	2.9	Similar Positions.			2	1.5
edia Specialists	1.0	Custodial, Cafeteria			-	
uidance Counselors	0.5	Similar Positions.	• • • • •	• • • • • •	5	4.2
aar = 1	1.0	mom (*) (whi				
rincipal/Assistant Principal 1	0.5 1.0	TOTAL NUMBER OF POSI	TIONS	• • • • • •	50	42.0
ther Professional Staff	1.0 0.0					
STAF	F CHARACTERIS	TICS 1985 - 1986	<del></del>			<u>_</u>
	porting Servi			ssional	Supporti	ng Servi
IGHEST DEGREE STATUS N %	N %	ETHNIC BACKGROUND	N_	%	N.	z
o Degree 0 0.0 achelor's 7 21.9	Da ta	White	29	90.6	10	55.6
	Not	Minority	3	9.4	8	44.4
	Available	SEX				
EARS OF EXPERIENCE		Mālē	4	12.5	_ Ä	22.2
or less 4 12.5	4 22.2	Female	28	87.5	14	77.8
- 15	11 61.1					
b or more 16 50.0	3 16.7					



#### SCHOOL PROFILE

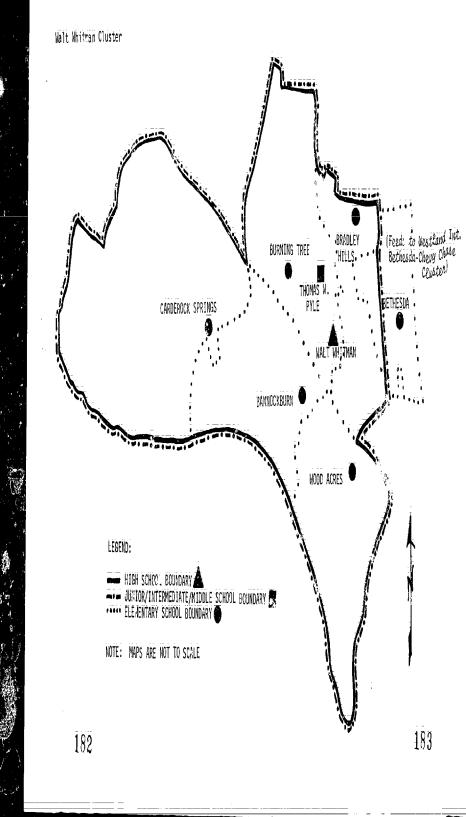
PRINCIPAL Mrs. Charlotte B. Chakan

Wheaton Woods Elementary (788) 4510 Parce Place Rockville, D 20853 Telephone: (301) 946-7110

AREA 1

HOURS OF SCHOOL DAY 9:00 - 3:00

	9:00 - 3:00						
		SCHOOL I	DATA				
Enrollment Capacity		Percent Utili				PECIAL PRO	GRAMS
Student/Professions Staff Ratio 16 Average Class Size 24			ity Rate 3 Attendance 9 Orted 4	4.6			
		PUPIL (	DATA				 
]	984-8	5 1985-86		1984	1-85 -	19	85-86
ENROLLMENT	N	И	ETHNIC BACKGROUND	N	1,	i	2
GRAND TOTAL	546	544	White	367	66.5	748	64.0
Special Education (Self Contained)		1 0	American Indian	0 79	0.0 14.5	0 87	0.0 16.0
Kindergarten (Half Day)	-	101	Black		11.4	58	10.7
Kindergarten (Full Day)		0	Hispanic		1.7	51	9.4
Giade 1		76	TOTAL MINORITY	180	ij(t	196	36.0
Grade 2		63					
Grade 3		11					
Grade 4		69					
Grade 5		81					
Grade 6,		76					
TOTAL (1-6)	463	442					
<u></u>	ST	AFF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF		
7 al Professional Positions	N 34	FTE 31.0	Total Support Positi	.008	1111111	N 13	PTE 10.3
Kindergørten Teachers		2.0	Regular Classroom Ai	des		2	1.3
Classroom Teachers (1-6)	i.	19.0	Special Education Ai			i	0.8
Special Plucation Teachers	0	1.0	Hedia Center Aides			1	1.0
Head Ste Teachers	0	. 0	Other Insit tion-Re				
Reading schers	1	0	Positions		911111	Ö	0.0
Disadvaniged Teachers	Ō	0.0	Security Aides and S				
Resource Room Teschers	2	1.5	Hehavioral Assists	nts.		0	0.0
Art, Music, Instrumental Husic, and			Secretarial, Busines	8, an	ıd		
Physical Education Teachers	5	3,4	Similar Posicions.			2	2:0
Kedia Specialists	1	1.0	Custodial, Cafeteria	, and			
Guidance Counselors	0	0.0	Simila: Positions.	****		1	5.2
Speech Pathologista	1	0.4				7.0	(1: <b>-</b>
ESOL Cenchers	1	0.7	TOTAL NUMBER OF POST	TLONS	,,,,,,,	47	41.3
Principal/Assistant Principal Other Professional Staff	0	2.0 0.0					
	STAFF	CHARACTERISTI	CS 1985 - 1986				
Professional	Suppo	orting Service		Profe	ssional	Support	ng Service
HIGHEST DEGREE STATUS N %		N_ 7	ETHNIC BACKGROUND	N.	. %	N.	1
No Degree 0 0.0		Da ta	White	32	94.1	9	69.2
Bachelor's 7 20.6		Rot	Minority	2	5.9	4	30.8
	á	vailable	SEX				
Master's and above 27 79.4							
				í	17.6	5	38.5
YEARS OF EXPERIENCE		j iš:å	Male	6 28	17.6 82.4	5	38.5 61.5
Haster's and above		2 15:4 7 53:8		6 28	17.6 82.4	5 8	38.5 61.5





Walt Whitnen High (427) 7100 Whittler Boulevard Berhesda, HD. 20817 Telephone: (301) 320-5900

RINCIPAL

Dr. Jo me M. Marco

AREA 2 HOURS OF SCHOOL DAY 7:45 - 2:30

N		Ż	SPECIAL PROGRAMS
Enrollment Ca:.city	Percent Utilization	27.0 92.1	Child Development Lai

	ALA

	1984-85	1985-86		1984	-85	1985	-86
ENROLLMENT	N	Ň	ETHNIC BACKGROUND	N	ž	N	7,
GRAND TOTAL	2016	1901	White	1655	82.1	1542	81.
Special Education (Self Contained),,,,	. 29	28	American Indian,		0.3	4 193	0. 10.
Grade 9,	. 497	411	Black	69	3:4	67	3.
Grade 10:Grade 11:		495 526	Hispanic	116	5,8	95	5,1
Grade 12, FOTAL (9-12)		441 1873	TOTAL MINORITY	361	17.9	359	18.

#### STAFF POSITIONS 1985 - 1986

PROFESSIONAL ST . F		SUPPORT A LAPICE STAFF		
N	FTE		lł.	FTE
Total Professional Positiona 128	117.6	Total Support Autons	63	51,8
Classroom Teachers (9-12) 103	95,4	Regular Classroom Aives	11	8.0
Special Education Teachers 3	2,2	Special Education Aides	4	1,9
Resding Teachers 1	1,0	Media Center Aides	4	3.0
Disadvan aged Teachers 0	0.0	Other Instruction-Related		
Resource Room Teachers	2.0	Positions	0	0.0
fedia Specialists	3.0	Security Aides and Student		
Guidance Counselors	6.0	Behavioral Assistants	2	1.9
Speech Pathologists0	0.0	Secretarial, Business, and		
SOL Teachers 2	1,5	Similar Positions	10	9.5
Alternative Teachers 2	1,5	Custodial, Cafeteria, and		
Principal/Assistant Principal 4	4:0	Similar Positions		27.5
other Professional Staff 1	1.0			
		TOTAL NUMBER OF POSITIONS	191	169,4

#### STAFF CHARACTERISTICS 1985 -1986

	Profe	esional	Supporting	Service		Profes	iónal	Supportin	g Servic
HIGHEST DEGREE STATUS	N	7	N	7,	ETHNIC BACKGROUND	N	7	Ñ	2
No Degree	0	0.0	Da <b>ta</b>		White	119	93.0	37	58,7
Bachelor's	11	8,6	Not		Minority	9	7.0	26	41.3
Master's and above	117	91.4	Avāilābi	le					
					SEX				
YEARS OF EXPERIENCE					Male	57	44.5	23	36.5
4 or less	9	7.0	13	20.6	Female	71	55.5	40	63.5
5 15::::::::::::::::::::::::::::::::::::	43	33.6	35	54.0					••••
16 or more		11.	16	25,4					

## ERIC

PRINCIPAL Mr. Harvey E. Stine Thomas W. Pyle Intermediate (428) 6311 Wilson Lane Bethesda, ND 20817 Telephone: (301) 320-3990

AREA 2

HOURS OF SCHOOL DAY 8:35 - 3:20

SCHOOL	DATA

Enrollment Capacity	Percent Utilization, Student Mobility Rate, Average Pupil Attendance Pupils Transported	32.1 95.1	ŠPECIAL PROGRAMS
---------------------	--------------------------------------------------------------------------------------------------	--------------	------------------

#### PUPIL DATA

	1-85 I	1985-86		198	4-85	1985	-86
ENROLLMENT N	1	N	ETHNIC BACKGROUND			N	ž
GRAND TOTAL	17	713	White	575	78.0	545	76.4
Special Education (Self Contained) 3	16	22	American Indian		0,0	.0	0.0
Grade 6	0	. 0	Asien Black		11.l 5.6	89 36	12.5 5.0
Grade 7	2	345	Hispanic,		5,3	43	6.0
Grade 8 36	9	346					
Grade 9,,,,,	0	0	TOTAL MINORITY	162	22.0	168	23.6
TOTAL (6-9) 70	1	691					

#### STAFF POSITIONS 1985 - 1986

PROFESSIONAL STAFF			SUPPORTING SERVICE STAFF		
	N	FTE	yan.	N	FTE
Total Professional Positions,,,,,	52	48.7	Total Support Positions	25	20.3
Classroom Teachers (6-9)	39	37.9	Regular Classroom Aides	7	1.1
Special Education Teach	3	3.0	Special Education Aides.	3	2.4
Reading Teacher	1	1.0	Media Center Aides	1	1.6
Disadvantaged Teachers	0	0.0	Other Instruction-Related	•	110
Resource Room Teachers	ì	0.5	Positions	0	0.0
Media Specialista	1	1.0	Security Aides and Student	v	V.V
Guidance Counselors	3	2.5	Behavioral Assistants	0	0.0
Speech Pathologists	Ö	0.0	Secreterial, Business, and	U	0,0
ESOL Teachers,	i	0.3	Similar Positions		
Alternative Teachers,	1	0.5	Custodial, Cafeteria, and	,	3.3
Principal/Assistant Principal	2	2.0	Similar Positions	15	12.5
Other Professional Staff	0	0.0	07817707 10076740014\$\$1111111111	IJ	14.3
	-		TOTAL NUMBER OF POSITIONS	77	69.0

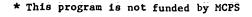
#### STAFF CHARACTERISTICS 1985 - 1986

	Profe	ssional	Supportin	g Service		Profes	sional	Supporting	Service
HIGHEST DEGREE STATUS	N_	7.	N.	7,	ETHINIC BACKGROUND	N	7,	N	1
No Degree,		0.0	Da t	a	White	47	90.4	15	60.C
Bachelor's	5	9.6	Not		Minority		9.6	10	40.0
Master's and above	47	90.4	Availa	ble	,	-	,,,		,,,,,
					SEX				
YEARS OF EXPERIENCE					Male	23	44.2	9	36.0
4 or less	1	1.9	2	8.0		29	55.8	16	64.0
5 - 15	24	46.2	16	64.0			••••		****
16 or more	27	51.9	7	28.0					
				,va					

FRINCIPAL Dr. Barbara A. Moore Bannockburn Elementary (420) 6520 Dalroy Lane Bethesda, MD 20817 Telephone: (301) 229-3097

AREA 2
HOURS OF SCHOOL DAY
9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	14.8	Student Mobi Average Pupi	ization	34.7 95.7	MOD Prog Full Day Day Care	Kinderga	irten
		PUPIL	DATA				
	1984-	85 1985-86		160		10	)85 <b>–</b> 86
ENROLLMENT	N N	Й	ETHNIC BACKCROUND	Ň	% %	ที	% %
GRAND TOTAL	302	289	White	235	77.8	224	77.5
Special Education (Self Contained)	18	17	American Indian	0	. O . O	0	.0.0
lead Start	0	0	Asian		12.3	37	12.8
Kindergarten (Half Day)	O	0	B_ack	. 21	7.0	16	5.5
(ind rgarten (Full Day)		38	Hispanic	• q	3.0	12	4.2
Grade i	32	43	TOTAL MINORITY	67	22.2	65	22.5
Grade 2:::	42	41					
Grade 3	40	37					
Grade 4							
Grade 5							
Grade 6							
OTAL (1-6)		- ·					
	S	TAFF PUSITION	S 1785 - 1985				
			<del></del>				
PROFESSIONAL STAFF	Ň	FTÉ	\$	ICE	STAFF	N	FTE
otal Professional Fositions		20.4	Total Sui	tions.		10	7.3
indergarten Teachers	2	2.0	Regular Classroom A			- 2	1.1
lassroom Teachers (1-6)	11	10.5	Special Education			2	1.7
	-					1	
pecial Education Teachers		1.0	Media Center Aides			1	0.5
lead Start Teachers	-	0.0	Other Instruction-I			Ö	
eading Teachers		0.5	Positions			U	0.0
isadvantaged Teachers	·	0.0	Security Aides and			•	
esource Room Teachers		1.0	_ Behavioral Assist			0	0.0
rt, Music, Instrumental Music, an			Secretarial, Busine				
Physical Education Teachers		2.6	Similar Positions		_	2	1.5
edia Specialists		1.0	Custodial, Cafeteri				
uidance Counselors		0.0	Similar Positions		•••••	3	2.5
peech Pathclogists		0.4					
SOL Teachers		<b>U.4</b>	TOTAL MUMBER OF POS	ITIONS	5	35	27.7
rincipal/Assistant Principal		1.0					
	0	0.0					
ther Professional Staff							
ther Professional Staff	STAF	F CHARACTERIST	TICS 1985 - 1986				
	<del></del>			Prof		Support	ing Samul
Professio	onal Sup	porting Servi	ce	Profe			
Professio	onal Sup	porting Servi	ce ETHNIC BACKGROUNI	N O	. %	N	
Professio	onal Sup	porting Service N_ % Data	ce ETHNIC BACKGROUNI White	N N 24	. % 96.0	N., 8	.% 80.0
Profession in the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession o	onal Sup % 0.0 6.0	porting Service N_ % Data Not	ce ETHNIC BACKGROUNI	N N 24	. %	N., 8	.% 80.0
Profession il GHEST DEGREE STATUS NO Degree O Sachelor's 4 1	onal Sup % 0.0 6.0	porting Service N_ % Data	ce ETHNIC BACKGROUNT White	N N 24	. % 96.0	N., 8	.% 80.0
Profession in the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession o	onal Sup % 0.0 6.0	porting Service N_ % Data Not	CE ETHNIC BACKGROUND White Minority SEX	N N 24	96.0 4.0	N 8 2	.% 80.0 20.0
Profession in the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession o	onal Sup % 0.0 6.0	porting Servi N_ % Data Not Available	ce ETHNIC BACKGROUND White Minority SEX Male	N N 24	96.0 4.0	N 8 2	80.0 20.0
Profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession of the profession o	0.0 6.0 4.0	porting Service N_ % Data Not Available	CE ETHNIC BACKGROUND White Minority SEX Male Femile	N N 24	96.0 4.0	N 8 2	20.0
NO Degree	onal Sup % 0.0 6.0	porting Servi N_ % Data Not Available	CE ETHNIC BACKGROUNI White Minority SEX Male D Femile	N N 24	96.0 4.0	N 8 2	.% 80.0 20.0





PRINCIPAL .... William P. Porton

Bradley Hills Elementary (410) 8701 Hartsdale Avenue Berteida, Pp. 2001: Tolophone: (401) 857-8322

HOURS OF SCHOOL DAY 8:45 - 2:45

AREA 2

CG DATA SPECIAL PROGRAMS Enrollment Capacity ..... 449 Percent Stillization..... 77.5 Student/Professional Staff Ratio... 16.1 Student Mobility Rate..... 44.6 Average Class Size...... 25.0 Average Pupil Attendance..... 95.6 Pupil: 7 ansported...... 57.5 PUPIL DATA 1984~85 1985~85 1984-85 1985-86 ENROLLMENT Ñ N ETHNIC BACKGROUND N N GRAND TOTAL .... 309 348 White..... 237 76.7 265 76.1 Special Education (Self Contained).... 38 American Indian... 0.0 0.3 Head Start.... 0 12.0 40 11.5 Kindergarten (Half Day)..... 37 43 5.8 23 6.6 Kindergarten (Full Day)..... 0 0 Hispanic...... 17 5.5 19 5.5 Grade 1..... 40 45 TOTAL MINORITY.... 72 23.3 83 23.9 Grade 2.... 37 46 Grade 3..... 41 38 43 Grade 5.... 41 49 46 267 STAFF POSITIONS 1985 - 1986 PROFESSIONAL STAFF SUPPORTING SERVICE STAFF FTE FTE Total Professional Positions..... 28 21.9 Total Support Positions..... 14 8. Kindergarten Teaclers..... 1.0 1 Regular Clargroom Aides...... 1.7 Classroom Teachers (1-6)..... Special Education Aldes..... 10.5 1.3 Special Education Teachers..... Media Center Aides..... 3 3.0 0.5 Head Start Teachers 0.0 Other Instruction-Related 'n Reading Teachers..... J. 6 Positions 0.0 Disadvantaged Teachers..... 0 0.0 Security Aides and Student Resource Room Teachers..... 1.0 1 Benavioral Assistants..... 0.0 Art, Music, Instrumental Music, and Secretarial, Business, and Physical Education Teachers..... 1.8 Similar Positions..... 1.5 Madia Specialists ...... 1 1.0 Custodial, Cafeteria, and Guidance Counstiors..... 0.5 Similar Positions..... 3.3 Speech Parhologists..... 1.0 ESOL Teachers..... 1 0.5 TOTAL NUMBER OF POSITIONS..... 42 30.2 Principal/Assistant Principal..... 1.0 Other Professional Staff...... 0.0 STAFF CHARACTERISTICS 1985 - 1986 ------Professional Supporting Service Professional Supporting Service HIGHEST DEGREE STATUS N %  $N_{-}$ ETHNIC BACKGROUND N 7 N No Degree..... 0 0.0 Da ta 92.9 White..... 26 78.6 Bachelor's..... 6 21.4 Not Minority..... 7.1 21.4 Master's and above..... 22 78.6 Available SEX YEARS OF EXPERIENCE Male..... 2 7.1 21:4 4 or 1ess..... 10.7 5 35.7 Female.... 26 92.9 78.6 5 - 15..... 17 10.7 6 42.9 16 or more..... 8 28.6 3 21.4



PRINCIPAL Dr. Gabriel A. Massaro Burning Tree Elementary (419) 7900 Beech Tree Road Bethesda, MD 20817 Telephone: (301) 229-0764

ÁREÁ 2

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capaci:	170 i 3.9 i 3.9 /	Student Mobil Everage Pupil	zation	).2 5.5	Si	PECIAL PRO	OGRÁMS
		PUPIL	DATA			·	
	1984-89	1985-86		1984-			985 <b>-</b> 86
ENROLLMENT	Ň	Ň	ETHNIC BACKGROUND	Ň	7	Ñ	1
GRAND TOTAL	437	461	White	326	74.6	320	69.4
Special Education (Self Contained)		Ö	American Indian	_0	0.0	i.	.0.2
Head Start		0	Asian	58	13.3	71	15.4
Kindergarten (Half Day)		35	Black	24	5.5	35	7.6
Kindergarten (Full Day)	. 0	0	Hispanic	29	6.6	34	7.4
Grade 1	. 56	57	TOTAL MINORITY	111	25.4	141	30.6
		62	TATUR DIRABILITATION	-11	4714	141	2010
Grade 2Grade 3	. 5i	57					
Grade 4		57 88					
Grade 5		77					
Grade 6		85					
TOTÁL (1-6)	396	426					
<del></del>	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SER	VICE S	TAFF		
	N	FTE				N	FTE
Total Professional Positions	29	24.0	Total Support Positi	018		10	7.7
Kindergarten Teachers	i	1,8	Regular Classroom Ai	 		<u> </u>	2.6
Classroom Teachers (1-6)		16.5	Special Education Ai			7	0.0
Special Education Teachers	0	0.0	Media Center Aides			1	1.0
Head Start Teach rs	•	0.0	Other Lestruction-Re			•	***
Reading Teachers	i	0.6	Positions			0	0.0
Disadvantaged Teachers	ő	J.0	Courity Aides and S			•	***
Resource Room Teachers	1	0.5	ighavioral Assista		<b></b>	j	0.0
Art, Music, Instrumental Music, and	٠	017	Secretarial, Busines			•	010
Physical Education Teachers	5	215	Similar Positiona.			2	1.5
Media Specialists	í	1.0	Custodial, Cafeteria			•	1.7
Guidance Counselors	Ô	010	Similar Positions.			3	2.6
Speech Pathologists	i	0.3	Variance Indictining			٠	2.0
ESOL Teachera	i	0.6	TOTAL NUMBER OF FOST	CIONS		39	31.7
Principal/Assistant Principal	i	1.0					
ther Professional Staff	0	0.0					
	STAFF (	HARACTERISTI	CS 19t - 1986				<del></del> -
Professional	Suppor	ting Service	İ	rofess	icnā.	Supporti	ng Servi
IIGHEST DECATE STATUS N %		, X	ETHNIC BACKGROUND	Ņ	1.	N,	7
		Da ta	White.	27	93.1	8	80.0
No Deg 10		Not	Minocity	2	6.9	2	0
			•				
Bachelor's 3 10,3		ilable					
Sachelor's		ilable	SEX		-		
Sachelor's		ilable	SEX Male	6	20.7	2	20.0
Bachelor's     3     16,3       Bacter's and al AV.     25     89.7       MEARS OF EXPERIENCE     >c 1268     2     6.9	Ava	11able 4 40.0	SEX Male Female		20.7 79.3	2 8	20.0 80.0
Sachelor's	Ava		Male			_	20.0

PRINCIPAL Dr. Rudolph White Carderock Springs Elementary (604) 7401 Persimmon Tree Lane Bethesda, MD 20817 Telephone: (301) 365-0071

ARCA 2

HOURS OF SCHOOL DAY 8:45 - 2:45

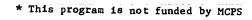
	SCH00L	DATA				
Student/Professional Staff Ratio 16.6 S Average Class Size	tudent Kobi verage Pupi	fzatfon	5. :		PECIAL PRO After Scho	
	PUPIL	DATA				
1984-85	1985-86		1984	<b>-</b> 85	10	85-86
ENROLLMENT N	N	ETHNIC BACKGROUND	K	ž	N	% %
GRAND TOTAL	^{-,} 25	White	223	85.1	259	79.7
Special Education (Self Contained)	14	American Indian	0	0.0	0	0.0
Head Start	Ď	Asian	27	10.3	40	12.3
Kindergarten (Half Day)21	33	Black	5	1.9	_8	2.5
Kindergarten (Full Day) 0	0	Hispanic	7	2.7	18	5.5
Grade 1 38	40	TOTAL MINORITY	39	14.9	66	20.3
Grade 2	49	HTMANTITIES	,,	/	VV	1013
Grade 3 38	40					
Grade 4	49					
Grade 5	49					
Grade 6 48	51					
TOTAL (1-6)	278					
STAI	F POSITIONS	1985 - 1986	-			
MONTH OF THE THE THE THE THE THE THE THE THE THE						
PROFESSIONAL STAFF	סיחט	SUPPORTING SER	VICE	STAFF		
N Total Professional Positions 23	FTE 19.2	Total Support Positi	ŌΠΒ.,		N. 10	FTE 6.7
Valanaman Marahan		D - 1 - at - 44			÷	: 7
Kindergarten Teachers	1.0	Regular Classroom Ai			2	1.4
Gradat Education Teaching	12.0	Special Education Ai			1	0.3
Spicial Education Teachers	1.0	Media Center Aides			1	0.5
	0.0	Other Instruction-Re				
Reading Teachers	0.5	Positions			0	0.0
Disadvantaged Teachers	0.0	Security Aides and S				
Resource Ro m Teachers 1	0.5	_ Behavioral Assista			0	0.0
Art, Music, instrumental Music, and		Secretarial, Busines	•		4	1.2
Physical Education Teachers 4	1.7	Similar Positions,			2	1.5
Media Specialists	0.5	Custodial, Cafeteria				A-×
Suidance Counselors0	0.0	Similar Positions.	•••••		4	3.0
peech Pathologists	1.0					
SOL Teachers	0.0	TOTAL NUMBER OF POSI	TIONS.		33	25.9
Principal/Assistant Principal 1 Other Professic of Staff 0	1.0 0.0					
STAPF O	HARACTERIST	ICS 1985 ~ 1986				
Professional Suppor	ting Servic	e i	rofee	sional	Supporti	ng Servic
IGHEST DEGREE STATUS N X N		ETHNIC BACKGROUND	N	Ž.	N	, Der
	De ta	White		87.0	7	70.0
lo Dogwer 0 0.0		Minority		15.0	3	30.0
m 1	No t				-	
Bac'.elor's 8 34.8	Not Mable	CRY				
Bac'elor's		SEX Male	. <b>š</b>	13.0	j	30.0
Bac'elor's		SEX Male Pémale	3	13.0 8°.0	3 7	30.0
Bac'elor's	ilable	Male				

PRINCIPAL Kathleen Lasinski Wood Acres E' 417)
5800 Cromwell
Bethesda, ND 50
Telephone: (301) 320-5733

PEA 2

HOURS OF SCHOOL DAY 8:45 - 2:45

Enrollment Capacity									
Student/Professional Staf Average Class Size	f Ratio 1	N 563 6.9 4.8	Stud Aver	ent Mobi age Pupi	ization	٠.4		SPECIAL P	
		<del>_</del>		PUPIL		<u></u>			
		1984-	85 19	985-86		1.0	84-85		985-86
ENROLLMENT		N		N	ETHNIC BACKGROUND	Ŋ	%	N	
GRAND TOTAL	• • • • • • • • • • • • •	490		468	White	. 401	8i. <u></u> 8	393	84.0
Special Education (Self Co	ontained)	· 13		Ö	American Indian	Ó	0.0	Ö	0.0
Head Start	• • • • • • • • • • • • • • • • • • • •	0		. 0	Asian		7.3	38	
(indergarten (Half Day)	•••••••••••	• 69		73	Black		2.9	3	
Kindergarten (Full Day)	• • • • • • • • • • • • • • • • • • • •	. 0		0	hispanic	. 39	8.0	29	=
rade 1	• • • • • • • • • • • • •	. 68		<b>7</b> 1	TOTAL MINORITY	. 89	18.2	75	16.0
rade 2		. 70		70		. 09	10.2	/3	16.0
Grade 3		. 52		63					
rade 4	••••••	. 70		58					
rade 5		• 71		6 <b>2</b>					
rade 6		• <b>7</b> 7		71					
OTAL (1-6)		408		395					
		ST	AFF P	OSITIONS	1985 - 1986				
PROFESSIONAL STAFF				_	SUPPORTING SE	RVICE	STAFF		
otal Professional Positio	nē	Ñ 30		FTE 26.6	Total Support Posit			N	FTE
					Total Support Tosit	.IOI: •	• • • • • • •	10	7.2
indergarten Teachers	• • • • • • • • • • • • • • • • • • • •	2		1.5	Regular Classroom	ddes.		2	0.9
lassroom Teachers (1-6)	• • • • • • • • • • •	17	1	16.5	Special Education A	ides.		0	0.0
pecial Education Tachers	••••••	0		0.0	Media Center Aides.			2	1.0
ead Start eachers	• • • • • • • • • • • • • • • • • • • •	Ō		0.0	Other Instruction-R	elate	đ		
eading Teachers	• • • • • • • • • • • • •	1		1.0	Positions			0	0.0
Leadvantaged Teachers	• • • • • • • • • • • • • • • • • • • •	O		0.0	Security Aides and	Stude	nL		
esource Room Teachers t, Music, Instrumental Mu		1		1.0	ravioral Assist	ants.			0.0
Physical Education Teacher	isic, and				Secretarial, Busine	88, at	nd		
edia Specialists	-LO	4 1		3.1	Similar Positions	• • • • •		2	1.5
ildance Counselors	• • • • • • • • • • • •	i i		1.0	Custodial, Cafeteri	a, and	1		
eech Pathologista		1		0.5 0.5.	Similar Positions	• • • • • •	• • • • • •	4	3.8
eech Pathologists		i		0.5 0.5	TOTAL MARRIE OF TOTAL				
incipal/Assistant Princip	al	ì		1.0	TOTAL NUMBER OF POS	TITONS		40	33.8
her Professional Staff		ō		0.0					
		STAFF	CHARA	CTERISTI	CS 1985 - 1986				
	<del></del>			<u> </u>					
CHEST DECREE COLORS	ofessional	Suppo	rting	Setvice		Profe	ssional	Support	ing Servic
GHES" DEGREE STATUS N	II	1	N	Ż	ETHNIC BACKGROUND	$N_{-}$	2	N	7,
	0.0		Data		Who ce		90.0	7	70.0
chelor's	_	1	Not	• =	Minority	3	10.0	3	30.0
STET's and above	8 93.3	AV	ailabl	re	CDV				
ster's and above 2									
					SEX	-	4 u =		
ARS OF EXPERIENCE	<u> </u>		ā	20. 5	Male	6	20.0	4	40.0
ARS OF EXPERIENCE	3 10.0 8 26.7		3 4	30.0 40.0			20.0 80.0	<del>4</del> 6	40.0 60.0





Charles W. Woodward High (222) 11211 Old Georgetown Road Rockville, MD 20852 Telephone: (301) 881-4650

SCHOOL DATA

AREA 2

HOURS OF SCHOOL DAY /:55 - 2:30

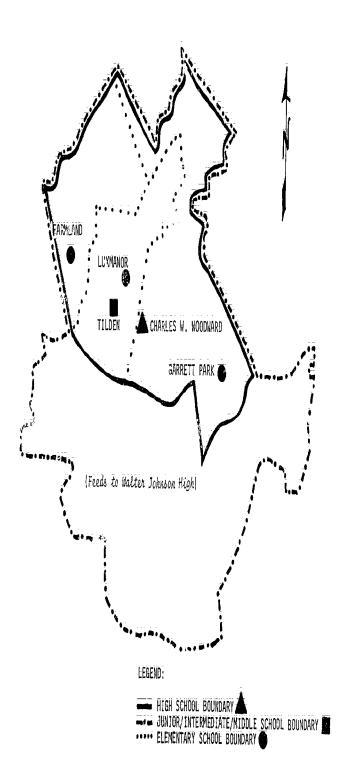
	PR	INC:	IPAL .	
Mr	Diane	T.	Ippolii	

Ñ		7	SPECIAL PROGRAMS
Enrollment Capacity	Percent Utilization	88.4 34.0 92.5	

	PUPI	L DATA				
	5 179 331		1984	-85	1985	-86
ENROLLMENT K	Y	ETHNIC BACKGROUND	N	7.	N	ž,
GRAND TOTAL	955	Ähð të	782	75 <b>.</b> 5	724	75.8
Special Education (Self Contained) 11	14	Amēričan Indian Asian		0.4 13.4	3 128	0.3 13.4
Grade 9 239	201	Black	44	4.2	37	3.9
Grade 10 274	243	Hispanic	67	6,5	63	6.6
Grade 11 252	255				•-	
Stade 12	242 941	TOTAL MINORITY	254	24.5	231	24.2

	ŜTAI	F POSITIONS	1985 - 198	6	
PROFESSIONAL STAFF			SiJPP	ORTING SERVICE STAFF	
	N	FTE		N	FTE
Total Professional Positions	72	66.8	Total Supp	ort Posicions 34	28.9
Classroom Teachers (9-12)	57	52.3	Regular Cl	assroom Aides 6	5 4.2
Special Education Teachers	2	2.0	Special Ed	ucation Aides 2	1,8
Reading Teachers	i	1.0		er Aides 1	1.0
Disadvantaged Teachers	0	0,0	Other Inst	ruction-Related	
Resource Room Teachers	i	1.0	Position	- •	0.0
Media Specialists	İ	1.0	Security A	ides and Student	•
Guidance Counselors	3	3.0		al Assistants 1	1.6
ecch Pathologists	0	0.0		l, Business, and	
ESOL Teachers	2	1.5		Positions	6.0
Alternative Teachers	i	1.0		^ oteria; and	•
Principal/Assistant Principal	3	3.0	S	18	14.9
Other Professional Staff	1	1.0			
			TOTAL	ISTTIONS 106	95.7

	Profe	ssional	Supporting S	ervice		Profes	sionsl	Ruppoy tin	g Service
HIGHEST DEGREE STATUS	N.	7.	N.	7,	ETHNIC BACKGROUND	N	7,	N	7,
No Degree	0	0.0	Date		Vhite	66	91.7	23	67.6
Bachelor's	3	4.2	Not		Minority		8.3	il	32,4
laster's and above	69	95.8	Aveilable	<u>!</u>	•				
					SEX				
YEARS OF EXPERIENCE					Male	23	31.9	13	38.2
or less	4	5.6	.8	23.5	Female	-	68.1	21	61.8
5 - 15::::	29	40.3	15	44.1			••••		****
6 or more	39	54.2	11	32.4					



NOTE: MAPS ARE NOT TO SCALE

PRINCIPAL Dr. William Wilhoyte

Farmland Elementary (219) 7000 Old Gate Road Rockville, MD 20853 Telephone: (301) 881-3235

AREA 2

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	.0 2 6	Student Mobil Average Pupil		% 94.3 50.3 96.0 58.8	<u> </u>	ŠPECIAL PŘ	OGŘAMŠ
		PUPIL	DATA				·
	984-8	5 1985-86		198	4-85	i	———- 985∺06
ENROLLMENT	N	<b>N</b>	ETHNIC BACKGROUND	N	%	N	%
GRAND TOTAL	540	572	White	357	66.1	362	63.0
Special Education (Self Contained)	3	Ì	American Indian	ī	0.2	1	0.2
Head Start	_0	0	Asian		25.2	157	27.3
Kind rgarten (Half Day)	74	69	Black	. 8	1.5	. 3	0.5
Kindergarten (Full Day)	0	0	Hispanic	38	7.0	49	8.5
Grade i	70	101	TOTAL MINORITY	183	33.9	210	36.5
Grade 2	81	76		103	33.7	210	30.5
Grade 3	77	85					
Grade 4.	75	69					
Grade 5	82	77					
Grade 6	.78	94					
	:	502					
	STA	FF POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SEE	RVICE	STAFF		
	N	FTE	-		02	N	FTE
Total Professional Positions	38	32.4	Total Support Posit	lons	• • • • • • •	15	11.5
indergarten Teachers	. 2	- 1.5	Regular Classroom Ai	400		ē	7 2
lassroom Teachers (1-6)	22	20.5	Special Education Ai	des		6 0	4.0 0.0
pecial Education Teachers	Ö	0.0	Media Center Aides		<del>.</del>	1	1.0
ead Start Teachers	Ō	0.0	Other Instruction-Re	lated		*	1.0
eading Teachers	2	1.0	Positions			Ö	0.0
isadvantaged Teachers	Ò	0.0	Security Aides and S	tuden	t	•	•••
esource Room Teachers	1	1.0	Behavioral Assista	nts		Ö	0.0
rt, Music, Instrumental Music, and	_		Secretarial, Busines				
Physical Education Teachers	5	2.9	Similar Positions.			2	1.5
edia Specialists	1	1.0	Custodial, Cafeteria	, and		_	
uidance Counselors	1	1:0	Similar Positions.	: • • • • •	• • • • • •	6	5.0
peech Pathologists	1	0.5				_	
SOL Teachers	2	2.0	TOTAL NUMBER OF POSI	TIONS		53	43.9
rincipal/Assistant Principalther Professional Staff	ì	1.0					
ther rioressional Start	0	0.0					
S	CAFF C	HARACTERISTI	CS 1985 - 1986				
2272							
		ting Service			ssional	Support	ing Service
v american	1	N	ETHNIC BACKGROUND	N.	X	N	_ 🗶
o_Degree 0 0.0 schelor's 7 18.4		Data Not	White	33	86.8		86.7
aster's and above 31 81.6	Δ17 c	illable	Minority	5	13.2	2	13.3
	ΑV	T 70 DTC	SEX				• :
EARS OF EXPERIENCE 3 7.9		4 99 9	Mālē	4	10.5	_ 4	26.7
		7 46.7	Female	34	0A E		70.0
- 4 <i>f</i>			remare	34	89.5	11	73.3
= 15		7 46.7 1 6.7	remares sessions	34	69.5	11	/3.3

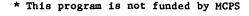


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193

PRINCIPAL Dr. Albert J. Bidwick Garrett Park Elementary (204) 4810 Oxford Street Garrett Park, MD 20896 Telephone: (301) 942-2270 AREA 2
HOURS OF SCHOOL DAY
9:00 - 3:00

#### SCHOOL DATA 2 SPECIAL PROGRAMS Enrollment Capacity..... 410 Percent Utilization..... 88.0 Before/After School Care* Student Mobility Rate..... 53.6 Student/Professional Staff Ratio... 15.9 Average Pupil Attendance..... 94:5 Pupils Transported...... 48.5 PUPIL DATA 1984-85 1985-86 1984-85 1985-86 ENROLLMENT ETHNIC BACKGROUND N N GRAND TOTAL..... 378 White..... 262 69.3 250 69.3 361 Special Education (Self Contained).... 0 0.0 0.0 3 American Indian.... 0 Head Start..... 53 0 14.0 51 Asian....... 14.1 Kindergarten (Half Day)..... 47 Black.... 12 3.2 62 **t 1** 3.0 Kindergarten (Full Day)...... Ö Ö Hispanic..... 49 10.5 13.6 Grade 1...... 57 59 TOTAL MINORITY.... 116 30.7 30.7 111 Grade 2..... 56 50 Grade 3:..... 55 48 Grade 4.... 59 43 58 Grade 6. ..... 46 TOTAL (1 6)..... 313 311 STAFF POSITIONS 1985 - 1986 PROFESSIONAL STAFF SUPPORTING SERVICE STAFF FTE N FTE Total Professional Positions..... 27 21.5 Total Support Positions..... 11 7.7 Kindergarten Teachers..... 1:0 Regular Classroom Aides..... 2.1 Classroom Teachers (1-6)...... Special Education Aides ...... 0.013.0 Media Center Aides..... Special Education Teachers..... 0.0 1 0.5 Head Start Teachers..... O 0.0 Other Instruction-Related Reading Teachers..... Positions..... O 0.0 0.5 Disadvantaged Teachers..... 0 0.0 Security Aides and Student Resource Room Teachers..... Behavioral Assistants..... 0 0.0 0.5 Art, Music, Instrumental Music, and Secretarial, Business, and Similar Positions..... Physical Education Teachers..... 2.6 1:5 Media Specialists..... Custodial, Cafeteria, and 1 1.0 Similar Positions..... Guidance Counselors..... 0 0.0 3.6 Speech Pathologists..... 1 0.5 ESOL Teachers..... TOTAL NUMBER OF POSITIONS..... 38 29.2 1.4 Principal Assistant Principal ...... 1:0 Other Professional Staff...... 0 0.0 STAFF CHARACTERISTICS 1985 - 1986 Professional Supporting Service Professional Supporting Service HIGHEST DEGREE STATUS ETHNIC BACKGROUND 2 _% $N_{-}$ - % $N_{-}$ N. N 0:0 7 No Degree..... n Data White..... 26 96.3 63.6 Bachelor's..... ii.i Not Minority.... 36.4 Available Master's and above..... 88:9 Male.... YEARS OF EXPERIENCE 33.3 27.3 7.4 27.3 4 or less..... 3 66.7 72.7 5 - 15..... 14 51.9 5 45.5 16 or more..... 40.7 27.3





PRINCIPAL Mr. Irving Lipskind

Luxmanor Elementary (220) 6201 Tilden Lane Rockville, MD 20852 Telephone: (301) 881-1606

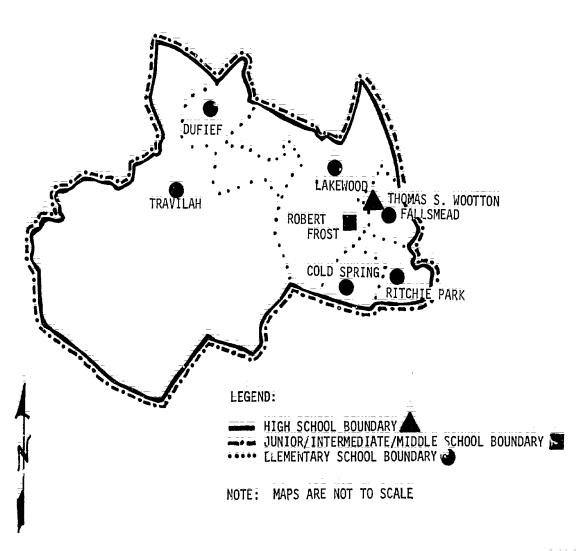
AREA 2

HOURS OF SCHOOL DAY 9:15 - 3:15

		SCHOOL	DATĀ				
Enrollment Capacity	90 • 9	Student Mobi Average Pupi	izationity Rateity Ratei	34.7 95.9		SPECIAL PROPERTY Kinders	
		PUPIL	DATÁ				
ENROLLMENT		5 1985-86			84-85	1	985-86
	N	Ň 	ETHNIC BACKGROUND	N	%	N	%
GRAND TOTAL		<b>27</b> 5	White	215	84.6	241	87 • 6
Special Education (Self Contained)	. 0	0	American Indian		0.4	Ö	0.0
Head Start	. 0	Ĺ.	Asian		7.9	21	7.6
Kindergarten (Half Day)	24	.0	Black	_ 8	3.1	6	2.2
Kindergarten (Full Day)		44	Hispanic	10	3.9	7	2.5
Grade 1		43	TOTAL MINORITY	39	15.4	34	12.4
Grade 2	37	29				24	12.4
Grade 3	25	42					
Grade 4	45	27					
Grade 5	46	45					
Grade 6	50	45					
TOTAL (1-6)	230	231					
	STA	AFF POSITIONS	1985 - 1986				
PROFICCIONAL COLUMN	_	<del></del>				· · ·	
PROFESSIONAL STAFF	Ň	nma	SUPPORTING SE	RVICE	STAFF		
Total Professional Positions	22	FTE_ 16.8	Total Support Posit	ions.	•••••	8 ·	FTE_ 5.5
Indergarten Teachers	2	2.0	a			2	
Classroom Teachers (1-6)	10	' -	Regular Classroom A			2	0.9
pecial Education Teachers	0	9.5 0.0	Special Education A	ldes.	•••••	0	0.0
lead Start Teachers	Ö	0.0	Media Center Aldes.			1	0.5
leading Teachers	1	0.0	Other Instruction-Re				1.1
isadvantaged Teachers	Ō	ر. 0 <b>.</b> ت	Positions			0	0.0
desource Room Teachers	i		Security Aides and S			_	
rt, Music, Instrumental Music, and	1	0.5	_ Behavioral Assista			0	0.0
Physical Education Teachers	7		Secretarial, Busines			2	
edia Specialists	4	1.5	Similar Positions.			2	1.5
uidance Counselors.	1	1.0	Custodial, Cafeteria			ā	. =
peech Pathologists	0 2	0.0	Similar Positions.	••••	• • • • • • •	3	2.6
SOL Teachers	0	0.8	TOTAL MINER OF TOTAL	m T C		20	00.0
rincipal/Assistant Principal	1	0.0	TOTAL NUMBER OF POSI	TIONS	· · · · · · ·	30	22.3
ther Professional Staff	Ö	0.0					
Š	TAFF	CHARACTERISTI	CS 1985 - 1986			· <u>-</u>	
		ting Service			ssional		ng Servi
GHEST DEGREE STATUS N %	ı	ĭ %	ETHNIC BACKGROUND	N	_% _	<b>N</b>	. %
Degree 0 0.0 chelor's 2 9.1		Data	White	20	90.9	7	87.5
		Not	Minority	2	9.1	1	12.5
	AV8	ilable	SEX				
ARS_OF EXPERIENCE			Male	3	13.6	2	25.0
or less 5 22.7		2 25.0	Female	19	86.4	6	75.0
- 15		4 50.0 2 25.0					



Thomas S. Wootton Cluster





PRINCIPAL Dr. James A. Coles

Thomas A. Wootton High (234) 2100 West Ritchie Parkway Rockville, MD 20850 Telephone: (301) 424-1174

AREA 3

HOURS OF SCHOOL DAY 7:50 - 2:20

SCL	l n	ī. ħ	ĀŤ	Ā

Enrollment Capacity	Percent Utilization	SPECIAL PROGRAMS
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PUPIL DATA

	984-85	1985-86		1984	<b>-</b> 85	1985	-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%	N	z
GRAND TOTAL	1738	1814	White	1479	85.1	1506	83.0
Special Education (Self Contained)	15	19	American Indian	2	0.1	i	0.1
			Asian	146	8.4	171	9.4
rade 9	438	450	Black	53	3.0	73	4.0
Grade 10		460	Hispanic	58	3.3	63	3.5
rade 11	409	473	•				J
Trade 12	393	412 1795	TOTAL MINORITY	259	14.9	30 <b>8</b>	17.0

1985 - 198	36
ì	1985 - 198

PROFESSIONAL STAFF		SUPPORTING SERVICE STAFF		
Ñ	FTE		N	FTE
Total Professional Positions 114	106.4	Total Support Positions	50	43.4
Classroom Teachers (9-)2)96	89.9	Regular Classroom Aides	12	9.6
Special Education Teachers 1	1.0	Special Education Aides	1	0.8
Reading Teachers	1.0	Media Center Aides	3	2.5
Disadvantaged Teachers 0	0.0	Other Instruction-Related		
Resource Room Teachers	1.5	Positions	Ö	0.0
iedia Specialists	2.9	Security Aides and Student	•	0
uidance Counselors6	5.5	Behavioral Assistants	2	1.9
peech Pathologists0	0.0	Secretarial, Business, and	-	1.,
SOL Teachers	0.0	Similar Positions	10	9.5
lternative Teachers	0.5	Custodial, Cafeteria, and	••	<b>3.</b> 3
rincipal/Assistant Principal 4	4.0	Similar Positions	22	19. i
ther Professional Staff	1.0			13.1
_		TOTAL NUMBER OF POSITIONS	154	149.8

#### STAFF CHARACTERISTICS 1985 -1986

<u> </u>			Supporting	pporting Service				Supporting Service		
HIGHEST DEGREE STATUS	N _.	%	Ñ	%	ETHNIC BACKGROUND	_ N_	Z	N.	Z	
No Degree	Ò	0.0	Da ta		White:::	105	92.1	34	68.0	
Bachelor's		4.4	Not		Minority	9	7.9	16	32.0	
'aster's and above	109	95.6	Availabl	.e		-			32.0	
					SEX					
YEARS OF EXPERIENCE					Male	52	45.6	17	34.0	
4 or less	5	4.4	įä	26.0	Female	62	54.4	33	66.0	
5 - 15		41.2	27	54.0			- 11-1		00.0	
16 or more	62	54.4	10	20.0						

Note: our additional classrooms are in modular relocatable buildings 199



PRINCIPAL Mr. Jack Ramsey

Robert Frost Intermediate (237) 9201 Scott Drive Rockville, MD 20850 Telephone: (301) 424-7322

AREA 3

HOURS OF SCHOOL DAY 8:10 - 2:45

		SCHOOL	DATA					
Enrollment Capacity	9 St Av	udent Mobi erage Pupi	ization lity Rate l Attendance ported	24.1	S	PECTAL PR	ográns	
		PUPIL	DATA	<u> </u>	<del>, _</del> .			
	84–85	1985-86		198	84-85	1985-86		
ENROLLMENT	N	N	ETHNIC BACKGROUND	N	%		N	, o %
GRAND TOTAL	795	750	White	657	82.6	6	09	81
Special Education (Self Contained)	18	28	American Indian	1	0.1			
· · · · ·			Asian	85	10.7		₋0 97	0 12
Grade 6	<u>,</u> 0	. 0	Black	31	3.9		97 21	12
Grade 7	366	340	Hispanlc	21	2.6		23	3
Grade 8		382		-				,
Grade 9	Ò	0	TOTAL MINORITY	138	17.4	1	41	18
OTAL (6-9)						-	-	
OIRE (O D)	///	722						
	STAF	F POSITION:	S 1985 - 1986			<del></del>		
PROFESSIONAL STAFF	STAF	F POSITION:		RVICE	ŜTAFF			
	N .	FTE	S 1985 - 1986 SUPPORTING SE	RVICE	STAFF	N	FTI	
			SUPPORTING SE	_		N 24	FT1	
otal Professional Positions	N 53	FTE 51.3	SUPPORTING SE Total Support Posit	ions	• • • • • • • •		FTI 18.	. 5
otal Professional Positions	N 53	FTE 51.3	SUPPORTING SE Total Support Posit Regular Classroom A	ions			FT	5 . 5
otal Professional Positions	N 53 41	FTE 51.3 40.5 2.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A	ions ides		2 <del>4</del> -	FTI 18.	5 0
otal Professional Positions	N 53 41 2	FTE 51.3 40.5 2.0 1.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides.	ions ides		24 _ 2	FTI 18.	5 0 8
otal Professional Positions  lassroom Teachers_(6-9)  pecial Education Teachers eading Teachers	N 53 41 2 1	FTE 51.3 40.5 2.0 1.0 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re	idesides		24 - 2 1	FTI 18. 1.	5 0 8
otal Professional Positions	N 53 41 2 1 1	FTE 51.3 40.5 2.0 1.0 0.5	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions	ions ides ides		24 - 2 1	FTI 18. 1.	5 0 8 0
otal Professional Positions  lassroom Teachers_(6-9)  pecial Education Teachers  eading Teachers  isadvantage: Teachers  esource Room Teachers  edia Specialists	N 53 41 2 1 1 1	FTE 51.3 40.5 2.0 1:0 0.5 1:0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and	ionsides	it	24 - 2 1 2	FT1 18. 1. 0.	5 0 8 0
lassroom Teachers (6-9)  pecial Education Teachers  eading Teachers  isadvantage: Teachers  esource Room Teachers  edia Specialists  iidance Counselors	N 533 41 2 1 1 1 1 1 3	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assisti	ions ides ides ides studen	i.	24 - 2 1 2	FT1 18. 1. 0.	5 0 8 0
lassroom Teachers (6-9).  pecial Education Teachers.  eading Teachers.  isadvantaged Teachers.  esource Room Teachers.  edia Specialists.  idance Counselors.	N 53 41 2 1 1 1 1 1 3 0	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0	SUPPORTING SE Total Support Posit Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assists Secreterial, Busines	ides ides ides studen	i i	24 	FTI 18. 0. 1.	5 0 8 0
lassroom Teachers (6-9). pecial Education Teachers eading Teachers isadvantage: Teachers esource Room Teachers. edia Specialists. uidance Counselors. peech Pathologists	N 533 41 2 1 1 1 1 1 3	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3	SUPPORTING SE Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and Sehavioral Assist Secreterial, Bus.nes Similar Positions.	ides ides ides studen	t d	24 	FTI 18. 0. 1.	5 0 8 0 0
lassroom Teachers (6-9).  pecial Education Teachers. eading Teachers. isadvantage Teachers. edia Specialists. iidance Counselors. peech Pathologists. SOL Teachers.	N 53 41 2 1 1 1 1 2 0 1	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secreterial, Bus.net Similar Positions Custodial, Cafeteria	ides ides ides ides studen	t d	24 	18. 1. 0. 1.	5 0 8 0 0
lassroom Teachers (6-9).  pecial Education Teachers.  eading Teachers.  isadvantage Teachers.  esource Room Teachers.  eida Specialists.  iidance Counselors.  peech Pathologists.  iol Teachers.  ternative Teachers.  incipal/Assistant Principal.	N 533 41 2 1 1 1 1 2 0 1 0 1 0 2	FTE 51.3 40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3 0.0 2.0	SUPPORTING SE Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and Sehavioral Assist Secreterial, Bus.nes Similar Positions.	ides ides ides ides studen	t d	24 	18. 1. 0. 1.	5 0 8 0 0 0 0
lassroom Teachers (6-9).  perial Education Teachers.  adding Teachers.  lsadvantaged Teachers.  esource Room Teachers.  idance Counselors.  beech Pathologists.  iternative Teachers.  incipal/Assistant Principal.	N 53 41 2 1 1 1 1 2 0 1	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions  Security Aides and Behavioral Assisti Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions.	ides ides ides studen	d.	24 -2 1 2 0 0 0 6 13	FTI 18.	1.5 0.8 0.0 0.0 0.2 -5
lassroom Teachers (6-9).  perial Education Teachers.  adding Teachers.  lsadvantaged Teachers.  esource Room Teachers.  idance Counselors.  beech Pathologists.  iternative Teachers.  incipal/Assistant Principal.	N 533 41 2 1 1 1 1 2 0 1 0 1 0 2	FTE 51.3 40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3 0.0 2.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and S Behavioral Assista Secreterial, Bus.net Similar Positions Custodial, Cafeteria	ides ides ides studen	d.	24 -2 1 2 0 0 0 6 13	FTI 18	1.5 0.8 0.0 0.0 0.2 5
lassroom Teachers_(6-9). pecial Education Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Tea	N 533 411 2 1 1 1 1 1 2 1 1 1 2 0 1 0 2 0	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3 0.0 2.0 0.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions Security Aides and Behavioral Assista Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions.  TOTAL NUMBER OF POSI	ides ides ides studen	d.	24 -2 1 2 0 0 0 6 13	FTI 18.	1.5 0.8 0.0 0.0 0.2 -5
lassroom Teachers (6-9) pecial Education Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lasdvantage: Teachers. lidance Counselors. lidance Counselors. lidance Pathologists. SOL Teachers. literantive Teachers. lincipal/Assistant Principal. licher Professional Staff.	N 533 411 2 1 1 1 1 1 2 1 1 1 2 0 1 0 2 0	FTE 51.3  40.5 2.0 1.0 0.5 1.0 3.0 0.0 0.3 0.0 2.0 0.0	SUPPORTING SE  Total Support Posit  Regular Classroom A Special Education A Media Center Aides. Other Instruction-Re Positions  Security Aides and Behavioral Assisti Secreterial, Busines Similar Positions Custodial, Cafeteria Similar Positions.	ides ides ides studen	d.	24 -2 1 2 0 0 0 6 13	FTI 18.	1.5 0.8 0.0 0.0 0.2 -5
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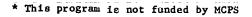


PRINCIPAL Mr. Arlie L. Kingery, Jr. Cold Spring Elementary (238) 9201 Falls Chapel Way Rockville, MD 20854 Telephone: (301) 340-9119

#### AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

			SCHOOL	DATA	_			
Enrollment Capacity	8 2	Studen Verag	t Mobil e Pupil	zationity RaieAttendance	96.0	Full Da Day Car	PECIAL PRO y Kinderga e* After Scho	rten
			PUFIL	DATA				
	984-85	198	5-86		i 9:	 84-85	io	85-86
ENROLT.MENT	Ň		N	ETHNIC BACKGROUND	Ŋ	ž	N	%
GRAND TOTAL	329	3:	14	White	272	82.7	261	83.1
Special Education (Self Contained)	1		Ō	American Indian	. o	ö <b>.</b> ö	ö	ö.ö
Head Start	0		Ō	Asian		13.1	39	12.4
Kindergarten (Half Day)			27	Black	_	2.1	4	1.3
Kindergarten (Full Day)	54		0	Hispanic	. 7	2.1	10	3.2
Grade 1	38		54	TOTAL MINORITY	57	17.3	53	16.9
Grade 2	40		43					
Grade 3		-	44					
Grade 5	47 54		13					
Grade 6	53	-	52 51					
TOTAL (1-6)	274	28						
	STÄ	FF POS	ITIONS	1985 - 1986			<u></u>	
PROPERTANT, COLOR								•
PROFESSIONAL STAFF	Ň	ĒΊ	Έ	SUPPORTING SE	RVICE	STAFF	N_	FTE
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Special Education Teachers	ō		.0	Media Center Aides.			ĭ	0.5
lead Start Teachers	Ò	Ö	•0	Other Instruction-R			-	
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esource Room Teachers	1	0	. 5	Behavioral Assist			0	0.0
Physical Education Teachers	3	ń	Ö	Secretarial, Busine			á	
edia Specialists	) 1		• <u>8</u> •0	Similar Positions Custodial, Cafeteria		 ส	2	1.5
uidance Counselors	Ö		.0	Similar Positions			5	4.1
peech Pathologists	Ò		•0					
SOL Teachers	1		. 2	TOTAL NUMBER OF POST	ITION	S	34	27.7
rincipal/Assistant Principal ther Professional Staff	2 0		.0 .0					
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Professional			Service			essional	Supporti	ng Servic
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or less		4	36.4	Female		17.4 82.6	3 8	27.3 72.7
- 15 10 43.5		5	45.5			02.0	0	12.1
43.3								





PRINCIPAL Dr. George Goldsmith

Dufier_Elementary (241) 15001 Dufier Drive Gaithersburg, MD 20878 Telephone: (301) 762-4033

AREA 3

HOURS OF SCHOOL DAY 9:00 - 3:00

				DATA					
Enrollment Capacity	18.3	Studer Averag	nt Mobi ge_Pup1	1zat1on 1ity Rate 1 Attendance	32.9 95.4		SPECIAL	PROC	GRAMS
			PUP1L	DATA					
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ENROLLMENT	ì	_	5-86 N	ETHNIC BACKGROUND	19 Ñ	84-85 %		198 N	5-86 %
GRAND TOTAL	46	. <del>7</del> 5	22	White:	<b>3</b> 90	83.5	4	5 <b>2</b>	86.
Special Education (Self Contained)	)	2	19	American Indian	0	C.0		Ċ	<b>7</b>
Head Start	•••••	Ō	0	Asian	5.7			5 <u>9</u>	0. 11.
Kindergarten (Half Day)	6	6	67	Black	. 13			7	1.
Kindergarten (Full Day)		0	0	Hispanic	. 7			4	0.8
Grade 1	6	5	84	TOOK WENOD TOO			_		
Grade 2		Ξ '	74	TOTAL MINORITY	• 77	16.5		70	13.4
Grade 3	6	-	74 74						
rade 4			24 34						
Grade 5	7	:	51						
Grade 6		a -	7 <b>9</b>						
OTAL (1-6)	ار. ۱۹۶۰	9 43							
<u> </u>									
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indergarten Teachers	ź	1	. <b>5</b>	Paralas Alassasa	3 147777		_		
lassroom Teachers (1-6)	18		.0	Regular Classroom	ides.	• • • • • • • •	3		2.4
pecial Education Teachers	2		.0	Special Education A	ides.	•••••	2		1.2
ead Start Teachers	0		-	Media Center Aides.		· · · · · · · · · · · · · · · · · · ·	1		1.0
adding Teachers	· · · · · · · · · · · · · · · · · · ·	_	.0	Other Instruction-Re	elate	d			
sadvantaged Teachers	2		.0	Positions			0		0.0
source Room Teachers	• • • • •		•0	Security Aides and					
Tt. Music. Inchromants vesting	1	*	.0	Behavioral Assista	ints.		0		0.0
t, Music, Instrumental Music, and	i .	-	-	Secretarial, Busines					
Physical Education Teachers	3		. 1	Similar Positions		• • • • • • •	2		1.5
edia Specialists	1		0	Custodial, Cafeteria	, and	d			
PECH PERHOLOGICE	1	0.	-	Similar Positions.			4		3.8
seech Pathologists	1	0.							
OL Teachersincipal/Assistant Principal	• • •	Q.		TOTAL NUMBER OF POSI	TIONS	3	44		38.5
her Professional Staff	0	1. 0.							
				CS 1985 - 1986					
					_ Profe	ssional	Suppor	tino	So =
Profession		orting S	ervice				arbbot		
GHEST DEGRZE STATUS N %		orting S	ervice %	ETHNIC BACKGROUND	_				94
GHEST DEGREE STATUS N %	.o			ETHNIC BACKGROUND White	N 31	%	N		.% 83⁻3
GHEST DEGRZE STATUS         N         %           Degree         0         0           chelor's         7         21	.0	N		ETHNIC BACKGROUND White	N 31	% 96.9	N 1:	0	83.3
GHEST DEGRZE STATUS         N         %           Degree         0         0           chelor's         7         21           ster's and above         25         78	.0	N Data	%	ETHNIC BACKGROUND White Minority	N	% 96.9 3.1	N 1:		83.3
GHEST DEGRZE STATUS	.0	N Data Not	%	ETHNIC BACKGROUND White Minority SEX	Ñ 31 1	% 96.9 3.1	N 1:	0 <b>2</b>	83.3 16.7
CHEST DEGRZE STATUS	.0 .9 .1 A	N. Data Not vailable	<b>%</b>	ETHNIC BACKGROUND White Minority SEX Male	N 31 1	96.9 3.1 21.9	N 1:	0 <b>2</b> 3	83.3 16.7 25.0
GHEST DEGRZE STATUS	.0 .9 .1 A	N Data Not	%	ETHNIC BACKGROUND White Minority SEX	Ñ 31 1	% 96.9 3.1	N 1:	0 <b>2</b>	83.3 16.7

PRINCIPAL Mr. Alan Thormeyer

Fallsmead Elementary (233) 1800 Greenplace Terrace Rockville, MD 20850 Telephone: (301) 340-2873

#### AREA 3

HOURS OF SCHOOL DAY 8:15 - 2:15

			SCHOOL	DATA					_
aff Ratio 1	539 5-4	Stude Avera	nt Mobil	lity Pate	30.3 95.5		SPECIAL	PROG	RAMS
			PUPIL	DATA			<u> </u>		
	1984-8	. 19	NS-86		100		<u>-</u> -	1005	
	ij	,	Ň	ETHNIC BACKGROUND	Ŋ	× 03		N N	~ 30 <u></u>
	336		?38	White	278	82.7	2	69	79.6
Contained)	· 30		31	American Indian	Ö	Ö•Ö		ö	0.0
	. 0		O	Asian	35	10.4		=	13.6
			7-7			1.5		. 7	2.1
••••••	. 0		0	Hispanic	18	5.4		16	4.7
	. 37		j5	TOTAL MINORITY.	5.R	17.3		60	20.4
	. 40		37		70	17.5		٠.	20.4
	• 38		43						
	57		39						
	• 48		60						
•••••	. 53	:	49						
	. 2/3		Z63						
	ST	AFF PO	OSITIONS	1985 - 1986					
				SUPPORTING SE	PVICE	STAFF			
	N				-		N_		FTE_
10118	20	4	20.5	Total Support Posic	ions.	• • • • • • •	13		8.8
	Ż		1.0	Regular Claseroom A	dee.		3		1.6
•••••••	10	1							1.6
	1		1.0	Media Center Aides.			i		0.5
• • • • • • • • • • • • • • • • • • • •	Ò		0.0						
	1		0.5	Positions			O		0.0
	1		0.5	Security Aides and	tuder	it			
	1		1.0	Behavioral Assista	ints.	•••••	0		0.0
Music, and	_		2.0						
	-						2		1:5
				<del>-</del>	-		7		5 3
	2			Similar Positions.	••••	•••••	4		3.6
	ī			TOTAL NIMBER OF POST	<b>פעטד</b>		39		29.3
ipal	î			TOTAL HOLDER OF POST	LIUMO		37		47 <b>•</b> 3
	ö								
	STAFF	CHARA	CTERISTI	CS 1985 - 1986			<del></del> :		
		_			rofe		Suppor	rting	Servic
and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	Ì		%	ETHNIC BACKGROUND	Ŋ		ì	N	_ % _
				White	24			9	69.2
22 84.6	Av		lē	Minority	2	7.7		4	26.8
				SEX					
				Mata:-	_			-	47 7
5 19.2		6	46.2	Male	3 23	11.5		.)	30.8
5 1912 9 34.6		6 7	46.2 53.8	Male Female		11.5 88.5		9	30.8 69.2
	Contained)  Contained)  In the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the	1984-8  1984-8  1984-8  336  Contained) 30  33  33  340  38  57  48  53  273  STA  N  10  10  11  Music, and chers 5  1  Music, and chers 5  1  1  Music, and chers 5  1  1  Music, and 5  1  1  Music, and 5  1  1  Music, and 5  1  1  1  Music, and 5  1  1  1  Music, and 5  1  1  1  1  1  1  1  1  1  1  1  1  1	1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984-85   1984	N 539 Percent Util aff Ratio 15.4 Student Mobil 25.7 Average Pupil Pupils Trans  PUPIL  1984-85 1985-86 N N  1984-85 1985-86 N N  Contained) 30 31 0 0 0 33 44 0 0 0 37 25 40 37 38 43 57 39 48 60 53 49 273 263  STAFF POSITIONS  N STAFF POSITIONS  N  Music, and 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 1.0 0 0.0 2 2.0 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5 1 0.5	Sage	N   Student Mobility Rate   30.3	N	N   SPECIAL   SPECIAL   STUDENTIAL   SPECIAL   STUDENTIAL   SPECIAL   STUDENTIAL   SPECIAL   STUDENTIAL   STUDENTIAL   SPECIAL   STUDENTIAL   STUDENTIAL   SPECIAL   STUDENTIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIAL   SPECIA	N   SPECIAL PROOF   SPECIAL PROOF   STAFF   SUPPORTING SERVICE STAFF   STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING SERVICE STAFF   SUPPORTING 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PRINCIPAL Ms. Judith S. Kenney

Lakewood Elementary (209) 2534 Lindley Terrace Rockville, MD 20850 Telephone: (301) 424-3666

#### AREA 3

HOURS OF SCHOOL DAY 9:10 - 3:10

			DATA				
Enrollment Capacity	53 .9	Student Mobi Average Pupi	ization	49.3 95.9		SPECIAL Program	PROGRĀMS
	<del></del>	PUPIL	DATA	_			
1	984-85	5 1985-86		1 98	 84–85		1985-86
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ň	%	Ň	
GRAND TOTAL	420	540	White	339	80.7	40	6 75.2
Special Education (Self Contained)	27	29	American Indian	2	0.5		2 0.4
Head Start	. 0	_ 0	Asian	59	14.0	10	
Kindergarten (Half Day)		69	Black	11	2.6	1	5 2.8
Kindergarten (Full Day)	0	0	Hispanic	9	2.1	1	4 2.6
Grade 1	52	63	TOTAL MINORITY	81	19.3	13	4 24.8
Grade 2	51	58		01	19.3	13	7 24.0
Grade 3	48	76					
Grade 4	67	85					
Grade 5	73	76					
Grade 6	51	84					
CTAL (1-6)	342	442					
	STA	FF POSITIONS	1985 - 1986				<del></del>
== ====================================			<del></del>				
PROFESSIONAL STAFF			SUPPORTING SEE	RVICE	STAFF		
otal Professional Positions	N 34	FTE 30.1	Total Support Positi	one.		N 14	FTE_ 11.1
						-7	11.1
indergarten Teachers	2	1.5	Regular Classroom Ai	des		4	2.5
lassroom Teachers (1-6)	17	17.0	Special Education Ai	des		3	2.5
pecial Education Teachers	3	3.0	Media Center Aides			1	1.0
ead Start Teachers	0	0.0	Other Instruction-Re				
eading Teachers	1	1.0	Positions			0	0.0
1sadvantaged Teachersesource Room Teachers	Ō	0.0	Security Aides and S	tuden	t		
esource Room Teachers	1	C.5	Behavioral Assista	nts		0	0.0
rt, Music, Instrumental Music, and	-	-	Secretarial, Busines				
Physical Education Teachers	5	3.3	Similar Positions.	• • • • •	•••••	2	1.5
edia Specialists	1	1.0	Cuctodial, Cafeteria	, and			
uidance Counselorspeech Pathologists	1	0.5	Similar Positions.	••••	• • • • • •	4	3.6
SOL Teachers	1	1.0					
rincipal/Assistant Principal	1	0.3	TOTAL NUMBER OF POSI	TIONS	• • • • • •	48	41.2
ther Professional Staff	Ô	1.0 0.0					
	CAFF C	HA.ACTERISTI	CS 1985 - 1986	<del></del> -			
					<del></del> -	<del></del>	
Desfanda-1	MODOL	ting Service			ssional		ting Servic
Professional S		- ÷		B.I	7	N	7
GHEST DEGREE STATUS N %	N		ETHNIC BACKGROUND	N	<b>%</b>		
Degree 0 0.0	N .	Data	White	31	91.2	12	85.7
GHEST DEGREE STATUS N % Degree 0 0.0	N !						2 <b>85.</b> 7
Degree 0 0.0 chelor's 11.8	N !	Data Not	White	31 3	91.2 8.8	12	85.7 2 14.3
CHRST DEGREE STATUS	N ! Ava:	Data Not Ilabie	White	31 3	91.2 8.8 11.8	12	2 85.7 2 14.3 3 21.4
CHRST DEGREE STATUS	N ! Ava:	Data Not 11abia 5 35.7	White	31 3	91.2 8.8	12	2 85.7 2 14.3 3 21.4

Note: One additional classroom is in a modular relocatable building



203

PRINCIPAL Mr. Robert Hudak Ritchie Park Elementary (227) 1514 Dunster Road Rockville, MD 20854 Telephone: (301) 424-8010

AREA 3
HOURS OF SCHOOL DAY
9:00 - 3:00

		SCHOOL	DATA					
N Enrollment Capacity	3 S 4 A	tudent Mobil verage Pupil	zation	5.8 5.7	Ŝ	PECIAL F	ROGRAMS	;
		PUPIL	DATA					
10	984-85	1985-86		1 98	4 <b>–</b> 85		1985-86	
ENROLLMENT	N	N	ETHNIC BACKGROUND	Ñ	2	Ñ	,	X
JRAND TOTAL	470	464	White	408	86.8	38		2.5
Special Education (Self Contained)	Ì	Ö	American Indian	. 0	0.0	. i	0 0	0.0
lead Start	. 0	0	Asian	45	9.6	6	) 12	2.9
indergarten (Half Day)	60	52	Black	. 5	1.1	_ :	2 (	0.4
(indergarten (Full Day)	0	0	Hispanic	12	2.6	1	€ 4	4-1
rade 1	67	63	TOTAL MINORITY	62	13.2	8	ı <u>.</u>	7.5
rade 2	56	70						
rade 3	76	58						
rade 4	72	74						
rade 5	78	71						
rade 6 OTÄL (1-6)	60 409	76 412						
	STAF	F POSITIONS	1985 - 1986	-			· — —	
				_				
PROFESSIONAL STAFF	**	rim-	SUPPORTING SEE	VICE	STAFF			_
otal Professional Positions	N 27	FTE 24.5	Total Support Positi	ons		N. 12	FTE 9.	-
indergarten Teachers	1	1.0	Regular Classroom Ai	doe		Ś	ã.	j
4	17	17.0	Special Education Ai			ð	0.	
pecial Education Teachers	Ô	0.0	Media Center Aides.			1	1.	
ead Start Teachers	Ö	0.0	Other Instruction-Re			-		•
eading Teachers	i	1.0	Positions			Ö	0.	.o
isadvantaged Teachers	0	0.0	Security Aides and S					
esource Room Teachers	1	0.5	Behavioral Assista	nts		0	0.0	, Ó
rt, Music, Instrumental Music, and	_		Secretarial, Busines					
Physical Education Teachers	4	2.7	Similar Positions.			Ž	1.	. 5
edia Specialists	1	1.0	Custodial, Cafeteria	, and			_	_
uidance Counselors	O	0.0	Similar Positions.			4	3.	6
peech Pathologists S/L Teachers	Ö	0.0						
SCL Teachers	ļ	0.3	TOTAL NUMBER OF POSI	TIONS	• • • • • • •	39	33.	8
incipal/Assistant Principal	Î Ö	1.0 0.0						
	<u> </u>	···	<del></del>					
	TAFF C	HARACTERISTI	CS 1985 - 1986					
	Suppor	ing Service		Profe	ssional	Suppor	ting Sei	rvi
GHEST DEGREE STATUS N %	Ñ		ETHAIC BACKGROUND	N	*	N		2
Degree 0 0.0	-	Data	White	22	81.5			6.7
	1	lot	Minority	5	18.5	•	4 33	3.3
ichelor's 4 14:8								
chelor's 4 14;8	Ava	llable	22.					
chelor's	Avai	TIBDIE	SEX	Ē				
ARS OF EXPERIENCE			Male	5	18.5		3 25	5.0
achelor's	Avai	16.7		5 22			3 25	5.0 5.0



PRINCIPAL Ms. Catherine Derby

Travilah Elementary (216) 13801 Durief Mill Road Gathersburg, MD 20878 Telephone: (301) 948-5889

HOURS OF SCHOOL DAY 9:15 - 3:15

Enrollment Capacity		Student Mobil Average Pupil	zation	1.5 4.8	S	PECIAL PRO	GRAMS
	<u>_</u>	PUPIL	DATA			·	
	1984-	25 1005-06					
ENROLLMENT	N	35 1985-86 N	ETHNIC BACKGROUND	1984 N	4-85 %	19 Ñ	85-86 %
GRAND TOTAL	335	382	White	257	76.7	310	81.2
Special Education (Self Contained)		8	American Indian	_ <b>O</b>	O • O	. <b>0</b>	- 0.0
Head Start		_0	Asian	38	11.3	41	10.7
Kindergarten (Half Day)	47	55	Black	37	11.0	28	7.3
Kindergarten (Full Day)	••• 0	О	Hispanic	3	0.9	3	8.0
Grade 1		61	TOTAL MINORITY	78	23.3	72	18.8
Grade 2		61					
Grade 3		58					
Grade 4		39					
Grade 5	46	53 47					
TOTAL (1-6)	286	319 319					
	SI	AFF POSITIONS	1985 - 1986		<u> </u>		
	<del></del>						
PROFESSIONAL STAFF	N	trinte	SUPPORTING SER	VICE	STAFF		
Total Professional Positions		FTE 21.9	Total Support Positi	ons	•••••	N. 9	FTE 6.5
Kindergarten Teachers	. 2	1.5	Regular Classroom Ai	des		2	1.3
Classroom Teachers (1-6)	•• 13	13.0	Special Education A1			0	0.0
Special Education Teachers	•• 0	0.0	Media Center Aides			1	0.5
Head Start Teachers		0.0	Other Instruction-Re				
Reading Teachers		1.0	Positions			0	0.0
Disadvantaged Teachers		0.5	Security Aides and S			_	
Resource Room Teachers	1	1.0	Behavioral Assista		-	0	0.0
Art, Music, Instrumental Music, and			Secretarial, Busines	•		_	
Physical Education Teachers	4	1.8	Similar Positions.			2	1.5
Media Specialists		1.0	Custodial, Cafeteria	-			n · -
Guidance Counselors		0.5	Similar Positions.	• • • • •	• • • • • • •	4	3.2
	1	ñã					
ESOL Teachers	•• <u>1</u>	0.6 0.0	TOTAL MIMPED OF POST	TT AND		36	28 - 4
ESOL Teachers	0	0.0	TOTAL NUMBER OF POSI	TIONS	• • • • • • •	36	28.4
ESOL Teachers Principal/Assistant Principal	0 1		TOTAL NUMBER OF POSI	TIONS	• • • • • • •	36	28.4
Speech Pathologists	. 0 . 1 . 0	0.0 1.0		TIONS		36	28.4
ESOL Teachers Principal/Assistant Principal Other Professional Staff	0 1 0	0.0 1.0 0.0 CHARACTERISTI	CS 1985 - 1986				
SOL Teachers	0 1 0	0.0 1.0 0.0 CHARACTERISTI	CS 1985 - 1986		ssional	Supporti	ng Servic
Principal/Assistant Principal  Other Professional Staff  Professional Staff  Professional Staff	STAFF	O.O 1.O O.O CHARACTERISTI	CS 1985 - 1986 ETHNIC BACKGROUND	Profe	ssional	Support1 N_	ng Servic
Principal/Assistant Principal Other Professional Staff  Professional Staff  Professional Staff  Other Professional Staff	STAFF	CHARACTERISTI Orting Service N 2	CS 1985 - 1986  ETHNIC BACKGROUND White	Profes N. 24	ssionäl 2 88.9	Supporti N_ 6	ng Servic % 66.7
ESOL Teachers	STAFF	CHARACTERISTI Orting Service N 2 Data Not	CS 1985 - 1986 ETHNIC BACKGROUND	Profe	ssional	Support1 N_	ng Servic
Principal/Assistant Principal Other Professional Staff  Professional Staff  Professional Staff  Other Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  13.50  Professional Staff  Professional Staff  14.50  Professional Staff  15.50  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff	STAFF	CHARACTERISTI Orting Service N 2	CS 1985 - 1986  ETHNIC BACKGROUND White	Profes N. 24	ssionäl 2 88.9	Supporti N_ 6	ng Servic 2 66.7 33.3
Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff	STAFF Supp	CHARACTERISTI Orting Service N 2 Data Not	CS 1985 - 1986  ETHNIC BACKGROUND White	Profes N. 24	ssionäl 2 88.9	Supporti N_ 6	ng Servic % 66.7
Professional Staff  Professional Staff  Professional Staff  Professional Staff  Professional Staff  O 0.0.0  Sachelor's 21 Status N %  No Degree	STAFF Suppose	O.0 1.0 0.0 CHARACTERISTI Orting Service N	CS 1985 - 1986  ETHNIC BACKGROUND White	Profes N 24 3	ssionäl % 88.9 11.1	Surport1 N_ 6 3	ng Servic % 66.7 33.3

Note: Two additional classrooms are in modular relocatable buildings



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ALTERNATIVE CENTERS



## SCHOOL PROFILE

PRINCIPAL Mr. George E. Bryan Concord School (432) 7210 Hidden Creek Road Bethesda, MD 20817 Telephone: (301) 229-6111

HOURS OF SCHOOL DAY 9:00 - 3:00

			SCHOOL .	DATA					
	Ā	verag upils	e_Pupil Transpo	ity Rate	94.4	MOD Pro	SPECIAL ogram	PROGE	RAMS
			PUPIL 1			· <u>·</u>			
ENROLLMENT	1984–85 N		5-86 N	ETHNIC BACKGROUND	198 N	4-85 %		1985 N	-86_ %
GRĀND TOTĀL	62		42	White	43	69.4		27	64.3
Head Start	. ō		Õ	American Indian	_	0.0		0	0.0
Elementary	21		15	AsianBlack	9	12.9 14.5		6 8	14.3 19.0
Secondary	41		27	Hispanic	2	3.2		1	2.4
•				TOTAL MINORITY	19	30.6		15	35.7
				SEX Male Female	35 27	56.5 43.5		25 17	59.5 40.5
	STAI	F POS	SITIONS	1985 - 1986					
PROFESSIONAL STAFF				SUPPORTING SE	RVICE	STAFF			
Total Professional Positions	. N 13		re 2.0	Total Support Posit	ions.	•••••	N 13		FTE 11.2
Classroom Teachers (K-12)	0	ō	ο. σ	Regular Classroom A	ides.		i		1.0
Special Education Teachers	<u>6</u> 0		5.0	Special Education A:	ides.	• • • • • • • •	7		6.3
Reading Teachers	i		0.0 1.0	Media Center Aides Other Instruction-Re			1		0.5
disadvantaged Teachers	Ö	Ç	0.0	Positions			Ö		6.3
tesource Room Teachers	0	C	0.0	Security Aides and S			•		o · o
Physical Education Teachers	Ž	i	.5	Behavioral Assiste Secretarial, Busines			0		0.0
fedia Specialists	1	-	5	Similar Positions	•		1		1.0
uidance Counselors	Ö	_	0.0	Custodial, Cafeteria					
Speech Pathologists	1			Similar Positions.	••••	•••••	3		2.4
ri cipal/Assistant Principal	ì	-	0						
Other Professional Staff	1		0	TOTAL NUMBER OF POSI	TIONS		26		23.2
	STAFF C	HARAC	TERISTIC	CS 1985 - 1986					· · · · · · · · · · · · · · · · · · ·
Pcofessional		_	Service		Profe	ssional	Suppo	rting	Servic
IGHEST DEGREE STATUS N. %_ O Degree:	N.	Data	<b>x</b>	ETHNIC BACKGROUND	N.	% 02.3		N	<b>%</b>
achelor's		io t		White	12 1	92.3 7.7		) <u>1</u> 2	84.6 15.4
aster's and above 11 84.6		llable	e e	SEX	-	,		-	-2.4
EARS OF EXPERIENCE			11 1	Male	5	38.5		4	30.8
or less	2		15.4	Female	8	61.5		9	69.2
- 15 5 38.5 6 or more 7 53.8	2		69.2 15.4						

_PRINCIPAL _ Dr. Dolores H. Bachtel

Longview School (951) 1810C Gaithersburg-Laytonsville Road Gaithersburg, MD 20879 Telephone: (301) 948-8230

HOURS OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA 				
	i	Average Pupil	1ty Rate	39.8		PECIĀL PRO ol Educat	
		PUPIL			<del></del>		
	1984-85	5 1985-86		198	34-85	. 19	85-86
ENROLLMENT	Ŋ	N	ETHNIC BACKGROUND	N	z	N	*
GRAND TOTAL	•	94	White	109	81.3	77	81.9
Head Start	. 0	0	American Indian		0.0	Õ	0.0
 Elementary	2.0	200	Asian		_ 3.0	3	3.2
		30	Black	17	12.7	12	12.8
Secondary	. 98	64	nispanic	4	3.0	2	2.1
	• • • •	04	TOTAL MINORITY	25	18.7	17	18.1
			SEX				
			Male	67	50.0	47	50.0
			Female	67	50.0	47	50.0
	STA	FF POSITIONS	1985 - 1986			_==	
	·						
PROFESSIONAL STAFF	Ñ	FTE	SUPPORTING SE	RVICE	STAFF		=:=
Cotal Professional Positions	20	19.0	Total Support Posit	ions.		<u>N</u> 28	FTE_ 24.7
Classroom Teachers (K-12)	ō	0.0	Regular Classroom A	des.		O	0.0
pecial Education Teachers	8	8.0	Special Education A:	ides.		19	17.2
ead Start Teachers	0	0.0	dedia Center Aides.		• • • • • • •	1	1.0
eading Teachers	1	0.5	Other Instruction-Re				
esource Room Teachers	Ö	0.0	Positions			0	0.0
rt, Music, Instrumental Music, and	U	0.0	Security Aides and S Behavioral Assista			O	0.0
Physical Education Teachers	4	4.0	Secretarial, Dusines			v	0.0
edia Specialiats	1	0.5	Similar Positions.			3	3.0
uidance Counselors	Ö	0.0	Custodial, Cafeteria				- • •
peech Pathologists	1	1.0	Similar Positions.			5	3.5
SGL Teachers.	0	0.0					
rincipal/Assistant Principalther Professional Staff	2 3	2.0					
TIOLEGICUAL Stall	3	3.0	TOTAL NUMBER OF POSI	TIONS		48	43.7
		<u></u>					
	STAFF (	HARACTERISTI	CS 1985 - 1986				
Professional		ting Service		Profe	ssional	Support1	ng Servic
IGHEST DEGREE STATUS N % o Degree 0 0.0	Ŋ	No. 20	ETHNIC BACKGROUND	N.	. %	N	- <b>%</b> _
achelor's		Data Not.	White	19	95.0	18	64.3
aster's and above 19 95.0	Ava	ilable	Minority	1	5.0	10	35.7
EARS OF EXPERIENCE			Male	3	15.0	- <b>-</b>	21.7
or less 3 15:0		2 42.9	Female	17	85.0	6 22	21.4 78.6
- 15		8 28.6			33.0		70.0
6 or more 5 25.0		8 28.6					



## SCHOOL PROFILE

PRINCIPAL Dr. Philip J. Stromowsky

McKenney Hills Learning Center (770) 2600 Hayden Drive Silver Spring, MD 20902 Telephone: (301) 681-5180

HOURS OF SCHOOL DAY 9:45 ~ 3:45 (Thurs. 9:45 - 1:00)

		SCHOOL	DATA				
Enrollment Capacity 2	10 St	erage Pupil	Ity Rate	3.6		PECIAL PR	OGRAMS
		PUPIL	DATA				
	1984-85	1985-86		ioė	4-85		NO. E. O.
ENROLLMUNT	Ñ	N N	ETHNIC BACKGROUND	N	4-65 %	N N	985-86 %
GRAND TOTAL	81	82	White	37	45.7	46	56:1
Head Start	. 0	ö	American Indian	Ŏ	ō•ō	ō	0.0
Elementary	76	76	AsianBlack	7	8.6	_4	. 4.9
		79	Hispanic	29 8	35.8 9.9	26 6	31.7 7.3
Secondary	. 5	6		·			
			TOTAL MINORITY	44	54.3	36	43.9
			SEX				
			Male	53	65.4	52	63.4
			Famale	28	34.6	30	36.6
	STAF	F POSITIONS	1985 - 1986				
<u>·</u>							
PROFESSIONAL STAFF			SUPPORTING SER	VICE	STAFF		
	N	FTE		(V LOL	SIRFF	N	FTE
Total Professional Positions	22	20.1	Total Support Positi	lons	•••••	15	12.8
Classroom Teachers (K-12)	Ź	0.6	Regular Classroom Ai			ō	0.0
Special Education Teachers:	13	13.0	Special Education Ai			8	7.2
lead Start Teachers	Ö	0.0	Media Center Aides.			i	1.0
Reading Teachers	Ō	0.0	Other Instruction-Re	lated			
isadvantaged Teachers	0	0.0	Positions			Ö	0.0
Resource Room Teachers	0	0.0	Security Aides and S	tuden	t	-	
Physical Education Teachers	Ō	0.0	Behavioral Assista			0	0.0
edia Specialists	i	0.0	Secretarial, Busines			_	: =
uidance Counselors.	Ō	0.5 0.0	Similar Positions.			2	1.5
peech Pathologists.	Ž	2.0	Custodial, Cafeteria Similar Positions.			<b>z</b> .	
SOL Teachers	ō	0.0	SIMILAL PUSICIONS.	••••	• • • • • •	4	3.1
rincipal/Assistant Principal	ì	1.0					
ther Professional Staff	3	3.0					
			TOTAL NUMBER OF POSI	TIONS	• • • • • • •	37	32.9
	TAFF CH	ARACTERISTI	CS 1985 - 1986			<del></del>	<u> </u>
<del></del>		<del></del>			<u></u>		
		ing Service		-	sional	Support1	ng Servi
IGHEST DEGREE STATUS N % O O O	N	<b>%</b>	ETHNIC BACKGROUND	N.		N	7.
ichelor's		ita it.	White	18	81.8	10	66.7
aster's and above 16 72.7	NC Avail		Minority	4	18.2	5	33.3
		. — -	SEX				
CARS OF EXPERIENCE	_		Male	2	9.1	3	20.0
or less	5	33.3	Female	20	90.9	12	80:0
or more	5 5	33.3 33.3					
	3	1.1.1					



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2.15

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#### SCHOOL PROFILE

PRINCIPAL Dr. Rebecca K. Newman Regional Institute for Children and Adolescents (RICA) (965) 15000 Broschart Road Rockville, MD 20850 Telephone: (301) 251-6900

HOURS OF SCHOOL DAY

9:30 - 3:30 (Wed. 9:30 - 12:00)

Ň	· <u> </u>			.%		PECIAL PRO	TOD AME
Enrollment Capacity 180	Ā٧	verage Pupil	ity Rate	34.9	3	FECIAL FRO	<i>P</i> 3KAI13
		PUPIL	DATA				
ENROLLM NT		1985-86 N	Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Company of the Compan	1984			85-86
	N	N	ETHNIC BACKGROUND	N	%	N	%
GRAND TOTAL	156	170	White	128	82.1	125	73.5
Head Start	0	O	American Indian		0.0	0	0.0
Elementary	29	 37	AsianBlack		0.6	2	1.2
		3,	Hispanic	26 1	16.7 0.6	40 3	23.5 1.8
Secondary	127	133					
			TOTAL MINORITY	28	17.9	45	24.5
			SEX				
			Mālē	123	78.8	131	77.1
			Female	33	21.2	39	22.9
	STAF	F POSITIONS	1985 - 1986				
	_	<u> </u>			<del></del>		
PROFESSIONAL STAFF	N	FTE	SUPPORTING SE	RVICE	STAFF		7700
otal Professional Positions	35	35.0	Total Support Posit	ions		N_ 25	FTE 22.8
lassroom Teachers (K-12)	.7	7.0	n	 		=	1.1
pecial Education Teachers	22	22.0	Regular Classroom A Special Education A	ldes		0 23	0.0 20.8
ead Start Teachers	0	0.0	Media Center Aides.		• • • • • • •	č	0.0
eading Teachers	Ö	0.0	Other Instruction-Re	lated			
isadvantaged Teachers	0	0.0	Positions		• • • • • •	Ö	0.0
esource Room Teachersrt, Music, Instrumental Music, and	1	1.0	Security Aides and S	tuden	<b>t</b>		
Physical Education Teachers	2	2.0	Behavioral Assista Secretarial, Busines			0	0.0
edia Specialists	ī	1.0	Similar Positions	-		2	2.0
uidance Counselors	Ō	0.0	Custodial, Cafeteria			~	2.0
peech Pathologists	Ö	0.0	Similar Positions.		• • • • • •	C	0.0
SOL Teachers	0	0.0					
rincipal/Assistant Principal ther Professional Staff	2 0	2.0 0.0					
July 12010001044. Deally 100000000000000000000000000000000000	•	0.0	TOTAL NUMBER OF POSI	TIONS.	••••	60	57.8
ST	AFF CH	ARACTERISTIC	CS 1985 - 1986				
Professional S	upport	ing Service		Profes	sional	Supporti	ng Servi
IGHEST DEGREE STATUS N %	N	%	ETHNIC BACKGROUND	Ņ	2	N.	g Jezvi
Degree 0 0.0		ata	White	32	91.4	18	72.0
schelor's, 3 8.6 aster's and above 32 91.4		Ot labla	Minority	3	8.6	7	28.0
s and above 32 31.4	AV81	lable	<u>SĒ</u> X			_	
ARS OF EXPERIENCE	-		Male	14	40.0	7	28.0
or less	. 8	32.0	Female	21	60.0	18	72.0
= 13a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.a.	15	60.0					



## SCHCOL PROFILE

PRINCIPAL
Mr. Donald K. Weinberger

Rock Terrace School (916) 390 Martins Lane Rockville, MD 20850 Telephone: (301) 762-2211

HOURS OF SCHOOL DAY 9:00 - 3:15

			SCHOOL	DAT.A.					
N Enrollment Capacity	Ā	vera	ge Pupil	ity Rate	92.4		SPECIAL	PROG	RAMS
			PUPIL	DATA					
1	984-85				156	, _ <u>_</u>			<u></u>
ENROLLMENT	Ň	150	И	ETHNIC BACKGROUND	N 198	4-85 %		_198 N	5-86_ %
GRAND TOTAL	112	;	125	White	72	64.3		74	59.
Head Start	0		0	American Indian	O	0.0		O	0.
Elementary			:	Asian		3.6		. Ó	4.
	0		0	Biack	25 11	22.3 9.8		31 14	24.
Secondary	112	j	25	pu	- 1	2.0		14	11.
				TOTAL MINORITY	40	35.7		51	40.8
				SEX					
				Male	67	59.8		74	59.2
				Female	45	40.2		51	40.8
	STAF	F PO	SITIONS	1985 - 1986	_				
PROFESSIONAL STAFF				SUPPORTING SE	RVICE	STAFF	··		
Total Professional Positions	_N		TE.				N.		FTE
	28	2	6.0	Total Support Posit	ions	•••••	20		17.9
lassroom Teachers (K-12)	_ Q		0.0	Regular Classroom A:	ides		Ö		0.0
pecial Education Teachers	18		7.5	Special Education A	ides	• • • • • • •	12		10.8
lead Start Teachers	Ö	-	0.0	Media Center Aides.			1		1.0
isadvantaged Teachers	Ö		0.0	Other Instruction-Re					
esource Room Teachers	ö		0.0 0.0	Positions		<u>.</u>	0		0.0
rt, Music, Instrumental Music, and	•	,	0.0	Behavioral Assista			ō		0.0
Physical Education Teachers	2		1.5	Secretarial, Busines			·		0.0
edia Specialists	1	ĺ	0.5	Similar Positions.			3		2.5
uidance Counselors	0	l	0.0	Custodial, Cafeteria					
peech Pathologists	2	-	1.5	Similar Positions.			4		3.6
SOL Teachers	0		5.0						_ • •
rincipal/Assistant Principalther Professional Staff	2		2.0						
oner receiptant Stair	3	-	3.0	TOTAL NUMBER OF POSI	TIONS	• • • • • •	48		43.9
Šī	CAFF CH	IARAC	TERISTIC	CS 1985 - 1986					
Passawane s		<u></u>		<u> </u>					- <u>-</u> -
Professional S IGHEST DEGREE STATUS N %	• •	ing	Service %	ETHNIC BACKGROUND		ssional %			Servi
Degree 0 0.0		a ta	~	White	N 24	85.7		N 12	% 60.0
ichelor's		lot		Minority	4	14.3		8	40.0
ister's and above 27 96.4		labl	e		•			-	
ARS OF EXPERIENCE				SEX		20.		-	05.0
	á		15.0	Male	. 9	32.1		5	25.0
or less 2 7 1	•			KAMATA	10	67"0			
or 1ess	_ 3 10		50.0	Female	19	67.9	'	15	75.0

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## SCHOOL PROFILE

PRINCIPAL Mr. Vernon Behanna Carl Sandburg Learning Center (215) 451 Meadow Hail Drive Rockville, MD 20851 Telephone: (301) 762-2607

HOURS OF SCHOOL DAY 9:45 - 3:45

<u> </u>		SCHOOL	DATA				
Eurollment Capacity 1	20 S A	verage Pupil	ity Rate	93.4		PECIAL PROBE	OGRAMS
		PUPII	DATA				
	1984-35	1985-86		 198		19	985-86
ENROLLMENT	Ñ	Ñ	ETHNIC BACKGROUND	N	7.	N	<b>x</b>
GRAND TOTAL		104	White	69	67.0	66	63.5
Head Start	• Ö	Ö	American Indian		0.0	C	ŏ.ŏ
Elementary	. 96	òö	Asian		6.8	. 7	_6.7
	• 50	99	Black		17.5	21	20.2
Secondary	. 7	5	ohaurc	9	8.7	10	9.6
	•		TOTAL MINORITY	34	33.0	38	36 - 5
			SEX				
			MaleFemale		72.8	76	73.1
			remai.e	28	27.2	28	26.9
	STAF	F POSITIONS	1985 - 1986				
PROFESSIONAL STAFF			SUPPORTING SE		STAFF		
	N	FTE				N	FTE
Total Professional Positions	27	24.0	Total Support Posit	ions	•••••	20	15.7
lassroom Teachers (K-12)	3	1.5	Regular Classroom A	1455		ō	
pecial Education Teachers	16	15.5	Special Education A			13	10.6
lead Start Teachers	Ö	0.0	Media Center Aides.			1	0.5
eading Teachers	Ö	0.0	Other Instruction-Re			•	0.5
isadvantaged Teachers	0	0.0	Positions			Ö	ö.ö
esource Room Teachers	Ö	0.0	Security Aides and				
rt, Music, Instrumental Music, and			Behavioral Assist			Ö	0.0
Physical Education Teachers	0	0.0	Secretarial, Busine	88, an	id		
edia Specialists	Ō	0.0	Similar Positions			2	1.5
uidance Counsclors	0	0.0	Custodial, Cafeteria	a, and		_	
peech Pathologists	4	3.0	Similar Positions			Ž	3.1
SOL Teachers	0	0.0					
rincipal/Assistant Principalther Professional Staff	1	1.0					
cher Floressional Stail	3	3.0	TOTAL NUMBER OF POSI	TIONS	• • • • • •	47	39.7
	STAFF C	HARACTERISTIC	CS 1985 - 1986			_	
Professional GHEST DEGREE STATUS N %		ing Service			sional	Support:	
Degree 0 0.0	N_ D	ata	ETHNIC BACKGROUND White	N 25	<b>%</b>	N 17	<b>₹</b>
ichelor's 6 22.2		ot	Minority	25 2	92.	17 3	85.0
ster's and above 21 77.8		lable	SEX	2	7.4	3	15.0
ARS OF EXPERIENCE			Male	7	25.9	. 2	10.0
cv less	_ 5	25.0	Female	20	74.1	18	90.0
<u>-15 14</u> 51.9	11	55.0					,
or more 7 25.9	4	20.0					



## SCHOOL PROFILE

PRINCIPAL Mr. Joseph Kitzinger Stephen Knoils School (799) 10731 St. Margaret's Way Kensington, MD 20895 Telephone: (301) 942-4847

HOURS OF SCHOOL DAY 9:00 - 3:00

		SC::DOL		·- <u>-</u>		<u> </u>			
Enrollment Capacity		Average Pupi	lity Rate	90.3	9 3	S Prescho MOD Pro			
		PUPIL	DATA						- <del></del>
							_===		<del></del> _
ENROI.LMENT	984–8. N	5 1985 <del>-</del> 36 N	ETHNIC BACKGROUND	I	1984	4~85 %	1	198 1	5-86. %
GRAND TOTAL	130	126	White	. 9	0	69.2	ġ	0	71.4
Head Start	0	Õ	American Indian		2	1.5		ō	0.0
Elementary	69	83	Black		3	2.3 19.2		5	.4.0 15.9
Secondary	61	43	Hispanic		Ö	7.7		1	8.7
Jeconius 27	01	43	TOTAL MINORITY	. 4	0	30.8	3	6	28.6
			SEX Male Female		-	48.5 51.5	5	8 8	46.0 54.0
	STA	FF POSITIONS	1985 - 1986				<u></u>		
PROFESSIONAL STAFF	<u> :</u>	<u> </u>							
	Ñ	FTE	SUPPORTING S	ERVI	CE	STAFF	N		FTE
· · · · · · · · · · · · · · · · · ·	31	27.2	Total Support Posi	t 10n	8	•••••	27		23.8
Classroom Teachers (K-12)	0	_0.0	Regular Classroom	Aide	6		Ō		0.0
pecial Education Teachersead Start Teachers	13 0	12.5 0.0	Special Education	lide	8	• • • • • •	20		17.6
eading Teachers	ì	1.0	Media Center Aides. Other Instruction-F				0		0.0
isadvantaged Teachers	0	0.0	Positions				i		0.9
esource Room Teachers	0	0.0	Security Aides and	Stud	ien	t	_		
Physical Education Teachers	3	2.0	Behavioral Assist Secretarial, Busine	an te	an.		0		0.0
edia Specialists	i	0.5	Similar Fositions			_	2		2.0
uidance Counselors	0	0.0	Cr: todial, Cafeteri				-		
peech PathologistsSOL Teachers	2	1.7 0.0	similar Positions	• • • •	•••	• • • • • • •	4		3.3
rincipal/Assistant Principal	2	2.0							
ther Professional Staff	9	7.5	TOTAL NUMBER OF POS	ITIO	NS.	• • • • • •	58		51.0
C.	TARR (	CHARACTERIST	100° 100°						
			ICS 1985 - 1986		_				
Professional SIGHEST DECREE STATUS N %		rting Service				ssional			g Servi
o Degree 0 0.0		Dātā	ETHNIC BAC.GROUND		8	% 90.3	N 2	3	<b>88.</b> 5
achelor's	Ava	Not allable	Minority		3	9.7		4	15.4
EARS OF EXPERIENCE		_	SEX Male	_	_	10-4			
or less 5 16.1	i	2 46.2	Female	. 2		19.4 80.6		5 2	18.5 84.6
- 15		1 42.3			-	50.0	2	-	U-7. U
6 or more 8 25.8		4 15.4							



Ž05

 $i \in \Sigma_{+}$ 

PRINCIPAL Mrs. Beverly Harmon Edward U. Taylor Center (911) 19501 White Grounds Road Boyds, No. 20841 Telephone: (301) 972-0300

HOURS_OF SCHOOL DAY 9:00 - 3:00

		SCHOOL	DATA				
Enrollment Capacity	A	verage Pupi	ity Ratei Attendancei ported	89.2		PECIAL PRO	CRAMS
		PUPIL	DATA			<u> </u>	
	1984-85	1985-86		100	4-85		
ENROLLMENT	N	Ň	ETHNIC BACKGROUND	N	% %	N	85-86 <u>%</u>
GRAND TOTAL	· . 87	50	White	65	74.7	43	71.7
Head Start	17	17	American Indian		2.0	Ŏ	<b>9.</b> 0
Elementary	. 65	39	Asian	17	3.4 19.5	1 15	_1.7 25.0
Secondary	. 5	4	Hispanic		2.3	1	1.7
			TOTAL MINORITY	22	25.3	17	28.3
			SEX Male Female		65.5 34.5	33 27	55.0 45.0
		F POSITIONS	5 1985 <b>-</b> 1986	-			
PROFESSIONAL STAFF					11511		
	Ņ	FTE	SUPPORTING SE	RAICE	STAFF	Ň	FTE
otal Professional Positions	13	10.3	Total Support Posit	ions.	•••••	12	10.0
lassroom Teachers (K-12)pecial Education Teachers.	0 8	0.0	Regular Classroom A	ides.	•••••	Ō	0.0
end Start Teachers.	8 1	7.0 0.6	Special Education A Media Center Aides.			7	6.0
ending Teachers	ō	0.0	Other Instruction-Re			1	0.5
isadvantaged Teachers	Ō	0.0	Positions		_	Ö	0.0
esource Room Teachera	Ō	0.0	Security Aides and S	Studer	ıt	-	
rt, Music, Instrumental Music, and Physical Education Teachers	-		Behavioral Assist			0	0.0
edia Specialists	0	0.2 0.0	Secretarial, Buaine			-	
uidance Counselors	Ō	0.0	Similar Positions Custodial, Cafeteria			1	1.0
peech Pathologists	i	1.0	Similar Positions	., 8110		<u>.</u> 3	2.5
SOL Teachers	ō	0.0				3	2.5
rincipal/Assistant Principalther Professional Staff	1	1.0					
ther Frozenstonal Stall	1	0.5	TOTAL NUMBER OF POST	TIONS	•••••	25	20.3
	STAFF C	ARACTERIST	ICS 1985 - 1986	_	<u> </u>		
Professional	Suppor	ing Service	<u> </u>	Profe	ssional	Supportin	g Servic
IGHEST DEGREE STATUS N %	Ŋ	<b>.</b>	ETHNIC BACKGROUND	N.	%	N_	-% _
o Degree 0 0.0 achelor's 1 7.7	-	)a ta lot.	White Minority	12	92.3	8	66.7
aster's and above 12 92.3		lable		1	7.7	4	33.3
EARS OF EXPERIENCE			SEX Materia	-		_	
or less 0 0.0	3	25.0	Male Pemale	2 11	15.4	1	8.3
<b>- 15</b> 10 76.9	6		LCMQTC	11	84.6	11	91.7
6 or more	3	20.0					



## SCHOOL PROFILE

PRINCIPAL Dr. Ronald S. Laneve

Mark Twain School (236) 1450t Avery Road Rockville, Nº 20853 Telephone: (301) 752-8335

HOURS OF SCHOOL DAY 8:15 - 1:50 Extended Day 1:50 - 3:30

			SCH00	L DATA				
Enrollment Capacity		N 250	Average Pup:	ility Rate	79.4		SPECIAL PR	
			PUPII	L DATA				
		1984-8	35 1985-86		198	34-85	10	985~86
ENLCLLMENT		Ñ	N	ETHNIC BACKGROUND	N	Z	N	Z Z
GRAND TOTAL			355	white	• 255	65.2	218	61.4
Head Start	• • • • • • • • • • • • • • • • • • • •	0	0	American Indian		0.3	į	0.3
Elementary	15.15.11.	i	Ö	Asian	. 2	0-5	2	0.6
		-	U	Hispanic	. 122	31.2 2.3	129 5	36.3 1.4
Secondary		390	355			2.0		1.4
				TOTAL MINORITY	. 136	34.8	137	38.6
				SEX Male	200		===	= 1
				Femal:	71	81.8 13.2	272 83	76.6 23.4
		<u> </u>	AFF POSITION	S 1985 - 1986			_===-	
PROFESSIONAL STAFF	•	ü		SUPPORTING SE	RVICE	STAFF		
rotal Professional Posit	ions;	N 88	FTE. 84.5	Total Support Posit	ions.	••••••	N 51	FTE 47.7
Classroom Teachers (K-12	<b>)</b>	İŹ	11.5	Regular Classroom A	1856		i	1.0
Special Education Teache	rsillillilli	. 52	61.0	Special Education A	ides.		30	28.1
lead Start Teachers	••••••••••••	Ğ	0.0	Media Center Aides.			ī	1.0
teading Teachers		Ō	0.0	Other Instruction-R				
isadvantaged Teschers	••••••	0	0.0	Positions		•••••	0	0.0
rt, Music, Instrumental	Music. and	2	1.5	Security Aides and Behavioral Assist	Studen	it	5	× ·:
Physical Education Tea	chers	4	4.0	Secretarial, Busine	G: 01	nd	Ö	0.0
ledia Specialists	• • • • • • • • • • • • • •	i	1.0	Similar Positions			8	8.0
uidance Counselors	• • • • • • • • • • • • • •	ก	0.0	Custodial, Cafeteri			J	0.0
peech Pathologists	• • • • • • • • • • • • • • • • • • • •		1.0	Similar Positions			11	9.6
SOL Teachersrincipal/Assistant Principal	**************************************	0	0.0					7.0
ther Professional Staff	crbar	2 3	2.0					
	••••••	3	2.5	TOTAL NUMBER OF POS	ITIONS	·····	139	132.2
		STAFF	CHARACTERIST	ICS 1985 - 1986				
·				· · · · · · · · · · · · · · · · · · ·				
TCUPCT DECDES COMME	Professional		rting Servic		Profe	ssional	Supporti	ng Servi
IGHEST DEGPTE STATUS Degree	N %	j	3.	ETHNIC BACKGROUND	N	%	N	z
chelor's.	0 0.0 21 23.9		Deta Not	white		83.0	30	58.8
aster's and above	67 76.1	Ava	ailable	Minority	15	17.0	21	41.2
EARS OF EXPERIENCE				Male	25	28.4	Źĺ	41.2
or less	30 34.1	1	16 31.4	Female	63	71.6	30	58.8
- 15	42 47.7	2	26 51.0					
, or more	16 18.2		9 17.6					



V. OFFICES AND DEPARTMENTS



OFFICE OF THE BOARD OF EDUCATION
Carver Educational Services Senter, Room 124

Ombudsman: Mr. inomas S. Fess

Telephone: (301) 279-3.01

Staff Characteristics	•	ota1		Admin & Sup				ther	t		etiig Aces	;
	FTÉ	Ŋ	<b>%</b> 	rrė	ĸ	%	FIE	Ň	ž	্ ক্টে	h	Z
STAFF TOTAL	6.8		100.0	1.0	1	14,3	0.0	ò	0.0	5.8	Ġ	85v
THNIC BACKGROUND/SEX					_			_				
hite Male	•••••	2			1	14.3		0	0.0		i	14.
inority Male		0			0	0.0		Ö	0.0		Ò	0.
hite Female		4	57.1		Ö	Ç∙Ş		Ò	0.0		4	57.
inority Female		1	14.3		·j	0.0		G	0.0		1	14.

OFFICE OF THE SUPERINTENDENT OF SCHOOLS Carver Educational Services Center, Room 122

Superintendent: Dr. Wilmer S. Cody

Telephone: (301) 279-3381

Staff Characteristics	<b>T</b>	ocal		Admin & Sup		=		cher ialis	t	Suppo Serv		<b>.</b>
	FTE	N	<b>X</b>	FTE	N	<b>%</b>	FTE	N .	<b>%</b>	FTE	N	%
STAFF TOTAL	26.9	27	100.0	10.0	10	37.0	0.0	0	0.0	16.9	17	63.0
THNIC BACKGROUND/SEX												
Thite Male		11	40.7		8	29.5		Ö	0.0		3	iï.
dinority Male	• • • •	2	7.4		1	3.7		- 3	2.0		. 1	. 3 . 7
White Female		13	48 👬		1	3./		0	0.0		12	44.
Minority Female:		1	3.7		0	0.0		0	0.0		1	3.

OFFICE OF THE DEPUTY SUPERINTENDENT OF SCHOOLS Carver Educational Services Center, Room 129

Deputy Superintendent: Dr. Harry Pitt

			STAFF F	POSITIONS	198	5 - 1986						
Staff Positions	To FTË	otal N	<b>x</b>	Admini & Supe FTE			Teac Speci FTE		: %	Suppo Serv FTE	rting ices N	; %
STAFF TOTAL	9.9	10	100.0	4.0	4	40.0	0.0	0	0.0	5.9	6	60.0



Lathrop E. Smith Environmental Education Center * 5110 Meadowside Lane, Rockville, MD 20855

Supervisor: Mr. J. T. Howard

Telephone: (301) 924-2626

	STAFF POSITI	ONS 1985 - 1986	
Staff Positions	Total Fre N %	Professional Staff FTE N %	Supporting Services FTE N %
FAST TOTAL	15.0 17 100.0	6.0 6 35.3	9.0 11 64.

Area 1 Administrative Office Spring Mill Senter 11721 Kemp Mill Foad Silver Spring, Maryland 20902 Telephone: (301) 649-6400

Area 2 Administrative Office
Tackerman Center
8300 Lochinver Lane
Rockville, Maryland 20854
Telephone: (301) 299-5583

Area 3 Administrative Office South Lake Elementary School 18201 Contour Road Gaithersburg, Maryland 20877 Telephone: (301) 948-2670

Dr. Paul L. Vance

Area Associate Superintendents: Dr. Robert J. Shekletski

Dr. Lee Etta Powell

Staff Characteristics		[otāl	-	Admin & Sup			_Tea Spec	cher iali	st	Suppo	rting	
	FTE	N	<b>%</b> 	FTE	N	<b>X</b>	FTE	Ñ	*	FTE	N	Ž
STAFF TOTAL	. • • 162 • 0	166	100.0	84.0	85	51.2	41.0	41	24.7	37.0	40	24.
Thite Male Unority Male hite Female Unority Female		55 14 78 19	33.1 8.4 47.0 11.4		32 5 36 12	19.3 .3.0 21.7 7.2		12 3 20 6	7.2 1.8 12.0 3.6		11 6 22 1	6. 3. 13.

DEPARTMENT OF ASSOCIATION RELATIONS Carver Educational Services Center, Room 130

Director: Mr. Robert G. Cooney

Staff Characteristics		Cotal		Admin & Sup	erv18	Bory	_	cher Lalis	<b>t</b>	Suppo	rcing	3
	FTE	N		FTE	_ ·· · —	<u> </u>	FTE	N	ž	FTE	N	Z
STAFF TOTAL	. 3.0	3	100.0	2.0	2	66.7	0.0	0	0.0	1.0	1	33.3
White Male	•••••	2 0 1 0	66.7 .0.0 33.3 0.0		2 0 0 0	66.7 0.0 0.0 0.0		0 0 0	0.0 0.0 0.0 0.0		0 0 1 0	0.0 0.0 33.3

^{*}The Center coordinator is listed with staff in the Office of the Deputy Superintendent. Students attending are enrolled in their home school.



Telephone: (301) 279-3547

		STAFF	POSITIONS 1985 - 1986		
Staff Positions	To FTE	otal N %	Administrative &_Supervisory FTE N %	Teacher Specialist FTE N %	Supporting Services
			TIE N &	——————————————————————————————————————	FTE N %
STAFF TOTAL	8.0	8 100.0	1.0 1 12.5	0.0 0 0.0	7.0 7 87.5

DEPARTMENT OF EDUCATIONAL ACCOUNTABILITY
Carver Educational Services Center, Room 11

Director: Dr. Steven M. Frankel

Telephone: (301) 279-3448

Staff Characteristics	:	[otal		Admin & Sup				cher ialis	it		rting	š
	FTE	Ň	%	FTE	Ň	%	FTE	Ň	%	ŕТĖ	N	ž
STAFF TOTAL	30.8	33	100.0	7.0	7	21.2	7.8	8	24.2	16.0	18	54.5
ETHNIC BACKGROUND/SEX												
White Male		ÿ	27.3		ä	3.2.1		2	ē.i		ã	9.1
Minority Male		4	12.1		0	0.0		3	9.1		1	3.0
White Female	• • • • • •	20	60.6		3	9.1 0.0		3	9.1		14	42.4
Minority Female		0	0.0		ō	0.0		Ö	0.0		Ö	0.0

Division of Administrative Analysis and Audits Carver Educational Services Center, Room 11

Director: Mr. Clifford M. Baacke

Telephone: (301) 279-3211

Staff Positions	<b>T</b>	otal		Admini & Supe			Teac Speci		 <b>E</b>	Suppo Serv	rting	
	FTE	N	%	FTE	N	* 	FTE	N	*	FTE	N	X
TAFF TOTAL	13.0	13	100.0	2.0	2	15.4	1.0	ī	7.7	10.0	10	76.

Division of Instructional Evaluation and Testing Carver Educational Services Center, Room 11

Director: Dr. Joy A. Frechtling

Telephone: (301) 279-3595

			STA	POSITIONS	19	85 - 1986						
Staff Positions	_	otal		Admin & Sup	Lstr		Teac Speci		it.	Suppo Serv	rting	<u> </u>
	FTE	N	x	FTE		ž	FTE		X	FTE	N	X
STAFF TOTAL	14.5	16	100.	4.0	4	25.0	6.0	6	37.5	4.5	6	37.5



211

#### EMPLOYEE ASSISTANCE PROGRAM Carver Educational Services Center, Room 174

Director: Mrs. Miriam K. Cameron

Telephone: (301) 279-3197

Staff Characteristics		Total		Admin & Sup		_		cher ialis	t	Suppo Serv	rting ices	Š
	FTE	N	X	FTE	N	z	FTE	N	<b>X</b>	FTE	N	X
STAFF TOTAL	• 4.0	4	100.0	3.0	3	75.0	0.0	0	0.0	ī.ō	i	25.
hite Male	••••	Ī	25.0		1	25.0		Ö	0.0		Ö	Ö.
inority Malehite Female	•••••	0	0.0 75.0		0 2	0.0		0	0.0		0	0.0
inority Female	••••	0	0:0		0	5Q∙Q 0∙0		0	0.0 0.0		0	25.0

DEPARTMENT OF HUMAN RELATIONS Carver Educational Services Center, Room 211

Director: Mrs. Marion L. Bell

Telephone: (301) 279-3167

Staff Characteristics	1	otal	_	Admin & Sup			Tea Spec	cher ialia	it _	Suppo Serv	rting ices	3
	FTE	N	<b>x</b>	FTE	N	<b>X</b> 	FTE	N	<b>x</b>	FTE	N	X
STAFF TOTAL	9.5	10	100.0	2.0	2	20.0	3.0	3	30.0	4.5	5	50.0
White Male		1 1	10.0		0	0.0 0.0		<u>i</u> i	10.0 10.0		Ö	0.0
White Female		2	20.0		0 2	.0.0 20.0		0 1	0.0		2 3	20.0

DEPARTMENT OF INFORMATION
Carver Educational Services Center, Room 112

Director: Mr. William E. Henry

Staff Characteristics	7	Cotal	_	Admin & Sup	-			cher 1alis	E		rting ices	; 
	FTE	N	z	FTE	N	Z	FTE	N	z	FTE	N	X
STAFF TOTAL	6.0	6	100.0	1.0	1	16.7	0.0	0	0.0	5.0	- 5	83.3
ETHNIC BACKGROUND/SEX												
White Male		ĺ	16.7		i	16.7		Ö	0.0		Ö	0.0
Minority_Male		0	.0.0		Ö	0.0		Ö	0.0		Ö	0.0
White Female		5	83.3		0	0.0		0	0.0		5	83.3
Minority Female		0	0.0		0	0.0		0	0.0		0	0.0



Director: Mr. Kenneth K. Muir

Telephone: (301) 279-3890

			STAFF I	POSITIONS	198	5 - 1986						
Staff Positions		tal		Admini & Supe			Tead Speci		:	Suppo Serv		<u> </u>
	FTE	Ň	% 	řtě	Ń -	<b>%</b>	FTE	Ň	%	FTE	N	<b>%</b>
TAFF TOTAL	3.0	3	100.0	2.0	2	66.7	0.0	0	0.0	1.0	ı	35.3

DEPARTMENT OF PERSONNEL SERVICES

Carver Educational Services Center, Room 100

Acting Director: Dr. Forrest G. Shearin

Telephone: (301) 279-3361

Staff Characteristics		otāl 	_	Admin & Sup				cher ialis	ŧ	Suppo	rting	Š
	FTE	N 	<b>%</b> 	FTE	N 	%	FTE	Ň	X	FTÉ	N	X
STAFF TC L	51.0		100.0	7.0	7	13.5	2.0	2	3.8	42.0	43	82.7
ETHNIC BACKGROUND/SEX												
hite Male		10	19.2		5	9.6		ö	0.0		5	9.6
Minority Male	• • • • • •	. 1	1.9		1	1.9		0	0.0		ō	0.0
White Female		36	69.2		1	1.9		1	1.9		34	65.4
Minority Female	• • • • • •	5	9.6		0	0.0		1	1.9		4	7.7

Divison of Salary Administration, Certification and Records Carver Educational Services Center, Room 100

Director: Mr. Jess R. Graham, Jr.

Tēlēphonē: (301) 279-3341

Staff Positions	<b>T</b>	otal 		Admini & Supe			Teac Speci		<b>E</b>	Suppo Serv		<b>;</b>
<del></del>	FTE	N 	%	FTE	Ń	ž	FTE	N	%	FTE	N	<b>%</b>
TAFF TOTAL	22.0	22	100.0	3.0	3	13.6	0.0	0	0.0	19.0	19	86

Division of Staffing Carver Educational Services Center, Room 100

Director: Mr. Armando Gutierrez

			Staff i	POSITIONS	198	35 <b>-</b> 1986						_
Staff Positions	īc	tal		Admini & Supe			Teac Speci			Suppo	rting	- <del></del>
	FTE	N		FTE	N	ž	FTE	N	<b>X</b>	FTE		X
STAFF TOTAL			100.0	3.0	3	12.0	2.0	2	8.0	19.0	20	80.0

DEPARTMENT OF QUALITY INTEGRATED EDUCATION Eastern Intermediate, 300 University Boulevard, East, Silver Spring, MD 20901

Director: Mr. Barron Stroud

Telephone: (301) 585-1246

Staff Characteristics	T	otal		Admin & Sup			Tea Spec	cher ialis	it	Suppo	rting	;
	FTE	N	X	FTE	N	*	FTE	N	<b>X</b>	FTE	N	*
STAFF TOTAL	7.0	7	100.0	1.0	i	14.3	4.0	4	57.1	2.0	<u>-</u>	28.0
ETHNIC BACKGROUND/SEX												
White Male		1	14.3		Ø	0.0		1	14.3		Ö	0.
Minority Male		1	14.3		i	14.3		Ō	0.0	•	0	0.0
White Female	• • • • • •	1	14.3		Q	0.0		Ô	0.0		ĩ	14
Minority Female	• • • • • • •	4	57:1		0	0.0		3	42.9		ī	14.

OFFICE OF ASSOCIATE SUPERINTENDENT FOR INSTRUCTION AND

PROGRAM DEVELOPMENT

Carver Educational Services Center, Room 246

Associate Superintendent: Dr. Lois A. Martin

Tēlēphonē: (301) 279-3411

Staff Characteristics	•	Cotal		Admin & Sup				cher iali	٠.	Suppo Serv	rting	;
	FTE	Ň	X.	FTE	N	ž	FTE	N	Z	FTE	N	Z.
STAFF TOTAL	29.9	31	100.0	7.0	7	22.6	11.5	12	38.7	11.4	12	38.7
ETHNIC BACKGROUND/SEX												
White Male		5	16.1		1	3.2		3	9.7		1	3.2
Minority Male		2	6.5		1	3.2		Ö	0.0		1	3.2
White Female		22	71.0		4	12.9		9	29.0		9	29.0
Minority Female		2	6.5		1	3.2		0	0.0		1	3.2

DEPARTMENT OF ACADEMIC SKILLS Carver Educational Services Center, Room 258

Director: Mr. William Clark

Staff Characteristics	_	otal		Admin & Sup			Tea Spec	cher ialia	it		rting	5
	FTE	N	*	FTE	N	ž	FTE	N	<b>%</b>	FTE	N	<b>%</b>
STAFF TOTALETHNIC BACKGROUND/SEX	90.0	93	100.0	31.0	31	33.3	42.0	45 45	48.4	17.0	17	18.3
White Male	• • • • •	28 1 58 6	30.1 1.1 62.4 6.5		16 1 14 0	17.2 1.1 15.1 0.0		11. 0 29 5	11.8 0.0 31.2 5.4		1 0 15 1	1.1 0.0 16.1 1.1



	_		STAFF	POSITIO	19	85 - 1	L986						
Staff Positions	T	otal		Admin				Tea	cher		Supj	ort1	ig
	FTE	Ń	. <b>%</b>	& Sup	ervi N	sorÿ %		Spec FTE	iali N	st %	Se: FTE	rvice:	3 %
STAFF TOTAL	22.0	24	100.0	7.0	7	29.2	!	12.0	14	58.3	3.0	) 3	3 12.
Director: Dr. Frank N. Carric	ãto 		arver Ed	T OF CAREF	Serv	ices	Cente				ephone: (3	01) 2	79 <b>–</b> 356
	·								-	_			
Staff Positions		otal N	%	Admini & Supe FTE				Tea Spec FTE	cher ialia N	t &	Supp Ser FTE	ortin vices N	8 Ž
				_		-						-	
<del></del>	30.5	ED	DISON CAI	7.0 PEER CENTE	R**			<del></del>					
<del></del>		ED 12	DISON CAI	PEER CENTE	R** e, S	ilver	Spri	ng, MD	209	06 Tele		01) 94	42-193
Director: Dr. Robert Laird  Staff Positions		ED 12	DISON CAI	PEER CENTE	R** e, S	ilver 5 - 19 Profe	Spr1:	ng, MD	209	06 Tele	phone: (30	ortin	42–193
Director: Dr. Robert Laird		ED 12	DISON CAI	PEER CENTE	R** e, S	11ver	Spri	ng, MD	209	06 Tele	phone: (30	orting	42-193
Director: Dr. Robert Laird	To FTE	etāl N	STAFF 1	PEER CENTE	198	Profe FTE	Spri	ng, MD	209	06 Tele	phone: (30 Suppo Serv	orting	42-193 3
Oirector: Dr. Robert Laird  Staff Positions	To FTE 38.6	EEC 12	STAFF 1  STAFF 1  2  100.0	PEER CENTE	1985	Profe SFTE 28.0	Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Springs Spring	ng, MD na1 % 70.0	209  ON 41	06 Tele	phone: (30 Suppo Serv FTE	01) 94 0rting vices N 12	30.0

^{*}Includes Interrelated ARTS Program staff located at Connecticut Park Center.

**Students attending are enrolled in their home schools.

STÄFF TOTAL..... 15.0 15 100.0



215

2.0

2 13.3

7.0

7 46.7

6.0

6 40.0

DEPARTMENT OF DRIVER, REALTH, AND PHYSICAL EDUCATION AND ATHLETICS

Carver Educational Services Center, Room 253

Director: Mr. G. C. Edward Masood

Telephone: (301) 279-3508

			& Supe	strati		Teac Speci		- <del>r</del>	Suppo Serv		<u>;</u>
FTE	N	<u> </u>	FTE	N	<b>*</b> 	FTE	N	*	FTE	N	X

DEPARTMENT OF INSTRUCTIONAL RESOURCES
Carver Educational Services Center, Room 55

Director: Mrs. Frances C. Dean

Telephone: (301) 279-3241

Staff Characteristics		otal		Admin & Sup				cher ialis	t	Suppo Serv	rting ices	
	FTE	N	X	FTE	N	%	FTE	N	<b>%</b>	FTE	N	%
STAFF TOTAL	.110.3	112	100.0	10.0	10	8.9	3.0	3	2.7	97.3	99	88.4
ETHNIC BACKGROUND/SEX												
White Male::::::::::::::::::::::::::::::::::::		41	36.6		- 5	 4 . 5		Ö	0.0		36	32.
Minority Male	• • • • • •	4	3.6		Ö	Ö.Ö		Ö	0.0		4	3.6
White Female	• • • • •	58	51.8		3	2.7		2	1.8		53	47.
Minority Female	• • • • • •	9	8.0		2	1.8		1	0.9		6	5.4

Division of School Library Media Programs

Coordinator: Mrs. Regina K. Crutchfield

Telephone: (301) 279-3217

Staff Positions		tal		Admini & Supe			Teac Speci		<b>.</b>	Suppo Serv	rting	
<del></del>	FTE	N		FTE	N	ž	FTE	N	×	FTE	N	<b>x</b>
TAFF TOTAL	37.8		100.0	2.0		5.1	0.0	0	0.0	35.8	 37	94

Division of Media Technology and Production Carver Educational Services Center, Room 55

Mr. Donald L. Hymes

			STAFF 1	POSITIONS	198	5 - 1986						
Staff Positions	T C	otal N		Admini & Supe FTE	stra	tive	Teac Speci FTE		t %	Suppo Serv FTE	rting ices N	3 %
TAFF TOTAL	50.0	50	100.0	5.0	5	10.0	0.0	0	0.0	45.0	45	90.0



## DEPARTMENT OF STAFF DEVELOPMENT Carver Educational Services Center, Room 241

Director: Dr. Leonard M. Orloff

Telephone: (301) 279-3444

Staff Characteristics		otal		Admin & Sup			_Tea	cher ialis	t	Suppo Semv	rting ices	;
<u> </u>	FTE	N	*	FTE	N	X	FTE	N	%	FTE	N	%
STAFF TOTAL	12.0	12	100.0	5.0	5	41.7	0.0	0	0.0	7.0	7	58.3
hite Maleinority Male	•••••	Ź			2	16.7		- 0 	0.0		Õ	0.0
hite Femaleinority Female		8	8.3 66.7 8.3		2 0	8.3 16.7 0.0		0 0 0	0.0 0.0 0.0		0 6	0.0 50.0 8.3

Division of Career Programs Carver Educational Services Center, Room 241

Director: Dr. A. Bruce McKay, Jr.

Telaphone: (301) 279-3451

			STAFF	POSITIONS	198	5 - 1986				<del></del> _		
Staff Positions	To	tal		Admini & Supe			Tead		E	Suppo Serv		ξ
	FTE	N	%	FTE	Ň	%	FTE	Ň	%	FTE	N	%
STAFF TOTAL	8.0	8	100.0	3.0	3	37.5	0.0	0	0.0	5.0	5	62.5

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SUPPORTIVE SERVICES

Carver Educational Services Center, Room 149

Associate Superentendent: Mr. Richard G. Fazakerley

Staff Characteristics		Cotal		Admin & Sup				cher lalis	t	Suppo	rting	3
	FTE	N —	<b>%</b> 	FTE	N	*	FTE	N	*	FTE	N	*
	4.0	4	100.0	1.0	1	25.0	0.0	0	0.0	3.0	3	75.0
ETHNIC BACKGROUND/SEX												
White Male Minority Male White Female		2	50.0 0.0		1 0	25.0 0.0		0	0.0		i 0	25.0 _0.0
inority Female		0	50.0 0.0		Ö	0.0		Q 0	0.0		2 0	50.0

## DEPARTMENT OF EDUCATIONAL FACILITIES PLANNING AND DEVELOPMENT

Carver Educational Services Center, Room 243

Director: Dr. George W. Fisher

Telephone: (301) 279-3333

Starf Character Stics		Total		Admin & Sup				cher ialis	ť		rting	i
	FTZ	N	<b>%</b> 	FTE	Ñ	**	FTE	N	*	FTE	N	Ż
STAFF TOTAL	7.0	7	100.0	1.0	1	14.3	0.0	0	Ö•Ö	6.6	Ğ	85 <b>.</b> :
hite Male inority Male hite Female		2 0 7			1 0 0	14.3 0.0		0	0.0		1	14.
inority Female	••••	1	14.3		0	0.0 0.0		0	0.0		4 1	57. 14.

DEPARTMENT OF FINANCIAL SERVICES Carver Educational Services Center, Room 154

Director: Mr. Charles G. Stine

Telephone: (301) 279-3626

Staff Characteristics	7	otal		Admin & Sup				cher ialis	t	Suppo Serv	rting	
	FTE	Ň	%	FŤĖ	N	*	FTE	N	X	FTE	N	X
STAFF TOTAL	60.0	60	100.0	4.0	4	6.7	0.0	0	0.0	56.0	56	93.3
Thite Male		12	20.0		ā	5.0		ö	0.0		9	15.
inority Male	• • • • •	. –			1	1.7		0	0.0		1	1.
white Female		46	76.7		Ö	0.0		0	0.0		46	76.7

Division of Accounting Carver Educational Services Center, Room 156

Director: Mr. Edwin W. Lewin

		-		F POSITIONS	198	5 - 1986						
Staff Positions	To	otal		Admin & Supe		==:	Teac Speci	her		Suppo		ζ
	FTE	N		FTE	N	×	FTE	N	2	FTE	Ñ	<b>X</b>
STAFF TOTAL	28.0	28	100.0	1.0	1	3.6	0.0	0	0.0	27.0	27	96.4



Director: Mr. J. Gordon McDonald

Telephone: (301) 279-3511

			22.4									
			STAF	FPOSITION	S 1	985 - 19	86				_	
Staff Positions		Tota	i <b>1</b>			ative		acher cialis	<del></del>		orti	
	FTE	: 	N %	FTE		1 %	FTE	N	%	FTE	vice N	
STAFF TOTAL	10.0	1	0 100.0	1.0		10.0	0.0	0	0.0	9.0		9 90
		-	Division	of Payrol	.1							
director: Mr. Alfred B. Ric	 :0	•	Carver E	ducationa.	Ser	vices Ce	nter, Roo	m 170	Tele	phone: (3	01) :	279-3
			STAFF	POSITIONS	19	85 - 198	6					
Staff Positions		[ota]	L	Admin	istr	ative	Tea	cher		Suppo		
		-		& Sūp	ervi	sory		ialist			tces	
	FTE	N	<b>7</b>	FTÉ	N	ž	FTE	N	*	FTE	N	<b>x</b>
TAFF TOTAL	1-0-0	1.0	100-0									
			100.0	1.0		5.6 ———	0.0	0	0.0	17.0	17	94.
	icher	 D	EPARTMEN arver Ed	T OF MANAGUCATIONAL POSITIONS Admini	Serv 198	T INFORM	MATION ANI	) СОМРІ 147	ITER SE	RVICES	1) 2	
rector: Mr. Stephen M. Rau	icher	Ď C	EPARTMEN arver Ed STAFF	T OF MANAGUCATIONAL	Serv 198	T INFORM	MATION AND	) COMPU	ITER SE	RVICES	1) 2'	79-35
rector: Mr. Stephen M. Rau Staff Characteristics	tcher To	D C Otal	EPARIMEN arver Ed STAFF	T OF MANAGUCATIONAL POSITIONS Admini	198 stra rvis	T INFORM ices Cen 5 - 1986 tive	ATION AND STEER; ROOM Teac	D COMPL 147 her alist	TELEP	RVICES hone: (30 Suppo	1) 2	79-35 3
rector: Mr. Stephen M. Rau Staff Characteristics	tcher To	D C Otal	EPARIMEN arver Ed STAFF	T OF MANACUCATIONS  Adminitions  Superfre	198 stra rvis	T INFORMATION OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF T	Teac Speci	D COMPL 147 her alist	TELEP	RVICES hone: (30 Suppo Serv	1) 2	79-35 3 %
Staff Characteristics  AFF TOTAL	TOFTE	Dotai N	EPARTMEN arver Ed STAFF %	T OF MANACUCATIONS  Adminitions  Superfre	198 stra rvis N	T INFORM Ices Cent 5 - 1986 tive ory %	Teac Speci	her alist N	Telep	RVICES hone: (30 Suppo	1) 2 rting lces N	79–35 %
Staff Characteristics  AFF TOTAL	TOFTE	Dotai N	EPARTMEN arver Ed STAFF % 100.0	T OF MANACUCATIONS  Adminitions  Superfre	198 stra rvis N	T INFORM ices Cen  5 - 1986  tive ory 2  13.3	Teac Speci	ner alist	Telep	RVICES hone: (30 Suppo	1) 2 rting lces N 90	85
Trector: Mr. Stephen M. Rau Staff Characteristics AFF TOTAL	Te FTE	D C	EPARIMEN arver Ed STAFF %	T OF MANACUCATIONS  Adminitions  Superfre	198 stra rvis N	T INFORM Ices Cent 5 - 1986 tive ory %	Teac Speci	her alist N	Telep	RVICES hone: (30 Suppo	1) 2 rting lces N	79–35 %

Division of Data	Processing	Operations	
Carver Education	l Services	Center, Room 1	.31

Director:	Mr.	Eugene	Klee

Telephone: (301) 279-3351

			STAFI	POSITIONS		5 - 1986					
Staff Positions	To FTE	otal N	Ž	Admini & Supe FTE	lstra ervis N	tive ory %	Teac Speci FTE		ž	Supporting Services FTE N	<b>Z</b>
STAFF TOTAL	41.6	43	100.0	2.0	2	4.7	1.0	ì	2:3	38.6 40	93.0



#### Division of Systems Development Carver Educational Services Center, Room 151

Director: Mr. Thomas J. koehler

Telephone: (3CA) 279-3688

Staff Positions		tal		Admin & Sup			Teac Speci		- -	Suppo: Serv		•
	FTE	Ň	<b>%</b>	FTE	N	% %	FTE	N -	<b>%</b>	FTE	Ŋ 	<b>%</b>
TAFF TOTAL	57.0	60	100.0	11.0	11	18.3	0.0	ō	0.0	46.0	49	81.7

DEPARTMENT OF SCHOOL FACILITIES
Carver Educational Services Center, Room 200

Director: Mr. William M. Wilder

Telephone: (301) 279-3425

Staff Characteristics	7	Cotal		Admin & Sup	-			cher Ialis	t	Suppo Serv	rting ices	\$
	FTE	Ň	ž	FTE	N	*	FTE	N	*	FTE	N	X
STAFF TOTAL	414.2	<b>415</b>	100.0	4.0	ä.	1.0	0.0	0	0.0	410.2	411	99.0
White Male		352			4	1.0		Ö	0.0		348	83.
dinority Male		43			ğ	0.0		Ö	0.0		43	10.
White Female		16 4	3.9 1.0		0	0.0 9.0		Ö	0.0 0.0		16 4	3. 1.

Division of Construction and Capital Projects Carver Educational Services Center, Room 204

Director: Dr. H. Philip Rohr

Telephone: (301) 279-3133

	.,		STAFF 1	POSITIONS	105	5 - 1986						
Staff Positions		tal		Admini & Supe	rvis		Teac Speci	alis	t	Suppo Serv	1ces	
	FTE	Ň	<b>%</b>	FTE	Ň	<u> </u>	řtě ———	Ň		- FTE 	Ň	- X
STAFF TOTAL	23.0	23	100.0	2.0	2	8.7	0.0	0	0.0	21.0	21	91.3

Division of Maintenanca County Service Park, 16651 Crabbs Branch Way, Rockville, MD 20855

Director: Dr. Francis G. Cary

Telephone: (301) 840-0882

			STAFF	POSITIONS	198	5 - 1986					_	
Staff Positions	- T	otal		Admini & Supe			_Te.ac Speci		E	Suppo	rting	
	FTE	Ñ	%	FTE	Ņ	•	FTE	Ň	Z	FTE	N	%
STAPF TOTAL	376.0	376	100.0	1.0	1	0.3	0.0	0	0.0	375,0	375	99.7



Director: M. Le n W. Stafford

Telephone: (301) 279-3428 STAFF POSITIONS 1985 - 1986 Staff Characteristics Total Administrative Teacher Supporting & Supervisory Specialist Services FTE N FTE N FTE N FTE N 8.0 B 0.7 0.0 0 0.0 888.6 1104 99.3 ETHNIC BACKGROUND/SEX White Male.... 27 i 24.4 4 0.4 9 0.0 267 24.0 Minority Male.... 123 11.1 2 0.2 Ö 0.0 121 10.9 White Female..... 506 45.5 0.2 Ö 0.0 504 45.3 Minority Female .......... 212 19.1 0.0 0.0 212 19.1

Division of Food Services *
County Service Park, 16644 Crabbs Branch Way, Rockville, MD 20855

Telephone: (301) 840-5639

Telephone: (301) 279-3555

Director: Ms. Joanne L. Styer

STAFF POSITIONS 1985 - 1986 Staff Positions Total Administrative Teacher Supporting & Supervisory Specialist Services Z FTE N FTE N % FTE Ň FTE N Z 15 100.0 2.0 2 13.3 0.0 0 0.0 13.0 13 86.7

> Division of Procurement Carver Educational Services Center, Room 164

Director: Mr. Rettakudi G. Nagarajan

STAFF POSITIONS 1985 - 1986 Staff Positions Total ...lministralive Teacher Supporting & Supervisory Specialist Services FTE % FTE N TTE Ñ FTE N STAFF TOTAL..... 16.0 15 100.0 1.0 1 6.3 0.0 0.0 15.0 15 93.8

> Division of School Flant Operations Lincoln Center, Room 115

Director: Mr. Herman C. Lipford

Télephone: (301) 279-3558

Staff Positions		otal		Admini			Teac	her	_	Suppo	rting	
	FTE	Ň	2	& Supe FTE	rvis N	ory %	Speci FTE	lalist N	: %	Serv FTE	ices N	Ž
TAFF TC PAL	38.0	40	100.0	1.0	1	2.5	0.0	ō	0.0	37.0	 39	97.5

^{*}Cafeteria personnel are reported in their respective schools. Food service warehouse employees and CE C cafeteria staff are not included in this profile.



221

Director: Mr. Mason A. Nelson

Telephone: (301) 279-3348

				POSITIONS		5 - 1986						
Staff Positions		tal		Admini & Supe	rv18		Tead Speci		<u></u>	Suppo Serv	rt ing	
	FTE	N	* 	FTE	N	<b>*</b>	FTE	N	<b>*</b>	FTE	Ñ	%
TAFF TOTAL	45.0	45	1.00.0	1.0	ī	- 2 • 2	0.0	Ö	0.0	44.0	44	97.

Division of Tra sportation*

County Service Park, 16651 Crabbs Branch Way, Rockville,

MD 20855

Director: Dr. Larry R. Skinner

Telephone: (501) 840-0733

			STAFF I	POSITIONS	198	5 - 1996						
Staff Positions	ī	otal		Admini & Supe			Teac Speci				or ing	
	FTE	N	<b>x</b>	FTE	N	<b>%</b>	FTE	N	%	FTE	n	%
STAFF TOTAL	····779.6	993	100.0	1.0	1	Ö.i	0.0	ö	0.0	778.6	992	99.9

OFFICE OF THE ASSOCIAT. SUPERINTENDENT FOR SPECIAL AND ALTERNATIVE EDUCATION**

Carver Educational Services Center, Room 220

CTARE DOCTATONS 1005

Dr. Hiawatha B. Fountain, Associate Superintendent

Telephone: (3C1) 279-3604

Staff Characteristics		Cotal		Admin & Sup				cher 'alis	it	Suppo	rting	;
	FTE	N	%	FTE	Ň	ž	FTE	Ň	Ž	FTE	N	Ż
STAFF TOTAL	41.9	46	100.0	13.0	13	28.3	12.5	16	34.8	16.Å	17	37.0
ETHNIC BACKGROUND/SEX												
White Male	••••	8	17.4		. 6	13.0		ī	2.2		1	2.2
Minority Male	• • • • •	_ 2	_4.3		1	2.2		1	2.2		ō	0.0
White Female		33	71.7		5	10.9		12	26.1		16	34.8
Minority Female	• • • • •	3	6.5		1	2.2		2	4.3		ō	0.0

*Staff includes drivers and mechanics. Building service workers are reported with their respective schools. **Child FIND/CEDS Early Childhood Handicapped Unit is included in this profile.



# Diagnostic and Professional Support Team Carver Educational Services Center, Room 226

Team Leader: Dr. H. Bruce Johns

Telepione: (301) 279-3385

			STAFF	POSITIONS	19	35 - 1986					
Staff Positions	To FTE	tal N		Admini & Supe Fre			Tead Speci FTE	  it	Suppo Serv FTE	ices	
TAFF TOTAL		14	100.0	8.0		57.1	2.0	 14.3	3.8	N 	28

In-Service Training Unit Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD 20814

Supervisor: Dr. Stanley A. Fagen

Tclephone: (301) 654-5991

·			STAFF	POSITIONS	198	5 - 1986						
Staff Positions	To	tal		Admini & Supe	rvia		Teac Speci		ıt	Suppo Serv	rtin	g
	FTE	N 	% 	FTE	Ň	<b>%</b> 	FTE	N	*	FTE	N 	X
STAFF TOTAL	7.6	9	100.0	1.0	1	11.1	4.0	5	55.6	2.6	3	33.3

Placement Unit Carver Educational Services Center, Room 216

Acting Supervisor: Dr. Stanley A. Sirotkin Telephone: (301) 279-3181

Staff Positions			STAFF	POSITIONS	198	35 - 1986						
	To	tal N	<b>x</b>	Admini & Supe FTE			Te ac Speci FTE		st %	Suppo Serv FTE	rting ices N	<u> </u>
ŠTAFF TOTAL	8.0	9 1	100.0	1.0	1	11.1	<b>4.</b> 0	5	55.6	3.0	3	33.3



DEPARTMENT OF ADULT EDUCATION AND SUMMER SCHOOL Connecticut Park Center, 12518 Greenly Drive, Silver Spring, MD 20906

Director: Dr. Cornell T. Lewis

Telephone: (301) 942-8304

Staff Characteristics	Ţ	otal	STAFF	POSITIONS Admin	1stra			cher Lalie	it.	Suppo	rting	;
	FTE	N	<b>%</b>	FTE	N	* *	FTE	N	*	FTE	N	%
STAFF TOTAL	17.9	20	100.0	6.0	6	30.0	2.0	2	10.0	9.9	12	60.0
hice Male	•••••	5 2 1 <u>3</u> 0	25.0 10.0 65.0 0.0		3 1 2 0	15.0 5.0 10.0 0.0		0 1 1 0	0.0 5.0 5.0 0.0		2 0 10 0	10.0 0.0 50.0

DEPARTMENT OF INTERAGENCY, ALTERNATIVE AND SUPPLEMENTARY

PROGRAMS *

Carver Educational Services Center, Room 230

Director: Dr. Richard L. Towers Telephone: (301) 279-3246

Staff Characteristics	1	Cotal		Admin & Sup				cher ialia	iE		rting	- 
	FTE	N	X	FTE	Ñ	X	FTE	Ñ	X	FTE	N	<b>x</b>
STAFF TOTAL	111.3	125	100.0	16.5	17	13.6	58.4	64	51.2	36.4	44	35.
ETHNIC BACKGROUND/SEX												
White Male		17	13.6		5	4.0		11	<b>ē</b> .8		ì	0.
Minority Male		.4	_3.2		1	0.8		3	2.4		0	0.0
White Female	• • • • •	69	55.2		6	4.8		36	28.8		27	21.0
Minority Female		35	28.0		5	4.0		14	11.2		16	12.

Division of Chapter I Lincoln Center

Director: Mrs. Lorraine C. Ziegler

Telephone: (301) 279-3416 STAFF POSITIONS 1985 - 1986 Staff Positions Total Administrative Teacher Supporting & Supervisory Specialist Services FTE Ň % FTE Ň % N % FTE STAFF TOTAL ..... 16.0 16 100.0 2.0 2 12.5 12.0 12 75.0 2.0 2 12.5



^{*}Kingsley and Phonenix Programs are included in this profile.

#### Division of ESOL/Bilingual Programs Carver Educational Services Center, Room 230

Director: Mrs. Maria M. Schaub

Telephone: (301) 279-3441

··		_	STAFF	POSITIONS	198	5 - 1986	5				 
Staff Positions	TE	otal N		Admini & Supe FTE	lstra	tive	_Tea Spec FTE	cher ialia N	st %	Suppo Serv FTE	; %
STAFF TOTAL	19.2	23	100.0	2.0	2	8.7	10.5	13	56.5	6.7	 34.8

Division of Head Start Lincoln Center

Director: Mrs. Eileen C. Levi

Telephone: (301) 279-9040

Staff Positions		tal		Admini & Supo			Tēno Speci	cher		Suppo Serv		Š
	FTE	Ñ	%	FTE	N	% %	FTE	N	2	FTE	N	Z

Home Instruction Unit

Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD. 20814_

Supervisor: Mrs. Rae Weber

Telephone: (301) 654-7273

			STAFF	POSITIONS	198	5 - 1986						
Staff Positions	To FTE	tai N	 %	Admini & Supe FTE	stra		Teac Speci FTE	alis	t <u></u>	Suppo Serv FTE	1ces	ž
STAFF TOTAL	4.0	4 1	100.0	1.0	1	25.0	2.0	2	50.0	1.0	1	25.0

Division of Interagency and Alternative Programs Carver Educational Services Center, Room 233

Sepervisor: Mr. William E. Myer

Telephone: (301) 279-3407

			STAFF I	POSITIONS	198	5 - 1986						
Staff Positions	Total FTE N %			Administrative & Supervisory FTE N %			Teacher Specialist FTE N %			Supporting Services FTE N %		
STAFF TOTAL	17.5	19	100.0	1.0	1	5.3	16.0	17	89.5	0.5	1	5.3



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International Student Admissions Office Forest Knolls Elementary School, 10830 Eastwood Avenue, Silver Spring, MD 20901

Supervisor: Mr. Frank W. Fernandez

Telephone: (301) 681-7435

			STAFF F	POSITIONS	198	5 - 1986		_					
Staff Positions	Total			Administrative & Supervisory			Teacher Specialist			Supporting Services			
	FTE	N	X	FTE	N	ž	FTE	N	%	FTE	N	*	
TAFF TOTAL	3.5	4	100.0	2.0	2	50.0	 6∙0	Ö	0.0	i.5	 2	50.0	

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES * Carver Educational Services Center, Room 220

Director: Dr. Thomas J. O'Toole

Telephone: (301) 279-3135

Staff Characteristics	•	Total		Administrative & Supervisory				cher ialis	st	Supporting Services			
	FTE	Ň	X	FТĖ	N	%	FTE	Ň	<b>%</b> -	FTE	N	*	
STAFF TOTAL	69.7	84	100.0	10.0	10	11.9	40.8	52	61.9	18.9	22	26.2	
ETHNIC BACKGROUND/SEX													
White Male		11	13.1		 3	3.6		7	8.3		1	1.2	
Minority Male		0			Ŏ	0.0		0	0.0		Ö	1.2 0.0	
White Female	• • • • • • • •	69			7	8.3		41	48. ž		21	25.0	
Minority Female	• • • • • •	4	4.8		0	0.0		4	4.8		0	0.0	

D. vision of Auditory Programs
Rock Terrace High School, 360 Martins Lane, Rockville, MD
20850

Supervisor: Ms. Sheila Poctors

Telephone: (301) 762-0456

			STAFF I	POSITIONS	198	5 - 1986			<del> </del>			
Staff Positi. 8		tal N	ž	Admini & Supe FTE			Tead Speci FTE		t %	Suppo Serv FTE	rting ices N	, x
STAFF TOTAL	3.5	4 1	.00.0	1.0	1	25.0	1.5	2	50.0	1.0	i	25.0

*The department is the administrative head of the Alternative Centers (see page 227).



Division of Physically Handicapped Programs
Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, MD 20814

Acting Supervisor: Ms. Victoria Bell

Telephone: (301) 654-4985

<del></del>				POSITIONS	198	1986						-
Staff Positions	T. FTE	otal  N		Admini & Supe FTE			Tead Speci FTE		ž	Suppo Serv FTE		; Z
STAFF TOTAL	11.3	15	100.0	2.0	2	13.3	8.3	12	80.0	1.0	1	6.7

Division of School Based Special Education Programs Carver Educational Services Center, Room 234

Director: Dr. Joan V. Cisz

Telephone: (301) 279-3282

			STAFF	POSITIONS	198	35 - 1986						
Staff Positions	To FTE	otal N	_	Admini & Supe FTE			_Teac Speci FTE		it Ž	Suppo Serv FTE	rting ices N	ż
STAFF TOTAL	11.4	_	100.0	2.0	2	14.3	7.2	9	64.3	2.2	3	21.4

Secondary Learning Centers* and Bridge Schools**
Tilden Intermediate School, 6300 Tilden Lane, Rockville, MD 20852

Director: Dr. David L. Litsey

Telephone: (301) 881-3953

Staff Characteristics		Total		Administrative & Supervisory			Teacher Specialist			Supporting Services		
	FTE		<b>%</b>	FTE	N	X	FTE	N	%	FTE	N	z
STAFF TOTAL ETHNIC BACKGROUND/SEX	114.8	138	100.0	7.0	8	5.8	66.7	74	53.6	41.1	56	40.6
White Male		35 .4 92	25.4 2.9 66.7		5 0	3.6 0.0		23	16.7 1.4		7 2	5.1 1.4
finority Female		7	5.1		2 1	1.4 0.7		46 3	33.3 2.2		44 3	31.9

^{*}The Secondary Learning Centers are located in the following schools: Tilden Intermediate, Lee Intermediate, King Junior High, Walter Johnson High, Gaithersburg High and Kennedy High. Enrollment is reported with the schools where the centers are located.
**Bridge School programs are located at Hoover Junior High and Einstein High.



Division of Speech and Language Programs
Rock Terrace High School, 390 Martins Lane, Rockville, MD

20850

Acting Supervisor: Mrs. Sandra S. Lebowitz

Telephone: (301) 762-0632

				=-4=									
Staff Positions	To	Total			Adminis rative & Super isory			Teacher Specialist			Supporting Services		
	FTE	N	Ž	FTE	N	X X	FTE	N	ž	FTE	N	<b>%</b>	
AFF TOTAL			100.0			7.Ī	7.3	īī	78.6			14.	

Division of Vision Programs 5010 Moorland Lane, Bethesda, MD 20814

Director: Dr. Rosemary S. O'Erien

Staff Positions		otal N		Admini & Supe FTE	stra	tive	Teac Speci FTE	her Lalia N		Suppo Serv FTE	rting ices N	; %
TAFF TOTAL	22.7	26	100.0	2.0	2	7.7	13.5	15	57.7	7.2	9	34.0

## VI. Specialized Statistical Reports About MCPS

- Annual Test Report: 1985-86. Department of Educational Accountability.
- Elementary Class Size Study. As of October 31, 1985. Department of Educational Accountability.
- Annual Report of Enrollment, Attendance, and Promotions, August 1985.

  Department of Educational Accountability
- High School Diplomas by Type of School: June and August, 1985
- 1985 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development.
- Report of Minority Group Membership of Pupils. As of September 30, 1985.

  Department of Educational Accountability.
- Official Enrollment by Grade, School, and Area. As of September 30, 1985.

  Department of Educational Accountability.
- Permanent Withdrawals Grades 7 12, by Cause (1973-74 through 1984-85).

  Department of Educational Accountability.
- Report of Student Mobility by School, Area, and County. August 1985. Department of Educational Accountability.
- Scheduled Days of Instruction: 1985 86. August, 1985. Department of Educational Accountability.
- Secondary Class Size Study. As of October 31, 1985. Department of Educational Accountability

